

JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium
 School Hours: 8:50 - 3:25
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (240) 740-1900
 Fax Number: (301) 431-7691
 Receiving Schools: White Oak

2017–2018 Enrollment = 851													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	≤5.0	13.0	83.0	≤5.0	≤5.0	≤5.0	Pre-K	95	11.2
ESOL	73.7	35.0	38.7	≤5.0	≤5.0	5.5	65.8	≤5.0	≤5.0	≤5.0	Full-Day K	114	13.4
FARMS	90.2	44.4	45.8	≤5.0	≤5.0	9.8	77.8	≤5.0	≤5.0	≤5.0	Grade 1	123	14.5
SPED	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	128	15.0
											Grade 3	139	16.3
											Grade 4	117	13.7
											Grade 5	135	15.9
											Total	851	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.0	13.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 90.2%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.4%	Suspension Rate ^{2 3 4} = --

School Programs	
College Mentors (mentoring program for 5th grade students)	Restorative Justice
Community Bridges (mentoring program for female students)	School Based Health Center
Counseling Programs/Groups	Second Step
Enriched Literacy Curriculum	Speech Resource K–12
Excel Beyond the Bell	Thinking and Social-Emotional Skills Enrichment through Chess
Home School Model - Elementary	Title 1
Homework Club (after school program for 1st grade students)	Visitor Management System
Linkages to Learning	
Mentoring Programs	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	20.5	12.0	60.2	4.8	89.2	10.8
Supporting Services	17.2	20.7	31.0	27.6	0.0	89.7	10.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 16.7	Grades 1 to 3 = 18.9	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	39.8	38.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.809
Principal Intern		Special Education	1.999
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	11.558
Kindergarten	7.000	Other Support	
Classroom	38.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	14.400	Parent/Community Coord	0.625
Reading/Literacy	1.500	Lunch Hour Aide	1.059
Physical Education		Other Support Total	3.684
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	3.500	Worker	3.500
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	73.000	Building Services Total	5.500
Other Professional		Food Services	2.375
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	4.400		
Total Professional	79.400	Total Supporting Services	23.117

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	6	3	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
715	715	838	849	834	823	815	819

School Personnel Costs	
Professional Salaries	\$6,411,050
Supporting Services Salaries	\$994,014
Employee Benefits	\$1,934,654
Total Allocated Cost	\$9,339,718