

APPROVED  
17-2013

Rockville, Maryland  
June 24, 2013

The Board of Education of Montgomery County held a business meeting at the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, on June 24, 2013, beginning at 5:00 p.m.

Present: Mr. Christopher Barclay, President  
in the Chair  
Ms. Shirley Brandman  
Dr. Judy Docca  
Mr. Michael Durso  
Mr. Philip Kauffman  
Mr. John Mannes  
Mrs. Patricia O'Neill  
Mrs. Rebecca Smondrowski  
Dr. Joshua Starr, Secretary/Treasurer

Absent: None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

With a quorum present, the Board of Education met in open session at 5:00 p.m.

RESOLUTION NO. 331-13 Re: **RESOLUTION FOR CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Durso seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on June 24, 2013, in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, from 5:00 to approximately 6:30 p.m.; and be it further

Resolved, That the Board receive legal advice as the Board adjudicates appeals, which is a quasi-judicial function outside the purview of the *Open Meetings Act* and as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the superintendent of schools brief the Board on the Human Resources and Development Appointments, with a subsequent vote in open session, which is an administrative function outside the purview of the *Open Meetings Act* and, to the extent any individual employee is discussed, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re: **OPEN SESSION**

The Board of Education met in closed session from 5:11 to 6:33 p.m. After a break, the Board of Education reconvened in open session at 6:40 p.m.

To view specific sections or the entire meeting, please watch at  
<http://mcpsmd.swagit.com/play/06242013-627>

Re: **PLEDGE OF ALLEGIANCE**

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.”

RESOLUTION NO. 332-13 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for June 24, 2013.

Re: **PUBLIC COMMENTS**

<u>Person</u>	<u>Topic</u>
1. Dr. Michael Doran, Principal	Wootton Turf Project
2. Allison Wise	Wootton Turf Project
3. Michelle Gluck	Strategic Planning Framework
4. Glenn Noble	Wootton Turf Project
5. Tom Hearn	Concussions/Athletic Trainers

RESOLUTION NO. 333-13 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Dr. Docca, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2013:

**Samantha B. Cohen**, currently Harvard University doctoral resident, Montgomery County Public Schools as coordinator, Strategic Initiatives, Office of the Deputy Superintendent of Teaching, Learning, and Programs

**RESOLUTION NO. 334-13      Re:    HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2013:

**Yong-Mi Kim**, currently principal, Wayside Elementary School, as principal, Herbert Hoover Middle School

**RESOLUTION NO. 335-13      Re:    HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2013:

**Emmanuel J. Jean-Philippe**, currently assistant principal, Dr. Charles R. Drew Elementary School, as principal, Arcola Elementary School

**RESOLUTION NO. 336-13      Re:    HUMAN RESOURCES APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. Smondrowski seconded by Dr. Docca, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2013:

**Ocheze Joseph**, currently principal intern, Rachel Carson Elementary School, as principal, Clopper Mill Elementary School

**Re:    STRATEGIC PLANNING FRAMEWORK**

Dr. Starr invited the following people to the table: Dr. Donna S. Hollingshead, community superintendent, Office of School Support and Improvement; Mrs. Kathleen C. Lazor, director, Department of Materials Management; and Dr. Susan F. Marks, former acting associate superintendent, Office of Shared Accountability.

Dr. Starr presented the revised Montgomery County Public Schools (MCPS) strategic planning framework—*Building Our Future Together: Students, Staff, and Community*. During the past 18 months, senior staff members have utilized feedback and input from a vast array of stakeholders to orient the work of the school system to better serve and support principals and schools in their focus to improve teaching and learning. To

complement this work, the strategic planning framework articulates what students need to know and be able to do in the competency areas of Academic Excellence, Creative Problem Solving, and Social Emotional Learning as well as the roles and responsibilities of students, staff members, parents, and the community to ensure that all students have the college and career readiness skills to thrive in the 21<sup>st</sup> century. A fourth and critical component to our strategic planning framework, Organizational Effectiveness, provides the foundation for the system's work by delineating the operational and human resources needed to efficiently and effectively prepare all students for their future.

The Montgomery County Board of Education (Board) engaged in an extensive process to develop the guiding tenets for the strategic planning framework. On April 23, 2013, subsequent to stakeholder meetings and community forums, the Board adopted the draft core purpose, vision, mission, and core values that inspired and shaped the development of the strategic planning framework.

Beginning in March 2012, Dr. Starr initiated a year-long process to review and revise the district's strategic plan, *Our Call to Action: Pursuit of Excellence*. Based on research and our current understanding of what the future will demand of our students, the plan incorporates the three competencies linked to 21<sup>st</sup> century success: Academic Excellence, Creative Problem Solving, and Social Emotional Learning. Additionally, as we heard from our stakeholders, we understood that the framework needed to be concise, easily accessible, and compact.

### **Structure and Process for Development of the Framework**

#### *Development of Core Values*

Throughout last summer and fall 2012, under the direction of the Board's Strategic Planning Committee, the full Board engaged in an intensive process to draft new core values. These core values—Learning, Relationships, Respect, Excellence, and Equity—drove our work to identify the knowledge and skills students need to be college and career ready in the 21<sup>st</sup> century. Critical to the Board is its unwavering commitment that student achievement will not be predictable by race, ethnicity, gender, socioeconomic status, language proficiency, or disability. The core values adopted by the Board in April 2013 embrace this deeply held belief.

#### *Creation of Network Teams*

Building on the Listen and Learn events held during my first year and community forums held during the past two years, Dr. Starr believed that the stakeholders—students, staff members, parents, and community representatives—have a great deal to say about what they want for the future of MCPS. To ensure that their voices were incorporated into the document from the onset, MCPS solicited volunteers to participate in Strategic Planning Network Teams. We received 148 applications and 60 representatives were selected to be members of one of the three network teams—Academic Excellence, Creative Problem Solving, and Social Emotional Learning. The range of applicants mirrored the diversity of our county with representatives from higher education, health and mental health services, county advocacy groups, community organizations, government agencies, and the

sciences. The dynamic conversations held during the network team meetings, between meetings, and reflected in the knowledge and skills statements of the strategic framework are illustrative of the rich diversity of the teams.

#### *Coordination by Internal Stakeholders*

Internally, the deputy superintendents, chief operating officer, and an internal strategic planning work group seamlessly organized, managed, and coordinated all efforts to develop the framework. Input and feedback were solicited from the Board's Strategic Planning Committee and the Executive Leadership Team at regularly scheduled update meetings. Additionally, the internal strategic planning work group held focus groups with a variety of stakeholders to obtain feedback on the draft knowledge and skills statements in the three competency areas (Attachment 3).

### **Components of the Strategic Planning Framework**

The strategic planning framework is grounded in the principles developed by the Board. The Board's core values—Learning, Relationships, Respect, Excellence, and Equity—provide clarity on the role of staff members, parents, and the community in the work of the district. The competency areas of Academic Excellence, Creative Problem Solving, and Social Emotional Learning, along with the foundation of organizational effectiveness, provide the armature of our framework.

