

Winston Churchill High School - #602

Cluster Name: Winston Churchill
 School Hours: 7:45 - 2:30
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208

2017–2018 Enrollment = 2,123													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	27.7	8.7	8.1	≤5.0	50.0	5.4	Grade 9	531	25.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	560	26.4
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	553	26.0
SPED	10.8	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	Grade 12	479	22.6
											Total	2,123	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.0	17.8	22.2

Other Participation	
Students now or have in the past received FARMS ² = 8.8%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 71.5%
Attendance Rate ^{2 3} = 94.7%	

School Programs	
Academy Technology, Engineering and Math Signature Program Adapted Physical Education Alternative Level I Autism Resource Services Autism - K–12 Blue Ribbon Anti-Bullying Program Bridge Business Administration POS Career Readiness Education Academy (CREA) College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Conflict Resolution Counseling Programs/Groups Creative and Performing Arts Signature Program In-school Interventions Learning and Academic Disabilities (LAD) Peer Mediation School Resource Officer Speech Resource K–12	Student Ambassador Program Students Engaged in Pathways to Achievement (SEPA) Transition Visitor Management System Wellness Center

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.4	7.0	4.2	77.6	2.1	58.7	41.3
Supporting Services	8.1	21.6	16.2	52.7	1.4	70.3	29.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.2	English = 26.0	Other = 26.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.6	42.7	44.8

Average SAT Scores ^{3 5} (55.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	624	628	1252
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Asst School Administrator	1.000	Special Education	23.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	31.000
Classroom	90.400	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	6.500
Career/Technical Ed	0.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	20.300	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	122.100	Other Support Total	16.500
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.000	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.700	Building Services Total	15.500
Other Professional Total	9.700	Food Services	2.187
Total Professional	136.800	Total Supporting Services	65.187

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
504	394	78.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	85	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,986	1,986	2,160	2,147	2,086	2,077	2,087	2,031

School Personnel Costs	
Professional Salaries	\$12,052,458
Supporting Services Salaries	\$2,786,024
Employee Benefits	\$3,960,853
Total Allocated Cost	\$18,799,335

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.