

Clearspring Elementary School - #706

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearsprings/

Office Phone: (240) 740-2580
 Fax Number: (301) 253-2068
 Receiving Schools: Baker

2017–2018 Enrollment = 663													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	13.3	21.4	20.2	≤5.0	35.7	9.0	Pre-K	31	4.7
ESOL	10.1	≤5.0	5.4	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Full-Day K	82	12.4
FARMS	30.9	14.2	16.7	≤5.0	≤5.0	12.5	11.6	≤5.0	≤5.0	≤5.0	Grade 1	74	11.2
SPED	13.6	≤5.0	9.8	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	11.3
											Grade 3	89	13.4
											Grade 4	150	22.6
											Grade 5	162	24.4
											Total	663	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.8	≤5.0	38.9

Other Participation	
Students now or have in the past received FARMS ² = 35.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted]
Counseling Programs/Groups
DeBug
Home School Model - Elementary
In-school Interventions
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Student Ambassador Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	0.0	1.8	87.3	1.8	89.1	10.9
Supporting Services	7.4	11.1	11.1	70.4	0.0	74.1	25.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 24.0	Grades 1 to 3 = 24.4	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	29.1	63.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.874
Principal Intern		Special Education	7.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.374
Kindergarten	3.000	Other Support	
Classroom	22.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.873
Physical Education		Other Support Total	3.873
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.500	Worker	2.500
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
Teachers Total	41.800	Building Services Total	4.500
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	47.800	Total Supporting Services	21.059

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
642	642	681	678	680	701	662	648

School Personnel Costs	
Professional Salaries	\$4,457,637
Supporting Services Salaries	\$869,206
Employee Benefits	\$1,405,823
Total Allocated Cost	\$6,732,666