

Fox Chapel Elementary School - #106

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873
 Receiving Schools: Neelsville

2017–2018 Enrollment = 619													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	17.3	26.5	42.2	≤5.0	9.0	≤5.0	Pre-K	43	6.9
ESOL	34.1	14.4	19.7	≤5.0	≤5.0	≤5.0	25.4	≤5.0	≤5.0	≤5.0	Full-Day K	70	11.3
FARMS	57.8	27.9	29.9	≤5.0	5.2	15.7	32.0	≤5.0	≤5.0	≤5.0	Grade 1	71	11.5
SPED	6.9	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	13.7
											Grade 3	79	12.8
											Grade 4	126	20.4
											Grade 5	145	23.4
											Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 64.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] Conflict Resolution - Student Choice to participate Girls on the Run - Parent application Home School Model - Elementary Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Second Step Social Skills - Counselor/Staff recommended Speech Resource K–12 Student/Staff Mentoring Program	Truancy Prevention - Counselor/Staff Recommended Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	5.8	5.8	82.7	0.0	92.3	7.7
Supporting Services	23.8	9.5	28.6	33.3	4.8	71.4	28.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 18.0	Grades 1 to 3 = 18.5	Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	36.5	44.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.998
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	5.873
Kindergarten	4.000	Other Support	
Classroom	27.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.873
Physical Education		Other Support Total	3.873
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	3.000	Plant Equipment Operator	
Teachers Total	44.300	Building Services Total	5.000
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	49.000	Total Supporting Services	16.058

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	26	4	1	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
683	683	605	620	615	613	624	626

School Personnel Costs	
Professional Salaries	\$4,294,859
Supporting Services Salaries	\$651,375
Employee Benefits	\$1,289,982
Total Allocated Cost	\$6,236,216