

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

June 17, 2003

MEMORANDUM

To: Members of the Board of Education

From: Jerry D. Weast, Superintendent of Schools

Subject: Revised Results for the SSA High School Academic Attainment Categories:
1998-2002

As discussed with members of the Board of Education Research and Evaluation Committee on March 25, 2003, we have improved our ability to predict a student's need for remedial coursework in college. The need for remedial coursework in college is a critical component in determining which level of high school academic attainment a student has earned at the time of graduation. Thus, the results of the System of Shared Accountability (SSA) high school academic attainment categories for the years 1998 through 2002 have been revised, based on the new prediction of a student's need for remedial coursework in college.

The revision affects the results for two categories of high school academic attainment: College Ready and College/Career Capable (Figure 1). The adjustments were similar for each of the years 1998 through 2002. For 2002, MCPS diploma graduates in the College Ready category decreased by 5.7 percent, from 22.6 to 16.9 percent, while the percentage in the College/Career Capable category increased by 5.7 percent, from 17.7 to 23.4 percent.

At the school level, all high schools have fewer graduates in the College Ready category and more graduates in the College/Career Capable category in the revised results. This means that all schools have fewer total graduates in the two categories, College Ready or College Rigorous, for which the SSA standard is 80 percent of graduates (Figure 2). However, when examining school improvement from baseline, the effect of the revision is not in the same direction for all schools. Some schools showed more progress, some less progress, and others showed the same progress with the revised results (Figure 3).

The high school academic attainment results attached to my Board of Education memorandum dated December 6, 2002, on Performance of High Schools on Standards and Targets for System of Shared Accountability High School Outcomes have been revised and are shown in Attachments 1 through 4.

We believe the revised results more accurately reflect the attainment levels of our graduates. This information will help us to identify students who may need remediation before they graduate from our schools.

JDW:cjs

Attachments

Copy to:
Executive Staff

Figure 1. Revised High School Academic Attainment Profiles for MCPS Graduates: 1998-2002

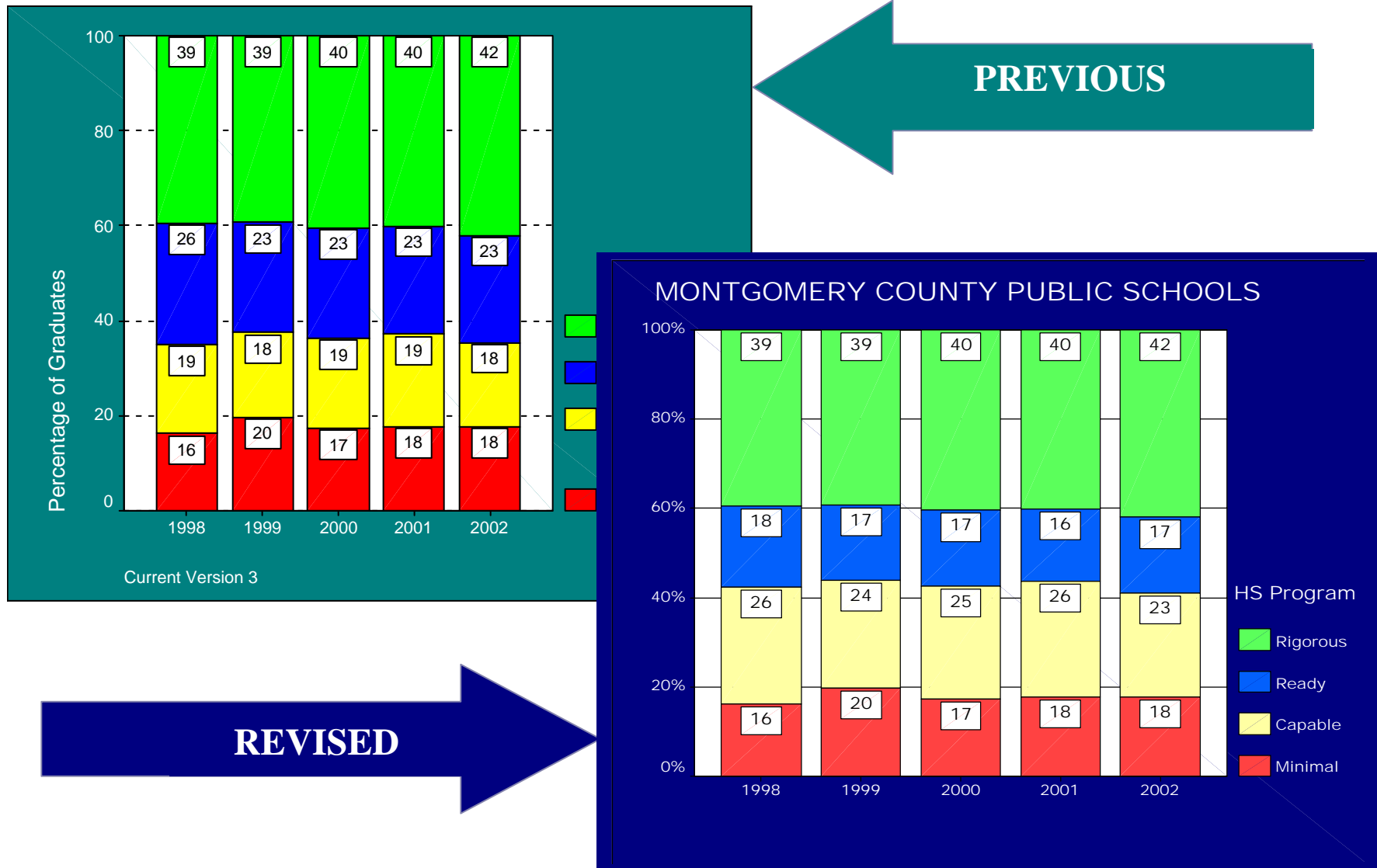


Figure 2. Percentage of Graduates Attaining the College Rigorous or College Ready Categories

