

## Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder  
 School Hours: 8:15 - 3:00

8100 Midcounty Highway Gaithersburg, MD 20877  
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| 2017–2018 Official School Enrollment <sup>1 2</sup> = 614 |        |      |      |      |      |      |      |      |        |         |        |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 47.6  | 52.4   | ≤5.0 | 11.2 | 21.3 | 41.7 | ≤5.0 | 21.7 | ≤5.0 | 9.9    | 43.2    | 13.7   |

| 2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup> |        |      |      |      |      |      |      |      |        |         |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 29.8  | 70.2   | ≤5.0 | ≤5.0 | 31.0 | 48.8 | ≤5.0 | 15.5 | ≤5.0 | 21.4   | 60.7    |  |

| 2017–2018 Total MCPS Middle Students Receiving Special Education Services <sup>1 2</sup> = 3,990 |        |      |      |      |      |      |      |      |        |         |  |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female   | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 33.4   | 66.6   | ≤5.0 | 6.2  | 25.1 | 37.1 | ≤5.0 | 27.4 | ≤5.0 | 21.8   | 43.4    |  |

| Total Special Education Enrollment <sup>2</sup> = 84 |         |                                 |         | Spec. Ed Students Living in Attendance Area <sup>2</sup> = 78 |  |         |  |
|--|---------|---------------------------------|---------|---|--|---------|--|
| In home school <sup>2</sup>                          |         | Not in home school <sup>2</sup> |         | Not in home school <sup>2</sup>                               |  |         |  |
| Number   | Percent | Number                          | Percent | Number  |  | Percent |  |
| 63   | 75.0    | 21                              | 25.0    | --  |  | --      |  |

| Least Restrictive Environment (as of 10/31/2017) <sup>2</sup> |                        |                                |                          |
|---|------------------------|--------------------------------|--------------------------|
|   | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students                                | 47.6                   | 46.4                           | 6.0                      |

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

| Other Participation   | Special Education Suspensions <sup>2</sup> |                    |      |
|---|--|--------------------|------|
| Special Education Attendance Rate <sup>2</sup> = 90.6%                        | Number of Incidents                        | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = 27.4% | 56   | 32                 | 38.6 |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 11.200                               | 8.997                                     |

| Special Education Services    |
|-------------------------------|
| Emotional Disability Cluster  |
| Hours Based Staffing - Middle |
| Speech Resource               |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.