

Damascus High School - #701

Cluster Name: Damascus
 School Hours: 7:45 - 2:30
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (240) 207-2400
 Fax Number: (301) 253-7046

2017–2018 Enrollment = 1,271													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	8.6	11.4	18.8	≤5.0	55.7	≤5.0	Grade 9	338	26.6
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	299	23.5
FARMS	14.6	6.8	7.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 11	307	24.2
SPED	12.6	5.1	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 12	327	25.7
											Total	1,271	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.3	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS ² = 29.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 94.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 45.2%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Academy of Information Technology (NAF) - IT Networking POS	Professional Restaurant Management Culinary Arts (ACF) POS
Academy of Information Technology (NAF) - IT Programming POS	School Community Based (SCB)
Academy of Information Technology (NAF) - Web Design POS	Speech Resource K–12
Adapted Physical Education	Student Ambassador Program
Alternative Level I	Student Assistance Programs
AP (Advanced Placement) Capstone	Students Engaged in Pathways to Achievement (SEPA)
Automotive Technology/Dealership Training POS	Study Circles
Career Readiness Education Academy (CREA)	Transition
Career Readiness Education Academy (CREA) Automotive Location	Visitor Management System
Certified Professional Horticulturalist POS	
Cisco Networking Academy POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Counseling Programs/Groups	
Early Child Development POS	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Mentoring Programs	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.1	3.3	4.3	87.0	2.2	58.7	41.3
Supporting Services	0.0	16.1	14.3	69.6	0.0	71.4	28.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 15.1	Other = 20.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	21.7	73.9

Average SAT Scores ^{3 5} (68.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	574	564	1138
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.499
Asst School Administrator	1.000	Special Education	17.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
Teachers		Instructional Support Total	22.874
Classroom	54.600	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	3.500
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.800	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	79.000	Other Support Total	13.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.000	Worker	9.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	12.000
Other Professional Total	6.900	Food Services	2.125
Total Professional	89.900	Total Supporting Services	50.499

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
253	122	48.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	67	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,556	1,556	1,291	1,320	1,345	1,329	1,355	1,324

School Personnel Costs	
Professional Salaries	\$8,990,708
Supporting Services Salaries	\$2,305,969
Employee Benefits	\$3,083,393
Total Allocated Cost	\$14,380,070

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.