

## Woodfield Elementary School - #704

Cluster Name: Damascus  
School Hours: 9:00 - 3:25

24200 Woodfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Office Phone: (240) 207-2550  
Fax Number: (301) 391-6298

| 2017–2018 Official School Enrollment <sup>1 2</sup> = 331 |        |      |      |      |      |      |      |      |        |         |        |
|-----------------------------------------------------------|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female                                                  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 49.5                                                      | 50.5   | ≤5.0 | 6.6  | 7.6  | 23.6 | ≤5.0 | 55.3 | 6.9  | 5.4    | 18.1    | 21.5   |

| 2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup> |        |      |      |      |      |      |      |      |        |         |  |
|-------------------------------------------------------------------------------------------|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female                                                                                  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 40.8                                                                                      | 59.2   | ≤5.0 | 11.3 | 16.9 | 36.6 | ≤5.0 | 29.6 | 5.6  | 9.9    | 26.8    |  |

| 2017–2018 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 8,790 |        |      |      |      |      |      |      |      |        |         |  |
|------------------------------------------------------------------------------------------------------|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female                                                                                             | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 28.9                                                                                                 | 71.1   | ≤5.0 | 9.2  | 25.2 | 36.8 | ≤5.0 | 24.5 | ≤5.0 | 33.0   | 45.0    |  |

| Total Special Education Enrollment <sup>2</sup> = 71 |         |                                 |         | Spec. Ed Students Living in Attendance Area <sup>2</sup> = 24 |  |         |  |
|------------------------------------------------------|---------|---------------------------------|---------|---------------------------------------------------------------|--|---------|--|
| In home school <sup>2</sup>                          |         | Not in home school <sup>2</sup> |         | Not in home school <sup>2</sup>                               |  |         |  |
| Number                                               | Percent | Number                          | Percent | Number                                                        |  | Percent |  |
| 17                                                   | 23.9    | 54                              | 76.1    | --                                                            |  | --      |  |

| Least Restrictive Environment (as of 10/31/2017) <sup>2</sup> |                        |                                |                          |
|---------------------------------------------------------------|------------------------|--------------------------------|--------------------------|
|                                                               | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students                                | 36.6                   | ≤5.0                           | 59.2                     |

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

| Other Participation                                                          | Special Education Suspensions <sup>2</sup> |                    |      |
|------------------------------------------------------------------------------|--------------------------------------------|--------------------|------|
| Special Education Attendance Rate <sup>2</sup> = 94.6%                       | Number of Incidents                        | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = 8.7% | --                                         | --                 | --   |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|-------------------------------------------|
| 8.000                                | 12.689                                    |

| Special Education Services                        |                 |
|---------------------------------------------------|-----------------|
| Autism                                            | Speech Resource |
| Home School Model - Elementary                    |                 |
| Preschool Education Program (PEP) Classic         |                 |
| Preschool Education Program (PEP) Intensive Needs |                 |
| Preschool Education Program (PEP) PILOT/Classic   |                 |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.