

Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

13902 Bromfield Road Germantown, Maryland 20874
www.montgomeryschoolsmd.org/schools/matsunagaes/

Office Phone: (301) 601-4350
 Fax Number: (301) 601-4358
 Receiving Schools: Kingsview

2017–2018 Enrollment = 770													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.8	48.2	≤5.0	39.9	21.7	14.0	≤5.0	20.0	≤5.0	Pre-K	0	0.0
ESOL	12.1	6.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	110	14.3
FARMS	20.9	10.6	10.3	≤5.0	≤5.0	9.7	7.4	≤5.0	≤5.0	≤5.0	Grade 1	111	14.4
SPED	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	16.8
											Grade 3	115	14.9
											Grade 4	145	18.8
											Grade 5	160	20.8
											Total	770	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.3	≤5.0	5.7

Other Participation	
Students now or have in the past received FARMS ² = 26.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] (local) Character Education Programs Conflict Resolution Home School Model - Elementary In-school Interventions Red Ribbon Anti-Substance Abuse Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	3.9	5.9	78.4	2.0	86.3	13.7
Supporting Services	19.2	23.1	3.8	53.8	0.0	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size		
15.3	Kindergarten = 22.0	Grades 1 to 3 = 25.9	Grades 4 to 5 = 28.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	19.6	70.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	6.375
Kindergarten	5.000	Other Support	
Classroom	26.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	1.812
Physical Education		Other Support Total	3.812
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool		Worker	6.500
Special Education: Classroom	4.000	Plant Equipment Operator	
Resource Program		Building Services Total	8.500
Teachers Total	42.800	Food Services	1.500
Other Professional		Total Supporting Services	20.187
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	47.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	Y	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	24	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
653	653	721	701	712	720	727	730

School Personnel Costs	
Professional Salaries	\$4,547,244
Supporting Services Salaries	\$901,494
Employee Benefits	\$1,462,469
Total Allocated Cost	\$6,911,207