#### Academic Excellence

A strong academic program has long been the hallmark of MCPS. The strategic planning framework builds on this history, ensuring that all students have the knowledge and skills to thrive in the 21<sup>st</sup> century. Aligned with the Common Core State Standards (CCSS), curriculum across a wide range of subject areas will be robust and relevant to the real world. With MCPS students fully prepared for their futures, our communities will be best positioned to thrive in a complex and competitive global society. Academic excellence will be measured at five key milestones in Grades 3, 5, 8, and 9, as well as by college and career readiness upon graduation.

#### Creative Problem Solving

Preparing students for success in the 21<sup>st</sup> century means that we will be educating our students to become citizens of a global society. They will need to work collaboratively to solve complex problems, generate novel ideas, and find creative solutions, even with scarce resources. They will need to consider the thoughts and ideas of others and be open to having their thinking change based on new evidence or information. Communicating in a variety of ways, explaining one's thinking, and knowing many ways to answer a question will be critical to our students' success. Their ability to question facts and claims, check the reliability of information, and see problems as opportunities to solve difficulties in novel ways will position our students for success in their future.

#### Social Emotional Learning

The challenge of raising knowledgeable, capable, caring, and responsible children is widely recognized. When school systems intentionally create and support environments that foster students' social and emotional skills, academic achievement increases,

positive social interactions increase, and the quality of relationships among students and teachers improves.

Social emotional learning is the process through which we learn to recognize and manage emotions, care about others, make good decisions, behave ethically and responsibly, develop positive relationships, and avoid negative behaviors. Our students' futures will demand that they value diversity and respect differences. As global citizens they will need to enhance their ability to integrate thinking, feeling, and behaving to achieve success in a complex world.

#### Organizational Effectiveness

Successfully managing and operating a school system of more than 202 schools, 149,000 students, and 22,000 employees requires a comprehensive infrastructure of supporting business services. These services are provided by a team of employees who work behind the scenes to ensure that principals, school staff members, and students have the resources, materials, services, technology, and facilities they need for successful teaching and learning. MCPS hires for excellence and equity and strives to build the capacity of all employees in a self-renewing learning community that reflects our core values. Strategic processes are in place that are reflective of engagement with our business partners and the community to support the success of all students.

#### Student Knowledge and Skills Statements

Over the course of several months, the Strategic Planning Network Teams generated recommendations for the knowledge and skills students should have in each of the three competency areas. Additional input was obtained at a community forum held this spring. Finally, feedback on the knowledge and skills statements generated by the Network Teams was solicited from a broad range of stakeholders, including principals and central services administrators, the Montgomery County Education Association Councils on Teaching and Learning, students, and parents.

#### Adult Actions and Community Role

A new and critical component of the strategic planning framework is the articulation of expectations for adult actions and the role of the community in supporting our students' success. Members of the Network Teams discussed these expectations and generated recommendations. As we engage the greater community as true partners in educating our county's youth, the framework allows all stakeholders to see their role in *Building Our Future Together*.

#### **Measuring Our Success**

The measures outlined in the strategic planning framework provide significant milestones that will allow us to monitor our progress as we strive to prepare all students to be college and career ready. While these milestones begin in Grade 3, we are well aware that early childhood success in kindergarten through Grade 2 continues to be a critical component to closing the achievement gap. It is expected that schools will review and monitor local formative and summative assessments beginning in kindergarten. We will continue to monitor our achievement by racial/ethnic groups, as well as by gender, and special

services. All schools will be accountable for meeting the milestones, as well as reducing the achievement gap.

Additionally, the Gallup Student Engagement Surveys will provide school level data that will indicate the hope, engagement, and well-being of our students, thereby giving us insights into the social emotional learning competency. Understanding how our students are solving problems and thinking critically is indicated by achievement results on measures such as SAT/ACT and performance on Advanced Placement and International Baccalaureate exams. At the elementary school level, the implementation of Curriculum 2.0 will continue to provide us with assessment of thinking and academic success skills that reflect creative problem solving. In the future, we envision that students will graduate having completed a capstone or culminating project that highlights the knowledge and skills they have learned as MCPS students.

Organizational effectiveness will continue to be assessed through performance measures in customer service, human resources, financial results, and employee engagement. Additionally, each office and department will review how its work contributes to our focus on teaching and learning, as well as organizational excellence.

The milestones in the strategic planning framework will enable school and central services staff to monitor student outcomes as we plan for school and district improvement. It should be noted that implementation of the new Partnership for Assessment of Readiness for College and Careers (PARCC) aligned with the CCSS, scheduled for implementation in 2015, will require that we recalibrate our baseline data; therefore, if PARCC is implemented according to its current schedule, our baseline data and targets will require recalibration in 2015–2016.

### **Rollout of the Strategic Planning Framework**

*Building Our Future Together* will be rolled out during the 2013–2014 school year. It will guide our work as we transition to curriculum and instructional changes aligned to the CCSS and educational practices that support the three competencies—Academic Excellence, Creative Problem Solving, and Social Emotional Learning. During the upcoming school year, schools and offices will be aligning their strategic plans to the strategic planning framework.

#### **Strategies to Know and Support School Improvement**

At the school level, the School Support and Improvement Framework (SSIF) is the primary tool we will use to understand and know the strengths and needs of all our schools so we may serve them well. Additionally, the selection of the Innovation Schools and the implementation of the Intervention Network will enhance how we monitor and share successful practices to support all students and to close the achievement gap. Each school will align its improvement strategies to the three competency areas based on its performance as measured by the milestones and the school's holistic environmental scan driven by SSIF. Schools and offices will augment existing professional learning to focus on school improvement.

## Budget Review Process

Most importantly, the new multiyear budget process will ensure alignment of resources and support for schools based on *Building Our Future Together*, the strategic planning framework. The operating budget will emphasize the implementation of CCSS, elimination of the achievement gap, and ensuring college and career readiness for all MCPS graduates. We will take this opportunity to review with our school-based and central services staff members and parent representatives how resources currently are allocated and request their input on recommendations for changes or realignment of these resources.

## Community Partnerships

MCPS is fortunate to have the support of a community that takes pride in the quality of its public education. Together, parents, businesses, civic and county agencies, along with higher education representatives are coalescing to ensure that all children have the opportunities and resources to succeed in the 21<sup>st</sup> century. We want our parents and community partners to be actively involved in supporting schools, advocating for resources, creating opportunities for experiential learning, and supporting the core values of the strategic plan.

The Board and the community will receive regular updates throughout the school year on the milestones articulated in the strategic planning framework. *Building Our Future Together* will drive the yearly reporting via our Annual Report beginning with the 2013–2014 school year.

*Building Our Future Together* is the vehicle through which we will foster a culture of learning, relationships, respect, excellence, and equity where student achievement is not predictable by race, ethnicity, gender, socioeconomic status, language proficiency, or disability.

## Re: **DISCUSSION**

Mr. Barclay remarked that a tremendous amount of work had been done on the Strategic Planning Framework. There are new things to review, such as hope, engagement, and well-being. How will that be measured and reviewed? Staff explained that the Gallup surveys reflect the students' perceptions and those measurements of well-being will be incorporated to develop those skills.

