

# Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium  
 School Hours: 8:15 - 3:00

14800 Perrywood Drive Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/bannekerms/](http://www.montgomeryschoolsmd.org/schools/bannekerms/)

Office Phone: (301) 989-5747  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 840											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.4	52.6	≤5.0	11.2	66.1	15.7	≤5.0	≤5.0	≤5.0	5.2	48.7	8.7

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.5	68.5	≤5.0	9.6	68.5	16.4	≤5.0	≤5.0	≤5.0	16.4	53.4	

2017–2018 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,990											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.4	66.6	≤5.0	6.2	25.1	37.1	≤5.0	27.4	≤5.0	21.8	43.4	

Total Special Education Enrollment <sup>2</sup> = 73				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 86			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	47.9	23.3	28.8

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

Other Participation	Special Education Suspensions <sup>2</sup>		
Special Education Attendance Rate <sup>2</sup> = 91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = 19.6%	14	10	12.5

Number of Special Education Teachers	Number of Special Education Paraeducators
11.200	7.936

Special Education Services
Adapted Physical Education
Deaf and Hard of Hearing (DHOH)
Hours Based Staffing - Middle
Learning for Independence (LFI)
Speech Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.