



**Results of the 2004 Administration
of the Maryland School Assessment
in Grades 4, 6, and 7 and Geometry**

Department of Shared Accountability

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Montgomery County Public Schools

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in Grades 4, 6, and 7 and Geometry**

Executive Summary

In spring 2004 Montgomery County Public Schools (MCPS) students in Grades 4, 6, and 7 took the Maryland School Assessment (MSA) in reading and mathematics for the first time. Across the district, high percentages of students in these grades achieved at or above proficiency, while surpassing their Maryland peers in all grades and assessed areas. More than 80% of Grade 4 students demonstrated proficiency in both content areas, while about the same percentage of students in Grades 6 and 7 achieved this level in reading. Overall, more than 60% of students in all three grades achieved proficiency in both content areas.

Table 1: 2004 MSA Percent at or above Proficiency for Maryland and MCPS

Grade	Content Area	Percent at or above Proficiency	
		Maryland	MCPS
4	Reading	75.1	81.9
	Mathematics	69.6	80.0
6	Reading	68.3	77.2
	Mathematics	50.3	62.4
7	Reading	67.0	76.0
	Mathematics	49.8	63.9

On a school-by-school basis, the majority of schools posted high levels of achievement on *both* reading and mathematics MSA tests. Of the 119 elementary schools, 94 (79%) had at least 70% of their students achieving at or above proficiency in reading and mathematics. Of these schools, 29 had 90% or more of their students achieving proficiency in both content areas. Among the 36 middle schools, 21 (58%) had 70% or more of their students achieving proficiency in Grades 6 and 7 in both content areas.

**Table 2: Number of Schools with 70 Percent or More Students
Performing at or above Proficiency on MSA 2004**

	70 percent or more	80 percent or more	90 percent or more
Elementary Schools Grade 4 Reading and Mathematics	94 79% of schools	63 53% of schools	29 24% of schools
Middle Schools Grades 6 and 7 Reading and Mathematics	21 58% of schools	10 28% of schools	2 6% of schools

Note: The numbers in the columns are not mutually exclusive. For example, schools with 90% or more also are counted for 80% or more and 70% or more.

Performance of student subgroups was mixed. There are substantial differences in the performance of racial/ethnic groups in MCPS, particularly in mathematics at the middle school level. While the percentage of Grade 4 MCPS students achieving at the proficiency level in mathematics is generally above 60%, the percentage of students in Grades 6 and 7 achieving at proficiency in this content area is at the 30% to 40% level among African American and Hispanic students. Similar patterns of performance were evident among students receiving support services, which include English for Speakers of Other Languages (ESOL), special education, and Free and Reduced-price Meals System (FARMS). MCPS students outperformed their peers in Maryland, with few exceptions.

The MSA includes national norm-referenced test items to provide students, schools, and school systems with a national benchmark of academic performance in reading and mathematics. Examination of the MSA national percentile showed that MCPS students in Grades 4, 6, and 7 performed significantly above the national average, or 50th percentile rank, both in content areas and across grade levels. The highest achievement was in Grade 6 mathematics in which MCPS students scored at the 73rd median percentile nationally.

In order to meet the federal requirement of the *No Child Left Behind Act (NCLB)*, states must offer a mathematics assessment at the high school level. In 2003 and again in 2004, Maryland used the MSA in geometry as its mathematics assessment to fulfill this federal requirement. Students who complete the geometry course take the MSA in geometry. In 2004, MCPS students made gains on the MSA in geometry. The percentage of students at the proficiency level rose to 62.1%, an increase of 1.4 percentage points relative to 2003. This also holds true for several racial/ethnic and special services student subgroups, particularly Hispanic students and students enrolled in the FARMS program. African American students and special education students had a slight decline in their percentage of students at proficiency level for 2004.

While the 2004 MSA results for Grade 4 and the MSA results in geometry are extremely encouraging, the considerable variance in performance among racial/ethnic student groups in Grades 6 and 7, particularly mathematics, underscores the need for a better understanding of students' strengths and instructional requirements. This year the Maryland State Department of Education (MSDE) is providing subtest information at the student level that could allow staff to identify specific areas in need of improvement for both reading and mathematics. Unfortunately, the information is not equated across subtests and lacks performance standards to permit comparison of scores and development of appropriate academic interventions. Staff members will continue to work with the MSDE to find ways to provide detailed student-level information suitable for instructional planning.

This is the final report on the levels of proficiency that MCPS students have achieved in reading and mathematics, as measured by the MSA. The MSDE uses these and other data to make determinations for Adequate Yearly Progress (AYP) under the *NCLB*. A final report on AYP will be available later this fall, pending the MSDE release of systemwide AYP determinations.

RESULTS OF THE 2004 ADMINISTRATION OF THE MARYLAND SCHOOL ASSESSMENT IN GRADES 4, 6, AND 7 AND GEOMETRY

Background Information

The Maryland School Assessment (MSA) is a standardized test used by the state of Maryland to meet requirements of the federal *No Child Left Behind Act (NCLB)*. Based on performance standards, Maryland uses MSA results to determine if students are proficient in the reading (Grades 3 through 8 and Grade 10) and mathematics (Grades 3 through 8) skills specified in the Maryland content standards and voluntary state curriculum. The MSA in geometry provides information on mathematics proficiency at the high school level. Students with disabilities pursuing Fundamental Life Skills curriculum outcomes participate in the Alternate MSA (Alt-MSA).

Students receive two scores for both the reading and mathematics MSA in Grades 3 through 8 and the reading MSA in Grade 10. There is a norm-referenced score, presented as a national percentile rank, that compares the student's performance to a national sample of students. There is a criterion-referenced score, presented as a scale score, which is used to classify a student's performance level as basic, proficient, or advanced. Students taking the Alt-MSA receive a criterion-referenced score only, and their performance levels also are classified as basic, proficient, or advanced. It is the criterion-referenced scores of the MSA and the Alt-MSA that are used to measure adequate yearly progress (AYP) toward the *NCLB* goal of 100% of students achieving proficiency in reading and mathematics by 2014.

The MSA was first given in the 2002–2003 school year to students in Grades 3, 5, 8, and 10 only. The Maryland State Department of Education (MSDE) set performance standards necessary to achieve proficient or advanced status for those grade levels and for geometry in summer 2003. This year, the MSA in reading and mathematics was expanded to include testing students in Grades 4, 6, and 7. Last summer the MSDE set the performance standards necessary to achieve proficient or advanced status for the MSA in these grade levels.

In June 2004, the MSDE reported the 2004 performance of students in Grades 3, 5, 8, and 10 in reading and the performance of students in Grades 3, 5, and 8 in mathematics.¹ In late August 2004, the MSDE reported the performance of students in Grades 4, 6, and 7, along with the performance of students who participated in the MSA in geometry. This report presents results on proficiency status for the school district and individual schools for Grades 4, 6, and 7 and the MSA in geometry. Also included in this report are systemwide national percentile ranks for reading and mathematics in Grades 4, 6, and 7. The Appendix shows the performance of individual schools.

The MSDE uses the MSA to make AYP determinations relative to proficiency in reading and mathematics for all students and for the following subgroups—African American, American Indian, Asian American, Hispanic, White, and students receiving special services. These

1. Stevenson, J.W., & Alban, T. (2004). *Results of the 2004 Administration of the Maryland School Assessment in Grades 3, 5, 8, and 10*. Rockville, MD: Montgomery County Public Schools.

special services include Free and Reduced-price Meals System (FARMS), special education, or English for Speakers of Other Languages (ESOL). AYP calculations for 2004 were based on performance for Grades 3, 5, 8, 10, and MSA in geometry. In 2005, AYP calculations will include performance for Grades 4, 6, and 7 as well. A subsequent report on AYP status will be released pending receipt of final information from the MSDE.

