Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton

School Hours: 9:00 - 3:25

Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854 www.montgomeryschoolsmd.org/schools/coldspringes/ Office Phone: (301) 279-8480 Fax Number: (301) 279-3226 Receiving Schools: Cabin John

	2017–2018 Enrollment = 327												
	% Total % Gender		ender	% Racial/Ethnic Composition ^{1 2}				Enro	Ilment by G	rade			
	70 TOLAI	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	43.1	≤5.0	7.0	≤5.0	37.0	9.5	Pre-K	3	0.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	38	11.6
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	33	10.1
SPED	6.1	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	30	9.2
											Grade 3	40	12.2

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Grade 2	30	9.2
Grade 3	40	12.2
Grade 4	103	31.5
Grade 5	80	24.5
Total	327	

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
	80% or More	Between 40% and 79%	Less than 40%			
All SPED Students	85.0	15.0	≤5.0			

Other Participation

Students now or have in the past received FARMS² = \leq 5.0%

Attendance Rate^{2 3} = ≥95.0%

Mobility Rate (Entrants + Withdrawals)^{2 3} = $\leq 5.0\%$

Suspension Rate^{2 3 4} = --

School Programs

Centers for Enriched Studies (CES)

[formerly Center Program for the Highly Gifted]

Character Education Programs

Counseling Programs/Groups

Home School Model - Elementary

Safety Patrol Program

Speech Resource K-12

Visitor Management System

Staff Diversity								
	% Racial/Ethnic Composition ¹ % Gen					ender		
	AS	BL	HI	WH	MU	Female	Male	
Professional	3.8	0.0	0.0	96.2	0.0	84.6	15.4	
Supporting Services	9.1	9.1	0.0	81.8	0.0	81.8	18.2	

Classes Taught by						
Highly Qualified (HQ) Teachers ²						
Number of Classes	% HQ	% Not HQ				

Student/Instructional Staff Ratio		Average Class Size	
15.1	Kindergarten = 19.0	Grades 1 to 3 = 17.3	Grades 4 to 5 = 26.1

Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
15.4	15.4	69.2				

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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	Staff Positions						
Professional		Supporting Services					
Administrative		Instructional Support					
Principal	1.000	Paraeducators					
Assistant Principal		Regular	0.624				
Principal Intern		Special Education	0.750				
Asst School Administrator		IT Systems Specialist					
Administrative Total	1.000	Teacher Assistant					
<u>_</u> .		Media Assistant	0.500				
Teachers		Instructional Support Total	1.874				
Kindergarten	2.000						
Classroom	12.500						
Staff Development	1.000	Other Support					
ESOL	0.200	Administrative Secretary	1.000				
Reading/Literacy	0.500	Secretary	1.000				
Physical Education		Parent/Community Coord					
Art	0.500	Lunch Hour Aide	0.999				
Music	0.500	Other Course at Total	2.999				
Instrumental Music	0.400	Other Support Total	2.999				
Preschool							
Special Education:		Puilding Convince					
Classroom	1.000	Building Services					
Resource Program		Manager	1.000				
Teachers Total	18.600	Leader	1.000				
		Worker	1.000				
Other Professional		Plant Equipment Operator					
Counselor	0.500	Building Services Total	3.000				
Media Specialist	1.000						
Spec Ed Related Services	0.300						
Other Professional Total	1.800	Food Services	0.500				
Total Professional	21.400	Total Supporting Services	8.373				

Facilities Data								
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
1972		12.4	Υ	Υ	1			

Core Facility Teaching Stations							
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
24	18	4	0	0	2	0	

Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 -2024	
458	458	346	330	336	328	324	305	

School Personnel Costs	
Professional Salaries	\$1,999,907
Supporting Services Salaries	\$416,709
Employee Benefits	\$649,515
Total Allocated Cost	\$3,066,131