

# Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25

2101 Luzerne Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (240) 740-2820  
 Fax Number: (301) 650-6425

2017–2018 Official School Enrollment <sup>1 2</sup> = 572											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.2	49.8	≤5.0	7.2	24.8	20.8	≤5.0	39.2	7.9	14.3	20.6	13.8

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
30.4	69.6	≤5.0	6.3	29.1	30.4	≤5.0	26.6	7.6	26.6	36.7	

2017–2018 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 8,790											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.9	71.1	≤5.0	9.2	25.2	36.8	≤5.0	24.5	≤5.0	33.0	45.0	

Total Special Education Enrollment <sup>2</sup> = 79				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 79			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number	Percent		
51	64.6	28	35.4	28	35.4		

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	51.9	16.5	31.6

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

Other Participation	Special Education Suspensions <sup>2</sup>		
Special Education Attendance Rate <sup>2</sup> = 92.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = 18.1%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	5.999

Special Education Services
Home School Model - Elementary Learning for Independence (LFI) Speech Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.