MSA 2004 Proficiency Results in Reading and Mathematics

High percentages of MCPS students in Grades 4, 6, and 7 met the proficiency standard for reading and mathematics as shown in Table 1. More than 80% of Grade 4 students demonstrated proficiency in both content areas, while about the same percentage of students in Grades 6 and 7 replicated this level of achievement in reading. Overall, more than 60% of students in all three grades achieved proficiency in both content areas. In all instances, the performance of MCPS students surpassed the performance of their peers across the state.

**Table 1: Percentage at or above Proficiency Level for Maryland and MCPS
2004 Maryland School Assessment**

Grade	Content Area	Percent at or above Proficiency	
		Maryland	MCPS
4	Reading	75.1	81.9
	Mathematics	69.6	80.0
6	Reading	68.3	77.2
	Mathematics	50.3	62.4
7	Reading	67.0	76.0
	Mathematics	49.8	63.9

MSA 2004 Proficiency Results in Reading and Mathematics by Ethnic/Racial Subgroups

There are substantial differences in the performance of racial/ethnic groups in MCPS, particularly in mathematics at the middle school level. The percentage of African American and Hispanic students in Grade 4 who achieved proficiency in mathematics is generally more than 60%. In contrast, the percentage of students in these same racial/ethnic groups in Grades 6 and 7 who reached proficiency in mathematics is at the 30% to 40% levels. With few exceptions, MCPS students outperformed their racial/ethnic peers in Maryland. Table 2 presents these results.

**Table 2: Percentage at or above Proficiency by Race/Ethnicity, for Maryland and MCPS
2004 Maryland School Assessment**

Grade	Content	Ethnic/Racial Group	Percentage at or above Proficiency	
			Maryland	MCPS
4	Reading	African American	62.0	68.6
		American Indian	68.9	84.0
		Asian American	87.1	89.0
		Hispanic	63.8	65.2
		White	85.9	93.3
	Mathematics	African American	51.9	62.2
		American Indian	65.7	88.0
		Asian American	88.5	91.2
		Hispanic	59.3	64.0
		White	83.2	91.9
6	Reading	African American	53.2	61.7
		American Indian	66.4	80.6
		Asian American	84.8	85.2
		Hispanic	57.7	56.7
		White	80.4	90.5
	Mathematics	African American	30.2	37.1
		American Indian	43.9	71.0
		Asian American	79.2	81.3
		Hispanic	39.9	39.0
		White	65.1	78.2
7	Reading	African American	50.6	57.9
		American Indian	66.9	78.3
		Asian American	81.6	84.9
		Hispanic	53.8	55.5
		White	80.2	90.5
	Mathematics	African American	27.1	36.3
		American Indian	43.4	69.6
		Asian American	77.6	82.0
		Hispanic	33.7	40.7
		White	37.3	81.3

MSA 2004 Proficiency Results in Reading and Mathematics by Special Services Subgroups

Students receiving FARMS, special education, and ESOL services also showed substantial differences in reaching proficient performance, particularly in Grade 7 mathematics. Students receiving FARMS services had relatively greater percentages achieving proficiency than students receiving special education and ESOL services in every grade and content area. The results by special services subgroups are presented in Table 3.

**Table 3: Percentage at or above Proficiency by Special Services, for Maryland and MCPS
2004 Maryland School Assessment**

Grade	Content	Special Service	Percent at or above Proficiency	
			Maryland	MCPS
4	Reading	ESOL	39.1	40.6
		Non-ESOL	76.1	85.1
		Special Education	47.3	59.1
		Non-Special Education	79.0	84.9
	Mathematics	FARMS	60.0	62.3
		Non-FARMS	83.9	89.3
		ESOL	38.8	46.2
		Non-ESOL	70.5	82.7
		Special Education	38.5	48.4
		Non-Special Education	73.9	84.2
6	Reading	FARMS	51.4	58.6
		Non-FARMS	80.2	88.2
		ESOL	26.2	28.4
		Non-ESOL	69.1	79.9
	Mathematics	Special Education	29.2	39.6
		Non-Special Education	74.0	82.7
		FARMS	49.9	53.9
		Non-FARMS	78.8	85.0
		ESOL	23.4	27.7
		Non-ESOL	50.8	64.3
7	Reading	Special Education	14.1	21.6
		Non-Special Education	55.5	68.3
		FARMS	28.2	33.4
		Non-FARMS	62.8	72.1
	Mathematics	ESOL	19.5	19.8
		Non-ESOL	67.8	78.6
		Special Education	26.2	38.2
		Non-Special Education	72.8	81.5
		FARMS	46.5	49.4
		Non-FARMS	77.6	84.5
Mathematics	ESOL	22.4	24.7	
	Non-ESOL	50.3	65.8	
	Special Education	14.5	25.8	
	Non-Special Education	54.8	69.4	
	FARMS	25.6	32.6	
	Non-FARMS	62.3	73.8	

MSA 2004 Proficiency Results by Individual Schools

The majority of elementary and middle schools had large percentages of students achieving at or above proficiency level for both reading and mathematics.

- Of the 119 elementary schools, 94 (79%) had 70% or more of their students achieving proficiency in both content areas. About a quarter of these schools had 90% or more of their students achieving proficiency in both content areas.
- Of the 36 middle schools, 21 (58%) had 70% or more of their students achieving proficiency in both content areas.

The numbers of elementary and middle schools whose students reached these performance levels are presented in Table 4. Individual school results are presented in Appendix A.

Table 4: Number of Schools with 70% or More of Students Performing at or above Proficiency on MSA 2004

	70% or more	80% or more	90% or more
Elementary Schools • Grade 4 Reading and Mathematics	94 79% of schools	63 53% of schools	29 24% of schools
Middle Schools • Grades 6 and 7 Reading and Math	21 58% of schools	10 28% of schools	2 6% of schools

Note: The numbers in the columns are not mutually exclusive. For example, schools with 90% or more also are counted for 80% or more and 70% or more.

MSA 2004 Proficiency Results for Phase I Schools

The Early Success Performance Plan included a series of reform efforts that were implemented in all elementary schools; however, some components of the plan, such as full-day kindergarten, were implemented in stages. The first 17 schools to receive all of the components of the Early Success Performance Plan have been watched closely to gauge the impact of the reform efforts on student achievement. The results of the 2004 MSA administration in Grade 4 support the findings of previous studies, which note the impressive performance for students who benefited from these reform efforts. The Grade 4 MSA results for 14 of the 17 focus schools² are presented in Table 5. These 14 schools demonstrated an average of 64% of students performing at or above proficiency in both content areas, which is the same as the state average. Countywide, the average was 74%. While the achievement levels in all of these schools are noteworthy, Rosemont had the largest percentage of students at proficiency in reading and mathematics, 80.6%. Weller Road followed

² Only 14 of the 17 focus schools are included in this report because Montgomery Knolls, New Hampshire Estates, and East Silver Spring do not have students enrolled in Grade 4.

closely, with more than 77% of students at proficiency in both content areas. Brookhaven, Glen Haven, Maryvale, and Viers Mill also had more than 70% of their Grade 4 students performing at or above proficiency in both reading and mathematics.

