

Rock Terrace School - #916

Cluster Name: Walter Johnson
 School Hours: 7:45 - 2:30

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www.montgomeryschoolsmd.org/schools/rockterrace/

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2017–2018 Enrollment = 86													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		14.0	86.0	≤5.0	17.4	24.4	19.8	≤5.0	32.6	5.8	Grade 6	7	8.1
ESOL	10.5	≤5.0	9.3	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 7	11	12.8
FARMS	26.7	≤5.0	22.1	≤5.0	≤5.0	11.6	11.6	≤5.0	≤5.0	≤5.0	Grade 8	5	5.8
SPED	≥95.0	15.1	82.6	≤5.0	16.3	25.6	17.4	≤5.0	32.6	5.8	Grade 9	11	12.8
											Grade 10	8	9.3
											Grade 11	6	7.0
											Grade 12	38	44.2
											Total	86	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 44.2%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = --
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>Rock Terrace is a separate public day special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility. The students work towards achieving alternative academic learning outcomes using the Common Core Standards. They earn a certificate of attendance upon graduation.</p>

School Programs
<ul style="list-style-type: none"> Assisted and Augmentive Communication Crisis Prevention Intervention In-school Interventions Positive Behavioral Interventions and Supports (PBIS) ROARS Rewards Programs Social Skills Classes Speech Resource K–12 Transition Resource Services Visitor Management System

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²		
% Racial/Ethnic Composition ¹						% Gender		
	AS	BL	HI	WH	MU	Female	Male	
Professional	3.6	21.4	0.0	75.0	0.0	75.0	25.0	Data are not available for 2016 - 2017 school year.
Supporting Services	17.1	22.9	17.1	37.1	5.7	65.7	34.3	

Student/Instructional Staff Ratio	Average Class Size	
1.8	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	35.7	42.9

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	23.350
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	23.850
Classroom	1.000	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.400	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.200	School Financial Assistant	
Alternative		Secretary	1.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	17.800	Security Team Leader	
Resource Program		Security Assistant	1.000
		Student Monitor	
Teachers Total	20.600	Other Support Total	3.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	0.500	Worker	1.000
Media Specialist	0.500	Plant Equipment Operator	
Spec Ed Related Services	1.400	Building Services Total	3.000
Other Professional Total	2.400	Food Services	0.875
Total Professional	25.000	Total Supporting Services	30.725

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
16	0	2	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
80	128	80	80	128	128	128	128

School Personnel Costs	
Professional Salaries	\$2,271,808
Supporting Services Salaries	\$1,237,784
Employee Benefits	\$982,615
Total Allocated Cost	\$4,492,207

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.