

Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Receiving Schools: Silver Creek

2017–2018 Enrollment = 423													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	8.3	16.3	12.3	≤5.0	56.3	6.9	Pre-K	0	0.0
ESOL	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	19.4	10.6	8.7	≤5.0	≤5.0	11.6	6.9	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	105	24.8
											Grade 4	166	39.2
											Grade 5	152	35.9
											Total	423	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	5.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 20.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] Character Counts! Cheetah PRIDE Program Conflict Resolution Counseling Programs/Groups Home School Model - Elementary In-school Interventions Mentoring Programs Mindfulness Center Peer Mediation	Safety Patrol Program Speech Resource K–12 Student Ambassador Program Study Circles Town Hall Meetings Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	10.0	3.3	83.3	0.0	86.7	13.3
Supporting Services	0.0	20.0	13.3	66.7	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
14.9	Kindergarten = N/A	Grades 1 to 3 = 26.5	Grades 4 to 5 = 26.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	33.3	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.375
Kindergarten			
Classroom	16.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	0.700	Other Support Total	2.875
Music	0.700		
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	23.500	Building Services Total	4.000
Other Professional			
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	27.800	Total Supporting Services	11.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
473	473	433	435	429	430	421	425

School Personnel Costs	
Professional Salaries	\$2,367,197
Supporting Services Salaries	\$495,164
Employee Benefits	\$763,851
Total Allocated Cost	\$3,626,212