Table 5: Percentage of Students at or above Proficiency for the Phase I Schools, 2004 Maryland School Assessment – Grade 4

School	Percentage at or above Proficiency	
	Reading	Mathematics
Broad Acres	66.7	66.7
Brookhaven	76.6	70.2
Burnt Mills	64.7	60.0
Gaithersburg	73.3	66.3
Glen Haven	73.3	72.0
Harmony Hills	64.2	68.7
Highland	56.4	51.3
Maryvale	70.3	77.8
Rolling Terrace	69.5	62.1
Rosemont	80.6	80.6
Summit Hall	62.7	67.8
Viers Mill	71.7	78.9
Weller Road	76.8	78.9
Wheaton Woods	52.5	56.6

MSA 2004 National Percentile Ranks

The MSA includes national norm-referenced test items to provide students, schools, and school systems with comparative data in reading and mathematics. Performance on these items, which are reported as national percentile ranks, is not included in determining AYP.

Countywide, MCPS students in Grades 4, 6, and 7 performed significantly above the national average, or 50th percentile rank, in reading and mathematics, with students scoring as high as the 73rd median percentile nationally. Table 6 summarizes these data for MCPS.

Table 6: MSA Median National Percentile Ranks for the Nation and MCPS, 2004 Maryland School Assessment

Grade	Content Area	Percentile Rank	
		Nation	MCPS
4	Reading	50	69
	Mathematics	50	69
6	Reading	50	72
	Mathematics	50	73
7	Reading	50	66
	Mathematics	50	67

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that **half** of the students in the local group outperformed 78% of students in the national reference group.

Appendix B presents national percentile data for racial and ethnic groups and for students who receive special services.

2004 Results of the MSA in Geometry

In order to meet the federal requirement contained in *NCLB*, states must offer a mathematics assessment at the high school level. Maryland uses the MSA in geometry as its mathematics assessment to fulfill this federal requirement. Students who complete the geometry course take the MSA in geometry.

In 2004, MCPS students made gains on the MSA in geometry. Countywide, the percentage of students at proficiency improved to 62.1, an increase of 1.4 percentage points relative to 2003. This

also holds true for several ethnic/racial and special services student groups, particularly Hispanic students and students enrolled in the FARMS program. African American students and special education students had a slight decline in their percentage of students at proficiency during 2004. Table 7 presents these data.

**Table 7: Maryland School Assessment in Geometry
Percentage of Maryland and MCPS Students at Proficiency
2003 and 2004**

	Percentage at Proficiency			MCPS 2004–2003 Change
	Maryland 2004	MCPS 2003	MCPS 2004	
Overall	48.0	60.7	62.1	+1.4
African American	20.5	33.1	33.0	-0.1
American Indian	39.7	50.0	59.1	+9.1
Asian American	75.2	76.8	79.5	+2.7
Hispanic	35.0	31.1	35.1	+4.0
White	63.0	75.7	77.9	+2.2
ESOL	29.8	27.7	30.2	+2.5
Special Education	15.9	27.8	26.4	-1.4
FARMS	22.9	29.5	36.4	+6.9

Summary

While the 2004 MSA results for Grade 4 and for the MSA in geometry are extremely encouraging, the considerable variance in performance among racial/ethnic student groups in Grades 6 and 7, particularly mathematics, underscores the need for a better understanding of students' strengths and instructional requirements. This year the MSDE is providing subtest information at the student level for both reading and mathematics that could allow staff and teachers to identify specific areas in need of improvement. Unfortunately, the information is not equated across subtests and lacks performance standards to permit meaningful comparison of scores and development of appropriate academic interventions. This is an area of great concern, and points to the need to continue to work with the MSDE to find ways to provide detailed student-level information suitable for instructional planning.

Appendix A
MSA 2004 Individual School Results

**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Ashburton					
Grade 4	All Students	82.4	91	87.0	92
	African American	77.8	9	77.8	9
	American Indian		--		--
	Asian American	80.0	15	93.3	15
	Hispanic	64.3	14	64.3	14
	White	90.4	52	92.5	53
	ESOL	20.0	10	63.6	11
	FARMS	81.8	11	72.7	11
	Special Education	62.5	16	62.5	16
Bannockburn					
Grade 4	All Students	100.0	61	96.7	61
	African American		--		--
	American Indian		--		--
	Asian American	100.0	8	100.0	8
	Hispanic		--		--
	White	100.0	46	95.7	46
	ESOL		--		--
	FARMS		--		--
	Special Education	100.0	7	85.7	7

ESOL = English for Speakers of Other Languages

FARMS = Free and Reduced-price Meals System

--" = Fewer than 5 students

**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Lucy V. Barnsley					
Grade 4	All Students	89.9	109	89.0	109
	African American	68.8	16	68.8	16
	American Indian				
	Asian American	100.0	11	100.0	11
	Hispanic	54.5	11	54.5	11
	White	98.6	71	97.2	71
	ESOL	20.0	5	20.0	5
	FARMS	27.3	11	18.2	11
	Special Education	69.6	23	73.9	23
Beall					
Grade 4	All Students	84.7	98	77.3	97
	African American	72.7	22	45.5	22
	American Indian				
	Asian American	100.0	15	92.9	14
	Hispanic	70.6	17	58.8	17
	White	90.9	44	95.5	44
	ESOL	42.9	7	57.1	7
	FARMS	71.9	32	53.1	32
	Special Education	61.5	13	53.8	13

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Bells Mill					
Grade 4	All Students	93.2	74	91.9	74
	African American		--		--
	American Indian				
	Asian American	92.3	13	100.0	13
	Hispanic		--		--
	White	94.3	53	90.6	53
	ESOL		--		--
	FARMS	80.0	5	100.0	5
	Special Education	90.0	10	80.0	10
Belmont					
Grade 4	All Students	100.0	65	95.4	65
	African American	100.0	7	85.7	7
	American Indian				
	Asian American	100.0	8	87.5	8
	Hispanic		--		--
	White	100.0	49	98.0	49
	ESOL		--		--
	FARMS	100.0	7	85.7	7
	Special Education	100.0	12	100.0	12

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Bethesda					
Grade 4	All Students	90.1	71	88.9	72
	African American	91.7	12	83.3	12
	American Indian				
	Asian American	90.9	11	91.7	12
	Hispanic	62.5	8	75.0	8
	White	95.0	40	92.5	40
	ESOL	55.6	9	70.0	10
	FARMS	57.1	7	75.0	8
	Special Education	66.7	6	33.3	6
Beverly Farms					
Grade 4	All Students	94.9	79	94.9	79
	African American		--		--
	American Indian				
	Asian American	90.9	22	95.5	22
	Hispanic		--		--
	White	98.0	49	93.9	49
	ESOL		--		--
	FARMS		--		--
	Special Education	90.0	10	90.0	10

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Bradley Hills					
Grade 4	All Students	93.3	60	95.0	60
	African American				
	American Indian				
	Asian American	93.3	15	100.0	15
	Hispanic		--		--
	White	95.3	43	95.3	43
	ESOL		--		--
	FARMS		--		--
	Special Education		--		--
Broad Acres					
Grade 4	All Students	66.7	72	66.7	72
	African American	58.8	17	64.7	17
	American Indian	--	--	--	--
	Asian American	80.0	10	90.0	10
	Hispanic	65.9	44	61.4	44
	White				
	ESOL	35.7	14	28.6	14
	FARMS	65.6	64	64.1	64
	Special Education	42.9	7	28.6	7