Mrs. O'Neill reflected that the Board had a retreat on the framework, and the Board had been working for a year on the guiding tenets for the strategic plan. In any process, there is a lot of input and compromise. Not every item is spelled out in this document and that is the challenge in this framework. A framework needs to be flexible and nimble to react to changing times.

Mr. Mannes noted that this is an on-going process and there will be changes on a day-to-day basis in terms of curriculum and interventions. How does the school system measure

social emotional growth? Staff stated that there will be measurements around all three competencies since they are interrelated.

Mr. Kauffman asked about the target setting and the process used. When will the Board see those systemwide targets? Dr. Starr replied that the work is ongoing and the Board will receive information on the target setting process shortly by memorandum.

\*\* Mrs. Smondrowski left the meeting at this point.

Mr. Kauffman asked about the target of Algebra I with a grade of C or better in 8<sup>th</sup> grade. What is the evidence or research that a student will be successful in high school math courses? Dr. Starr stated that MCPS has a longstanding commitment to Algebra I in Grade 8. Curriculum 2.0 and the Seven Keys have a C or better which has been back mapped from college students' experiences. In the future, this will be assessed when PARCC is used.

Mr. Kauffman remarked that the gifted community are concerned that there are no measures for advanced students. Staff replied that the needs of all students will be addressed. They were intentional about not specifying all strategies and groups. All students will be monitored through milestones.

Mr. Durso noted that the Strategic Planning Framework has been researched and debated. Last summer, the Board started with core values and guiding tenets. He thought this document presents a nice balance between educational philosophy and specifics.

Ms. Brandman reiterated some of the Board's feedback from the retreat to review the strategic framework. Specifically, she noted that the framework assigned responsibility for action and outcomes creating appropriate accountability and highlighting the need for MCPS capacity. She noted that the framework is reflective of the core values which also outline specific behaviors expected of staff and students. This is the beginning of a process and the continuation of building on partnerships with the community. There are challenges in the targets and assessment as standards are shifted to Curriculum 2.0 and PARCC. Ms. Brandman noted that the framework needs to be used to align all resources including work at the school level. She also stressed that the core values and framework need to guide work at the Board level with respect to decision-making around funding and policies.

RESOLUTION NO. 337-13            Re:    **STRATEGIC PLANNING FRAMEWORK**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Strategic Planning Framework.

RESOLUTION NO. 338-13            Re:    **RECOGNITION OF VIETNAMESE**

**SCHOLARS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

WHEREAS, The Association of Vietnamese Americans awarded \$1,000 scholarships to two Montgomery County Public Schools students for academic excellence, commitment to community service, passion for learning, and a desire to help others at its Twenty-fifth Annual Academic Awards Ceremony held on Sunday, June 9, 2013; and

WHEREAS, The goal of the Association of Vietnamese Americans academic awards and scholarships is to assist Vietnamese American students who excel academically and have a strong determination to receive a higher education; and

WHEREAS, Montgomery County celebrates the many accomplishments of Vietnamese American students to our country, our state, and our county; and

WHEREAS, The Montgomery County Board of Education applauds that Montgomery County Public Schools continues to recognize the academic achievements of Vietnamese American students; now therefore be it

Resolved, That on behalf of the superintendent of schools, staff members, students, and parents of Montgomery County Public Schools, the members of the Montgomery County Board of Education congratulate the recipients of the 2013 Association of Vietnamese Americans academic awards and scholarships:

Kevin Pham from Sherwood High School  
Michelle Nguyen from James Hubert Blake High School

**Re: BOARD/SUPERINTENDENT COMMENTS**

Mr. Mannes noted favorably the contributions students had made to the strategic plan framework including serving on the Network Teams. He commented on the numerous ways students participate including on and Bell Times Task Force, among other things. He congratulated Justin Kim as the next SMOB. He commented on the fact that serving as SMOB has been a phenomenal experience.

Ms. Brandman noted that this was Mr. Mannes' last Board meeting and thanked him for his excellent service. At the end of the school year, there are many ceremonies and congratulations and Ms. Brandman noted specifically kudos to MCPS students for their outstanding contributions through Student Service Learning hours. She pointed out that a total of 76,000 secondary students cumulatively contributed over 5 million hours of service as a result of this graduation requirement. In their tenure, the Class of 2013 contributed well over one million hours.

Dr. Docca congratulated the Leadership Montgomery participants in learning about the county.

Mr. Barclay associated himself with the remarks of his colleagues. He also commented on the Board's retreat and the MCAAP retreat. Since he would be unable to attend the July 1 swearing-in ceremony, he took the opportunity to congratulate both Mr. Mannes and Mr. Kim.

Dr. Starr commented on the Best STEAM Schools; the MCPS summer food service program which helps to bring food to hungry youth throughout the summer in a joint partnership between MCPS, the County under the leadership of Valerie Ervin and several non-profit partners; MCPS Give BACKpacks; and the National School Public Relations Association Awards.

RESOLUTION NO. 339-13      Re:    **CONTRACT APPROVALS FOR  
COMPUTERS, ASSOCIATED HARDWARE,  
AND SERVICES**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of computers, associated hardware, and services; and

WHEREAS, The legal sufficiency of this resolution for acquisition of computers, associated hardware, and services has been reviewed and approved by legal counsel; and

WHEREAS, The Board of Education is able to purchase computers, associated hardware, and services through the National Joint Powers Alliance, a governmental purchasing cooperative, which has identified CDW Government, LLC, as an approved vendor through November 23, 2013, with a one-year extension available; and

WHEREAS, The Board of Education is able to purchase computers, associated hardware, and services through the Maryland Educational Enterprise Consortium agreement, which has approved the vendors named below through June 30, 2014; now therefore be it

Resolved, That the Board of Education authorizes the purchase of computers, associated hardware, and services through the National Joint Powers Alliance contract for a total amount of \$4,300,000; and be it further

Resolved, That the Board of Education authorizes the purchase of computers, associated hardware, and services through the Maryland Educational Enterprise Consortium contract for a total amount of \$16,718,719; and be it further

Resolved, That computers, associated hardware, and services in the amount of \$13,917,923 be financed for a four-year term and purchased under the Master Lease/Purchase Agreement with Banc of America Public Capital Corporation, approved by the Board of Education on August 26, 2010; and be it further

Resolved, That the proceeds from the aforementioned financing be used to reimburse Montgomery County Public Schools accounts to the extent that such equipment has been or will be acquired before closing; and be it further

Resolved, That the Board of Education president and the superintendent of schools are authorized to execute the documents necessary for these transactions; and be it further

Resolved, That the following contracts will be awarded to the vendors as shown below:

111309-CDW	Technology Solutions Contract	
	<u>Awardee</u>	
	CDW Government, LLC	\$4,300,000
UB12-B-19	Computers, Associated Hardware, and Services	
	<u>Awardees</u>	
	Apple	\$131,500
	Bell Industries	\$2,138,424
	Data Networks of America	\$10,126,130
	Dell Computers	\$2,040,575
	Hartford Computer	\$1,946,123
	Microsoft	\$132,000
	SHI International Corporation	\$203,967
	Total	\$16,718,719
TOTAL PROCUREMENT CONTRACTS		\$21,018,719

and be it further,

Resolved, That the superintendent of schools or his designee is authorized to adjust the specific amounts purchased from each vendor as the needs of the schools require as long as the total amount of the procurements for technology solutions, computers, associated hardware, and services does not exceed the total procurement authorized by this resolution.

