

# Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Office Phone: (301) 353-0994  
 Fax Number: (301) 601-0349  
 Receiving Schools: Clemente, King

<b>2017–2018 Enrollment = 478</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.2</b>	<b>53.8</b>	<b>≤5.0</b>	<b>15.5</b>	<b>40.2</b>	<b>30.5</b>	<b>≤5.0</b>	<b>10.3</b>	<b>≤5.0</b>	Pre-K	53	11.1
ESOL	<b>20.7</b>	7.3	13.4	≤5.0	5.2	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.6
FARMS	<b>49.0</b>	22.0	27.0	≤5.0	≤5.0	27.0	16.7	≤5.0	≤5.0	≤5.0	Grade 1	77	16.1
SPED	<b>22.0</b>	7.9	14.0	≤5.0	≤5.0	7.3	8.2	≤5.0	≤5.0	≤5.0	Grade 2	73	15.3
											Grade 3	66	13.8
											Grade 4	79	16.5
											Grade 5	65	13.6
											Total	478	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	39.0	8.6	52.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 59.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Counseling Programs/Groups DeBug Learning and Academic Disabilities (LAD) Learning Center (LC) Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	10.2	6.1	79.6	2.0	89.8	10.2
Supporting Services	15.4	15.4	19.2	50.0	0.0	76.9	23.1

<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>		
8.9	Kindergarten = 14.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 20.8

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	34.7	59.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.222
Principal Intern		Special Education	6.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.347</b>
Kindergarten	4.000	<b>Other Support</b>	
Classroom	18.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.937
Physical Education		<b>Other Support Total</b>	<b>2.937</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.600	Worker	2.500
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>39.100</b>	<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.625</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>45.500</b>	<b>Total Supporting Services</b>	<b>20.409</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	13	5	2	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
485	485	491	473	465	455	438	428

School Personnel Costs	
Professional Salaries	\$4,355,849
Supporting Services Salaries	\$869,810
Employee Benefits	\$1,395,817
<b>Total Allocated Cost</b>	<b>\$6,621,476</b>