

# Waters Landing Elementary School - #109

Cluster Name: Seneca Valley  
School Hours: 9:25 - 3:50

13100 Waters Landing Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/waterslandings/](http://www.montgomeryschoolsmd.org/schools/waterslandings/)

Office Phone: (240) 740-1020  
Fax Number: (301) 601-0392

2017–2018 Official School Enrollment <sup>1 2</sup> = 710											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.6	51.4	≤5.0	5.4	37.5	37.5	≤5.0	13.8	5.9	26.3	52.0	12.3

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	≤5.0	40.2	36.8	≤5.0	17.2	≤5.0	39.1	52.9	

2017–2018 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 8,790											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.9	71.1	≤5.0	9.2	25.2	36.8	≤5.0	24.5	≤5.0	33.0	45.0	

Total Special Education Enrollment <sup>2</sup> = 87				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 112			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
58	66.7	29	33.3	54		48.2	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	69.0	≤5.0	27.6

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

Other Participation	Special Education Suspensions <sup>2</sup>		
Special Education Attendance Rate <sup>2</sup> = 92.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = 16.8%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
6.500	5.500

Special Education Services
Home School Model - Elementary Learning for Independence (LFI) Speech Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.