RESOLUTION NO. 340-13

Re: **CONTRACT APPROVAL FOR BID NO. 7141.3, TELECOMMUNICATIONS AND NETWORK WIRING INSTALLATION AND INTEGRATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

7141.3      Telecommunications and Network Wiring Installation and Integration

Awardees (See note below)

Netcom Technologies, Inc.

SYSTCOM, Inc.

TCV, LLC

Tel-Net Group, Inc.

Total

\$1,300,000

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 341-13

Re:    **ARCHITECTURAL APPOINTMENT—WOOD ACRES ELEMENTARY SCHOOL ADDITION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Wood Acres Elementary School addition project; and

WHEREAS, The preliminary construction cost estimate for this work is approximately \$6,169,000; and

WHEREAS, Funds for architectural planning were programmed as part of the Fiscal Year 2013 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified MWB Architects, PC, the architectural firm that designed the original modernization project in 1999, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, MWB Architects, PC is a Maryland Department of Transportation-certified minority firm; now therefore be it

Resolved, That the Board of Education enters into a contractual agreement with the architectural firm of MWB Architects, PC to provide professional architectural and engineering services for the Wood Acres Elementary School addition project for a fee of \$438,890.

RESOLUTION NO. 342-13

Re: **AWARD OF CONTRACTS—CANDLEWOOD  
ELEMENTARY SCHOOL MODERNIZATION  
PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, On November 8, 2011, the Montgomery County Board of Education authorized staff in the Department of Facilities Management to utilize a construction management process for the Candlewood Elementary School modernization project and awarded a contract for preconstruction services to Keller Construction Management, LLC; and

WHEREAS, The following low bids were received on April 9, 2013, and May 31, 2013, for the Candlewood Elementary School modernization project:

<u>Low Bidders</u>	<u>Amounts</u>
02A-Demolition and Site Work—SACO Inc.	\$3,699,000
03A-Concrete—Canyon Contracting, Inc.	820,000
04A-Masonry—KaRon Masonry of Maryland, Inc.	2,868,000
05A-Metals—S.A. Halac Iron Works, Inc.	2,237,500
07C-Roofing—Cole Roofing Co., Inc.	1,346,404
08C-Storefront/Windows/Glazing—Spear Window & Glass, Inc.	669,706
09A-Framing/Drywall/Ceilings—Can-Am Contractors, Inc.	546,450
11D-Food Service Equipment—Ashland Equipment, Inc.	126,466
12A-Millwork/Woodwork/Casework—Steel Products, Inc.	494,404
15A-Plumbing/HVAC/Fire Protection—R.W. Warner, Inc.	3,529,000
15E-Geothermal—Chesapeake Geosystems, Inc.	427,000
16A-Electrical—Altimate Electric, Inc.	1,750,000

and

WHEREAS, On April 9, 2013, and May 31, 2013, Keller Construction Management, LLC received bid proposals for the remaining trade contracts for the project, which will be included in the guaranteed maximum price; and

WHEREAS, Detailed information on other bid proposals are available for review in the Department of Facilities Management; and

WHEREAS, The construction management contract contains provisions that permit Montgomery County Public Schools to assign the awarded trade contracts to Keller

Construction Management, LLC as part of a guaranteed price agreement to complete the Candlewood Elementary School modernization project; and

WHEREAS, Staff in the Department of Facilities Management has negotiated and recommends approval of a guaranteed price contract with Keller Construction Management, LLC for the completion of the Candlewood Elementary School modernization project that includes the assignment of trade work awarded by Montgomery County Public Schools, along with all management and general conditions costs; and

WHEREAS, Keller Construction Management, LLC has agreed to accept the assignment of the Candlewood Elementary School modernization trade contracts awarded on June 24, 2013, and complete the project for the guaranteed price; and

WHEREAS, The aggregate goal for Maryland Department of Transportation-certified Minority Business Enterprise participation established for this project was 15 percent; and

WHEREAS, The aggregate Minority Business Enterprise participation submitted is 19.9 percent Maryland Department of Transportation-certified, of which 4.0 percent is African American-owned, 12.1 percent is women-owned, and 3.8 percent is other minority-owned; now therefore be it

Resolved, That the following trade contract packages be awarded to the low bidders for the construction of the Candlewood Elementary School modernization project:

<u>Low Bidders</u>	<u>Amounts</u>
02A-Demolition and Site Work—SACO Inc.	\$3,699,000
03A-Concrete—Canyon Contracting, Inc.	820,000
04A-Masonry—KaRon Masonry of Maryland, Inc.	2,868,000
05A-Metals—S.A. Halac Iron Works, Inc.	2,237,500
07C-Roofing—Cole Roofing Co., Inc.	1,346,404
08C-Storefront/Windows/Glazing—Spear Window & Glass, Inc.	669,706
09A-Framing/Drywall/Ceilings—Can-Am Contractors, Inc.	546,450
11D-Food Service Equipment—Ashland Equipment, Inc.	126,466
12A-Millwork/Woodwork/Casework—Steel Products, Inc.	494,404
15A-Plumbing/HVAC/Fire Protection—R.W. Warner, Inc.	3,529,000
15E-Geothermal—Chesapeake Geosystems, Inc.	427,000
16A-Electrical—Altimate Electric, Inc.	1,750,000

and be it further

Resolved, That the trade contracts awarded for the Candlewood Elementary School modernization project be assigned to Keller Construction Management, LLC; and be it further

Resolved, That a contract in the amount of \$22,915,854, to include the assignment of the trade contract awards, be awarded to Keller Construction Management, LLC for the Candlewood Elementary School modernization project, in accordance with drawings and specifications prepared by Delmar Architects, P.A.

RESOLUTION NO. 343-13      Re:    **AWARD OF CONTRACTS—ENERGY  
MANAGEMENT AUTOMATION SYSTEMS  
UPGRADES AT VARIOUS LOCATIONS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on May 28, 2013, for Energy Management Automation Systems Upgrades at various locations:

<u>School</u>	<u>Low Bidder</u>	<u>Amount</u>
Beall Elementary School	Building Automation Services, Inc.	\$ 87,000
Burtonsville Elementary School	Building Automation Services, Inc.	94,000
Flower Valley Elementary School	Building Automation Services, Inc.	92,900
Kemp Mill Elementary School	Building Automation Services, Inc.	107,000
North Chevy Chase Elementary School	Building Automation Services, Inc.	99,000
Pine Crest Elementary School	Building Automation Services, Inc.	<u>79,800</u>
Total		\$559,700

and

WHEREAS, Staff in the Department of Facilities Management has determined that this amount is within budget; and

WHEREAS, Building Automation Services, Inc. has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a \$559,700 contract be awarded to Building Automation Services, Inc. for the Energy Management Automation Systems Upgrades at various locations in accordance with drawings and specifications.

