

William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Receiving Schools: Briggs Chaney

2017–2018 Enrollment = 439													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.6	49.4	≤5.0	13.4	52.2	25.3	≤5.0	5.7	≤5.0	Pre-K	42	9.6
ESOL	19.8	8.0	11.8	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Full-Day K	74	16.9
FARMS	46.2	26.2	20.0	≤5.0	≤5.0	25.3	16.4	≤5.0	≤5.0	≤5.0	Grade 1	78	17.8
SPED	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	60	13.7
											Grade 3	65	14.8
											Grade 4	58	13.2
											Grade 5	62	14.1
											Total	439	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.0	16.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 54.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary In-school Interventions Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	37.8	5.4	51.4	0.0	94.6	5.4
Supporting Services	13.3	20.0	13.3	46.7	6.7	86.7	13.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 18.3	Grades 1 to 3 = 17.2	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	16.2	64.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.997
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.997
Kindergarten	4.000	Other Support	
Classroom	19.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.123
Physical Education		Other Support Total	3.123
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	1.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	31.600	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		1.499
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	36.100	Total Supporting Services	12.119

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
384	384	446	451	448	451	439	433

School Personnel Costs	
Professional Salaries	\$3,245,529
Supporting Services Salaries	\$518,080
Employee Benefits	\$978,987
Total Allocated Cost	\$4,742,596