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Brooke Grove					
Grade 4	All Students	82.5	97	79.4	97
	African American	64.7	17	58.8	17
	American Indian				
	Asian American	100.0	12	100.0	12
	Hispanic	58.3	12	58.3	12
	White	89.3	56	85.7	56
	ESOL		--		--
	FARMS	50.0	12	41.7	12
	Special Education	38.1	21	38.1	21
Brookhaven					
Grade 4	All Students	76.6	47	70.2	47
	African American	71.4	21	61.9	21
	American Indian				
	Asian American	80.0	5	80.0	5
	Hispanic	80.0	15	73.3	15
	White	83.3	6	83.3	6
	ESOL		--		--
	FARMS	76.9	26	65.4	26
	Special Education	60.0	5	40.0	5

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School		READING		MATHEMATICS		
		Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Brown Station						
	Grade 4	All Students	71.7	53	75.5	53
		African American	72.0	25	68.0	25
		American Indian				
		Asian American	71.4	7	85.7	7
		Hispanic	58.3	12	75.0	12
		White	88.9	9	88.9	9
		ESOL	12.5	8	50.0	8
		FARMS	62.5	16	62.5	16
		Special Education	80.0	5	40.0	5

Burning Tree

	Grade 4	All Students	92.4	92	82.8	93
		African American		--		--
		American Indian				
		Asian American	85.7	14	69.2	13
		Hispanic	75.0	8	71.4	7
		White	95.5	67	87.1	70
		ESOL		--		--
		FARMS		--		--
		Special Education	53.8	13	46.2	13

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Burnt Mills					
Grade 4	All Students	64.7	85	60.0	85
	African American	70.2	57	59.6	57
	American Indian				
	Asian American		--		--
	Hispanic	45.5	22	54.5	22
	White		--		--
	ESOL	50.0	6	33.3	6
	FARMS	64.0	50	60.0	50
	Special Education		--		--
Burtonsville					
Grade 4	All Students	82.6	115	77.4	115
	African American	71.7	53	62.3	53
	American Indian				
	Asian American	83.3	18	100.0	18
	Hispanic	84.6	13	69.2	13
	White	100.0	31	93.5	31
	ESOL		--		--
	FARMS	76.0	25	64.0	25
	Special Education	66.7	9	66.7	9

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Candlewood					
Grade 4	All Students	84.7	85	81.4	86
	African American	66.7	12	50.0	12
	American Indian				
	Asian American	93.8	16	93.8	16
	Hispanic	77.8	18	72.2	18
	White	89.7	39	89.7	39
	ESOL	83.3	6	66.7	6
	FARMS	70.6	17	58.8	17
	Special Education	25.0	12	33.3	12
Cannon Road					
Grade 4	All Students	76.3	59	78.0	59
	African American	75.0	20	60.0	20
	American Indian				
	Asian American	77.8	9	100.0	9
	Hispanic	54.5	11	72.7	11
	White	89.5	19	89.5	19
	ESOL		--		--
	FARMS	68.4	19	68.4	19
	Special Education	62.5	8	37.5	8

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Carderock Springs					
Grade 4	All Students	98.3	58	100.0	58
	African American		--		--
	American Indian				
	Asian American	85.7	7	100.0	7
	Hispanic		--		--
	White	100.0	45	100.0	45
	ESOL				
	FARMS				
	Special Education		--		--
Rachel Carson					
Grade 4	All Students	91.5	94	87.2	94
	African American	88.9	9	44.4	9
	American Indian				
	Asian American	100.0	12	100.0	12
	Hispanic	54.5	11	63.6	11
	White	96.8	62	95.2	62
	ESOL	60.0	5	60.0	5
	FARMS	80.0	15	60.0	15
	Special Education	63.6	11	45.5	11

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Cashell					
Grade 4	All Students	94.7	57	86.0	57
	African American	87.5	8	62.5	8
	American Indian	--	--	--	--
	Asian American		--		--
	Hispanic		--		--
	White	97.7	43	93.0	43
	ESOL		--		--
	FARMS		--		--
	Special Education		--		--
Cedar Grove					
Grade 4	All Students	92.2	90	83.3	90
	African American	87.5	16	56.3	16
	American Indian				
	Asian American	78.6	14	78.6	14
	Hispanic	100.0	9	100.0	9
	White	96.1	51	90.2	51
	ESOL		--		--
	FARMS	92.3	13	46.2	13
	Special Education	80.0	10	30.0	10

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School		READING		MATHEMATICS		
		Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Chevy Chase						
	Grade 4	All Students	82.4	91	86.8	91
		African American	73.3	15	80.0	15
		American Indian				
		Asian American		--		--
		Hispanic	50.0	12	50.0	12
		White	90.2	61	95.1	61
		ESOL	9.1	11	0.0	11
		FARMS	47.6	21	52.4	21
		Special Education	50.0	10	70.0	10

Chevy Chase						
	Grade 6	All Students	90.2	82	75.6	82
		African American	75.0	12	25.0	12
		American Indian				
		Asian American		--		--
		Hispanic	75.0	8	50.0	8
		White	94.9	59	88.1	59
		ESOL		--		--
		FARMS	76.9	13	15.4	13
		Special Education	37.5	8	12.5	8

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Clarksburg					
Grade 4	All Students	97.1	70	85.7	70
	African American	80.0	5	20.0	5
	American Indian				
	Asian American	100.0	6	83.3	6
	Hispanic		--		--
	White	98.2	56	92.9	56
	ESOL		--		--
	FARMS	91.7	12	41.7	12
	Special Education	100.0	12	50.0	12
Clearspring					
Grade 4	All Students	86.0	107	88.8	107
	African American	61.5	13	53.8	13
	American Indian				
	Asian American	84.2	19	94.7	19
	Hispanic	66.7	6	83.3	6
	White	92.8	69	94.2	69
	ESOL		--		--
	FARMS	41.7	12	33.3	12
	Special Education	33.3	9	11.1	9

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Clopper Mill					
Grade 4	All Students	59.7	72	59.7	72
	African American	37.9	29	37.9	29
	American Indian				
	Asian American	100.0	7	100.0	7
	Hispanic	59.1	22	59.1	22
	White	85.7	14	85.7	14
	ESOL	58.3	12	58.3	12
	FARMS	43.2	37	40.5	37
	Special Education	38.5	13	46.2	13

Cloverly

Grade 4	All Students	81.3	75	82.7	75
	African American		--		--
	American Indian				
	Asian American	71.4	7	85.7	7
	Hispanic	50.0	12	58.3	12
	White	88.5	52	90.4	52
	ESOL	0.0	--		--
	FARMS	57.1	7	57.1	7
	Special Education	62.5	8	25.0	8

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Cold Spring					
Grade 4	All Students	97.0	99	97.0	99
	African American		--		--
	American Indian				
	Asian American	100.0	25	100.0	25
	Hispanic		--		--
	White	98.5	68	97.1	68
	ESOL		--		--
	FARMS				
	Special Education	60.0	5	60.0	5
College Gardens					
Grade 4	All Students	92.9	85	90.9	88
	African American	80.0	15	73.3	15
	American Indian				
	Asian American	95.0	20	100.0	21
	Hispanic	100.0	6	100.0	7
	White	95.5	44	91.1	45
	ESOL	85.7	7	90.0	10
	FARMS	83.3	18	77.8	18
	Special Education	88.9	9	77.8	9

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School		READING		MATHEMATICS		
		Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Cresthaven						
	Grade 4	All Students	70.3	91	48.9	90
		African American	51.7	29	39.3	28
		American Indian				
		Asian American	100.0	16	68.8	16
		Hispanic	65.7	35	37.1	35
		White	90.9	11	81.8	11
		ESOL	40.0	5	60.0	5
		FARMS	62.2	45	40.9	44
		Special Education	22.2	9	11.1	9
Capt. James E. Daly						
	Grade 4	All Students	64.9	111	61.3	111
		African American	58.1	43	58.1	43
		American Indian				
		Asian American	82.4	17	82.4	17
		Hispanic	56.0	25	40.0	25
		White	73.1	26	73.1	26
		ESOL	22.2	9	44.4	9
		FARMS	48.1	54	44.4	54
		Special Education	50.0	22	22.7	22