RESOLUTION NO. 344-13      Re:    **SHERWOOD HIGH SCHOOL—REQUEST TO  
FUND AUDITORIUM SOUND SYSTEM—  
POLICY CNE**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, On February 4, 2013, Sherwood High School submitted a request to fund an auditorium sound system utilizing school Independent Activity Funds; and

WHEREAS, The cost of the project is estimated to be approximately \$66,000—including design, installation, network integration, system programming, analysis, and tuning; and

WHEREAS, Staff in the Department of Facilities Management has reviewed this request for compliance with Montgomery County Board of Education Policy CNE, *Facility Improvements That Are Not Funded With Montgomery County Revenues*, and finds that it complies with the criteria for acceptable contributions established in the policy; now therefore be it

Resolved, That the Montgomery County Board of Education approves the request of Sherwood High School to fund an auditorium sound system utilizing school Independent Activity Funds.

RESOLUTION NO. 345-13      Re:    **CAPITAL PROJECTS TO BE CLOSED  
EFFECTIVE JUNE 30, 2013**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Montgomery County Board of Education annually closes capital projects and transfers any unencumbered balances to the unliquidated surplus account; and

WHEREAS, Staff in the Department of Facilities Management has reviewed capital projects that may be closed effective June 30, 2013; now therefore be it

Resolved, That the capital construction projects listed below, subject to final audit, be closed effective June 30, 2013, and any unencumbered balances be transferred to the unliquidated surplus account:

<u>PDF No.</u>	<u>Project</u>	<u>Balance</u>
016545	Northwood High School Addition	\$ 10,465
086501	Takoma Park Elementary School Addition	0
086502	Poolesville High School Laboratory Upgrades and Addition	0
096502	Fox Chapel Elementary School Addition	\$ 3,668

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the Montgomery County Council.

RESOLUTION NO. 346-13      Re:    **PARTIAL CAPITALIZATION OF SELECTED**

### CAPITAL PROJECTS

WHEREAS, The Montgomery County Office of Management and Budget has recommended the capitalization of countywide capital expenditures incurred as of June 30, 2013; and

WHEREAS, Montgomery County Public Schools external auditors concur with this recommendation; now therefore be it

Resolved, That the following projects be partially capitalized in Fiscal Year 2013, with amounts subject to final audit:

<u>PDF No.</u>	<u>Project</u>	(Amount in Thousands) Partial Capitalization <u>of Expended Funds</u>
926575	Current Replacements/Modernizations	\$ 39,568
816633	Heating, Ventilation, and Air Conditioning Replacement	12,247
896586	Planned Life-cycle Asset Replacement (PLAR)	1,126
766995	Roof Replacement	6,236
886550	School Gymnasiums	3,676

RESOLUTION NO. 347-13      Re:    **CLARKSBURG CLUSTER ELEMENTARY SCHOOL (CLARKSBURG VILLAGE SITE #1)—GRANT OF EASEMENT AND RIGHT-OF-WAY**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Maryland-National Capital Park and Planning Commission has requested a Category I Forest Conservation Easement Agreement at Rock Creek Forest Elementary School, located at 8330 Grubb Road in Chevy Chase, in connection with the school construction project; and

WHEREAS, The proposed Category I Forest Conservation Easement will protect and prevent any alteration, construction, or destruction of sensitive environmental areas consisting of forest, wetlands, and stream valley buffers contained in 31,367 square feet within the school site; and

WHEREAS, The proposed Category I Forest Conservation Easement will not affect any land that could be used for school programming or recreational activities and will benefit both the school site and the community by preserving sensitive environmental areas; now therefore be it

Resolved, That the president of the Montgomery County Board of Education and the superintendent of schools be authorized to execute a Category I Forest Conservation Easement, consisting of 31,367 square feet with the Maryland-National Capital Park and Planning Commission at Rock Creek Forest Elementary School.

RESOLUTION NO. 348-13      Re:    **ROCK CREEK FOREST ELEMENTARY  
SCHOOL—GRANT OF FOREST  
CONSERVATION EASEMENT I**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Maryland-National Capital Park and Planning Commission has requested a Category I Forest Conservation Easement Agreement at Rock Creek Forest Elementary School, located at 8330 Grubb Road in Chevy Chase, in connection with the school construction project; and

WHEREAS, The proposed Category I Forest Conservation Easement will protect and prevent any alteration, construction, or destruction of sensitive environmental areas consisting of forest, wetlands, and stream valley buffers contained in 31,367 square feet within the school site; and

WHEREAS, The proposed Category I Forest Conservation Easement will not affect any land that could be used for school programming or recreational activities and will benefit both the school site and the community by preserving sensitive environmental areas; now therefore be it

Resolved, That the president of the Montgomery County Board of Education and the superintendent of schools be authorized to execute a Category I Forest Conservation Easement, consisting of 31,367 square feet with the Maryland-National Capital Park and Planning Commission at Rock Creek Forest Elementary School.

RESOLUTION NO. 349-13      Re:    **ROCK CREEK FOREST ES—GRANT OF  
FOREST CONSERVATION EASEMENT II**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The Maryland-National Capital Park and Planning Commission has requested a Category II Forest Conservation Easement Agreement at Rock Creek Forest Elementary School, located at 8330 Grubb Road in Chevy Chase, in connection with the school construction project; and

WHEREAS, The proposed Category II Forest Conservation Easement will protect and prevent any alteration, construction, or destruction of sensitive environmental areas

consisting of forest, wetlands, and stream valley buffers contained in 3,490 square feet within the school site; and

WHEREAS, The proposed Category II Forest Conservation Easement will not affect any land that could be used for school programming or recreational activities and will benefit both the school site and the community by preserving sensitive environmental areas; now therefore be it

Resolved, That the president of the Montgomery County Board of Education and the superintendent of schools be authorized to execute a Category II Forest Conservation Easement consisting of 3,490 square feet with the Maryland-National Capital Park and Planning Commission at Rock Creek Forest Elementary School.

RESOLUTION NO. 350-13

Re: **FY 2014 SUPPLEMENTAL APPROPRIATION  
AND AMENDMENT TO THE FY 2013-18  
CAPITAL IMPROVEMENTS PROGRAM FOR  
THE QUALIFIED ZONE ACADEMY BOND  
PROGRAM**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, On May 29, 2013, the Board of Public Works approved the Fiscal Year 2014 Qualified Zone Academy Bond Program allocations for the jurisdictions that will participate in the program; and

WHEREAS, The allocations are based on each school district's proportion of the statewide pre-1970 building area that has not been renovated and its percentage of students eligible for Free and Reduced-price Meals System services; and

WHEREAS, The Interagency Committee on Public School Construction and the Board of Public Works approved \$625,000 for Montgomery County Public Schools; and

WHEREAS, The State Public School Construction Program requires that the approved Qualified Zone Academy Bond projects be completed before reimbursement can occur; and

WHEREAS, A supplemental appropriation from the Montgomery County Council is required to forward fund the Qualified Zone Academy Bond projects; and

WHEREAS, The Public School Construction Program will reimburse Montgomery County once the projects are complete; now therefore be it

Resolved, That the Montgomery County Board of Education requests a Fiscal Year 2014 supplemental appropriation and Amendment to the Fiscal Year 2013–2018 Capital

Improvements Program in the amount of \$625,000 to fund eligible projects in the Qualified Zone Academy Bond Program; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the Montgomery County Council.

