

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2017–2018 Enrollment = 1,373													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.9	50.1	≤5.0	25.5	24.0	29.9	≤5.0	14.9	5.6	Grade 6	478	34.8
ESOL	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	427	31.1
FARMS	33.4	16.1	17.3	≤5.0	≤5.0	13.3	14.9	≤5.0	≤5.0	≤5.0	Grade 8	468	34.1
SPED	9.9	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,373	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.1	22.1	19.9

Other Participation	
Students now or have in the past received FARMS ² = 50.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3 4} = 5.4%

School Programs	
Adapted Physical Education	Positive Behavioral Interventions and Supports (PBIS)
Alternative Level I	Speech Resource K–12
Collaborative Problem Solving (CPS)	Truancy Prevention Program
Conflict Resolution	Visitor Management System
Counseling Programs/Groups	
Gifted Talented/Learning Disabled	
Hours Based Staffing - Middle	
Learning for Independence (LFI)	
Magnet - Humanities and Communications	
Magnet - Math/Science/Computer Science	
Mentoring Programs	
Middle Years Programme (MYP)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.0	22.2	7.1	66.7	1.0	66.7	33.3
Supporting Services	2.5	20.0	22.5	52.5	2.5	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.8	English = 18.5 Other = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.2	34.3	42.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.000
Asst School Administrator		Special Education	9.737
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	5.000	Instructional Support Total	12.612
Teachers		Other Support	
Classroom	62.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	4.250
ESOL	1.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education:		Lunch Hour Aide	0.500
Classroom	9.400		
Resource Program	1.000	Other Support Total	8.750
Teachers Total	88.200	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.700	Food Services	4.250
Total Professional	100.900	Total Supporting Services	34.112

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	56	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,231	1,231	1,361	1,359	1,328	1,344	1,300	1,306

School Personnel Costs	
Professional Salaries	\$8,404,525
Supporting Services Salaries	\$1,464,012
Employee Benefits	\$2,583,828
Total Allocated Cost	\$12,452,365

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.