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Damascus					
Grade 4	All Students	93.3	60	88.3	60
	African American		--		--
	American Indian				
	Asian American		--		--
	Hispanic	100.0	5	100.0	5
	White	92.3	52	86.5	52
	ESOL		--		--
	FARMS	100.0	6	83.3	6
	Special Education	50.0	6	16.7	6
Darnestown					
Grade 4	All Students	100.0	62	100.0	62
	African American		--		--
	American Indian				
	Asian American		--		--
	Hispanic		--		-
	White	100.0	54	100.0	54
	ESOL		--		-
	FARMS		--		--
	Special Education	100.0	8	100.0	8

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Diamond					
Grade 4	All Students	92.6	81	90.1	81
	African American	92.9	14	78.6	14
	American Indian				
	Asian American	90.5	21	90.5	21
	Hispanic	75.0	8	75.0	8
	White	97.4	38	97.4	38
	ESOL		--		--
	FARMS	92.3	13	76.9	13
	Special Education	92.9	14	85.7	14
Dr. Charles R. Drew					
Grade 4	All Students	90.3	113	85.8	113
	African American	83.9	31	71.0	31
	American Indian	--	--	--	--
	Asian American	100.0	26	100.0	26
	Hispanic	76.9	13	69.2	13
	White	92.7	41	92.7	41
	ESOL		--		--
	FARMS	73.7	19	63.2	19
	Special Education	55.6	9	33.3	9

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
DuFief					
Grade 4	All Students	93.7	79	89.9	79
	African American		--		--
	American Indian				
	Asian American	100.0	24	100.0	24
	Hispanic		--		--
	White	97.9	48	91.7	48
	ESOL		--		--
	FARMS		--		--
	Special Education	50.0	10	30.0	10
Fairland					
Grade 4	All Students	77.1	83	77.1	83
	African American	74.5	47	74.5	47
	American Indian				
	Asian American	90.9	11	100.0	11
	Hispanic	71.4	7	71.4	7
	White	77.8	18	72.2	18
	ESOL	40.0	5	60.0	5
	FARMS	76.2	21	71.4	21
	Special Education	55.6	9	22.2	9

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Fallsmead					
Grade 4	All Students	95.2	84	90.5	84
	African American	60.0	5	60.0	5
	American Indian				
	Asian American	100.0	28	96.4	28
	Hispanic	87.5	8	62.5	8
	White	97.7	43	95.3	43
	ESOL		--		--
	FARMS	100.0	7	85.7	7
	Special Education	81.8	11	63.6	11
Farmland					
Grade 4	All Students	94.1	85	95.3	86
	African American	100.0	5	100.0	5
	American Indian				
	Asian American	89.5	19	90.0	20
	Hispanic	75.0	8	75.0	8
	White	98.1	53	100.0	53
	ESOL	70.0	10	81.8	11
	FARMS		--		--
	Special Education		--		--

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Fields Road					
Grade 4	All Students	76.7	73	76.7	73
	African American	45.5	11	45.5	11
	American Indian				
	Asian American	92.3	13	100.0	13
	Hispanic	62.5	8	50.0	8
	White	82.9	41	82.9	41
	ESOL	60.0	5	60.0	5
	FARMS	46.7	15	53.3	15
	Special Education	57.1	7	42.9	7
Flower Hill					
Grade 4	All Students	67.8	90	64.4	90
	African American	50.0	30	46.7	30
	American Indian				
	Asian American	92.9	14	71.4	14
	Hispanic	63.6	22	63.6	22
	White	79.2	24	83.3	24
	ESOL		--		--
	FARMS	53.5	43	55.8	43
	Special Education	57.1	14	21.4	14

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Flower Valley					
Grade 4	All Students	83.0	88	85.2	88
	African American	63.6	22	68.2	22
	American Indian				
	Asian American	100.0	12	100.0	12
	Hispanic	87.5	8	62.5	8
	White	87.0	46	93.5	46
	ESOL		--		--
	FARMS	66.7	21	61.9	21
	Special Education	50.0	16	62.5	16
Forest Knolls					
Grade 4	All Students	80.6	98	83.7	98
	African American	94.1	17	94.1	17
	American Indian				
	Asian American	68.4	19	84.2	19
	Hispanic	61.3	31	61.3	31
	White	100.0	31	100.0	31
	ESOL	40.0	15	46.7	15
	FARMS	60.0	20	65.0	20
	Special Education	50.0	6	66.7	6

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Fox Chapel					
Grade 4	All Students	78.9	123	77.2	123
	African American	70.0	20	55.0	20
	American Indian				
	Asian American	94.4	36	94.4	36
	Hispanic	46.4	28	50.0	28
	White	92.3	39	92.3	39
	ESOL	12.5	8	12.5	8
	FARMS	57.9	38	57.9	38
	Special Education	40.0	15	20.0	15
Gaithersburg					
Grade 4	All Students	73.3	86	66.3	86
	African American	72.2	18	61.1	18
	American Indian				
	Asian American	77.8	9	88.9	9
	Hispanic	71.4	49	59.2	49
	White	80.0	10	90.0	10
	ESOL	68.4	19	47.4	19
	FARMS	67.2	58	60.3	58
	Special Education		--		--

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Galway					
Grade 4	All Students	77.5	120	81.5	119
	African American	73.0	63	72.6	62
	American Indian	--	--	--	--
	Asian American	83.9	31	93.5	31
	Hispanic	62.5	8	75.0	8
	White	94.1	17	100.0	17
	ESOL	57.1	7	100.0	7
	FARMS	52.5	40	69.2	39
	Special Education	61.1	18	50.0	18
Garrett Park					
Grade 4	All Students	91.0	89	92.3	91
	African American	83.3	12	84.6	13
	American Indian	--	--	--	--
	Asian American	76.9	13	92.9	14
	Hispanic	90.9	22	86.4	22
	White	97.6	41	97.6	41
	ESOL	60.0	10	66.7	12
	FARMS	58.8	17	66.7	18
	Special Education	50.0	8	62.5	8

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Georgian Forest					
Grade 4	All Students	60.3	73	58.1	74
	African American	72.4	29	55.2	29
	American Indian				
	Asian American	47.4	19	68.4	19
	Hispanic	53.3	15	50.0	16
	White	60.0	10	60.0	10
	ESOL	25.0	12	38.5	13
	FARMS	60.0	45	50.0	46
	Special Education	54.5	11	36.4	11
Germantown					
Grade 4	All Students	70.5	88	61.4	88
	African American	53.1	32	50.0	32
	American Indian				
	Asian American	100.0	5	80.0	5
	Hispanic	70.0	20	45.0	20
	White	83.9	31	80.6	31
	ESOL		--		--
	FARMS	52.0	25	44.0	25
	Special Education	66.7	12	33.3	12

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Glen Haven					
Grade 4	All Students	73.3	75	72.0	75
	African American	64.0	25	56.0	25
	American Indian				
	Asian American	93.8	16	100.0	16
	Hispanic	73.9	23	69.6	23
	White	63.6	11	72.7	11
	ESOL	75.0	8	62.5	8
	FARMS	74.4	39	61.5	39
	Special Education	22.2	9	44.4	9
Glenallan					
Grade 4	All Students	73.8	84	73.8	84
	African American	71.4	35	60.0	35
	American Indian				
	Asian American	71.4	7	100.0	7
	Hispanic	70.8	24	75.0	24
	White	83.3	18	88.9	18
	ESOL	41.7	12	66.7	12
	FARMS	65.9	44	65.9	44
	Special Education	66.7	12	33.3	12

