

Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 735													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	5.6	13.5	76.7	≤5.0	≤5.0	≤5.0	Pre-K	56	7.6
ESOL	53.6	23.3	30.3	≤5.0	≤5.0	≤5.0	47.5	≤5.0	≤5.0	≤5.0	Full-Day K	107	14.6
FARMS	85.2	41.4	43.8	≤5.0	≤5.0	10.2	68.0	≤5.0	≤5.0	≤5.0	Grade 1	121	16.5
SPED	8.4	≤5.0	6.1	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 2	97	13.2
											Grade 3	133	18.1
											Grade 4	102	13.9
											Grade 5	119	16.2
											Total	735	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 88.0%	Attendance Rate ^{2 3} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.1%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS)	School Based Health Center
Conflict Resolution	Speech Resource K–12
Counseling Programs/Groups	Title 1
DeBug	Visitor Management System
Home School Model - Elementary	Wellness Center
Linkages to Learning	
Mentoring Programs	
Mindfulness Training	
Peer Mediation	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	20.8	15.3	51.4	1.4	88.9	11.1
Supporting Services	10.0	30.0	23.3	33.3	3.3	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 15.1	Grades 1 to 3 = 18.2	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.8	43.1	29.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.869
Principal Intern		Special Education	2.499
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.118
Kindergarten	7.000	Other Support	
Classroom	34.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	8.800	Parent/Community Coord	0.750
Reading/Literacy	1.500	Lunch Hour Aide	1.873
Physical Education		Other Support Total	4.623
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	62.100	Building Services Total	5.000
Other Professional		Food Services	2.124
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	67.900	Total Supporting Services	21.865

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	6	2	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
709	709	715	727	709	726	723	730

School Personnel Costs	
Professional Salaries	\$5,236,210
Supporting Services Salaries	\$923,855
Employee Benefits	\$1,627,089
Total Allocated Cost	\$7,787,154