

Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
 Fax Number: (301) 929-2177

2017–2018 Enrollment = 671													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade*		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		33.2	66.8	≤5.0	≤5.0	23.4	59.0	≤5.0	10.4	≤5.0	Grade 9	50	7.5
ESOL	25.0	5.5	19.5	≤5.0	≤5.0	≤5.0	23.4	≤5.0	≤5.0	≤5.0	Grade 10	159	23.7
FARMS	42.8	13.6	29.2	≤5.0	≤5.0	11.5	28.8	≤5.0	≤5.0	≤5.0	Grade 11	267	39.8
SPED	26.8	≤5.0	22.2	≤5.0	≤5.0	8.0	12.1	≤5.0	5.1	≤5.0	Grade 12	195	29.1
											Total	671	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ² = 76.3%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = N/A
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a university and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p>

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.5	11.5	3.8	73.1	0.0	38.5	61.5			
Supporting Services	0.0	28.6	42.9	28.6	0.0	64.3	35.7	N/A	N/A	N/A

Student/Instructional Staff Ratio	Average Class Size	
26.3	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	11.5	88.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

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Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	2.000
Magnet/Special Program Coordinator		Special Education	
		IT Systems Specialist	1.000
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	1.000
		Media Assistant	
		Teacher Assistant	
Teachers			
Classroom	17.500	Instructional Support Total	4.000
Resource/Team Leader/Content Specialist	3.000	Other Support	
Staff Development		Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL	1.000	Registrar	
Alternative		School Financial Assistant	1.000
Career/Technical Ed		Secretary	1.000
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	1.000	Media Services Technician	
Resource Program		Security Team Leader	
		Security Assistant	
		Student Monitor	
Teachers Total	22.500	Other Support Total	3.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	1.000	Worker	5.000
Media Specialist		Plant Equipment Operator	1.000
Spec Ed Related Services		Building Services Total	8.000
Other Professional Total	1.000	Food Services	
Total Professional	25.500	Total Supporting Services	15.000

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982		28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$2,555,284
Supporting Services Salaries	\$833,516
Employee Benefits	\$861,164
Total Allocated Cost	\$4,249,964

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.