

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/einsteinh/](http://www.montgomeryschoolsmd.org/schools/einsteinh/)

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2017–2018 Enrollment = 1,803</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>9.3</b>	<b>17.8</b>	<b>48.4</b>	<b>≤5.0</b>	<b>20.8</b>	<b>≤5.0</b>	Grade 9	515	28.6
ESOL	<b>17.1</b>	6.7	10.4	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Grade 10	483	26.8
FARMS	<b>39.7</b>	19.6	20.1	≤5.0	≤5.0	7.2	28.3	≤5.0	≤5.0	≤5.0	Grade 11	365	20.2
SPED	<b>12.9</b>	5.3	7.7	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	440	24.4
											<b>Total</b>	<b>1,803</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.4	10.3	26.3

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 65.6%	Dropout Rate <sup>2 3</sup> = 11.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.5%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 81.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 22.3%
Attendance Rate <sup>2 3</sup> = 90.5%	

<b>School Programs</b>	
Academy of Finance POS	Learning for Independence (LFI)
Accounting POS	Mentoring Programs
Achieving College Excellence and Success (ACES)	Multidisciplinary Educational Training and Support Program (METS)
Adapted Physical Education	School Community Based (SCB)
Alternative Level I	School Resource Officer
Business Administration POS	Speech Resource K–12
Career Readiness Education Academy (CREA)	Student Ambassador Program
Collaborative Outreach for Successful Youth (COSY)	Transition
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	Visual & Performing Arts
Counseling Programs/Groups	Visual Arts Center (VAC)
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Extensions	
Hospitality Management POS	
In-school Interventions	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	20.1	8.1	63.8	2.0	61.7	38.3
Supporting Services	11.5	31.0	21.8	33.3	2.3	50.6	49.4

<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>2</sup></b>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.4	English = 19.2 Other = 18.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	37.6	46.3

Average SAT Scores <sup>3 5</sup> (63.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	533	506	1039
County	567	559	1126
National	533	527	1060

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.375
Asst School Administrator		Special Education	25.870
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
<b>Administrative Total</b>	<b>5.000</b>	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	87.600	Other Support	36.245
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	18.100	Security Assistant	5.000
Resource Program	1.500	Student Monitor	
<b>Teachers Total</b>	<b>129.200</b>	<b>Other Support Total</b>	<b>16.000</b>
		<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Leader	
Counselor	6.400	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.800	<b>Building Services Total</b>	<b>13.500</b>
<b>Other Professional Total</b>	<b>9.200</b>	Food Services	4.750
<b>Total Professional</b>	<b>143.400</b>	<b>Total Supporting Services</b>	<b>70.495</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
354	169	47.7

Grade 12 Documented Decisions <sup>2 3</sup>			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	66	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,612	1,612	1,824	1,942	2,039	2,147	2,226	2,260

School Personnel Costs	
Professional Salaries	\$12,322,677
Supporting Services Salaries	\$2,963,645
Employee Benefits	\$4,087,988
<b>Total Allocated Cost</b>	<b>\$19,374,310</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.