

Winston Churchill High School - #602

Cluster Name: Winston Churchill
School Hours: 7:45 - 2:30

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
Fax Number: (301) 469-1208

| 2017–2018 Official School Enrollment ^{1 2} = 2,123 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 45.4 | 54.6 | ≤5.0 | 27.7 | 8.7 | 8.1 | ≤5.0 | 50.0 | 5.4 | ≤5.0 | ≤5.0 | 10.8 |

| 2017–2018 Students Receiving Special Education Services (as of 10/31/2017) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 25.7 | 74.3 | ≤5.0 | 11.3 | 13.9 | 13.0 | ≤5.0 | 57.4 | ≤5.0 | ≤5.0 | 6.5 | |

| 2017–2018 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,861 | | | | | | | | | | | |
|--|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 34.1 | 65.9 | ≤5.0 | 6.2 | 27.9 | 33.1 | ≤5.0 | 29.2 | ≤5.0 | 14.1 | 35.0 | |

| Total Special Education Enrollment ² = 230 | | | | Spec. Ed Students Living in Attendance Area ² = 195 | | | |
|---|---------|---------------------------------|---------|--|--|---------|--|
| In home school ² | | Not in home school ² | | Not in home school ² | | | |
| Number | Percent | Number | Percent | Number | | Percent | |
| 147 | 63.9 | 83 | 36.1 | 48 | | 24.6 | |

| Least Restrictive Environment (as of 10/31/2017) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 60.0 | 17.8 | 22.2 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.

| SAT Participation and Mean Scores (Special Education) ³ | | | |
|--|-------|------|-------|
| Percent Tested | ERW * | Math | Total |
| 25.0 | 586 | 552 | 1138 |

| Advanced Placement/International Baccalaureate Tests (Special Education) ^{2 3} | | |
|---|---|---|
| Number of Graduates | N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test | % of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test |
| 60 | 15 | 25.0 |

| Special Education Participation ^{2 3} | | | |
|--|----------|------------|----------|
| Attendance | Drop Out | Graduation | Mobility |
| 93.1% | 3.4% | 88.1% | 8.3% |

| Special Education Suspensions ^{2 3} | | |
|--|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| -- | -- | -- |

| High School Completion of Special Education Students ^{2 3} | | | |
|---|--------------|------------------|------------------|
| Diplomas (N) | Diplomas (%) | Certificates (N) | Certificates (%) |
| -- | ≥95.0 | -- | ≤5.0 |

| Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{2 3} |
|---|
| 31.7 |

| Number of Special Education Teachers |
|--------------------------------------|
| 22.300 |

| Number of Special Education Paraeducators |
|---|
| 23.500 |

| Special Education Services | |
|--|-----------------|
| Adapted Physical Education | Speech Resource |
| Autism | Transition |
| Autism Resource Services | |
| Bridge | |
| Learning and Academic Disabilities (LAD) | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2016–2017 school year.

* Evidence-based Reading and Writing