RESOLUTION NO. 351-13      Re:    **FY 2014 SUPPLEMENTAL APPROPRIATION  
AND AMENDMENT TO THE FY 2013-18  
CAPITAL IMPROVEMENTS PROGRAM FOR  
THE AGING SCHOOLS PROGRAM FUNDS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, On May 15, 2013, the Board of Public Works approved the allocation of \$8.4 million in funding for the Aging Schools Program to those jurisdictions that will participate in the Fiscal Year 2014 Aging Schools Program; and

WHEREAS, The Interagency Committee on Public School Construction and the Board of Public Works approved \$602,651 for Montgomery County Public Schools; and

WHEREAS, The State Public School Construction Program requires that the approved Aging Schools Program projects be completed before reimbursement can occur; and

WHEREAS, A supplemental appropriation from the County Council is required to forward fund the Aging Schools Program projects; and

WHEREAS, The State Public School Construction Program will reimburse Montgomery County for the entire cost of the projects once completed; now therefore be it

Resolved, That the Montgomery County Board of Education requests a Fiscal Year 2014 supplemental appropriation and amendment to the Fiscal Year 2013–2018 Capital Improvements Program in the amount of \$602,651 to fund eligible projects in the Aging Schools Program; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the Montgomery County Council.

RESOLUTION NO. 352-13      Re:    **UTILIZATION OF THE FY 2014 PROVISION  
FOR FUTURE SUPPORTED PROJECTS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, The above-noted grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 17-444, approved May 23, 2013; and

WHEREAS, The above-noted project does not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available within the Fiscal Year 2014 Provision for Future Supported Projects to permit the above-noted transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized by the Montgomery County Board of Education to receive and expend \$422,807 within the Fiscal Year 2014 Provision for Future Supported Projects, specified as follows:

Project	Amount
Educator Effectiveness Academy and Teacher Induction Academies	\$ 422,807
Total	\$ 422,807

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 353-13      Re:    **FY 2013 FOURTH CATEGORY AND OBJECT TRANSFERS REQUEST**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, Montgomery County Public Schools must report each transfer between state categories to the county executive and the County Council; and

WHEREAS, Categorical and object transfers are required at this time for grant-funded projects; now therefore be it

Resolved, That the superintendent of schools be authorized to effect Fiscal Year 2013 categorical transfers of \$462,983 in the following categories:

**Title II, Part A—Improving Teacher Quality**

	<u>Category</u>	<u>From</u>	<u>To</u>
3	Instructional Salaries	\$ 7,241	
4	Textbooks and Instructional Supplies	31,411	
5	Other Instructional Costs		\$ 38,707
12	Fixed Charges	<u>55</u>	<u>          </u>

Total		<u>\$ 8,707</u>	<u>\$ 8,707</u>
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**Individuals with Disabilities Education Act (IDEA)—Passthrough Part B**

	<u>Category</u>	<u>From</u>	<u>To</u>
6	Special Education	\$ 320,875	
12	Fixed Charges		<u>\$ 320,875</u>
	Total	<u>\$ 320,875</u>	<u>\$ 320,875</u>

**Title I, Part C—Carl D. Perkins Career and Technical Education Improvement**

	<u>Category</u>	<u>From</u>	<u>To</u>
2	Mid-Level Administration		\$ 2,000
3	Instructional Salaries		8,000
4	Textbooks and Instructional Supplies		10,000
5	Other Instructional Costs		8,000
12	Fixed Charges	<u>\$ 28,000</u>	
	Total	<u>\$ 28,000</u>	<u>\$ 28,000</u>

**Project North Star—Investment in Innovation (i3)**

	<u>Category</u>	<u>From</u>	<u>To</u>
1	Administration	\$ 75,401	
2	Mid-Level Administration		\$ 7,600
12	Fixed Charges		<u>67,801</u>
	Total	<u>\$ 75,401</u>	<u>\$ 75,401</u>

and be it further

Resolved, That the superintendent of schools be authorized to effect Fiscal Year 2013 object transfers of \$440,875 in the following project:

**Individuals with Disabilities Education Act (IDEA)—Passthrough Part B**

	<u>Object</u>	<u>From</u>	<u>To</u>
01	Salaries and Wages	\$ 320,875	
02	Contractual Services	120,000	
04	Other Expenditures		\$ 320,875
05	Equipment		<u>120,000</u>
	Total	<u>\$ 440,875</u>	<u>\$ 440,875</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 354-13

Re: **TUITION FOR NONRESIDENT STUDENTS  
FOR FY 2014**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:#

WHEREAS, Board of Education Policy JED, *Residency, Tuition, and Enrollment*, adopted by Resolution No. 328-04, establishes the basis for nonresident tuition charges and provides that the per-student cost shall be based on the current year's estimated cost, including debt service; and

WHEREAS, The basis for the calculation of per-student cost for tuition purposes in Fiscal Year 2014 is as follows:

<b>Description</b>	<b>Elementary School</b>	<b>Secondary School</b>
<b>Projected Fiscal Year 2014 Enrollment</b>	67,118	69,505
<b>Cost</b>		
Regular Operating Costs	\$880,050,052	\$898,995,482
Capital Budget Costs:		
Current Receipts	25,572,758	26,482,233
County Debt	56,739,416	58,757,310
<b>Total Cost</b>	<b>\$962,362,226</b>	<b>\$984,235,025</b>
<b>Tuition Cost Per Pupil</b>		
Regular Operating Costs	\$13,112	\$12,934
Capital Budget Costs:		
Current Receipts	381	381
County Debt	845	845
<b>Total Tuition Cost Per Pupil</b>	<b>\$14,338</b>	<b>\$14,160</b>

and

WHEREAS, The basis for the calculation of tuition for full-day kindergarten is the same as for elementary school students in Grades 1–5; now therefore be it

Resolved, That the tuition rates for nonresident students for the 2013–2014 school year will be as follows:

Elementary School (including kindergarten)	\$14,338
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Secondary School

\$14,160

and be it further

Resolved, That tuition rates for special education students will reflect the cost requirements of implementing a student's Individualized Education Program.

