

Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/pylems/

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2017–2018 Enrollment = 1,485													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.6	51.4	≤5.0	13.3	≤5.0	10.0	≤5.0	65.7	7.6	Grade 6	485	32.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	475	32.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	525	35.4
SPED	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,485	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.6	25.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Alternative Level I
Assisted and Augmentive Communication
Character Education Programs
Counseling Programs/Groups
Emotional Disability Cluster
Facilitated Communications Pilot
Hours Based Staffing - Middle
In-school Interventions
Mentoring Programs
Speech Resource K–12
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.8	7.5	3.8	84.9	0.0	68.9	31.1
Supporting Services	17.5	22.5	22.5	37.5	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.1	English = 17.2 Other = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	41.5	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	Special Education	14.124
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	4.000	Instructional Support Total	15.749
Teachers		Other Support	
Classroom	66.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
ESOL	1.200	Media Services Technician	
Alternative	0.200	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	10.200	Lunch Hour Aide	0.375
Resource Program	2.000	Other Support Total	7.875
Teachers Total	90.600	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
Other Professional Total	6.900	Building Services Total	8.500
		Food Services	2.687
Total Professional	101.500	Total Supporting Services	34.811

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	59	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,285	1,502	1,521	1,557	1,555	1,456	1,449	1,336

School Personnel Costs	
Professional Salaries	\$9,030,747
Supporting Services Salaries	\$1,454,660
Employee Benefits	\$2,766,422
Total Allocated Cost	\$13,251,829

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.