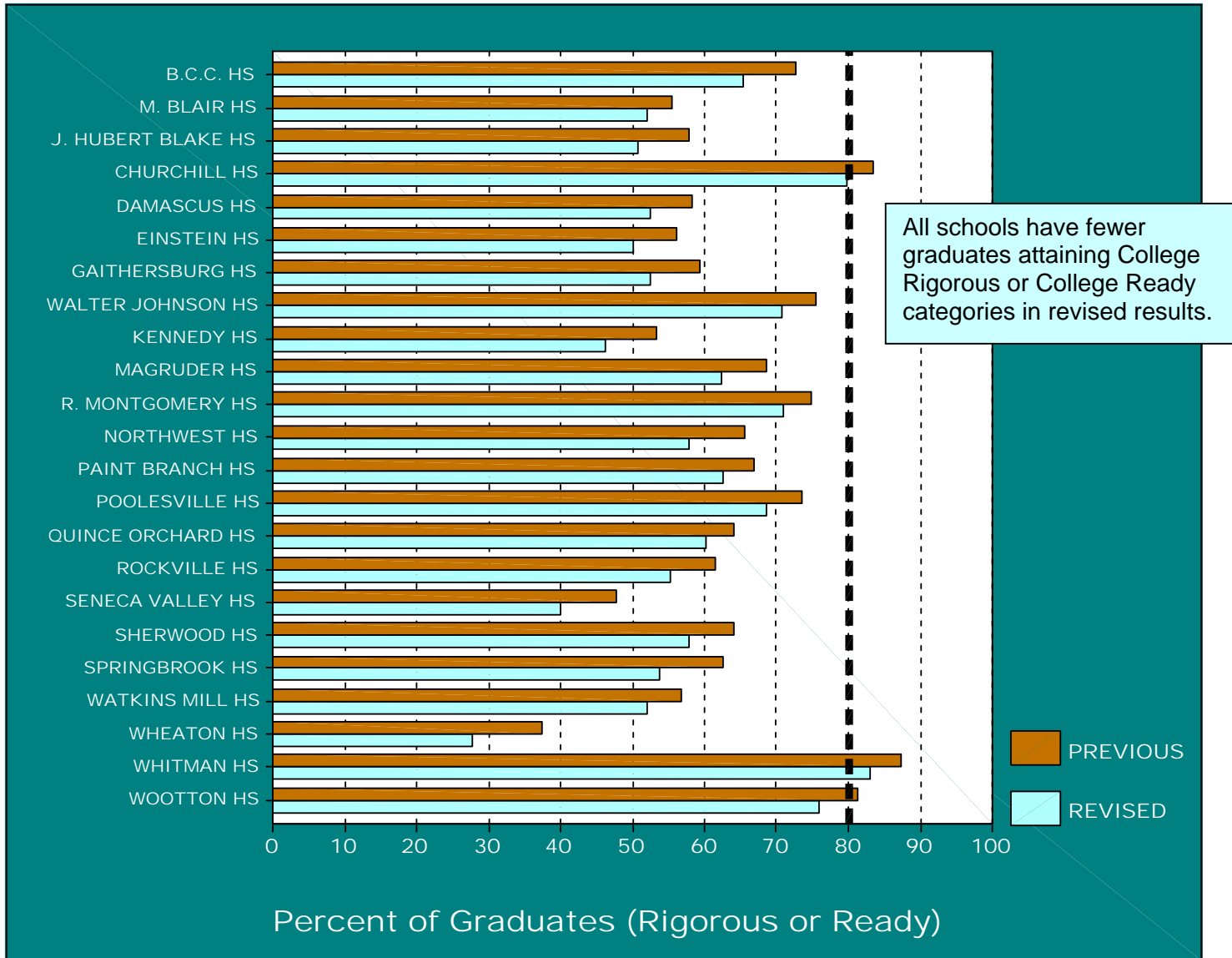
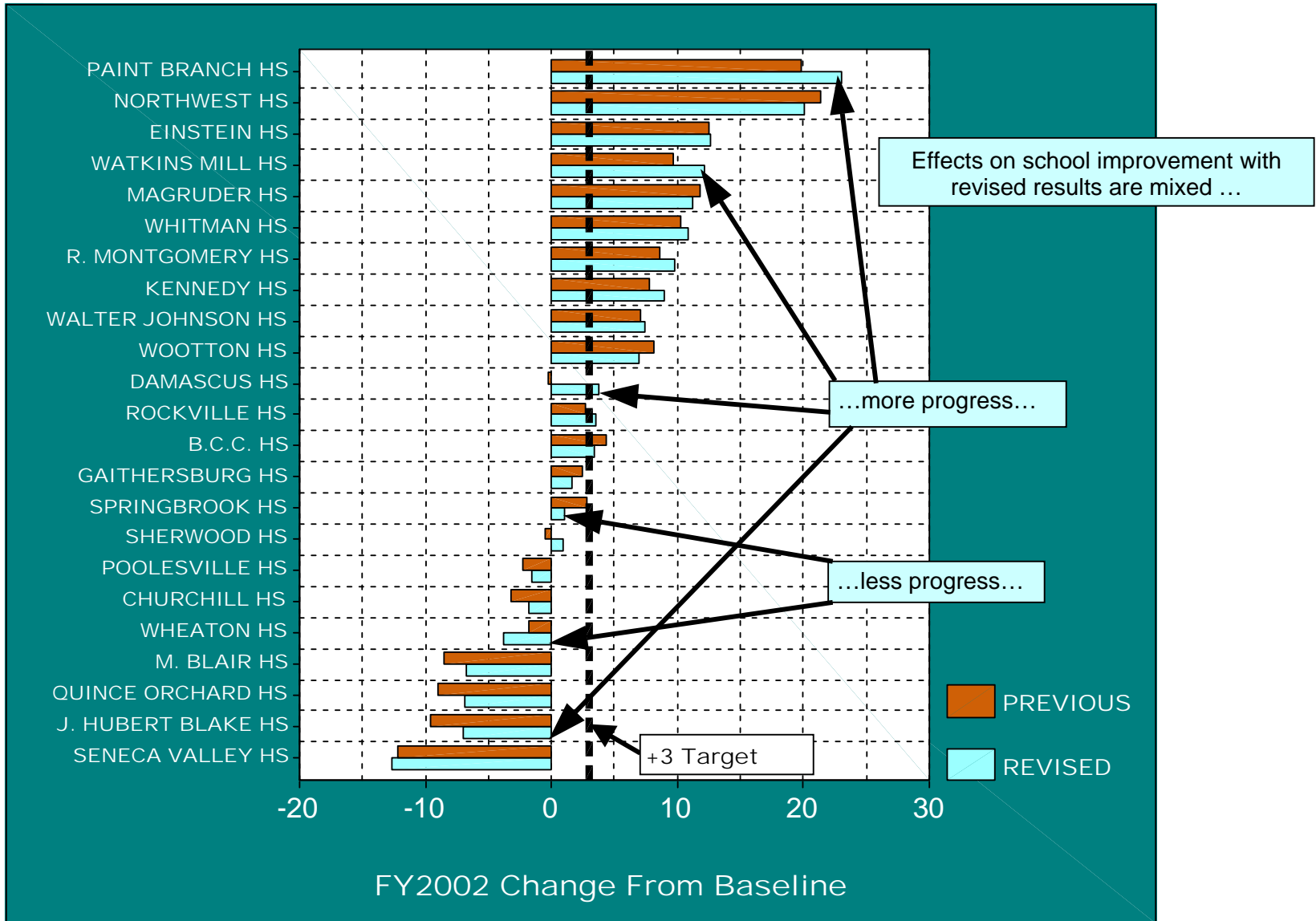


Figure 3. School Improvement from Baseline for Previous and Revised Academic Attainment Results



ATTACHMENTS 1-4

Figure 4. Total Distance from Three Standards for High Schools in June 2002

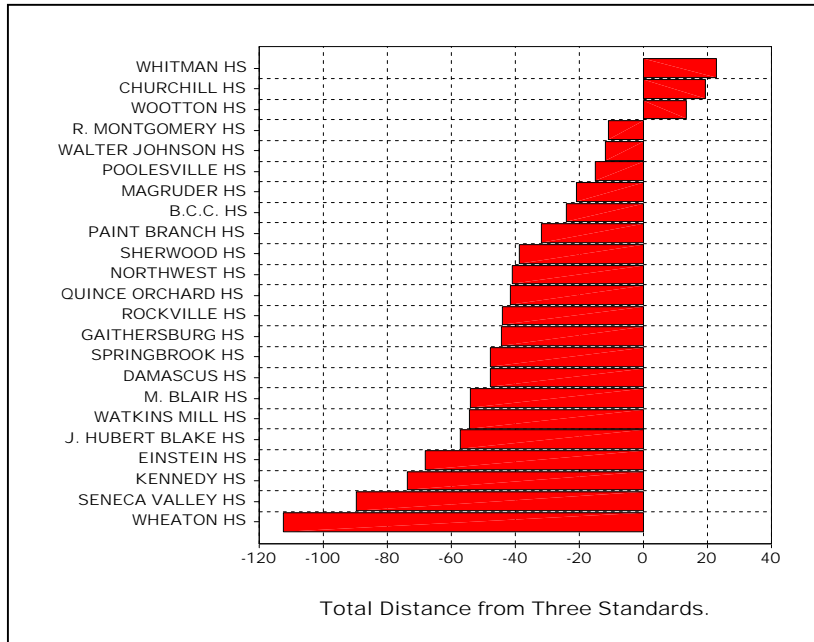


Figure 5. Changes from Baseline Total Distance from Standards for High Schools in June 2002

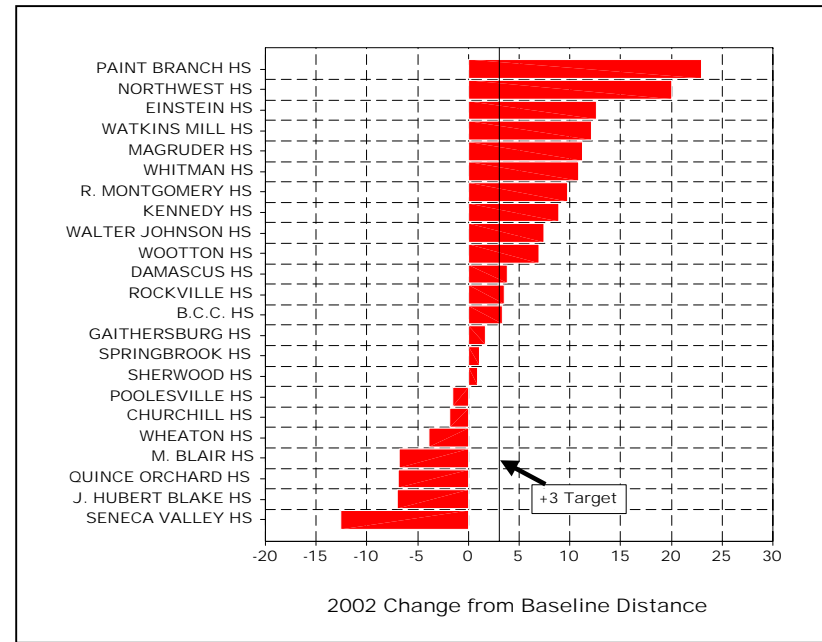


Table 1. Performance of High Schools in 2002 Relative to Standards and Targets

	2002 Rigorous	Did School Meet Std. 1? (40% Rigorous)	2002 Rigorous or Ready	Did School Meet Std. 2? (80% Rigorous or Ready)	2002 Rigorous, Ready, or Capable	Did School Meet Std. 3? (100% Rigorous, Ready or Capable)	Baseline Total Distance from Stds.*	2002 Total Distance from Stds.	2002 Change from Baseline Distance	Scheduled Target from Baseline Distance	Did School Meet Target?	2002 Change Compared to Target	Margin of Error	Statistical Test for 2002 Change Meeting Target**		
	A.	B.	C.	D.	E.	F.	G.	H.	I.	J.	K.	L.	M.	Below Target N1.	Within Margin of Error N2.	Above Target N3.
B.C.C. HS	48.0%	Yes	65.5%		82.5%	.	-27.3%	-24.0%	3.3%	3%	Yes	.3%	11.6%		1	
M. BLAIR HS	38.9%		52.1%		75.0%		-47.2%	-54.0%	-6.8%	3%		-9.8%	7.7%	1		
J. HUBERT BLAKE H	29.7%		50.8%		82.3%		-50.3%	-57.3%	-7.0%	3%		-10.0%	13.7%		1	
CHURCHILL HS	63.3%	Yes	79.7%		96.4%		21.2%	19.4%	-1.8%	3%		-4.8%	9.2%		1	
DAMASCUS HS	39.6%		52.5%		80.1%		-51.6%	-47.8%	3.8%	3%	Yes	.8%	10.0%		1	
EINSTEIN HS	30.4%		50.0%		71.5%		-80.7%	-68.1%	12.7%	3%	Yes	9.7%	10.9%		1	
GAITHERSBURG HS	38.0%		52.6%		84.9%		-46.2%	-44.5%	1.7%	3%		-1.3%	9.7%		1	
WALTER JOHNSON	53.6%	Yes	70.7%		83.8%		-19.3%	-11.9%	7.4%	3%	Yes	4.4%	10.0%		1	
KENNEDY HS	25.7%		46.3%		74.3%		-82.6%	-73.7%	8.9%	3%	Yes	5.9%	11.0%		1	
MAGRUDER HS	49.1%	Yes	62.4%		87.5%		-32.3%	-21.0%	11.3%	3%	Yes	8.3%	9.9%		1	
R. MONTGOMERY H	50.4%	Yes	71.0%		87.7%		-20.8%	-11.0%	9.8%	3%	Yes	6.8%	9.7%		1	
NORTHWEST HS	36.0%		57.9%		85.2%		-61.0%	-40.9%	20.1%	3%	Yes	17.1%	12.1%			1
PAINT BRANCH HS	43.9%	Yes	62.7%		81.5%		-55.0%	-32.0%	23.0%	3%	Yes	20.0%	10.1%			1
POOLESVILLE HS	50.6%	Yes	68.5%		85.8%		-13.6%	-15.1%	-1.5%	3%		-4.5%	15.3%		1	
QUINCE ORCHARD H	36.4%		60.1%		81.9%		-34.7%	-41.5%	-6.9%	3%		-9.9%	9.5%	1		
ROCKVILLE HS	38.0%		55.3%		82.7%		-47.6%	-44.1%	3.5%	3%	Yes	.5%	12.3%		1	
SENECA VALLEY HS	22.5%		40.0%		68.0%		-76.9%	-89.5%	-12.6%	3%		-15.6%	10.6%	1		
SHERWOOD HS	39.8%		57.8%		83.6%		-39.7%	-38.8%	.9%	3%		-2.1%	9.7%		1	
SPRINGBROOK HS	35.1%		53.8%		83.3%		-48.8%	-47.7%	1.1%	3%		-1.9%	9.5%		1	
WATKINS MILL HS	35.3%		52.1%		78.2%		-66.5%	-54.4%	12.1%	3%	Yes	9.1%	9.3%		1	
WHEATON HS	17.4%		27.8%		62.2%		-108.7%	-112.5%	-3.9%	3%		-6.9%	12.1%		1	
WHITMAN HS	67.1%	Yes	83.1%	Yes	92.8%		12.1%	23.0%	10.9%	3%	Yes	7.9%	9.4%		1	
WOOTTON HS	63.6%	Yes	75.9%		94.1%		6.6%	13.6%	7.0%	3%	Yes	4.0%	9.1%		1	

* Baseline Total Distance from Standards is average of all school's Total Distance from Standards from 1999, 2000 and 2001, inclusive.

** 2002 Change Compared to Target (Col. L) divided by the Margin of Error (Col. M). "1" denotes the answer in the appropriate column.

Performance of High Schools in 2002 Relative to Standards and Targets
Legend for Table 1

Column	Item	Description
A.	2002 Rigorous	Percent of completing students that attained the Rigorous category in 2002.
B.	Did School Meet Std. 1?	“YES” means the school had at least 40 percent of students attain the Rigorous category. Blank entry means “NO”.
C.	2002 Rigorous or Ready	Percent of completing students that attained the Rigorous or Ready categories in 2002.
D.	Did School Meet Std. 2?	“YES” means the school had at least 80 percent of students attain the Rigorous or Ready categories. Blank entry means “NO”.
E.	2002 Rigorous, Ready, or Capable	Percent of completing students that attained the Rigorous, Ready, or Capable categories in 2002.
F.	Did School Meet Std. 3?	“YES” means the school had 100 percent of students attain the Rigorous, Ready, or Capable categories. Blank entry means “NO”.
G.	Baseline Total Distance from Standards	Average of school’s Total Distance from Standards from the years 1999, 2000 and 2001. For newly opened schools with fewer years of data, the available data were used.
H.	2002 Total Distance from Standards	Distance from Standard 1 (40 minus Col. A), plus Distance from Standard 2 (80 minus Col. C), plus Distance from Standard 3 (100 minus Col. E).
I.	2002 Change from Baseline Distance	2002 Total Distance from Standards (Col. H) minus Baseline Total Distance from Standards (Col. G)
J.	Scheduled Target from Baseline Distance	The sum of annual improvement targets for each year added to the baseline performance. Current data include only one year’s annual improvement target. The “scheduled target” will thus increase from year to year.
K.	Did School Meet Target?	Did the 2002 Change from Baseline (Col. I) match or exceed the change required from the target schedule (Col. J)? No statistical tests are applied to this comparison.
L.	2002 Change Compared to Target	2002 Change from Baseline (Col. I) minus the Scheduled Target from Baseline Distance (Col. J).
M.	Margin of Error	The statistical margin of error calculated for the 2002 Change from Baseline Distance (Col. I).

N1.	Below Target	A “1” signifies that the magnitude of the 2002 Change Compared to Target (Col. L) is larger than the Margin of Error (Col. M). The school’s 2002 Change from Baseline Distance (Col. I) is below the Scheduled Target (col. J) by a statistically significant margin.
N2.	Within Margin of Error	A “1” signifies that the magnitude of the 2002 Change Compared to Target (Col. L) is within the Margin of Error (Col. M). The school’s 2002 Change from Baseline (Col. I) fell within the margin of error for its scheduled target (col. J)
N3.	Above Target	A “1” signifies that the magnitude of the 2002 Change Compared to Target (Col. L) is larger than the Margin of Error (Col. M). The school’s 2002 Change from Baseline Distance (Col. I) is above the Scheduled Target (col. J) by a statistically significant margin.