RESOLUTION NO. 355-13      Re:    **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as follows:

GS-35F- 0153M	Oracle Identity and Access Management Suite—Extension		
	<u>Awardee</u> Mythics, Inc.		\$548,787
JN1-797.10	Scan Tracks Scanning Program		
	<u>Awardee</u> Sidus Group, LLC		\$ 53,600
934500 0104AA	Computer Media Vaulting, Hosting, and Disaster Recovery Systems—Extension		
	<u>Awardee</u> Recovery Point Systems, Inc.		\$367,206
1086.3	Third Party Billing Services for Students with Disabilities—Extension		
	<u>Awardee</u> Dawkins Management, Inc.		\$150,000
1161.1	Enterprise Wide Electronic Grading and Reporting System—Extension		
	<u>Awardee</u> GlobalScholar, Inc.		\$368,230
4060.1	Instructional Software—Extension		

	<u>Awardee</u> Kunz, Inc./Visual Sound	\$ 82,800
4166.1	Professional Development Management System—Extension	
	<u>Awardee</u> iAssessment, LLC	\$474,000
4169.1	Subscription Fee for Automated Reading Assessments—Extension	
	<u>Awardee</u> Wireless Generation	\$538,517
4175.1	Web-based Parent Outreach Application—Extension	
	<u>Awardee</u> Blackboard Engage	\$136,603
4183.1	Information Technology Research and Consulting—Extension	
	<u>Awardee</u> Gartner, Inc.	\$131,737
4205.1	Applicant Tracking and Recruiting and Implementation Services—Extension	
	<u>Awardee</u> Oracle America, Inc.	\$206,833
4211.1	Fortis PowerWeb Server/View Station Software and Professional Services—Extension	
	<u>Awardee</u> Aztech Datasystems, Inc.	\$109,250
4229.1	Spectrum K12 Library Circulation Support—Extension	
	<u>Awardee</u> Follett Software Company	\$ 96,628
4230.1	Workspace K-12 Web-based Software Support—Extension	
	<u>Awardee</u> Naviance	\$148,000
4231.1	Discovery Education Site Licenses—Extension	

	<u>Awardee</u> Discovery Education	\$251,076
4236.1	Communication Outreach Tool—Extension	
	<u>Awardee</u> Blackboard Connect, Inc.	\$337,753
4253.1	Unicenter Service Desk Licensing—Extension	
	<u>Awardee</u> Computer Associates	\$ 67,780
4257.1	Subscription for Professional Training and Consulting Services—Extension	
	<u>Awardee</u> Northwest Evaluation Association	\$688,443
4259.1	Instructional Software	
	<u>Awardee</u> Tech 4 Learning, Inc.	\$ 98,000
4261.1	Youth Violence Prevention Program—Extension	
	<u>Awardee</u> Mental Health Association	\$ 62,500
4262.1	School-based Partnership with Gaithersburg High School—Extension	
	<u>Awardee</u> Identity, Inc.	\$ 62,500
4269.1	Consultant for the MCPS Hispanic Community—Extension	
	<u>Awardee</u> Spanish Speaking Community of Maryland, Inc.	\$ 27,800
4274.1	Lawson Consulting and Maintenance—Extension	
	<u>Awardee</u> Infor(US)Inc.	\$186,000
4280.1	Paybase Application Maintenance—Extension	

	<u>Awardee</u> Bottomline Technologies	\$ 49,800
4294.1	Instructional Software, LanSchool—Extension	
	<u>Awardee</u> Stoneware, Inc.	\$140,000
4303.1	Reading Assistant Site License—Extension	
	<u>Awardee</u> Scientific Learning Corporation	\$ 40,000
4314.1	Substitute Employee Management System Upgrade	
	<u>Awardee</u> eSchool Solutions	\$ 31,906
4317.1	Nonviolent Crisis Intervention Program—Extension	
	<u>Awardee</u> Crisis Prevention Institute	\$ 65,000
4319.1	Data Center Maintenance and Monitoring—Extension	
	<u>Awardee</u> Schneider Electric IT Mission Critical Services	\$ 35,941
4330.1	Home/Hospital School Tuition Reimbursement—Extension	
	<u>Awardee</u> National Institutes of Health Clinical Center	\$266,000
4340.1	Concussion Testing	
	<u>Awardees</u>	
	ATI Physical Therapy	\$ 20,000
	Adventist Rehabilitation Hospital of Maryland	40,550
	MedStar Sports Medicine	9,840
	Metro Orthopedics & Sports Therapy	10,000
	ImPACT Applications, Inc.	<u>18,750</u>
	Total	\$ 99,140
4586.6	Purchasing of Printed Music	

	<u>Awardees</u> (See note) Sam Ash Quickship Corporation Menchey Music Company Guitar Center Washington Music Center, Inc.* The Musical Source* Shar Products Cascio Interstate Music Inc. Total	\$ 30,000
7142.3	Broadband Cable Network Cabling Installation and Integration	
	<u>Awardees</u> (See note) Netcom Technologies, Inc. TCV, LLC Total	\$600,000
7147.1	Laser Printer System Maintenance—Extension	
	<u>Awardee</u> Xerox Corporation	\$113,993
7199.1	Online Content Management System for Teachers—Extension	
	<u>Awardee</u> Blackboard, Inc.	\$ 43,200
7218.1	Crick Educational Software—Extension	
	<u>Awardee</u> Crick Software, Inc.	\$ 87,000
7224.1	Television Production Facility for Gaithersburg High School	
	<u>Awardee</u> Levin Professional Services, Inc.	\$119,645
9620.3	Replace Acoustical Suspended Ceiling Systems at Various Locations**	
	<u>Awardee</u> Unisource Services, LLC*	\$ 600,000
TOTAL PROCUREMENT CONTRACTS OVER \$25,000		\$7,515,668

\* Denotes Minority-, Female-, or Disabled-owned Business

\*\*Planned Life-cycle Asset Replacement (PLAR)

Note: Contract amounts will be based on individual requirements.

Re: **DISCUSSION ON AWARD OF  
CONTRACT—THOMAS S.  
WOOTTON HIGH SCHOOL ARTIFICIAL  
TURF PROJECT**

The Board of Education held a substantial and lengthy discussion on the award of this contract. The discussion may be viewed at <http://mcpsmd.swagit.com/play/06242013-627>

RESOLUTION NO. 356-13

Re: **AWARD OF CONTRACT—THOMAS S.  
WOOTTON HIGH SCHOOL ARTIFICIAL  
TURF PROJECT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted with Mr. Barclay, Ms. Brandman, Dr. Docca, Mr. Durso, Mr. Mannes, and Mrs. O'Neill voting in the affirmative; Mr. Kauffman voting in the negative; Ms. Smondrowski was absent:#

WHEREAS, On November 13, 2012, the Montgomery County Board of Education approved the \$200,000 contribution from the Thomas S. Wootton High School Booster Club and the \$900,000 contribution from the Bethesda Soccer Club, in accordance with Policy CNE, *Facility Improvements That Are Not Funded With Montgomery County Revenues*, for the artificial turf installation on the stadium field at Thomas S. Wootton High School; and

WHEREAS, On February 5, 2013, the Montgomery County Council approved a supplemental appropriation for the sum of \$1.1 million in contribution funds; and

WHEREAS, Montgomery County Public Schools is a member of The Keystone Purchasing Network, part of the Association of Educational Purchasing Agencies, which maintains a bid with FieldTurf USA Inc. for the installation of artificial turf fields; and

WHEREAS, Staff in the Department of Facilities Management solicited a proposal from FieldTurf USA, Inc. based on the Association of Educational Purchasing Agencies bid; and

WHEREAS, FieldTurf USA, Inc. submitted a proposal in the amount of \$1,305,178 for the installation of artificial turf and associated site work at Thomas S. Wootton High School; and

WHEREAS, Staff in the Department of Facilities Management has reviewed the proposal and finds the cost reasonable for the scope of work; and

WHEREAS, The proposed cost exceeds the \$1.1 million contribution amount by \$205,178. The November 13, 2012, Board action states that if the project exceeds the \$1.1 million contribution amount, the shortfall can be paid through funds collected for community use and the savings accumulated each year from not having to maintain the current grass field; and

WHEREAS, FieldTurf USA, Inc. has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a contract in the amount of \$1,305,178 be awarded to FieldTurf USA, Inc. for the artificial turf installation at Thomas S. Wootton High School stadium field, contingent upon receipt of the contributions from the Thomas S. Wootton High School Booster Club and the Bethesda Soccer Club.

