

# James Hubert Blake High School - #321

Cluster Name: Northeast Consortium  
 School Hours: 7:45 - 2:30

300 Norwood Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Office Phone: (240) 740-1400  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 1,624											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
57.0	43.0	≤5.0	9.3	41.1	26.1	≤5.0	18.2	5.2	≤5.0	34.5	10.2

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.9	65.1	≤5.0	≤5.0	50.0	24.1	≤5.0	18.7	≤5.0	7.8	42.8	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 166				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 227			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
--	--	--	--	51		22.5	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	87.3	5.5	7.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
26.9	405	370	775

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
--	--	≤5.0

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
92.2%	18.9%	62.2%	23.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
10	9	5.6

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
10.7

Number of Special Education Teachers
12.200

Number of Special Education Paraeducators
11.746

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)
School Community Based (SCB)
Speech Resource
Transition

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing