



June 2018



Dear Parents/Guardians:

In 2016–2017, the Maryland State Department of Education (MSDE) used the Partnership for Assessment of Readiness for College and Careers (PARCC) in English Language Arts/Literacy and mathematics to assess student progress toward meeting the compliance of the federal *Elementary and Secondary Education Act*.

The enclosed 2017 School Progress Report Card for Montgomery County Public Schools provides you with state, county, and individual school performance data, as well as information on student attendance, graduation rates, and the professional qualifications of teachers at the state, district, and school level for the 2016–2017 school year. Additional information about PARCC and its relationship to the federal law is available on the MSDE website at [www.mdreportcard.org](http://www.mdreportcard.org).

The PARCC assessments are aligned to the internationally benchmarked Maryland College and Career-Ready Standards. The PARCC assessments will provide students, educators, policymakers, and the public with the tools necessary to identify whether students are on track for postsecondary success, where gaps may exist, and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child's education.

Sincerely,

Jack R. Smith, Ph.D.  
Superintendent of Schools

JRS:JSW:dmb

Enclosure

# Seneca Valley High

Montgomery County (15:0104)

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.0	93.2	92.6	93.5	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	86.21		89.52		87.67	
2016 (4-Year Rate)		82.15		89.83		87.61
2016 (5-Year Rate)	86.15		92.03		89.47	

“\*” indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

# Seneca Valley High

## PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	State	63712	20.4	8150	12.8	11159	17.5	20576	32.3	10852	17.0
	County	11568	11.3	1126	9.7	1710	14.8	4125	35.7	3299	28.5
	School	249	23.7	33	13.3	45	18.1	78	31.3	34	13.7
Algebra I	State	71025	15.3	17198	24.2	17064	24.0	23564	33.2	2350	3.3
	County	14246	10.6	2970	20.8	3670	25.8	5464	38.4	*	≤5.0
	School	195	17.9	98	50.3	44	22.6	16	8.2	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>

Visit [Reportcard.msde.maryland.gov](http://Reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.