TABLES 2 THROUGH 5

Table 2.
High School Academic Attainment Results for District, 1998-2002
Disaggregated by Demographic and Service Variables

Table 3.
High School Academic Attainment Results for District, 1998-2002
Disaggregated by High School

Table 4.
Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995-1999
District Results Disaggregated by Grade 9 Demographic / Service Variables and Leading Indicators

Table 5.
Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995-1999
District Results Disaggregated by High School

**Table 2. High School Academic Attainment Results for District, 1998 - 2002
Disaggregated by Demographic and Service Variables**

				Minimally Prepared	College Capable	College Ready	College Rigorous
1998			7231	16.3%	26.1%	18.2%	39.5%
1999			7491	19.7%	24.2%	16.9%	39.3%
2000			7720	17.3%	25.2%	17.0%	40.5%
2001			8085	17.7%	25.9%	16.3%	40.1%
2002			8395	17.7%	23.4%	16.9%	42.0%
Race/ Ethnicity	American Indian	1998	23	17.4%	39.1%	13.0%	30.4%
		1999	21	33.3%	4.8%	14.3%	47.6%
		2000	19	5.3%	42.1%	26.3%	26.3%
		2001	24	20.8%	33.3%	20.8%	25.0%
		2002	21	38.1%	23.8%	19.0%	19.0%
	Asian American	1998	1152	7.6%	15.8%	19.8%	56.8%
		1999	1193	10.8%	14.2%	18.0%	56.9%
		2000	1227	8.3%	16.2%	18.9%	56.6%
		2001	1216	9.2%	16.0%	18.4%	56.3%
		2002	1353	9.4%	13.5%	17.8%	59.3%
	African American	1998	1236	32.0%	37.9%	16.2%	14.0%
		1999	1378	34.3%	37.6%	14.7%	13.4%
		2000	1521	31.8%	38.9%	14.5%	14.9%
		2001	1601	31.6%	40.2%	14.3%	13.9%
		2002	1658	31.5%	38.7%	15.6%	14.2%
	White	1998	4011	10.7%	23.9%	18.6%	46.8%
		1999	4048	13.4%	21.4%	17.3%	47.9%
		2000	4111	10.3%	21.7%	17.8%	50.2%
		2001	4235	10.5%	22.2%	16.1%	51.2%
		2002	4309	9.7%	19.2%	17.7%	53.5%
Hispanic	1998	809	31.9%	33.1%	17.3%	17.7%	
	1999	851	37.8%	30.2%	16.8%	15.2%	
	2000	842	39.2%	30.0%	14.6%	16.2%	
	2001	1009	36.1%	30.8%	17.1%	16.0%	
	2002	1054	39.3%	29.0%	14.7%	17.0%	
GENDER	Female	1998	3710	15.8%	23.3%	18.9%	41.9%
		1999	3716	18.6%	21.5%	18.4%	41.6%
		2000	4012	16.1%	22.1%	18.0%	43.8%
		2001	4094	16.9%	22.9%	16.8%	43.5%
		2002	4123	16.3%	19.6%	18.1%	46.0%
	Male	1998	3521	16.7%	28.9%	17.5%	36.9%
		1999	3775	20.8%	26.9%	15.4%	37.0%
		2000	3708	18.7%	28.5%	16.0%	36.8%
		2001	3991	18.5%	29.1%	15.7%	36.7%
		2002	4272	19.1%	27.0%	15.8%	38.2%
Farms	Never	1998	5297	11.5%	22.3%	18.7%	47.5%
		1999	5333	14.0%	20.1%	17.8%	48.1%
		2000	5516	11.9%	21.3%	17.7%	49.1%
		2001	5630	11.7%	21.8%	16.7%	49.7%
		2002	5860	11.7%	18.2%	17.8%	52.3%
	Ever	1998	1934	29.4%	36.3%	16.8%	17.4%
		1999	2158	33.8%	34.4%	14.5%	17.4%
		2000	2204	31.0%	34.9%	15.4%	18.7%
		2001	2455	31.4%	35.4%	15.2%	18.0%
		2002	2535	31.7%	35.3%	14.8%	18.2%

**Table 2. High School Academic Attainment Results for District, 1998 - 2002
Disaggregated by Demographic and Service Variables**

				Minimally Prepared	College Capable	College Ready	College Rigorous
ESOL	Never	1998	6033	14.3%	25.6%	18.1%	42.1%
		1999	6174	17.0%	23.7%	16.6%	42.6%
		2000	6373	14.8%	24.9%	16.9%	43.4%
		2001	6647	15.1%	25.5%	15.9%	43.5%
		2002	6923	14.7%	22.9%	16.8%	45.6%
	Ever	1998	1198	26.4%	28.3%	18.9%	26.4%
		1999	1317	32.0%	26.3%	18.0%	23.7%
		2000	1347	29.3%	26.4%	17.7%	26.6%
		2001	1438	29.5%	28.2%	17.7%	24.5%
		2002	1472	32.0%	25.6%	17.5%	24.9%
IEP	Not Spec.Ed	1998	6695	14.8%	24.6%	18.8%	41.8%
		1999	6900	18.0%	22.7%	17.6%	41.7%
		2000	7129	16.0%	23.6%	17.6%	42.9%
		2001	7433	16.5%	24.0%	16.9%	42.6%
		2002	7744	16.5%	21.6%	17.3%	44.7%
	Spec.Ed	1998	536	34.1%	44.0%	11.2%	10.6%
		1999	591	38.9%	41.5%	8.3%	11.3%
		2000	591	33.5%	44.8%	10.2%	11.5%
		2001	652	31.4%	48.6%	8.7%	11.2%
		2002	651	32.9%	44.5%	12.3%	10.3%
Years in MCPS	1 - 4 Yrs.	1998	1167	26.7%	26.1%	20.8%	26.3%
		1999	1296	31.9%	25.7%	17.9%	24.5%
		2000	1277	29.9%	26.1%	18.1%	25.9%
		2001	1331	27.7%	26.4%	19.8%	26.1%
		2002	1431	33.7%	18.6%	18.5%	29.2%
	5 - 11 Yrs.	1998	2507	16.7%	26.9%	18.9%	37.6%
		1999	2403	21.1%	26.2%	17.5%	35.2%
		2000	2439	17.2%	27.8%	17.9%	37.1%
		2001	2384	19.5%	27.3%	17.4%	35.7%
		2002	2426	19.7%	24.9%	18.1%	37.4%
	12 + Yrs.	1998	3557	12.5%	25.4%	16.9%	45.1%
		1999	3792	14.6%	22.4%	16.1%	46.9%
		2000	4004	13.4%	23.3%	16.1%	47.1%
		2001	4370	13.6%	25.1%	14.6%	46.8%
2002		4538	11.7%	24.0%	15.8%	48.5%	

**Table 3. High School Academic Attainment Results for District, 1998 - 2002
Disaggregated by High School**

			Minimally Prepared	College Capable	College Ready	College Rigorous
1998		7231	16.3%	26.1%	18.2%	39.5%
1999		7491	19.7%	24.2%	16.9%	39.3%
2000		7720	17.3%	25.2%	17.0%	40.5%
2001		8085	17.7%	25.9%	16.3%	40.1%
2002		8395	17.7%	23.4%	16.9%	42.0%
B.C.C. HS	1998	231	14.3%	25.5%	16.9%	43.3%
	1999	268	18.3%	18.7%	17.9%	45.1%
	2000	241	19.1%	19.9%	17.0%	44.0%
	2001	280	16.8%	16.4%	14.6%	52.1%
	2002	275	17.5%	17.1%	17.5%	48.0%
M. BLAIR HS	1998	509	14.3%	31.8%	15.3%	38.5%
	1999	545	22.4%	22.8%	14.1%	40.7%
	2000	536	16.8%	28.0%	14.2%	41.0%
	2001	583	21.1%	29.7%	11.7%	37.6%
	2002	647	25.0%	22.9%	13.1%	38.9%
J. HUBERT BLAKE HS	2001	261	13.8%	33.7%	21.5%	31.0%
	2002	327	17.7%	31.5%	21.1%	29.7%
CHURCHILL HS	1998	382	8.1%	17.5%	16.0%	58.4%
	1999	381	5.8%	14.2%	13.9%	66.1%
	2000	420	4.3%	16.7%	16.2%	62.9%
	2001	366	2.2%	18.9%	10.1%	68.9%
	2002	449	3.6%	16.7%	16.5%	63.3%
DAMASCUS HS	1998	328	18.3%	33.2%	13.1%	35.4%
	1999	304	17.1%	35.2%	17.1%	30.6%
	2000	322	17.7%	32.6%	17.1%	32.6%
	2001	329	16.7%	28.9%	12.8%	41.6%
	2002	381	19.9%	27.6%	12.9%	39.6%
EINSTEIN HS	1998	243	18.5%	25.5%	23.0%	32.9%
	1999	267	31.8%	27.7%	16.5%	24.0%
	2000	289	21.1%	30.1%	27.0%	21.8%
	2001	305	25.6%	30.8%	25.9%	17.7%
	2002	312	28.5%	21.5%	19.6%	30.4%
GAITHERSBURG HS	1998	350	13.7%	30.3%	18.9%	37.1%
	1999	378	18.8%	29.1%	15.9%	36.2%
	2000	355	14.1%	31.0%	18.9%	36.1%
	2001	413	16.7%	31.5%	11.9%	40.0%
	2002	392	15.1%	32.4%	14.5%	38.0%
WALTER JOHNSON HS	1998	317	10.4%	19.9%	16.7%	53.0%
	1999	356	16.9%	17.4%	19.4%	46.3%
	2000	378	11.6%	19.3%	18.3%	50.8%
	2001	383	18.3%	14.6%	17.2%	49.9%
	2002	358	16.2%	13.1%	17.0%	53.6%
KENNEDY HS	1998	239	31.0%	28.0%	24.3%	16.7%
	1999	263	28.5%	25.9%	22.8%	22.8%
	2000	298	31.2%	30.2%	17.1%	21.5%
	2001	291	23.0%	34.4%	18.9%	23.7%
	2002	311	25.7%	28.0%	20.6%	25.7%
MAGRUDER HS	1998	318	14.8%	26.7%	16.7%	41.8%
	1999	353	17.0%	20.4%	15.0%	47.6%
	2000	314	19.4%	23.9%	9.9%	46.8%
	2001	388	14.4%	27.8%	15.2%	42.5%
	2002	383	12.5%	25.1%	13.3%	49.1%

