

# Walter Johnson High School - #424

Cluster Name: Walter Johnson  
School Hours: 7:45 - 2:30

6400 Rock Spring Drive Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Office Phone: (301) 803-7100  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 2,475											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.9	52.1	≤5.0	12.2	9.9	17.7	≤5.0	54.3	5.6	5.7	7.5	11.1

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.0	69.0	≤5.0	5.1	9.5	21.5	≤5.0	59.9	≤5.0	6.6	10.6	

2017–2018 Total MCPS High Students Receiving Special Education Services <sup>1 2</sup> = 4,861											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
34.1	65.9	≤5.0	6.2	27.9	33.1	≤5.0	29.2	≤5.0	14.1	35.0	

Total Special Education Enrollment <sup>2</sup> = 274				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 241			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
205	74.8	69	25.2	36		14.9	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	50.4	35.0	14.6

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

SAT Participation and Mean Scores (Special Education) <sup>3</sup>			
Percent Tested	ERW *	Math	Total
44.7	555	573	1128

Advanced Placement/International Baccalaureate Tests (Special Education) <sup>2 3</sup>		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
47	20	42.6

Special Education Participation <sup>2 3</sup>			
Attendance	Drop Out	Graduation	Mobility
92.7%	3.4%	79.7%	10.0%

Special Education Suspensions <sup>2 3</sup>		
Number of Incidents	Number of Students	Rate
--	--	≤3.0

High School Completion of Special Education Students <sup>2 3</sup>			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements <sup>2 3</sup>
36.7

Number of Special Education Teachers
20.300

Number of Special Education Paraeducators
20.449

Special Education Services	
Adapted Physical Education	Speech Resource
Autism	Transition
Gifted Talented/Learning Disabled	Visual Impairments Resource
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

\* Evidence-based Reading and Writing