

# Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bannekerm/](http://www.montgomeryschoolsmd.org/schools/bannekerm/)

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2017–2018 Enrollment = 840													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1</sup> 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.4	52.6	≤5.0	11.2	66.1	15.7	≤5.0	≤5.0	≤5.0	Grade 6	282	33.6
ESOL	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	275	32.7
FARMS	48.7	22.5	26.2	≤5.0	≤5.0	34.0	9.3	≤5.0	≤5.0	≤5.0	Grade 8	283	33.7
SPED	8.7	≤5.0	6.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	840	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.9	23.3	28.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 68.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.6%	Suspension Rate <sup>2 3 4</sup> = 7.0%

School Programs	
Adapted Physical Education	Speech Resource K–12
Alternative Level I	Visitor Management System
Counseling Programs/Groups	Wellness Center
Deaf and Hard of Hearing (DHOH) K–12 Class	
Deaf and Hard of Hearing (DHOH) Resource	
Hours Based Staffing - Middle	
In-school Interventions	
Learning for Independence (LFI)	
Mentoring Programs	
Peer Mediation	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition <sup>1</sup>					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.8	40.5	2.7	47.3	2.7	74.3	25.7
Supporting Services	9.1	39.4	18.2	33.3	0.0	69.7	30.3

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.0	English = 18.2      Other = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.0	36.5	40.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.874
Asst School Administrator		Special Education	7.936
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.435</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	36.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	0.800	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	10.200	Lunch Hour Aide	0.375
Resource Program	1.000	<b>Other Support Total</b>	<b>7.125</b>
<b>Teachers Total</b>	<b>61.800</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services		Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>6.500</b>
<b>Other Professional Total</b>	<b>4.500</b>	<b>Food Services</b>	<b>3.998</b>
<b>Total Professional</b>	<b>69.300</b>	<b>Total Supporting Services</b>	<b>28.058</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	37	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
812	812	841	852	807	788	711	710

School Personnel Costs	
Professional Salaries	\$5,883,749
Supporting Services Salaries	\$1,223,485
Employee Benefits	\$1,906,767
<b>Total Allocated Cost</b>	<b>\$9,014,001</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year; this school was not open during the school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.