**Table 3. High School Academic Attainment Results for District, 1998 - 2002
Disaggregated by High School**

			Minimally Prepared	College Capable	College Ready	College Rigorous
R. MONTGOMERY HS	1998	369	13.3%	18.4%	16.0%	52.3%
	1999	369	16.5%	19.5%	16.5%	47.4%
	2000	357	16.0%	20.7%	11.5%	51.8%
	2001	378	11.4%	22.2%	17.7%	48.7%
	2002	389	12.3%	16.7%	20.6%	50.4%
NORTHWEST HS	2000	210	17.6%	31.4%	26.2%	24.8%
	2001	245	23.7%	23.3%	22.4%	30.6%
	2002	311	14.8%	27.3%	21.9%	36.0%
PAINT BRANCH HS	1998	367	14.4%	33.0%	18.8%	33.8%
	1999	374	17.9%	29.9%	17.1%	35.0%
	2000	380	23.7%	27.9%	13.4%	35.0%
	2001	387	21.7%	27.1%	14.5%	36.7%
	2002	351	18.5%	18.8%	18.8%	43.9%
POOLESVILLE HS	1998	138	5.1%	26.8%	29.0%	39.1%
	1999	139	5.8%	20.1%	25.9%	48.2%
	2000	126	8.7%	19.8%	28.6%	42.9%
	2001	145	15.9%	20.0%	15.2%	49.0%
	2002	162	14.2%	17.3%	17.9%	50.6%
QUINCE ORCHARD HS	1998	459	13.1%	25.3%	18.7%	42.9%
	1999	439	15.5%	25.1%	16.4%	43.1%
	2000	406	18.0%	22.4%	20.7%	38.9%
	2001	381	14.4%	24.7%	18.9%	42.0%
	2002	404	18.1%	21.8%	23.8%	36.4%
ROCKVILLE HS	1998	231	17.7%	26.8%	24.2%	31.2%
	1999	254	20.9%	29.1%	18.9%	31.1%
	2000	257	15.6%	26.5%	17.1%	40.9%
	2001	251	15.9%	29.5%	19.5%	35.1%
	2002	237	17.3%	27.4%	17.3%	38.0%
SENECA VALLEY HS	1998	381	29.7%	24.4%	21.5%	24.4%
	1999	396	30.3%	27.3%	18.9%	23.5%
	2000	311	24.1%	30.9%	14.1%	30.9%
	2001	308	26.6%	30.8%	16.6%	26.0%
	2002	325	32.0%	28.0%	17.5%	22.5%
SHERWOOD HS	1998	431	10.9%	25.5%	22.0%	41.5%
	1999	419	18.6%	28.6%	18.1%	34.6%
	2000	417	10.8%	31.2%	21.3%	36.7%
	2001	387	11.4%	29.5%	18.6%	40.6%
	2002	384	16.4%	25.8%	18.0%	39.8%
SPRINGBROOK HS	1998	435	18.4%	29.0%	17.7%	34.9%
	1999	478	22.6%	24.7%	19.0%	33.7%
	2000	523	14.3%	27.5%	20.5%	37.7%
	2001	444	19.1%	26.4%	21.4%	33.1%
	2002	390	16.7%	29.5%	18.7%	35.1%
WATKINS MILL HS	1998	378	25.7%	23.3%	17.7%	33.3%
	1999	367	29.4%	24.8%	15.3%	30.5%
	2000	434	27.6%	18.2%	17.5%	36.6%
	2001	413	25.9%	29.1%	13.6%	31.5%
	2002	422	21.8%	26.1%	16.8%	35.3%
WHEATON HS	1998	245	26.9%	38.0%	18.0%	17.1%
	1999	272	38.2%	34.2%	13.6%	14.0%
	2000	273	33.7%	32.6%	12.8%	20.9%
	2001	286	38.8%	29.7%	14.3%	17.1%
	2002	241	37.8%	34.4%	10.4%	17.4%

**Table 3. High School Academic Attainment Results for District, 1998 - 2002
Disaggregated by High School**

			Minimally Prepared	College Capable	College Ready	College Rigorous
WHITMAN HS	1998	391	8.7%	15.6%	19.9%	55.8%
	1999	411	9.7%	11.9%	16.3%	62.0%
	2000	382	8.6%	13.1%	14.4%	63.9%
	2001	399	8.8%	11.8%	18.0%	61.4%
	2002	419	7.2%	9.8%	16.0%	67.1%
WOOTTON HS	1998	401	8.5%	23.7%	13.5%	54.4%
	1999	379	8.2%	19.3%	16.4%	56.2%
	2000	399	5.5%	19.5%	14.5%	60.4%
	2001	381	7.1%	17.8%	13.6%	61.4%
	2002	456	5.9%	18.2%	12.3%	63.6%
SPECIAL SCHOOLS	1998	88	58.0%	38.6%	3.4%	.0%
	1999	79	40.5%	54.4%	2.5%	2.5%
	2000	92	53.3%	44.6%	2.2%	.0%
	2001	81	33.3%	61.7%	2.5%	2.5%
	2002	69	37.7%	58.0%	4.3%	.0%

Table 4. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by Grade 9 Demographic / Service Variables and Leading Indicators

		No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous	
1995		9244	16%	13%	0%	4%	66%	6112	14%	25%	18%	43%	
1996		9499	15%	15%	0%	4%	65%	6156	16%	23%	17%	44%	
1997		10055	14%	15%	0%	7%	63%	6325	15%	24%	17%	44%	
1998		10297	13%	16%	1%	8%	61%	6326	15%	25%	16%	44%	
1999		10621	13%	12%	6%	4%	63%	6736	13%	23%	17%	47%	
Race/ Ethnicity	American Indian	1995	27	33%	15%	0%	4%	48%	13	17%	33%	8%	42%
		1996	30	33%	17%	0%	3%	47%	14	21%	21%	14%	43%
		1997	33	21%	15%	3%	15%	45%	15	20%	13%	20%	47%
		1998	34	15%	24%	6%	9%	47%	16	19%	19%	31%	31%
		1999	31	16%	35%	3%	10%	35%	11	18%	18%	27%	36%
	Asian American	1995	1222	12%	6%	0%	5%	76%	928	6%	14%	19%	61%
		1996	1264	10%	8%	0%	5%	77%	976	9%	14%	17%	60%
		1997	1320	10%	8%	0%	6%	75%	990	8%	15%	18%	60%
		1998	1315	10%	9%	1%	10%	70%	926	8%	14%	16%	62%
		1999	1437	9%	7%	4%	5%	74%	1067	5%	12%	17%	65%
	African American	1995	1886	22%	20%	0%	7%	50%	938	29%	40%	17%	14%
		1996	2012	22%	22%	0%	7%	48%	964	29%	39%	16%	16%
		1997	2304	19%	21%	1%	10%	48%	1117	32%	38%	15%	15%
		1998	2341	18%	21%	2%	12%	47%	1101	30%	41%	14%	15%
		1999	2371	19%	17%	10%	6%	48%	1136	26%	41%	16%	17%
	White	1995	4861	13%	10%	0%	3%	74%	3583	9%	23%	18%	50%
		1996	4887	13%	11%	0%	2%	73%	3565	11%	20%	17%	52%
		1997	5053	13%	11%	0%	5%	71%	3595	8%	21%	17%	54%
		1998	5096	11%	11%	1%	7%	70%	3563	9%	21%	15%	54%
		1999	5273	12%	9%	4%	3%	72%	3819	8%	19%	17%	56%
Hispanic	1995	1248	19%	23%	0%	5%	52%	650	31%	36%	17%	16%	
	1996	1306	19%	26%	0%	5%	49%	637	34%	34%	17%	16%	
	1997	1345	17%	28%	0%	8%	45%	608	39%	31%	14%	17%	
	1998	1511	14%	27%	2%	8%	48%	720	32%	33%	17%	18%	
	1999	1509	14%	23%	10%	5%	47%	703	31%	33%	17%	19%	
Gender	Female	1995	4560	15%	11%	0%	5%	69%	3132	14%	23%	19%	45%
		1996	4507	15%	12%	0%	4%	68%	3057	15%	20%	18%	46%
		1997	4933	14%	12%	0%	7%	66%	3273	14%	21%	18%	48%
		1998	4937	12%	13%	1%	9%	65%	3197	15%	22%	16%	48%
		1999	5010	14%	11%	4%	4%	67%	3347	11%	20%	18%	51%
	Male	1995	4684	16%	15%	0%	4%	64%	2980	15%	28%	17%	40%
		1996	4992	15%	18%	0%	4%	62%	3099	17%	27%	15%	41%
		1997	5122	15%	18%	0%	6%	60%	3052	17%	27%	16%	40%
		1998	5360	14%	18%	1%	8%	58%	3129	16%	28%	16%	41%
1999	5611	13%	14%	8%	4%	60%	3389	15%	26%	16%	43%		

**Table 4. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by Grade 9 Demographic / Service Variables and Leading Indicators**

			No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous
Ever/ Never FARMS	Never	1995	6238	15%	8%	0%	3%	74%	4588	10%	22%	18%	50%
		1996	6152	14%	9%	0%	3%	73%	4516	11%	19%	17%	52%
		1997	6424	14%	8%	0%	6%	72%	4629	10%	20%	17%	53%
		1998	6483	12%	9%	1%	8%	71%	4574	10%	21%	16%	54%
		1999	6674	12%	7%	4%	3%	74%	4958	8%	18%	18%	56%
	Ever	1995	3006	17%	24%	0%	6%	51%	1524	28%	37%	17%	19%
		1996	3347	17%	27%	0%	7%	49%	1640	30%	36%	15%	19%
		1997	3631	15%	28%	1%	9%	47%	1696	31%	34%	15%	20%
		1998	3814	14%	27%	2%	10%	46%	1752	30%	36%	14%	20%
		1999	3947	16%	22%	10%	6%	45%	1778	26%	37%	16%	21%
Ever/ Never ESOL	Never	1995	7576	15%	12%	0%	4%	69%	5196	12%	25%	18%	45%
		1996	7738	15%	14%	0%	4%	67%	5194	14%	23%	17%	47%
		1997	8156	14%	14%	0%	6%	65%	5311	13%	23%	17%	47%
		1998	8383	12%	14%	1%	8%	64%	5360	13%	24%	15%	47%
		1999	8709	13%	11%	6%	4%	66%	5769	11%	22%	17%	50%
	Ever	1995	1668	19%	18%	0%	6%	55%	916	23%	30%	18%	29%
		1996	1761	17%	20%	0%	6%	55%	962	26%	28%	17%	28%
		1997	1899	15%	21%	0%	10%	53%	1014	27%	27%	16%	29%
		1998	1914	16%	22%	2%	10%	50%	966	26%	29%	18%	27%
		1999	1912	15%	18%	9%	7%	51%	967	23%	28%	18%	31%
Grade 9 Math Level	Below Alg 1	1995	2220	22%	31%	0%	5%	39%	868	49%	46%	4%	1%
		1996	1565	21%	38%	0%	6%	32%	494	54%	43%	2%	1%
		1997	1869	19%	35%	2%	8%	34%	640	56%	40%	3%	1%
		1998	2113	17%	33%	4%	8%	36%	770	52%	42%	3%	2%
		1999	2100	18%	28%	16%	6%	32%	671	50%	42%	6%	2%
	Alg 1	1995	4260	13%	9%	0%	5%	72%	3087	14%	35%	25%	26%
		1996	5010	14%	13%	0%	5%	68%	3394	20%	35%	22%	24%
		1997	4982	13%	13%	0%	8%	65%	3233	18%	36%	22%	24%
		1998	4934	12%	14%	1%	10%	64%	3134	16%	37%	21%	25%
		1999	5217	13%	10%	6%	5%	66%	3468	15%	34%	23%	28%
	Geometry	1995	2317	8%	2%	0%	2%	87%	2026	1%	3%	14%	82%
		1996	2391	8%	2%	0%	2%	87%	2092	2%	3%	13%	83%
		1997	2648	8%	3%	0%	4%	86%	2266	2%	4%	13%	81%
		1998	2663	7%	3%	0%	7%	83%	2218	2%	4%	13%	81%
		1999	2703	7%	2%	1%	2%	87%	2359	1%	3%	13%	83%
	Above Geometry	1995	144	15%	1%	0%	2%	82%	118	1%	1%	4%	94%
		1996	190	10%	1%	0%	2%	87%	166	4%	1%	6%	89%
		1997	198	10%	3%	0%	2%	86%	170	2%	1%	9%	88%
		1998	228	7%	2%	0%	4%	86%	197	1%	0%	4%	96%
		1999	271	8%	2%	1%	3%	86%	232	0%	1%	2%	97%

**Table 4. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by Grade 9 Demographic / Service Variables and Leading Indicators**

			No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous
Ever/ Never Suspended	Never	1995	7780	14%	9%	0%	4%	72%	5584	13%	24%	18%	45%
		1996	7751	14%	9%	0%	4%	72%	5613	14%	22%	17%	47%
		1997	8133	13%	9%	0%	7%	70%	5693	13%	22%	18%	48%
		1998	8267	12%	10%	1%	8%	69%	5694	14%	23%	16%	48%
		1999	8654	12%	7%	6%	4%	71%	6117	11%	21%	18%	50%
	Ever	1995	1464	22%	35%	0%	5%	36%	528	30%	44%	12%	13%
		1996	1748	21%	41%	0%	7%	31%	543	35%	42%	10%	14%
		1997	1922	19%	39%	0%	7%	33%	632	36%	43%	8%	12%
		1998	2030	17%	40%	2%	9%	31%	632	31%	46%	11%	12%
		1999	1967	18%	35%	10%	5%	31%	619	31%	40%	12%	16%
Fail Any Class in Grade 9	None	1995	6177	10%	4%	0%	4%	82%	5061	7%	21%	21%	51%
		1996	6105	10%	4%	0%	3%	82%	5022	9%	19%	19%	53%
		1997	6402	10%	3%	0%	7%	80%	5094	8%	18%	19%	54%
		1998	6353	9%	3%	1%	8%	79%	5011	7%	20%	18%	55%
		1999	6895	9%	3%	3%	4%	81%	5608	6%	18%	19%	56%
	1 or More	1995	2764	23%	32%	0%	6%	38%	1038	47%	46%	4%	2%
		1996	3051	20%	36%	0%	6%	37%	1124	49%	44%	5%	2%
		1997	3295	18%	36%	0%	8%	37%	1215	46%	47%	5%	2%
		1998	3585	17%	35%	2%	9%	36%	1308	46%	45%	5%	3%
		1999	3396	19%	30%	13%	5%	33%	1122	46%	46%	6%	2%
MD Functional Scale Score Composite	<= 346	1995	5	40%	40%	0%	0%	20%	1	0%	100%	0%	0%
		1996	1512	14%	26%	0%	7%	52%	780	44%	47%	6%	2%
		1997	1799	14%	32%	0%	9%	43%	767	45%	46%	6%	3%
		1998	2173	13%	31%	2%	9%	44%	949	41%	50%	6%	3%
		1999	2123	14%	26%	13%	6%	41%	869	42%	48%	8%	3%
	347 to 365	1995	1	0%	0%	0%	0%	100%	1	0%	100%	0%	0%
		1996	1707	11%	11%	0%	5%	73%	1239	21%	39%	21%	19%
		1997	1912	13%	13%	0%	7%	66%	1258	23%	37%	21%	20%
		1998	2163	10%	14%	1%	10%	65%	1404	18%	36%	22%	24%
		1999	2079	11%	12%	6%	5%	66%	1382	16%	38%	21%	25%
	366 to 381	1995	1	0%	0%	0%	0%	100%	1	0%	0%	0%	100%
		1996	1731	8%	5%	0%	3%	83%	1435	8%	18%	25%	49%
		1997	1915	8%	7%	0%	6%	79%	1508	7%	20%	22%	51%
		1998	1939	8%	6%	0%	8%	78%	1520	5%	17%	18%	59%
		1999	2136	8%	5%	3%	4%	81%	1726	4%	17%	23%	56%
	>= 382	1996	2061	7%	3%	0%	2%	89%	1834	3%	6%	12%	80%
1997		2210	7%	3%	0%	4%	85%	1885	2%	7%	13%	78%	
1998		1841	5%	4%	0%	6%	85%	1566	2%	6%	12%	81%	
1999		2064	6%	2%	2%	2%	89%	1829	1%	5%	12%	82%	

