

# Seneca Valley High School - #104

Cluster Name: Seneca Valley  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

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2017–2018 Enrollment = 1,187													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>≤5.0</b>	<b>11.9</b>	<b>34.5</b>	<b>32.9</b>	<b>≤5.0</b>	<b>16.1</b>	<b>≤5.0</b>	Grade 9	317	26.7
ESOL	<b>13.3</b>	6.1	7.2	≤5.0	≤5.0	≤5.0	10.2	≤5.0	≤5.0	≤5.0	Grade 10	317	26.7
FARMS	<b>37.0</b>	19.5	17.5	≤5.0	≤5.0	16.8	15.0	≤5.0	≤5.0	≤5.0	Grade 11	264	22.2
SPED	<b>13.6</b>	5.1	8.5	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	289	24.3
											<b>Total</b>	<b>1,187</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.8	5.6	37.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 65.7%	Dropout Rate <sup>2 3</sup> = 7.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.4%	Suspension Rate <sup>2 3</sup> = 4.7%
Graduation Rate <sup>2 3</sup> = 86.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 28.7%
Attendance Rate <sup>2 3</sup> = 92.0%	

School Programs	
Academy of Health Professions & Biosciences POS	Learning for Independence (LFI)
Academy of Information Technology (NAF) - IT Networking POS	Mentoring Programs
Academy of Information Technology (NAF) - IT Programming POS	Multidisciplinary Educational Training and Support Program (METS)
Academy of Information Technology (NAF) - Web Design POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Accounting POS	PLTW: Advanced Engineering POS
Achieving College Excellence and Success (ACES)	Restorative Justice
Adapted Physical Education	School Community Based (SCB)
Alternative Level I	Speech Resource K–12
Automotive Technology/Dealership Training POS	Student Ambassador Program
Career Readiness Education Academy (CREA)	Student Assistance Programs
Cisco Networking Academy POS	Students Engaged in Pathways to Achievement (SEPA)
College Institute	Study Circles
College/Career Research & Development (CCRD) POS	Transition
Computer Science/Code.org POS	Visitor Management System
Conflict Resolution	
Early Child Development POS	
In-school Interventions	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	14.2	6.6	68.9	2.8	62.3	37.7
Supporting Services	6.6	23.0	16.4	50.8	3.3	70.5	29.5

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 15.0	Other = 16.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	32.1	51.9

Average SAT Scores <sup>3 5</sup> (66.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	529	519	1048
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.999
Asst School Administrator		Special Education	15.825
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>22.449</b>
Classroom	57.200	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.600	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	<b>88.200</b>	<b>Other Support Total</b>	<b>14.000</b>
		<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Leader	
Counselor	5.000	Worker	10.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.300	<b>Building Services Total</b>	<b>12.000</b>
<b>Other Professional Total</b>	<b>7.300</b>	Food Services	3.125
<b>Total Professional</b>	<b>99.500</b>	<b>Total Supporting Services</b>	<b>51.574</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
265	113	42.6

Grade 12 Documented Decisions <sup>2 3</sup>			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	55	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,344	2,423	1,251	1,319	1,414	1,423	1,472	1,462

School Personnel Costs	
Professional Salaries	\$9,150,333
Supporting Services Salaries	\$2,334,973
Employee Benefits	\$3,114,107
<b>Total Allocated Cost</b>	<b>\$14,599,413</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.