RESOLUTION NO. 357-13            Re:    **FUTURE CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mr. Kauffman seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on July 1, 2013, at approximately 5:00 p.m. to 6:00 p.m. and July 16, 2013, from approximately 9:00 to 10:00 a.m. and approximately 11:30 a.m. to 12:30 p.m. in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland; and be it further

Resolved, That the Board of Education anticipates that the closed sessions will include a discussion of personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article* and Section 4-107(d) of the *Education Article*; the review and adjudication of appeals in its quasi-judicial capacity; consultation with counsel to obtain legal advice on those appeals, as permitted under Section 10-508(a)(7) of the *State Government Article*; a discussion of matters constituting an administrative function outside the purview of the *Open Meetings Act* (Section 10-502(b) of the *State Government Article*); and the Board will publish more detailed Resolutions for Closed Session when particular topics for discussion are identified; and be it further

Resolved, That these meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 358-13            Re:    **REPORT OF PREVIOUS CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Kauffman seconded by Ms. Brandman, the following report was adopted unanimously by members present:

On June 13, 2013, the Board of Education voted unanimously to conduct a closed session, as permitted under the *Education Article* Section 4-107(d) and *State Government Article* Section 10-508(a), et seq., of the *Annotated Code of Maryland*.

The Board of Education of Montgomery County met in closed session on June 13, 2013, from 9:03 to 9:51 a.m. and 12:48 to 1:48 p.m. in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, and:

1. Received legal advice and considered the following Decisions and Orders involving personnel action, student transfers, and student placement: 2012-26, T-2013-6, T-2013-7, T-2013-8, T-2013-9, T-2013-11, T-2013-13, T-2013-15, and 2013-6, as permitted under Section 10-508(a)(7) of the *State Government Article* and in its quasi-judicial capacity outside the purview of the *Open Meetings Act*.
2. Received legal advice and considered the following appeals involving student transfers: T-2013-16, T-2013-17, T-2013-18, T-2013-19, T-2013-20, T-2013-21, and T-2013-25, as permitted under Section 10-508(a)(7) of the *State Government Article* and in its quasi-judicial capacity outside the purview of the *Open Meetings Act*.
3. Received a briefing by the superintendent on the Monthly Human Resources and Development Report, which is an administrative function outside the purview of the *Open Meetings Act*.
4. Received a briefing on individual candidates for appointment as director, Department of Enriched and Innovative Programs, Office of Curriculum and Instructional Programs; director, Performance Evaluation and Compliance Unit, Office of Human Resources and Development; director, Interventions, Office of Teaching, Learning, and Programs; executive assistant to the deputy superintendent, Office of Teaching, Learning, and Programs; supervisor, Elementary Integrated Curriculum Team, Office of Curriculum and Instructional Programs; supervisor, Placement and Assessment Services Unit, Department of Special Education Services, Office of Special Education and Student Services; supervisor, Curriculum, Pre-K-12 World Languages, Office of Curriculum and Instructional Programs; coordinator, Human Resources Compliance Specialist, Performance Evaluation and Compliance Unit, Office of Human Resources and Development; principal, Paint Branch High School; principal, Damascus High School; principal, William Tyler Page Elementary School; principal, Judith A. Resnik Elementary School; and magnet coordinator, A. Mario Loiederman Middle School, with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.
5. Discussed individual candidates for appointment to the Ethics Panel with a subsequent vote in open session, which is an administrative function outside the purview of the *Open Meetings Act* and, to the extent any individual is discussed, as permitted under Section 10-508(a)(1) of the *State Government Article*;

6. Received a briefing from the superintendent of schools on strategies regarding resolution of disputes relating to the Teacher and Professional Growth System, which is an administrative function outside the purview of the *Open Meetings Act*,
7. Discussed compensation for particular individuals whose compensation is not covered by a salary schedule in any negotiated agreement, as permitted under Section 10-508(a)(1) of the *State Government Article*.

In attendance at the 9:03 a.m. closed session were Chris Barclay, Shirley Brandman, Judy Docca, Phil Kauffman, John Mannes, Patricia O'Neill, Rebecca Smondrowski, Suzann King, Glenda Rose, Laura Steinberg, and Patrick Clancy. At 9:25 a.m., Mr. Clancy left the meeting and the following staff joined the Board: Larry Bowers, Brian Edwards, Beth Schiavino-Narvaez, Joshua Starr, Kimberly Statham, and Dana Tofig. In attendance at the 12:48 p.m. closed session were Chris Barclay, Shirley Brandman, Judy Docca, Michael Durso, Phil Kauffman, John Mannes, Patricia O'Neill, Rebecca Smondrowski, Suzann King, Glenda Rose, Laura Steinberg, Larry Bowers, Brian Edwards, Beth Schiavino-Narvaez, Joshua Starr, Kimberly Statham, and Dana Tofig. At 1:17 p.m., the following people left the meeting: Suzann King, Glenda Rose, Laura Steinberg, Larry Bowers, Brian Edwards, Beth Schiavino-Narvaez, Kimberly Statham, and Dana Tofig.

RESOLUTION NO. 359-13      Re:    **APPEALS**

On recommendation of the superintendent and on motion of Mr. Kauffman seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-508(a) of the State Government Article of the Annotated Code of Maryland; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
T-2013-24	Student Transfer	Affirmed
T-2013-26	Student Transfer	Affirmed
T-2013-27	Student Transfer	Remanded
T-2013-29	Student Transfer	Affirmed
T-2013-31	Student Transfer	Affirmed
T-2013-33	Student Transfer	Affirmed
2013-7	Magnet Program	Affirmed
2013-8	Student Placement	Affirmed

Re:    **NEW BUSINESS**

There was no new business.

RESOLUTION NO. 360-13      Re:    **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Brandman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of June 25, 2013, at 9:22 p.m.

\_\_\_\_\_  
PRESIDENT

\_\_\_\_\_  
SECRETARY

JPS:gr

Resolution	Barclay	Brandman	Docca	Durso	Kauffman	Mannes	O'Neill	Smondrowski
Strategic Planning Framework	A	A	A	A	A	A	A	O

A = affirmative; N = negative; O = absent; AB = abstain