

Final Evaluation Report: Assistant Principals, Assistant School Administrators, and Coordinators of School-Based Programs



Administrative and Supervisory Professional Growth System
Office of Human Resources and Development
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

MCPS Form 430-80
April 2011

Name _____ Employee Number _____

Years of MCPS Administrative Experience _____ School _____

Principal _____

Type of Evaluation

- | | |
|---|---|
| <input type="checkbox"/> First Year | <input type="checkbox"/> Second Year |
| <input type="checkbox"/> New to MCPS | <input type="checkbox"/> Veteran |
| <input type="checkbox"/> Special Evaluation | <input type="checkbox"/> Change in Assignment |

Directions: Evaluators complete a narrative description of the administrator's performance based on the leadership standards listed below. The narrative includes a context paragraph, background information, and data that is listed and gathered as stated in the evaluation process for assistant principals, assistant school administrator, and coordinators of school-based programs.

Leadership Standards: Each assistant principal, assistant school administrator, and coordinator of a school-based program is an educational leader who promotes the success of all students as he/she:

1. Assists in facilitating the development, articulation, implementation, and stewardship of a vision of teaching and learning shared and supported by the school community;
2. Nurtures and sustains a school culture of high expectations, professional growth, and an instructional program conducive to student learning;
3. Shares the responsibility for the management of the organization, operations, and resources for a safe, efficient, and effective learning environment;
4. Collaborates with school staff and other stakeholder groups including students, families, and community members;
5. Models professionalism and professional growth in a culture of continuous improvement; and
6. Understands, responds to, and influences the larger political, social, economic, legal, and cultural contexts.

Dates of Observations _____

Dates of Conferences _____

Final Rating Meets Standard Does Not Meet Standard

Evaluator's Signature _____ Date _____

AP/ASA/Coordinator's Signature _____ Date _____