

Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus
School Hours: 9:00 - 3:25

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
Fax Number: (301) 253-7084

| 2017–2018 Official School Enrollment ^{1 2} = 470 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 48.3 | 51.7 | ≤5.0 | 11.1 | 12.1 | 23.6 | ≤5.0 | 47.4 | 5.3 | 10.6 | 18.9 | 20.2 |

| 2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 22.1 | 77.9 | ≤5.0 | 13.7 | 10.5 | 25.3 | ≤5.0 | 48.4 | ≤5.0 | 11.6 | 21.1 | |

| 2017–2018 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 8,790 | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 28.9 | 71.1 | ≤5.0 | 9.2 | 25.2 | 36.8 | ≤5.0 | 24.5 | ≤5.0 | 33.0 | 45.0 | |

| Total Special Education Enrollment ² = 95 | | | | Spec. Ed Students Living in Attendance Area ² = 52 | | | |
|--|---------|---------------------------------|---------|---|--|---------|--|
| In home school ² | | Not in home school ² | | Not in home school ² | | | |
| Number | Percent | Number | Percent | Number | | Percent | |
| 42 | 44.2 | 53 | 55.8 | -- | | -- | |

| Least Restrictive Environment (as of 10/31/2017) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 58.9 | ≤5.0 | 40.0 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

| Other Participation | Special Education Suspensions ² | | |
|---|--|--------------------|------|
| Special Education Attendance Rate ² = 94.7% | Number of Incidents | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) ² = ≤5.0% | -- | -- | -- |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 9.200 | 8.122 |

| Special Education Services |
|---|
| Home School Model - Elementary |
| Preschool Education Program (PEP) Classic |
| Preschool Education Program (PEP) Intensive Needs |
| Preschool Education Program (PEP) PILOT/Classic |
| Speech Resource |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.