

Grade Report for Elementary School Students (Grades K–5) Receiving Interim Instructional Services



Department of Career Readiness and Innovative Programs
Interim Instructional Services (IIS)
MONTGOMERY COUNTY PUBLIC SCHOOLS
CESC, Room 251, Rockville, Maryland 20850

MCPS Form 311-34A
May 2018
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From ____/____/____ to ____/____/____

INSTRUCTIONS: Interim Instructional Services (IIS) grades are for the time period listed above. PLEASE PRINT or TYPE. Complete ONE form for each subject. See Page 2 for score descriptions. Download this form and open using Adobe® Reader® for best results. You may submit this form to the IIS office by signing electronically and emailing to IISOffice@mcpsmd.org.

Student _____ MCPS ID# _____ Date ____/____/____

School Name _____ Grade ____ School Year ____ - ____

Teacher Name _____

Quarter _____ Subject _____ The classroom teacher determines the report card grade.

Date	Assignment	Score	Comment
/ /	1.		
/ /	2.		
/ /	3.		
/ /	4.		
/ /	5.		
/ /	6.		
/ /	7.		
/ /	8.		
/ /	9.		
/ /	10.		
/ /	11.		
/ /	12.		
/ /	13.		
/ /	14.		
/ /	15.		

I understand that my electronic submission of this form and my electronic signature are intended to be, constitute, and are equivalent to my personal signature.

Teacher Signature _____ Date ____/____/____

DISTRIBUTION: COPY 1–IIS Office; COPY 2–School Contact/Registrar; COPY 3–Parent/Guardian; COPY 4–IIS Teacher

Academic Grades K-1

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period
M	Missing data—no score recorded
NEP	Not English Proficient—no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL students for no more than two marking periods.

Academic Grades 2-5

Grade	Description
A	The student consistently demonstrates mastery of the grade level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade level standards taught this marking period.
M	Missing data—no score recorded
NEP	Not English Proficient—no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL students for no more than two marking periods.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data—no information recorded.
NEP	Not English Proficient—no grade recorded. Student is at the beginning level of English language proficiency. NEP may be used for level 1 or 2 ESOL students for no more than two marking periods.