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Goshen					
Grade 4	All Students	85.0	127	79.5	127
	African American	76.5	34	70.6	34
	American Indian				
	Asian American	95.0	20	95.0	20
	Hispanic	70.8	24	54.2	24
	White	93.9	49	91.8	49
	ESOL	55.6	9	22.2	9
	FARMS	56.0	25	32.0	25
	Special Education	57.1	14	28.6	14
Greencastle					
Grade 4	All Students	73.9	115	70.4	115
	African American	71.1	76	67.1	76
	American Indian				
	Asian American	84.2	19	78.9	19
	Hispanic	75.0	16	75.0	16
	White		--		--
	ESOL		--		--
	FARMS	57.4	47	61.7	47
	Special Education	66.7	9	66.7	9

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Greenwood					
Grade 4	All Students	94.8	116	90.5	116
	African American		--		--
	American Indian				
	Asian American	90.0	10	80.0	10
	Hispanic	100.0	8	87.5	8
	White	95.7	94	93.6	94
	ESOL		--		--
	FARMS	87.5	8	87.5	8
	Special Education	75.0	16	68.8	16
Harmony Hills					
Grade 4	All Students	64.2	67	68.7	67
	African American	51.9	27	59.3	27
	American Indian				
	Asian American	100.0	7	100.0	7
	Hispanic	72.0	25	76.0	25
	White	50.0	8	50.0	8
	ESOL	16.7	12	41.7	12
	FARMS	56.3	48	64.6	48
	Special Education	0.0	8	12.5	8

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Highland					
Grade 4	All Students	56.4	117	51.3	117
	African American	70.8	24	70.8	24
	American Indian				
	Asian American		--		--
	Hispanic	51.3	80	45.0	80
	White	63.6	11	54.5	11
	ESOL	33.3	27	18.5	27
	FARMS	53.1	81	48.1	81
	Special Education	34.8	23	17.4	23
Highland View					
Grade 4	All Students	52.3	44	40.9	44
	African American	53.8	13	23.1	13
	American Indian				
	Asian American		--		--
	Hispanic	38.1	21	33.3	21
	White	75.0	8	75.0	8
	ESOL	15.4	13	7.7	13
	FARMS	34.6	26	19.2	26
	Special Education	11.1	9	22.2	9

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Jackson Road					
Grade 4	All Students	67.9	81	67.9	81
	African American	65.1	43	67.4	43
	American Indian				
	Asian American	75.0	12	66.7	12
	Hispanic	53.8	13	53.8	13
	White	84.6	13	84.6	13
	ESOL	35.7	14	28.6	14
	FARMS	60.5	38	63.2	38
	Special Education	25.0	8	25.0	8
Jones Lane					
Grade 4	All Students	81.4	86	77.9	86
	African American	57.1	7	42.9	7
	American Indian				
	Asian American	100.0	11	100.0	11
	Hispanic	52.9	17	47.1	17
	White	90.2	51	88.2	51
	ESOL		--		--
	FARMS	50.0	12	8.3	12
	Special Education	37.5	16	25.0	16

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Kemp Mill					
Grade 4	All Students	69.9	93	67.7	93
	African American	71.4	28	60.7	28
	American Indian				
	Asian American	90.0	10	90.0	10
	Hispanic	55.3	38	57.9	38
	White	88.2	17	88.2	17
	ESOL	42.1	19	47.4	19
	FARMS	62.5	56	58.9	56
	Special Education	63.6	11	72.7	11
Kensington Parkwood					
Grade 4	All Students	89.7	58	93.1	58
	African American	83.3	6	83.3	6
	American Indian	--	--	--	--
	Asian American		--		--
	Hispanic	75.0	8	100.0	8
	White	95.2	42	95.2	42
	ESOL		--		--
	FARMS	85.7	7	100.0	7
	Special Education	77.8	9	66.7	9

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Lake Seneca					
Grade 4	All Students	74.5	55	74.5	55
	African American	62.5	16	62.5	16
	American Indian				
	Asian American		--		--
	Hispanic	85.7	7	100.0	7
	White	78.6	28	78.6	28
	ESOL		--		--
	FARMS	57.9	19	63.2	19
	Special Education	33.3	6	16.7	6
Lakewood					
Grade 4	All Students	94.6	93	87.1	93
	African American		--		--
	American Indian				
	Asian American	94.4	36	88.9	36
	Hispanic		--		--
	White	98.0	51	88.2	51
	ESOL		--		--
	FARMS		--		--
	Special Education	61.5	13	23.1	13

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Laytonsville					
Grade 4	All Students	97.7	86	94.2	86
	African American	100.0	9	100.0	9
	American Indian				
	Asian American	100.0	10	100.0	10
	Hispanic		--		--
	White	98.4	63	93.7	63
	ESOL		--		--
	FARMS	83.3	6	83.3	6
	Special Education	100.0	10	70.0	10
Luxmanor					
Grade 4	All Students	95.2	42	97.7	44
	African American	83.3	6	100.0	6
	American Indian				
	Asian American	90.9	11	92.3	13
	Hispanic		--		--
	White	100.0	23	100.0	23
	ESOL		--	80.0	5
	FARMS		--		--
	Special Education		--		--

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Thurgood Marshall					
Grade 4	All Students	87.6	89	83.1	89
	African American	56.3	16	50.0	16
	American Indian		--		--
	Asian American	94.7	19	94.7	19
	Hispanic	81.8	11	54.5	11
	White	97.6	42	97.6	42
	ESOL		--		--
	FARMS	64.7	17	47.1	17
	Special Education	100.0	10	80.0	10
Maryvale					
Grade 4	All Students	70.3	91	77.8	90
	African American	45.8	24	66.7	24
	American Indian		--		--
	Asian American	80.0	15	78.6	14
	Hispanic	52.9	17	70.6	17
	White	90.9	33	87.9	33
	ESOL		--		--
	FARMS	48.4	31	53.3	30
	Special Education	80.0	5	80.0	5

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Spark M. Matsunaga					
Grade 4	All Students	86.6	149	87.9	149
	African American	69.7	33	66.7	33
	American Indian				
	Asian American	95.1	41	95.1	41
	Hispanic	80.0	10	80.0	10
	White	90.8	65	95.4	65
	ESOL		--		--
	FARMS	50.0	18	55.6	18
	Special Education	60.0	15	60.0	15

S. Christa McAuliffe

Grade 4	All Students	76.8	95	78.7	94
	African American	67.9	28	67.9	28
	American Indian				
	Asian American	85.7	7	85.7	7
	Hispanic	50.0	20	60.0	20
	White	95.0	40	94.9	39
	ESOL	66.7	6	50.0	6
	FARMS	63.0	27	70.4	27
	Special Education	16.7	6	0.0	5

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Ronald A. McNair					
Grade 4	All Students	83.0	100	87.9	99
	African American	76.2	21	76.2	21
	American Indian				
	Asian American	76.5	17	94.1	17
	Hispanic	70.6	17	82.4	17
	White	93.3	45	93.2	44
	ESOL	30.0	10	70.0	10
	FARMS	65.2	23	69.6	23
	Special Education	50.0	10	50.0	10

