

# John Poole Middle School - #247

Cluster Name: Poolesville  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesm/](http://www.montgomeryschoolsmd.org/schools/poolesm/)

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 Fax Number: (301) 972-7982  
 Receiving Schools: Poolesville HS

<b>2017–2018 Enrollment = 375</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1</sup> 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>54.1</b>	<b>45.9</b>	<b>≤5.0</b>	<b>7.2</b>	<b>5.6</b>	<b>11.7</b>	<b>≤5.0</b>	<b>71.7</b>	<b>≤5.0</b>	Grade 6	121	32.3
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	138	36.8
FARMS	<b>10.4</b>	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	116	30.9
SPED	<b>10.4</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.7	≤5.0	Total	375	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	17.9	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 18.9%	Attendance Rate <sup>2 3</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>	
Alternative Level I	Student Assistance Programs
Blue Ribbon Anti-Bullying Program	Visitor Management System
Character Education Programs	
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
HERO Club	
Hours Based Staffing - Middle	
In-school Interventions	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K–12	
Student Ambassador Program	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	2.9	5.9	91.2	0.0	79.4	20.6
Supporting Services	0.0	18.8	0.0	81.3	0.0	68.8	31.3

<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.7	English = 17.9 Other = 17.6

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.9	32.4	64.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		Special Education	1.750
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>2.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	16.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	5.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
ESOL		Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	1.000
Special Education: Classroom	3.000	Lunch Hour Aide	0.250
Resource Program	1.000	<b>Other Support Total</b>	<b>5.250</b>
<b>Teachers Total</b>	<b>27.000</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	1.500	Leader	1.000
Media Specialist	1.000	Worker	1.500
Spec Ed Related Services	0.200	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>2.700</b>	<b>Building Services Total</b>	<b>4.500</b>
		Food Services	1.000
<b>Total Professional</b>	<b>31.700</b>	<b>Total Supporting Services</b>	<b>13.375</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
22	22	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
468	468	368	346	304	290	266	255

School Personnel Costs	
Professional Salaries	\$3,169,553
Supporting Services Salaries	\$639,606
Employee Benefits	\$1,014,117
<b>Total Allocated Cost</b>	<b>\$4,823,276</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year; this school was not open during the school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.