

Longview School - #951

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

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2017–2018 Enrollment = 53																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		47.2	52.8	≤5.0	11.3	24.5	32.1	≤5.0	30.2	≤5.0	Pre-K	0	0.0	Grade 6	1	1.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full K	5	9.4	Grade 7	1	1.9
FARMS	35.8	18.9	17.0	≤5.0	≤5.0	11.3	17.0	≤5.0	≤5.0	≤5.0	Grade 1	5	9.4	Grade 8	1	1.9
SPED	≥95.0	43.4	52.8	≤5.0	11.3	20.8	32.1	≤5.0	30.2	≤5.0	Grade 2	2	3.8	Grade 9	7	13.2
											Grade 3	5	9.4	Grade 10	4	7.5
											Grade 4	4	7.5	Grade 11	2	3.8
											Grade 5	3	5.7	Grade 12	13	24.5
														Total	53	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 49.1%	Dropout Rate ^{2 3 4} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Description
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical and/or physical difficulties, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and vocational skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.

School Programs
Physical Disabilities Itinerant Special School Speech Resource K-12 Transition Resource Services Visitor Management System

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers ²			
% Racial/Ethnic Composition ¹						% Gender		Number of Classes	% HQ	% Not HQ
AS	BL	HI	WH	MU	Female	Male				
Professional	13.0	0.0	0.0	87.0	0.0	73.9	26.1			
Supporting Services	11.5	30.8	3.8	53.8	0.0	92.3	7.7			

Student/Instructional Staff Ratio	Average Class Size	
1.5	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	52.2	26.1

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions		Advanced Placement/International Baccalaureate Tests ³	
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support	N/A	N/A
Principal	Paraeducators		
Assistant Principal	Regular		
Asst School Administrator	Special Education		
Magnet/Special Program Coordinator	IT Systems Specialist		
Administrative Total	Instructional Support Total		
1.000	19.365		
Classroom	Other Support		
Resource/Team Leader/Content Specialist	Business Manager		
Staff Development	Administrative Secretary		
Athletic Director	Registrar		
ESOL	School Financial Assistant		
Alternative	Secretary		
Career/Technical Ed	Parent/Community Coord		
Reading/Literacy	Media Services Technician		
Special Education: Classroom	Security Team Leader		
Resource Program	Security Assistant		
Teachers Total	Other Support Total		
11.900	2.372		
Other Professional	Building Services		
Counselor	Manager		
Media Specialist	Leader		
Spec Ed Related Services	Worker		
Other Professional Total	Building Services Total		
4.100	Food Services		
Total Professional	Total Supporting Services		
17.000	21.737		

Grade 12 Documented Decisions ^{2 3}				
College/Training	Employment	Military	College/Employment	
N/A	N/A	N/A	N/A	

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
56	56	56	56	56	56	56	56

School Personnel Costs	
Professional Salaries	\$1,303,685
Supporting Services Salaries	\$995,361
Employee Benefits	\$697,171
Total Allocated Cost	\$2,996,217

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.