

Bells Mill Elementary School - #607

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060
 Receiving Schools: Cabin John

2017–2018 Enrollment = 609													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.6	50.4	≤5.0	29.9	11.0	9.4	≤5.0	44.2	5.6	Pre-K	20	3.3
ESOL	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	86	14.1
FARMS	9.5	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	88	14.4
SPED	8.5	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	16.1
											Grade 3	110	18.1
											Grade 4	108	17.7
											Grade 5	99	16.3
											Total	609	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	≤5.0	23.1

Other Participation	
Students now or have in the past received FARMS ² = 11.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Antibullying Program	Stop and Think
Autism - K–12	Student Ambassador Program
Character Education Programs	Visitor Management System
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
DeBug	
Home School Model - Elementary	
In-school Interventions	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	
Speech Resource K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.4	6.7	0.0	88.9	0.0	86.7	13.3
Supporting Services	28.6	9.5	19.0	42.9	0.0	66.7	33.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 21.8	Grades 1 to 3 = 24.7	Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	35.6	40.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	5.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.250
Kindergarten	4.000	Other Support	
Classroom	21.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.200	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.374
Physical Education		Other Support Total	3.374
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	2.500
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	36.300	Building Services Total	4.500
Other Professional		Food Services	1.187
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	41.100	Total Supporting Services	17.311

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
626	626	601	592	590	589	597	597

School Personnel Costs	
Professional Salaries	\$3,354,732
Supporting Services Salaries	\$733,891
Employee Benefits	\$1,100,819
Total Allocated Cost	\$5,189,442