## **Beverly Farms Elementary School - #226**

Cluster Name: Winston Churchill School Hours: 9:00-3:25

Feeder Schools:

8501 Postoak Road Potomac, MD 20854 www.montgomeryschoolsmd.org/schools/beverlyfarmses/ Office Phone: (240) 740-0200 Fax Number: (301) 469-1058 Receiving Schools: Hoover

					20	17_2018	Enrollme	nt = 574					
##						Enro	Ilment by G	rade					
	70 TOTAL	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5.0	32.1	7.1	11.1	≤5.0	42.3	7.1	Pre-K	0	0.0
ESOL	8.9	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.8
FARMS	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	78	13.6
SPED	7.0	<5.0	<5.0	<5.0	<5.0	<5.0	<5.0	<5.0	<5.0	<5.0	Grade 2	87	15.2

<sup>&</sup>lt;sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Grade 2	87	15.2
Grade 3	116	20.2
Grade 4	101	17.6
Grade 5	107	18.6
Total	574	

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
	80% or More	Between 40% and 79%	Less than 40%			
All SPED Students	90.0	≤5.0	≤5.0			

## **Other Participation**

Students now or have in the past received FARMS<sup>2</sup> = 7.3% Mobility Rate (Entrants + Withdrawals)<sup>2 3</sup> = 7.2%

Attendance Rate<sup>2 3</sup> = ≥95.0% Suspension Rate<sup>2 3 4</sup> = --

School Programs

Collaborative Problem Solving (CPS)

In-school Interventions

Learning and Academic Disabilities (LAD)

Safety Patrol Program
Speech Resource Pre-K-12
Visitor Management System

Staff Diversity							
		% Racial/Ethnic Composition <sup>1</sup> % Gender					
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	0.0	2.5	95.0	0.0	87.5	12.5
Supporting Services	26.7	13.3	33.3	26.7	0.0	66.7	33.3

Student/Instructional Staff Ratio		Average Class Size	
15.0	Kindergarten = 22.3	Grades 1 to 3 = 23.4	Grades 4 to 5 = 26.5

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>					
Number of Classes	% HQ	% Not HQ			

Data are not available for 2016 - 2017 school year.

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
12.5	32.5	55.0				

<sup>&</sup>lt;sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>&</sup>lt;sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>&</sup>lt;sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## **Beverly Farms Elementary School - #226**

	Staff	Positions	
Professional		Supporting Services	;
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	2.500
Kindergarten	4.000		
Classroom	21.000		
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.686
Music	1.000	Other Support Total	3.686
Instrumental Music	0.400	Other Support Total	3.000
Preschool			
Special Education:		Building Services	
Classroom	3.000	· ·	
Resource Program		Manager	1.000
Teachers Total	34.200	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.125
Total Professional	38.900	<b>Total Supporting Services</b>	12.811

	Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1965	2013	5.0	Y	N	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	26	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 -2024
690	690	570	563	542	544	534	518

School Personnel C	School Personnel Costs						
Professional Salaries	\$3,462,585						
Supporting Services Salaries	\$525,996						
Employee Benefits	\$1,025,775						
Total Allocated Cost	\$5,014,356						