

Longview - #951

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
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| 2017–2018 Official School Enrollment ^{1 2} = 53 | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|---|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Total Special Education Enrollment ² |
| 47.2 | 52.8 | ≤5.0 | 11.3 | 24.5 | 32.1 | ≤5.0 | 30.2 | ≤5.0 | ≤5.0 | 35.8 | ≥95.0 | -- |

| 2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2} | | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 45.1 | 54.9 | ≤5.0 | 11.8 | 21.6 | 33.3 | ≤5.0 | 31.4 | ≤5.0 | -- | 35.3 | | |

| 2017–2018 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 481 | | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | | |
| 27.7 | 72.3 | ≤5.0 | 9.8 | 29.5 | 30.1 | ≤5.0 | 26.8 | ≤5.0 | 16.2 | 37.6 | | |

| Special Education Participation ^{2 3} | | |
|--|----------|----------|
| Attendance | Drop Out | Mobility |
| 82.3% | -- | ≤5.0% |

| High School Completion of Special Education Students ^{2 3} | |
|---|------------------|
| Certificates (N) | Certificates (%) |
| -- | -- |

| Special Education Suspensions ^{2 3} | | |
|--|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| -- | -- | -- |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 10.200 | 18.867 |

| Special Education Services |
|--|
| <p>The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical and/or physical difficulties, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and vocational skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.</p> |

| Special Education Services |
|---|
| <p>Physical Disabilities Itinerant Special School Speech Resource Transition Resource Services</p> |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.