

# Fields Road Elementary School - #566

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Receiving Schools: Ridgeview

2017–2018 Enrollment = 467													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>15.6</b>	<b>17.6</b>	<b>35.5</b>	<b>≤5.0</b>	<b>26.6</b>	<b>≤5.0</b>	Pre-K	40	8.6
ESOL	<b>25.3</b>	10.7	14.6	≤5.0	≤5.0	≤5.0	18.6	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.9
FARMS	<b>43.5</b>	21.6	21.8	≤5.0	≤5.0	10.3	24.8	≤5.0	≤5.0	≤5.0	Grade 1	69	14.8
SPED	<b>12.0</b>	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	14.3
											Grade 3	67	14.3
											Grade 4	86	18.4
											Grade 5	73	15.6
											Total	467	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.7	≤5.0	39.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 48.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Autism - CAPP (Preschool)	Visitor Management System
Autism - K-12	
Collaborative Problem Solving (CPS)	
DeBug	
Enriched Literacy Curriculum	
Home School Model - Elementary	
In-school Interventions	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource Pre-K-12	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	8.9	4.4	80.0	0.0	91.1	8.9
Supporting Services	15.2	24.2	12.1	48.5	0.0	75.8	24.2

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 16.5	Grades 1 to 3 = 18.6	Grades 4 to 5 = 27.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	53.3	31.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.373
Principal Intern		Special Education	13.441
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>16.314</b>
Kindergarten	4.000	<b>Other Support</b>	
Classroom	19.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.372
Physical Education		<b>Other Support Total</b>	<b>3.372</b>
Art	1.000	<b>Building Services</b>	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	0.500	Worker	3.000
Special Education: Classroom Resource Program	6.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>36.200</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>41.400</b>	<b>Total Supporting Services</b>	<b>25.686</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	16	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
457	457	466	453	462	466	473	482

School Personnel Costs	
Professional Salaries	\$3,416,058
Supporting Services Salaries	\$1,024,034
Employee Benefits	\$1,219,956
<b>Total Allocated Cost</b>	<b>\$5,660,048</b>