

Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

Office Phone: (301) 279-4920

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/departments/alternative-programs/

Fax Number: (301) 279-4962

2017–2018 Enrollment = 115													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		32.2	67.8	≤5.0	≤5.0	53.0	39.1	≤5.0	≤5.0	≤5.0	Grade 6	0	0.0
ESOL	17.4	5.2	12.2	≤5.0	≤5.0	≤5.0	13.9	≤5.0	≤5.0	≤5.0	Grade 7	3	2.6
FARMS	75.7	24.3	51.3	≤5.0	≤5.0	40.0	29.6	≤5.0	≤5.0	≤5.0	Grade 8	9	7.8
SPED	16.5	≤5.0	12.2	≤5.0	≤5.0	8.7	5.2	≤5.0	≤5.0	≤5.0	Grade 9	46	40.0
											Grade 10	25	21.7
											Grade 11	10	8.7
											Grade 12	22	19.1
											Total	115	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.1	5.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 92.2%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = 34.3%
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Programs
<p>Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:</p> <ul style="list-style-type: none"> • Pathways for Learning with a focus on Universal Design for Learning • Personalized Learning Plans • Social Emotional Learning <p>Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> • Small group instruction • Personalized learning strategies • Academic progress monitoring • Comprehensive behavior management • Mentoring • Attendance intervention • Individualized case management services <p>During the 2017-2018 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marks the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers.</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

Alternative Programs - #239

School Programs	
Alternative Education Basketball League	Individualized Weekly Counseling Sessions Student Support
Attendance Intervention Program	Restorative Justice Practices
Behavior Management Monitoring System	Screening and Assessment Services for Children and Adolescents (SASCA)
Clinical Solutions	Student Leadership Summits
Collaborative Problem Solving (CPS)	Visitor Management System
Conflict Resolution	
Home School Liaison Monitoring Program Student Support	
In-school Interventions	

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.1	54.1	8.1	29.7	0.0	59.5	40.5			
Supporting Services	14.3	42.9	4.8	33.3	4.8	57.1	42.9			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.5	32.4	54.1

Average SAT Scores ^{3 5}			
	School	County	National
Evidence-based Reading and Writing	N/A	567	533
Math	N/A	559	527
Total	N/A	1126	1060

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 3.5	
Average Class Size:	English = N/A Other = N/A

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.625
Asst School Administrator		Special Education	
Magnet/Special Program Coordinator		IT Systems Specialist	0.500
		English Composition Assistant	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	
		Teacher Assistant	
Teachers		Instructional Support Total	10.125
Classroom	0.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	1.000
ESOL	0.200	School Financial Assistant	
Alternative	16.300	Secretary	
Career/Technical Ed		Media Services Technician	
Special Education:		Security Team Leader	
Classroom	1.000	Security Assistant	3.000
Resource Program	1.000	Student Monitor	
Teachers Total	20.000	Other Support Total	5.000
		Building Services	
Other Professional		Manager	
Counselor	2.000	Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	2.000	Plant Equipment Operator	
Other Professional Total	5.000	Building Services Total	
		Food Services	
Total Professional	27.000	Total Supporting Services	15.125

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data and Core Facility Teaching Stations	
---	--

Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$3,336,596
Supporting Services Salaries	\$728,705
Employee Benefits	\$1,094,170
Total Allocated Cost	\$5,159,471

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.