Table 4. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by Grade 9 Demographic / Service Variables and Leading Indicators

			No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous
Grade 9 % Daily Attendance	< 88%	1995	1414	30%	45%	0%	3%	20%	279	43%	39%	8%	10%
		1996	1467	27%	50%	0%	4%	17%	252	41%	40%	10%	9%
		1997	1556	26%	51%	1%	6%	15%	241	39%	45%	6%	10%
		1998	1289	22%	56%	2%	6%	13%	169	39%	39%	9%	12%
		1999	1283	25%	50%	8%	4%	13%	167	40%	38%	14%	8%
	88-91%	1995	640	22%	22%	0%	5%	49%	316	28%	42%	15%	15%
		1996	588	22%	29%	0%	6%	41%	242	38%	32%	13%	16%
		1997	526	20%	28%	0%	7%	44%	229	33%	38%	14%	16%
		1998	505	19%	31%	2%	8%	39%	198	30%	45%	9%	16%
		1999	517	20%	27%	12%	5%	36%	184	32%	35%	17%	17%
	91-94%	1995	1148	18%	14%	0%	6%	62%	712	20%	32%	19%	30%
		1996	904	19%	18%	0%	7%	55%	501	33%	29%	14%	24%
		1997	932	18%	17%	1%	9%	55%	509	28%	34%	15%	23%
		1998	930	18%	20%	2%	10%	50%	463	28%	37%	15%	20%
		1999	977	19%	18%	11%	4%	48%	468	25%	33%	17%	24%
	94-97%	1995	1960	14%	7%	0%	5%	73%	1425	15%	29%	20%	36%
		1996	1781	15%	10%	0%	5%	70%	1241	19%	30%	19%	33%
		1997	2116	13%	9%	0%	8%	69%	1467	18%	28%	18%	36%
		1998	1843	13%	12%	1%	10%	63%	1159	20%	32%	14%	33%
		1999	1998	14%	8%	7%	6%	65%	1297	16%	30%	18%	36%
97-100%	1995	4082	10%	3%	0%	4%	83%	3380	9%	20%	18%	53%	
	1996	4759	10%	4%	0%	3%	82%	3920	10%	19%	17%	54%	
	1997	4925	10%	4%	0%	6%	79%	3879	10%	19%	17%	54%	
	1998	5730	9%	5%	1%	8%	76%	4337	11%	20%	16%	52%	
	1999	5846	9%	3%	5%	4%	79%	4620	9%	19%	17%	55%	
Years in MCPS	>= 9 Years	1995	4558	8%	12%	0%	4%	76%	3452	12%	25%	17%	46%
		1996	4932	7%	14%	0%	3%	74%	3664	14%	22%	16%	48%
		1997	5336	8%	14%	0%	6%	71%	3796	13%	22%	16%	48%
		1998	5717	7%	14%	1%	8%	69%	3943	13%	24%	14%	49%
		1999	5919	8%	11%	6%	4%	71%	4227	10%	22%	16%	51%
	3 to 8 Years	1995	3098	16%	13%	0%	5%	65%	2016	15%	25%	19%	40%
		1996	2987	17%	15%	0%	5%	62%	1864	19%	25%	17%	38%
		1997	3015	16%	15%	0%	7%	60%	1820	17%	25%	17%	41%
		1998	2903	16%	16%	1%	9%	58%	1684	17%	25%	17%	40%
		1999	2971	15%	13%	7%	5%	60%	1777	16%	24%	19%	42%
	1 to 2 Years	1995	1587	37%	17%	0%	5%	41%	644	21%	29%	19%	31%
		1996	1580	36%	19%	0%	5%	40%	628	23%	25%	18%	34%
		1997	1704	32%	17%	0%	8%	42%	709	24%	28%	19%	29%
		1998	1677	29%	19%	1%	9%	42%	699	24%	28%	18%	30%
		1999	1731	31%	16%	6%	5%	42%	732	22%	22%	19%	37%

Table 5. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by High School

	No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous	
1995	9244	16%	13%	0%	4%	66%	6112	14%	25%	18%	43%	
1996	9499	15%	15%	0%	4%	65%	6156	16%	23%	17%	44%	
1997	10055	14%	15%	0%	7%	63%	6325	15%	24%	17%	44%	
1998	10297	13%	16%	1%	8%	61%	6326	15%	25%	16%	44%	
1999	10621	13%	12%	6%	4%	63%	6736	13%	23%	17%	47%	
B.C.C. HS	1995	311	22%	12%	0%	5%	60%	188	13%	27%	12%	47%
	1996	319	17%	12%	0%	4%	66%	212	15%	18%	16%	52%
	1997	311	17%	11%	0%	6%	65%	202	18%	17%	16%	49%
	1998	332	16%	11%	1%	5%	67%	224	17%	13%	13%	57%
	1999	324	11%	8%	5%	6%	70%	226	13%	17%	17%	53%
M. BLAIR HS	1995	751	19%	15%	0%	5%	59%	446	15%	28%	15%	42%
	1996	729	19%	18%	0%	3%	60%	434	15%	22%	15%	48%
	1997	740	16%	18%	0%	5%	60%	446	15%	26%	13%	46%
	1998	826	17%	18%	0%	5%	59%	487	16%	31%	10%	43%
1999	907	17%	15%	6%	4%	59%	535	21%	22%	13%	45%	
J. HUBERT BLAKE HS	1999	420	13%	15%	8%	7%	57%	240	12%	32%	24%	33%
CHURCHILL HS	1995	365	12%	4%	0%	2%	82%	300	4%	15%	16%	65%
	1996	390	10%	3%	0%	1%	84%	327	4%	12%	13%	72%
	1997	462	13%	4%	0%	2%	81%	372	3%	15%	17%	65%
	1998	427	12%	5%	0%	2%	80%	340	3%	18%	11%	68%
1999	476	10%	3%	3%	1%	82%	392	2%	16%	16%	66%	
DAMASCUS HS	1995	407	12%	15%	0%	2%	71%	289	16%	32%	14%	38%
	1996	370	9%	15%	0%	2%	75%	276	15%	36%	16%	32%
	1997	400	11%	12%	0%	2%	75%	299	18%	33%	16%	33%
	1998	428	11%	14%	1%	4%	69%	297	14%	30%	13%	42%
1999	452	10%	9%	4%	2%	76%	343	18%	28%	13%	41%	
EINSTEIN HS	1995	386	20%	17%	0%	5%	55%	214	15%	26%	22%	37%
	1996	374	22%	19%	0%	5%	51%	192	26%	27%	20%	28%
	1997	395	18%	18%	0%	6%	56%	222	17%	30%	31%	23%
	1998	429	16%	20%	2%	8%	55%	234	24%	30%	27%	20%
1999	420	15%	17%	11%	6%	51%	216	20%	22%	21%	37%	
GAITHERSBURG HS	1995	537	15%	22%	0%	7%	55%	297	14%	30%	17%	39%
	1996	547	15%	21%	0%	6%	57%	313	14%	29%	17%	40%
	1997	568	12%	23%	1%	8%	57%	321	15%	30%	18%	38%
	1998	623	10%	24%	2%	6%	58%	360	12%	33%	11%	43%
1999	542	9%	20%	9%	5%	57%	308	9%	32%	16%	44%	
WALTER JOHNSON HS	1995	383	19%	10%	0%	4%	67%	257	7%	21%	14%	58%
	1996	411	19%	7%	0%	2%	70%	287	15%	14%	18%	53%
	1997	439	17%	10%	0%	4%	69%	301	9%	16%	16%	59%
	1998	407	17%	9%	1%	4%	70%	284	13%	12%	16%	58%
1999	446	17%	9%	5%	3%	66%	293	15%	13%	15%	58%	