Meadow Hall

Grade 4	All Students	50.0	68	54.4	68
	African American	46.7	15	26.7	15
	American Indian				
	Asian American	80.0	5	80.0	5
	Hispanic	30.0	20	45.0	20
	White	60.7	28	71.4	28
	ESOL	12.5	8	25.0	8
	FARMS	33.3	30	43.3	30
	Special Education	43.8	16	12.5	16

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Mill Creek Towne					
Grade 4	All Students	75.5	53	77.4	53
	African American	62.5	8	62.5	8
	American Indian				
	Asian American	75.0	8	87.5	8
	Hispanic	66.7	15	60.0	15
	White	86.4	22	90.9	22
	ESOL		--		--
	FARMS	66.7	15	60.0	15
	Special Education	66.7	12	66.7	12
Monocacy					
Grade 4	All Students	92.9	42	81.0	42
	African American	85.7	7	42.9	7
	American Indian				
	Asian American		--		--
	Hispanic		--		--
	White	93.8	32	87.5	32
	ESOL				
	FARMS	85.7	7	57.1	7
	Special Education	83.3	6	50.0	6

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
North Chevy Chase					
Grade 4	All Students	95.2	83	92.8	83
	African American	100.0	15	93.3	15
	American Indian				
	Asian American	83.3	6	83.3	6
	Hispanic	50.0	6	66.7	6
	White	100.0	56	96.4	56
	ESOL	40.0	5	40.0	5
	FARMS	85.7	7	71.4	7
	Special Education	80.0	10	80.0	10
North Chevy Chase					
Grade 6	All Students	96.1	77	83.1	77
	African American	93.3	15	73.3	15
	American Indian				
	Asian American	83.3	6	100.0	5
	Hispanic	80.0	5	20.0	5
	White	100.0	52	90.4	52
	ESOL		--		--
	FARMS	75.0	8	25.0	8
	Special Education		--		--

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Oak View					
Grade 4	All Students	63.8	94	74.5	94
	African American	68.4	19	78.9	19
	American Indian				
	Asian American	58.3	12	83.3	12
	Hispanic	59.6	57	68.4	57
	White	100.0	6	100.0	6
	ESOL	31.8	22	52.4	21
	FARMS	56.8	74	69.9	73
	Special Education	54.5	11	45.5	11
Oakland Terrace					
Grade 4	All Students	87.3	118	80.5	118
	African American	66.7	18	61.1	18
	American Indian				
	Asian American	100.0	12	100.0	12
	Hispanic	78.8	33	66.7	33
	White	96.4	55	90.9	55
	ESOL	50.0	6	33.3	6
	FARMS	78.0	41	70.7	41
	Special Education	81.8	11	54.5	11

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Olney					
Grade 4	All Students	90.4	94	81.9	94
	African American	66.7	15	66.7	15
	American Indian				
	Asian American	90.0	10	100.0	10
	Hispanic	100.0	5	80.0	5
	White	95.3	64	82.8	64
	ESOL		--		--
	FARMS	76.9	13	69.2	13
	Special Education	84.2	19	52.6	19

William Tyler Page

Grade 4	All Students	70.1	67	71.6	67
	African American	72.5	40	67.5	40
	American Indian				
	Asian American	71.4	7	100.0	7
	Hispanic	50.0	8	50.0	8
	White	75.0	12	83.3	12
	ESOL	40.0	5	60.0	5
	FARMS	63.6	22	54.5	22
	Special Education	27.3	11	9.1	11

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Pine Crest					
Grade 4	All Students	79.7	138	82.5	137
	African American	64.3	42	66.7	42
	American Indian		--		--
	Asian American	73.7	19	84.2	19
	Hispanic	75.0	28	77.8	27
	White	97.9	47	97.9	47
	ESOL	50.0	16	68.8	16
	FARMS	65.5	55	70.4	54
	Special Education	77.8	18	64.7	17
Piney Branch					
Grade 4	All Students	70.5	190	62.4	189
	African American	57.5	73	47.9	73
	American Indian		--		--
	Asian American	80.0	10	80.0	10
	Hispanic	43.6	39	34.2	38
	White	100.0	66	90.9	66
	ESOL	15.8	19	10.5	19
	FARMS	49.4	83	39.0	82
	Special Education	43.5	23	40.9	22

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Poolesville					
Grade 4	All Students	92.3	65	95.4	65
	African American	83.3	6	83.3	6
	American Indian		--		--
	Asian American				
	Hispanic		--		--
	White	94.4	54	98.1	54
	ESOL				
	FARMS	85.7	7	85.7	7
	Special Education	100.0	5	100.0	5
Potomac					
Grade 4	All Students	97.4	115	95.7	115
	African American		--		--
	American Indian				
	Asian American	91.7	12	100.0	12
	Hispanic		--		--
	White	97.9	96	94.8	96
	ESOL		--		--
	FARMS		--		--
	Special Education	85.7	7	71.4	7

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Judith A. Resnik					
Grade 4	All Students	79.0	105	63.8	105
	African American	81.5	27	44.4	27
	American Indian				
	Asian American	95.2	21	90.5	21
	Hispanic	62.5	32	50.0	32
	White	84.0	25	80.0	25
	ESOL	62.5	16	31.3	16
	FARMS	71.1	45	46.7	45
	Special Education	63.2	19	52.6	19

Dr. Sally K. Ride

Grade 4	All Students	78.2	101	80.2	101
	African American	64.0	25	56.0	25
	American Indian				
	Asian American	89.5	19	100.0	19
	Hispanic	70.6	17	64.7	17
	White	85.0	40	92.5	40
	ESOL	60.0	5	40.0	5
	FARMS	59.3	27	63.0	27
	Special Education	38.5	13	38.5	13

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School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Ritchie Park					
Grade 4	All Students	100.0	51	96.1	51
	African American		--		--
	American Indian				
	Asian American	100.0	9	100.0	9
	Hispanic	100.0	9	100.0	9
	White	100.0	30	96.7	30
	ESOL		--		--
	FARMS	100.0	10	90.0	10
	Special Education		--		--

Rock Creek Forest					
Grade 4	All Students	81.3	75	84.0	75
	African American	77.8	18	72.2	18
	American Indian		--		--
	Asian American	100.0	7	100.0	7
	Hispanic	60.9	23	78.3	23
	White	96.2	26	96.2	26
	ESOL	20.0	5	40.0	5
	FARMS	62.5	16	68.8	16
	Special Education	50.0	14	64.3	14

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Rock Creek Valley					
Grade 4	All Students	85.1	47	85.1	47
	African American		--		--
	American Indian				
	Asian American	100.0	6	100.0	6
	Hispanic	53.8	13	61.5	13
	White	96.0	25	96.0	25
	ESOL	44.4	9	44.4	9
	FARMS	70.0	10	70.0	10
	Special Education	62.5	8	62.5	8
Rock View					
Grade 4	All Students	73.0	89	75.3	89
	African American	63.2	19	57.9	19
	American Indian				
	Asian American	93.3	15	86.7	15
	Hispanic	53.6	28	57.1	28
	White	88.9	27	100.0	27
	ESOL	18.2	11	36.4	11
	FARMS	48.4	31	51.6	31
	Special Education	42.9	7	28.6	7

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Lois P. Rockwell					
Grade 4	All Students	84.2	76	97.4	76
	African American		--		--
	American Indian				
	Asian American		--		--
	Hispanic	71.4	7	100.0	7
	White	85.7	63	96.8	63
	ESOL		--		--
	FARMS	81.8	11	90.9	11
	Special Education	50.0	6	100.0	6

