

# Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/georgianforestes/](http://www.montgomeryschoolsmd.org/schools/georgianforestes/)

Fax Number: (301) 460-2477

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 633													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>≤5.0</b>	<b>5.1</b>	<b>26.7</b>	<b>57.3</b>	<b>≤5.0</b>	<b>7.6</b>	<b>≤5.0</b>	Pre-K	58	9.2
ESOL	<b>37.1</b>	16.3	20.9	≤5.0	≤5.0	≤5.0	28.1	≤5.0	≤5.0	≤5.0	Full-Day K	86	13.6
FARMS	<b>77.4</b>	37.3	40.1	≤5.0	≤5.0	20.4	48.2	≤5.0	≤5.0	≤5.0	Grade 1	103	16.3
SPED	<b>11.1</b>	≤5.0	9.6	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	102	16.1
											Grade 3	107	16.9
											Grade 4	80	12.6
											Grade 5	97	15.3
											Total	633	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.9	7.1	30.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 87.4%	Attendance Rate <sup>2 3</sup> = 92.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 29.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Character Education Programs	Second Step
Collaborative Problem Solving (CPS)	Speech Resource K–12
Counseling Programs/Groups	Title 1
Emotional Disability Cluster	Visitor Management System
Home School Model - Elementary	
In-school Interventions	
Linkages to Learning	
Mentoring Programs	
PEACE Behaviors	
Restorative Justice Strategies	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	17.5	5.3	70.2	0.0	84.2	15.8
Supporting Services	10.0	20.0	20.0	50.0	0.0	83.3	16.7

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 17.0	Grades 1 to 3 = 19.0	Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
40.4	38.6	21.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.749
Principal Intern		Special Education	7.249
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.498</b>
Kindergarten	5.000	<b>Other Support</b>	
Classroom	27.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.400	Parent/Community Coord	0.725
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education		<b>Other Support Total</b>	<b>4.350</b>
Art	1.000	<b>Building Services</b>	
Music	1.300	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom Resource Program	5.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>50.200</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>2.000</b>
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>55.700</b>	<b>Total Supporting Services</b>	<b>23.848</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	4	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
649	649	630	639	632	631	624	638

School Personnel Costs	
Professional Salaries	\$3,993,520
Supporting Services Salaries	\$983,605
Employee Benefits	\$1,334,856
<b>Total Allocated Cost</b>	<b>\$6,311,981</b>