**Table 5. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by High School**

		No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous
KENNEDY HS	1995	316	15%	19%	0%	9%	55%	175	30%	27%	27%	16%
	1996	389	19%	22%	0%	7%	51%	199	28%	25%	24%	24%
	1997	419	16%	21%	0%	8%	54%	228	27%	31%	16%	26%
	1998	406	16%	17%	1%	11%	54%	220	18%	36%	19%	27%
	1999	406	17%	13%	5%	6%	59%	239	20%	30%	21%	30%
MAGRUDER HS	1995	427	17%	11%	0%	4%	67%	288	16%	26%	15%	42%
	1996	452	13%	14%	0%	4%	67%	305	13%	23%	14%	50%
	1997	451	15%	13%	0%	9%	63%	284	18%	23%	10%	49%
	1998	476	9%	13%	1%	6%	71%	336	12%	27%	15%	47%
	1999	515	11%	10%	8%	3%	67%	346	8%	27%	14%	51%
R. MONTGOMERY HS	1995	433	12%	10%	0%	6%	73%	314	12%	17%	16%	55%
	1996	434	12%	10%	0%	6%	71%	309	13%	18%	15%	54%
	1997	440	13%	14%	0%	4%	68%	300	12%	21%	11%	56%
	1998	456	10%	12%	0%	4%	73%	333	11%	22%	17%	50%
	1999	455	11%	11%	5%	5%	68%	309	10%	16%	18%	56%
NORTHWEST HS	1999	361	12%	15%	6%	1%	65%	235	12%	26%	22%	40%
PAINT BRANCH HS	1995	439	15%	9%	0%	4%	69%	304	10%	32%	19%	38%
	1996	459	15%	12%	0%	3%	68%	310	16%	27%	17%	40%
	1997	472	15%	14%	1%	3%	67%	314	21%	26%	15%	38%
	1998	558	11%	14%	1%	16%	56%	315	19%	26%	15%	40%
	1999	408	18%	9%	5%	5%	64%	261	10%	19%	20%	51%
POOLESVILLE HS	1995	163	7%	10%	0%	5%	78%	127	3%	26%	29%	42%
	1996	171	12%	8%	0%	2%	78%	133	7%	17%	26%	50%
	1997	158	8%	12%	1%	4%	75%	118	7%	22%	30%	42%
	1998	158	6%	10%	0%	3%	81%	128	15%	18%	15%	52%
	1999	204	11%	6%	4%	4%	74%	151	13%	19%	18%	50%
QUINCE ORCHARD HS	1995	555	15%	10%	0%	4%	70%	391	11%	25%	19%	45%
	1996	547	15%	12%	0%	4%	67%	365	13%	25%	17%	45%
	1997	562	13%	12%	0%	17%	58%	326	14%	23%	21%	43%
	1998	510	11%	12%	2%	14%	62%	314	15%	22%	18%	45%
	1999	463	14%	9%	6%	5%	66%	305	11%	21%	27%	41%
ROCKVILLE HS	1995	332	16%	15%	0%	5%	64%	212	17%	25%	24%	34%
	1996	331	14%	18%	0%	6%	62%	205	13%	29%	21%	37%
	1997	331	10%	15%	0%	8%	67%	221	16%	23%	17%	44%
	1998	356	12%	21%	2%	6%	58%	207	15%	28%	20%	38%
	1999	323	10%	17%	8%	5%	60%	194	14%	25%	18%	44%
SENECA VALLEY HS	1995	490	16%	16%	0%	3%	64%	316	27%	24%	22%	27%
	1996	525	15%	20%	0%	4%	60%	316	28%	27%	19%	27%
	1997	618	18%	19%	0%	20%	42%	262	21%	33%	14%	33%
	1998	627	11%	19%	1%	26%	42%	261	23%	29%	18%	30%
	1999	422	15%	16%	5%	5%	59%	249	23%	30%	19%	28%

**Table 5. Academic Attainment Results and Final Withdrawal Status for the Grade 9 Cohorts of 1995 - 1999
District Results Disaggregated by High School**

		No. 9th Graders	Left MCPS	Left Reg. Program	Continue	Other Sch Diploma	Same Sch Diploma	Same Sch No. of Diplomas	Same Sch Minimally Prepared	Same Sch College Capable	Same Sch College Ready	Same Sch College Rigorous
SHERWOOD HS	1995	467	11%	5%	0%	2%	81%	379	9%	27%	21%	43%
	1996	474	11%	9%	0%	3%	76%	361	15%	28%	17%	40%
	1997	494	11%	12%	0%	3%	72%	355	11%	28%	22%	39%
	1998	538	9%	11%	1%	14%	65%	348	10%	31%	18%	42%
	1999	411	8%	9%	7%	3%	73%	302	10%	25%	20%	45%
SPRINGBROOK HS	1995	560	16%	13%	0%	3%	67%	373	16%	28%	18%	38%
	1996	659	17%	14%	0%	6%	62%	410	20%	25%	18%	36%
	1997	707	15%	16%	1%	6%	62%	441	15%	23%	20%	42%
	1998	647	14%	17%	2%	11%	56%	362	20%	25%	20%	35%
	1999	549	17%	11%	8%	5%	58%	320	13%	28%	19%	39%
WATKINS MILL HS	1995	503	18%	12%	0%	5%	63%	317	25%	24%	18%	33%
	1996	456	14%	17%	0%	2%	65%	298	26%	27%	15%	33%
	1997	549	13%	14%	1%	5%	66%	365	27%	19%	19%	35%
	1998	548	14%	16%	3%	3%	62%	338	24%	29%	13%	34%
	1999	577	13%	14%	8%	5%	60%	344	19%	25%	17%	39%
WHEATON HS	1995	356	13%	24%	0%	4%	59%	209	26%	39%	18%	17%
	1996	379	14%	25%	0%	5%	56%	212	36%	35%	13%	16%
	1997	434	12%	25%	1%	7%	54%	234	34%	33%	12%	21%
	1998	469	16%	22%	2%	10%	49%	231	38%	29%	13%	20%
	1999	370	15%	23%	9%	8%	44%	164	28%	39%	10%	23%
WHITMAN HS	1995	421	15%	4%	0%	2%	79%	332	5%	17%	18%	60%
	1996	419	16%	4%	0%	2%	78%	328	5%	11%	15%	69%
	1997	433	21%	4%	0%	3%	72%	313	6%	12%	14%	68%
	1998	413	15%	4%	0%	2%	78%	323	7%	11%	18%	65%
	1999	449	16%	3%	2%	1%	78%	348	4%	10%	14%	71%
WOOTTON HS	1995	440	14%	5%	0%	2%	79%	346	9%	20%	12%	59%
	1996	407	10%	6%	0%	2%	80%	327	8%	18%	17%	57%
	1997	428	12%	3%	1%	3%	81%	347	5%	18%	13%	64%
	1998	441	8%	5%	3%	4%	79%	350	7%	16%	14%	63%
	1999	496	9%	3%	5%	3%	80%	397	4%	18%	12%	66%
SPECIAL SCHOOLS	1995	202	26%	47%	0%	8%	19%	38	37%	63%	0%	0%
	1996	257	21%	52%	0%	11%	14%	37	48%	48%	3%	0%
	1997	244	20%	48%	0%	9%	22%	54	46%	50%	4%	0%
	1998	222	19%	54%	1%	9%	15%	34	29%	68%	0%	3%
	1999	225	27%	49%	9%	5%	8%	19	61%	39%	0%	0%

CHARTS FOR DISTRICT AND EACH HIGH SCHOOL
SHOWING ACADEMIC ATTAINMENT PROFILES
OF ALL GRADUATES FOR 1998 THROUGH 2002
AND OF 2002 GRADUATES BY RACIAL/ETHNIC GROUP

