

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50
 Feeder Schools:

15101 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440
 Receiving Schools: Wood

2017–2018 Enrollment = 724													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		43.4	56.6	≤5.0	13.7	10.1	33.0	≤5.0	34.1	8.7	Pre-K	0	0.0
ESOL	14.4	5.7	8.7	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Full-Day K	88	12.2
FARMS	29.1	11.6	17.5	≤5.0	≤5.0	6.6	19.2	≤5.0	≤5.0	≤5.0	Grade 1	84	11.6
SPED	14.5	≤5.0	10.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 2	86	11.9
											Grade 3	119	16.4
											Grade 4	181	25.0
											Grade 5	166	22.9
											Total	724	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.6	5.7	45.7

Other Participation	
Students now or have in the past received FARMS ² = 36.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] Character Counts! Character Education Programs Collaborative Problem Solving (CPS) Conflict Resolution DeBug Deaf and Hard of Hearing (DHOH) K–12 Class Gifted Talented/Learning Disabled Home School Model - Elementary In-school Interventions	Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	3.4	3.4	84.5	1.7	93.1	6.9
Supporting Services	13.0	8.7	26.1	47.8	4.3	78.3	21.7

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 17.6	Grades 1 to 3 = 19.5	Grades 4 to 5 = 25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	25.9	51.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0% or ≤5.0% (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	9.000
Kindergarten	5.000	Other Support	
Classroom	28.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.100	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.248
Physical Education		Other Support Total	4.248
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.600	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	7.700	Plant Equipment Operator	
Teachers Total	49.100	Building Services Total	4.000
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	55.000	Total Supporting Services	18.498

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	13	4	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
399	673	718	709	682	684	684	683

School Personnel Costs	
Professional Salaries	\$4,585,928
Supporting Services Salaries	\$817,997
Employee Benefits	\$1,440,403
Total Allocated Cost	\$6,844,328