Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder

School Hours: 9:00 - 3:25

18425 Flower Hill Way Gaithersburg, MD 20879 www.montgomeryschoolsmd.org/schools/flowerhilles/

Fax Number: (301) 840-7165 Receiving Schools: Shady Grove

Office Phone: (301) 840-7161

Feeder Schools:

	2017–2018 Enrollment = 491 % Gender % Racial/Ethnic Composition ^{1 2} Enrollment by Grade												
	% Total Female Male			AM AS BL HI PI WH MU					Line	Number	Percent		
All Students		44.8	55.2	≤5.0	10.4	31.2	46.2	≤5.0	7.1	≤5.0	Pre-K	43	8.8
ESOL	36.5	15.1	21.4	≤5.0	5.1	≤5.0	27.7	≤5.0	≤5.0	≤5.0	Full-Day K	81	16.5
FARMS	62.1	29.5	32.6	≤5.0	5.9	20.2	32.6	≤5.0	≤5.0	≤5.0	Grade 1	68	13.8
SPED	11.2	≤5.0	9.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	15.7
								Grade 3	78	15.9			
	Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH);								Grade 4	65	13.2		
Two or More (I			ariio, Latii io	(111), INAUV	C i iawallal	i oi otilei i	aunic isia	11u61 (F1), 1	vinte (vvii)	',	Grade 5	79	16.1

Grade 3	78	15.9
Grade 4	65	13.2
Grade 5	79	16.1
Total	491	

Students with Disabilities Least Restrictive Environment (LRE)							
Percent of Instructional Time Inside a General Education Class							
	80% or More Between 40% and 79% Less than 40%						
All SPED Students	65.5	20.0	14.5				

Other Participation					
Students now or have in the past received FARMS ² = 70.9%	Attendance Rate ^{2 3} = 93.8%				
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.2%	Suspension Rate ^{2 3 4} = 3.8%				

School Programs

Counseling Programs/Groups

Emotional Disability Cluster

Home School Model - Elementary

Positive Behavioral Interventions and Supports (PBIS)

Safety Patrol Program

Smart Snacks

Speech Resource Pre-K-12

Visitor Management System

Staff Diversity									
% Racial/Ethnic Composition¹ %						% Ge	ender		
	AS	BL	HI	WH	MU	Female	Male		
Professional	0.0	11.4	2.3	84.1	2.3	97.7	2.3		
Supporting Services	12.5	25.0	16.7	41.7	4.2	87.5	12.5		

Classes Taught by								
Highly Qualified (HQ) Teachers ²								
Number of Classes	% HQ	% Not HQ						

Student/Instructional Staff Ratio	Average Class Size				
9.5	Kindergarten = 14.8	Grades 1 to 3 = 19.1	Grades 4 to 5 = 21.5		

Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years					
18.2	38.6	43.2					

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or \leq 5.0 (\leq 3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions							
Professional		Supporting Services	5				
Administrative		Instructional Support					
Principal	1.000	Paraeducators					
Assistant Principal	1.000	Regular	4.562				
Principal Intern		Special Education	5.874				
Asst School Administrator		IT Systems Specialist					
Administrative Total	2.000	Teacher Assistant					
		Media Assistant	0.500				
Teachers		Instructional Support Total	10.936				
Kindergarten	5.000						
Classroom	20.400						
Staff Development	1.000	Other Support					
ESOL	3.600	Administrative Secretary	1.000				
Reading/Literacy	1.000	Secretary	1.000				
Physical Education		Parent/Community Coord					
Art	1.000	Lunch Hour Aide	0.561				
Music	1.000	Other Comment Tetal	2.561				
Instrumental Music	0.300	Other Support Total	2.501				
Preschool	1.000						
Special Education:		Duilding Continue					
Classroom	4.500	Building Services					
Resource Program		Manager	1.000				
Teachers Total	38.800	Leader	1.000				
		Worker	1.500				
Other Professional		Plant Equipment Operator					
Counselor	1.000	Building Services Total	3.500				
Media Specialist	1.000	_					
Spec Ed Related Services	0.900						
Other Professional Total	2.900	Food Services	1.625				
Total Professional	43.700	Total Supporting Services	18.622				

	Facilities Data									
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms					
1985		10.0	Υ	N	3					

Core Facility Teaching Stations								
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education		
29	16	5	1	0	4	3		

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 -2024
465	465	482	490	485	485	492	483

\$3,602,187 \$784,960		
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\$784,960		
\$1,169,625		
\$5,556,772		
\$5,556,772		