

Summit Hall Elementary School - #563

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 284-4150
 Fax Number: (301) 548-7543
 Receiving Schools: Forest Oak

2017–2018 Enrollment = 668													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	≤5.0	20.7	70.4	≤5.0	≤5.0	≤5.0	Pre-K	61	9.1
ESOL	54.5	25.4	29.0	≤5.0	≤5.0	≤5.0	49.4	≤5.0	≤5.0	≤5.0	Full-Day K	98	14.7
FARMS	76.5	36.8	39.7	≤5.0	≤5.0	13.5	58.2	≤5.0	≤5.0	≤5.0	Grade 1	106	15.9
SPED	10.8	≤5.0	8.5	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 2	111	16.6
											Grade 3	90	13.5
											Grade 4	116	17.4
											Grade 5	86	12.9
											Total	668	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 83.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Title 1
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
Home School Model - Elementary	
Judith P. Hoyer Early Child Care and Family Education Center	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	
School Based Health Center	
Speech Resource K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	4.2	4.2	87.3	0.0	95.8	4.2
Supporting Services	13.8	24.1	41.4	20.7	0.0	82.8	17.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 16.8	Grades 1 to 3 = 17.3	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	39.4	49.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.436
Principal Intern		Special Education	4.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.310
Kindergarten	6.000	Other Support	
Classroom	32.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	7.500	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education		Other Support Total	3.875
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	57.900	Building Services Total	5.000
Other Professional		Food Services	2.125
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.600		
Total Professional	63.500	Total Supporting Services	21.310

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	N	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	14	5	2	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
438	438	677	649	661	656	655	659

School Personnel Costs	
Professional Salaries	\$5,445,041
Supporting Services Salaries	\$855,925
Employee Benefits	\$1,636,903
Total Allocated Cost	\$7,937,869