

## A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 944													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1</sup> 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		67.1	32.9	≤5.0	5.7	17.8	61.0	≤5.0	12.3	≤5.0	Grade 6	315	33.4
ESOL	19.8	9.6	10.2	≤5.0	≤5.0	≤5.0	17.7	≤5.0	≤5.0	≤5.0	Grade 7	309	32.7
FARMS	58.9	37.4	21.5	≤5.0	≤5.0	9.4	44.3	≤5.0	≤5.0	≤5.0	Grade 8	320	33.9
SPED	10.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Total	944	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.6	39.4	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 75.2%	Attendance Rate <sup>2 3</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs	
Alternative Level I	Student Ambassador Program
Collaborative Problem Solving (CPS)	Study Circles
Conflict Resolution	Truancy Prevention Program
Counseling Programs/Groups	Visitor Management System
Hours Based Staffing - Middle	
Linkages to Learning	
Mentoring Programs	
Middle School Magnet Consortium (MSMC) - Creative and Performing Arts	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Speech Resource K–12	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition <sup>1</sup>					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.8	17.7	11.4	64.6	2.5	74.7	25.3
Supporting Services	9.4	21.9	40.6	25.0	3.1	62.5	37.5

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 18.5 Other = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.6	39.2	34.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Asst School Administrator	1.000	Special Education	5.687
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>9.437</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	40.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	5.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.800	Lunch Hour Aide	0.250
Resource Program	1.000	<b>Other Support Total</b>	<b>7.000</b>
<b>Teachers Total</b>	<b>68.600</b>	<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Leader	1.000
Counselor	3.500	Worker	4.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.700	<b>Building Services Total</b>	<b>7.000</b>
<b>Other Professional Total</b>	<b>5.200</b>	<b>Food Services</b>	<b>4.500</b>
<b>Total Professional</b>	<b>77.800</b>	<b>Total Supporting Services</b>	<b>27.937</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
871	871	921	873	884	866	849	850

School Personnel Costs	
Professional Salaries	\$6,140,575
Supporting Services Salaries	\$1,119,638
Employee Benefits	\$1,928,098
<b>Total Allocated Cost</b>	<b>\$9,188,311</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year; this school was not open during the school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.