

## Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley  
 School Hours: 8:15 - 3:00

18808 Waring Station Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Office Phone: (301) 284-4750  
 Fax Number: (301) 601-0370

2017–2018 Official School Enrollment <sup>1 2</sup> = 1,373											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.9	50.1	≤5.0	25.5	24.0	29.9	≤5.0	14.9	5.6	5.8	33.4	9.9

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.6	65.4	≤5.0	9.6	25.0	41.2	≤5.0	16.9	7.4	21.3	49.3	

2017–2018 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,990											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.4	66.6	≤5.0	6.2	25.1	37.1	≤5.0	27.4	≤5.0	21.8	43.4	

Total Special Education Enrollment <sup>2</sup> = 136				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 121			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
83	61.0	53	39.0	38		31.4	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	58.1	22.1	19.9

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

Other Participation	Special Education Suspensions <sup>2</sup>		
Special Education Attendance Rate <sup>2</sup> = 93.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = 21.2%	37	21	14.8

Number of Special Education Teachers	Number of Special Education Paraeducators
11.400	9.112

Special Education Services
Adapted Physical Education
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Learning for Independence (LFI)
Speech Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.