

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/shadygrovemv/

Fax Number: (301) 548-7535

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

2017–2018 Enrollment = 614													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.6	52.4	≤5.0	11.2	21.3	41.7	≤5.0	21.7	≤5.0	Grade 6	188	30.6
ESOL	9.9	≤5.0	5.7	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 7	231	37.6
FARMS	43.2	20.5	22.6	≤5.0	≤5.0	12.9	23.8	≤5.0	≤5.0	≤5.0	Grade 8	195	31.8
SPED	13.7	≤5.0	9.6	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Total	614	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.6	46.4	6.0

Other Participation	
Students now or have in the past received FARMS ² = 59.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.1%	Suspension Rate ^{2 3 4} = 9.8%

School Programs	
Alternative Level I	Visitor Management System
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
Emotional Disability Cluster	
Hours Based Staffing - Middle	
In-school Interventions	
Peer Mediation	
Red Ribbon Anti-Substance Abuse Program	
Restorative Justice	
Speech Resource K–12	
Student Ambassador Program	
Truancy Prevention Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	8.2	11.5	9.8	67.2	1.6	82.0	18.0
Supporting Services	22.6	35.5	22.6	19.4	0.0	64.5	35.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.1	English = 15.1 Other = 14.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.1	39.3	47.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.999
Asst School Administrator	1.000	Special Education	10.997
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	12.621
Teachers		Other Support	
Classroom	24.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
ESOL	1.000	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.200	Lunch Hour Aide	
Resource Program	2.000	Other Support Total	6.250
Teachers Total	50.000	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	4.000	Building Services Total	7.000
		Food Services	3.500
Total Professional	57.000	Total Supporting Services	29.371

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	38	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
846	846	640	600	621	615	610	623

School Personnel Costs	
Professional Salaries	\$4,975,214
Supporting Services Salaries	\$1,232,746
Employee Benefits	\$1,682,915
Total Allocated Cost	\$7,890,875

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.