Rockville High School - #230

Cluster Name: Rockville School Hours: 7:45 - 2:30 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851 www.montgomeryschoolsmd.org/schools/rockvillehs/

Fax Number: (301) 517-8288						
			ı			
Enrollment by Grade						
	Number	Percent				
	077	05.5				

Office Phone: (301) 517-8105

	2017–2018 Enrollment = 1,476												
	% Total	% Ge	ender		% Racial/Ethnic Composition ^{1 2}					Enrollment by Grade			
	70 TOtal	Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.1	54.9	≤5.0	11.3	13.3	41.1	≤5.0	30.5	≤5.0	Grade 9	377	25.5
ESOL	12.7	5.1	7.7	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 10	429	29.1
FARMS	31.4	13.7	17.7	≤5.0	≤5.0	≤5.0	21.5	≤5.0	≤5.0	≤5.0	Grade 11	326	22.1
SPED	SPED 14.6 5.3 9.3 ≤5.0 ≤5.0 ≤5.0 5.6 ≤5.0 ≤5.0 ≤5.0								Grade 12	344	23.3		
1 Racial/ethnic o	acial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);									Total	1,476		

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
80% or More Between 40% and 79% Less than 40%						
All SPED Students	49.8	19.1	31.2			

Other Participation

Students now or have in the past received FARMS² = 53.6%

Dropout Rate^{2 3} = ≤5.0%

Mobility Rate (Entrants + Withdrawals)^{2 3} = 11.0%

Suspension Rate^{2 3} = ≤3.0%

Graduation Rate^{2 3} = 86.0%

Percent of Students Meeting University

System of Maryland Entrance Requirements² ³ = 23.9%

Attendance Rate^{2 3} = 93.2%

School Programs

Achieving College Excellence and Success (ACES)

School Resource Officer Speech Resource K-12

Adapted Physical Education

Alternative Level I

Students Engaged in Pathways to Achievement (SEPA)

Autism - K-12

Visitor Management System

Career Readiness Education Academy (CREA) College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS

Counseling Programs/Groups

Deaf and Hard of Hearing (DHOH) K-12 Class

Early Child Development POS

Hospitality Management POS

International Baccalaureate Career Programme

International Baccalaureate Diploma Programme

Justice, Law & Society POS

Learning and Academic Disabilities (LAD)

Learning for Independence (LFI)

Multidisciplinary Educational Training and Support Program (METS)

Peer Mediation

PLTW: Advanced Engineering POS

Staff Diversity							
% Racial/Ethnic Composition¹					% Gender		
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	11.3	8.9	71.8	0.8	66.1	33.9
Supporting Services	11.4	16.5	21.5	48.1	1.3	65.8	34.2

Student/Instructional Staff Ratio	Average	e Class Size
9.7	English = 17.2	Other = 18.2

Classes Taught by Highly Qualified (HQ) Teachers ²					
Number of Classes	% HQ	% Not HQ			

Data are not available for 2016 - 2017 school year.

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or \leq 5.0 (\leq 3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel						
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years				
14.5	39.5	46.0				

Average SAT Scores ^{3 5} (60.6% Tested)						
	Evidence-based Reading and Writing	Math	Total			
School	557	550	1107			
County	567	559	1126			
National	533	527	1060			

	Staff Positions					
Professional		Supporting Services				
Administrative		Instructional Support				
Principal Assistant Principal Asst School Administrator Magnet/Special Program Coordinator	1.000 3.000	Paraeducators Regular Special Education IT Systems Specialist English Composition Assistant Hearing Interpreter	3.500 19.125 1.000 1.250 11.569			
Administrative Total	4.000	College/Career Information Coord Media Assistant Teacher Assistant	1.000			
Teachers		Instructional Support Total	38.194			
Classroom	69.200	Other Support				
Resource/Team Leader/ Content Specialist Staff Development Athletic Director ESOL Alternative Career/Technical Ed Reading/Literacy Special Education: Classroom Resource Program Teachers Total	8.000 0.600 1.000 6.000 0.800 0.800 18.100 1.000	Business Manager Administrative Secretary Registrar School Financial Assistant Secretary Parent/Community Coord Media Services Technician Security Team Leader Security Assistant Student Monitor Other Support Total Building Services Manager	1.000 1.000 1.000 1.000 4.000 1.000 5.000 15.000			
Other Professional		Leader				
Counselor	6.400	Worker Plant Equipment Operator	12.500 1.000			
Media Specialist Spec Ed Related Services	1.000 3.100	Building Services Total	1.000			
Other Professional Total	10.500	Food Services	2.625			
Total Professional	120.000	Total Supporting Services	70.319			

Advanced Placement/International Baccalaureate Tests ³						
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
297	158	53.2				

Grade 12 Documented Decisions ^{2 3}						
College/Training	Employment	Military	College/Employment			
Data are not available as of publication date.						

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1968	2004	29.6	0	0			

Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
78	64	0	4	10			

Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 -2024	
1,566	1,566	1,536	1,579	1,604	1,655	1,699	1,742	

School Personnel Costs						
Professional Salaries	\$10,514,499					
Supporting Services Salaries	\$3,109,236					
Employee Benefits	\$3,764,333					
Total Allocated Cost	\$17,388,068					

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. ³ Outcome data reflect 2016–2017 school year.

Results are not reported (--) for groups with fewer than ten students enrolled.
 The combined SAT score may differ by 1 point because of rounding.