Rolling Terrace					
Grade 4	All Students	69.5	95	62.1	95
	African American	60.0	20	50.0	20
	American Indian				
	Asian American		--		--
	Hispanic	63.5	52	55.8	52
	White	95.0	20	90.0	20
	ESOL	62.5	16	43.8	16
	FARMS	61.9	63	49.2	63
	Special Education	58.3	12	50.0	12

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Rosemont					
Grade 4	All Students	80.6	62	80.6	62
	African American	81.8	11	63.6	11
	American Indian				
	Asian American	100.0	6	100.0	6
	Hispanic	71.0	31	74.2	31
	White	92.9	14	100.0	14
	ESOL	46.2	13	53.8	13
	FARMS	72.2	36	75.0	36
	Special Education	57.1	7	42.9	7
Sequoyah					
Grade 4	All Students	88.9	90	91.2	91
	African American	85.7	14	92.9	14
	American Indian				
	Asian American	100.0	8	100.0	8
	Hispanic	64.7	17	70.6	17
	White	96.1	51	96.2	52
	ESOL		--	40.0	5
	FARMS	74.1	27	77.8	27
	Special Education	72.7	11	81.8	11

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Seven Locks					
Grade 4	All Students	97.8	46	97.8	46
	African American		--		--
	American Indian				
	Asian American	100.0	5	100.0	5
	Hispanic	100.0	6	100.0	6
	White	100.0	33	100.0	33
	ESOL				--
	FARMS				
	Special Education		--		--
Sherwood					
Grade 4	All Students	84.6	91	81.3	91
	African American	64.7	17	52.9	17
	American Indian				
	Asian American	71.4	7	85.7	7
	Hispanic		--		--
	White	92.1	63	87.3	63
	ESOL		--		--
	FARMS	50.0	8	50.0	8
	Special Education	58.3	12	58.3	12

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Sligo Creek					
Grade 4	All Students	86.0	93	81.7	93
	African American	78.6	28	71.4	28
	American Indian				
	Asian American		--		--
	Hispanic	55.6	9	66.7	9
	White	96.2	52	92.3	52
	ESOL	80.0	5	20.0	5
	FARMS	72.7	22	59.1	22
	Special Education	80.0	5	40.0	5
Somerset					
Grade 4	All Students	93.4	61	95.1	61
	African American		--		--
	American Indian				
	Asian American		--		--
	Hispanic		--		--
	White	98.1	54	98.1	54
	ESOL		--		--
	FARMS		--		--
	Special Education	83.3	6	83.3	6

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	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
South Lake					
Grade 4	All Students	71.8	78	61.8	76
	African American	66.7	30	51.7	29
	American Indian				
	Asian American	66.7	12	72.7	11
	Hispanic	69.2	26	57.7	26
	White	100.0	10	90.0	10
	ESOL	28.6	7	14.3	7
	FARMS	68.9	45	54.5	44
	Special Education	42.9	7	42.9	7
Stedwick					
Grade 4	All Students	73.3	101	66.3	101
	African American	51.4	35	45.7	35
	American Indian				
	Asian American	87.5	16	75.0	16
	Hispanic	86.7	15	80.0	15
	White	82.9	35	77.1	35
	ESOL	0.0	5	0.0	5
	FARMS	55.9	34	47.1	34
	Special Education	28.6	7	14.3	7

ESOL = English for Speakers of Other Languages

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Stone Mill					
Grade 4	All Students	96.2	133	93.2	133
	African American	80.0	10	60.0	10
	American Indian				
	Asian American	95.8	71	98.6	71
	Hispanic		--		--
	White	100.0	51	92.2	51
	ESOL		--		--
	FARMS	66.7	6	16.7	6
	Special Education	85.7	7	71.4	7
Stonegate					
Grade 4	All Students	89.7	68	83.8	68
	African American	80.0	25	68.0	25
	American Indian				
	Asian American	100.0	9	88.9	9
	Hispanic		--		--
	White	96.7	30	96.7	30
	ESOL				
	FARMS	85.7	7	85.7	7
	Special Education	60.0	5	20.0	5

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Strathmore					
Grade 4	All Students	59.3	177	49.7	177
	African American	51.8	85	40.0	85
	American Indian				
	Asian American	80.0	15	73.3	15
	Hispanic	57.7	52	51.9	52
	White	76.0	25	64.0	25
	ESOL	22.2	9	22.2	9
	FARMS	47.8	92	33.7	92
	Special Education	21.4	28	7.1	28
Strawberry Knoll					
Grade 4	All Students	77.8	81	82.7	81
	African American	70.6	17	76.5	17
	American Indian		--		--
	Asian American	92.3	13	100.0	13
	Hispanic	57.9	19	57.9	19
	White	90.3	31	96.8	31
	ESOL	44.4	9	33.3	9
	FARMS	56.5	23	65.2	23
	Special Education		--		--

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Summit Hall					
Grade 4	All Students	62.7	59	67.8	59
	African American	70.0	20	80.0	20
	American Indian				
	Asian American	42.9	7	71.4	7
	Hispanic	53.8	26	53.8	26
	White	100.0	6	83.3	6
	ESOL	25.0	8	25.0	8
	FARMS	55.6	36	61.1	36
	Special Education	33.3	9	22.2	9

Travilah					
Grade 4	All Students	91.3	80	96.3	80
	African American		--		--
	American Indian				
	Asian American	96.4	28	100.0	28
	Hispanic		--		--
	White	93.5	46	95.7	46
	ESOL		--		--
	FARMS	50.0	6	83.3	6
	Special Education	71.4	7	71.4	7

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Twinbrook					
Grade 4	All Students	81.8	88	79.8	89
	African American	77.8	9	66.7	9
	American Indian		--		--
	Asian American	76.5	17	82.4	17
	Hispanic	82.8	29	82.8	29
	White	84.4	32	78.8	33
	ESOL	38.5	13	50.0	14
	FARMS	78.3	46	76.1	46
	Special Education	64.7	17	47.1	17
Viers Mill					
Grade 4	All Students	71.7	92	78.9	95
	African American	75.0	20	71.4	21
	American Indian		--		--
	Asian American	100.0	4	100.0	5
	Hispanic	64.2	53	77.8	54
	White	85.7	14	85.7	14
	ESOL	39.1	23	57.7	26
	FARMS	66.1	59	73.3	60
	Special Education	27.3	11	36.4	11

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Washington Grove					
Grade 4	All Students	84.7	59	78.0	59
	African American	54.5	11	36.4	11
	American Indian				
	Asian American	100.0	5	100.0	5
	Hispanic	85.7	21	81.0	21
	White	95.5	22	90.9	22
	ESOL	90.9	11	72.7	11
	FARMS	76.7	30	70.0	30
	Special Education	53.8	13	38.5	13
Waters Landing					
Grade 4	All Students	81.1	95	72.9	96
	African American	76.5	34	58.8	34
	American Indian				
	Asian American	71.4	7	85.7	7
	Hispanic	66.7	18	66.7	18
	White	94.4	36	91.7	36
	ESOL		--		--
	FARMS	65.5	29	62.1	29
	Special Education	40.0	10	20.0	10

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Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Watkins Mill					
Grade 4	All Students	77.9	77	75.3	77
	African American	80.6	31	80.6	31
	American Indian		--		--
	Asian American	90.9	11	90.9	11
	Hispanic	56.3	16	56.3	16
	White	82.4	17	70.6	17
	ESOL	0.0	5	0.0	5
	FARMS	75.0	20	60.0	20
	Special Education	40.0	10	10.0	10
Wayside					
Grade 4	All Students	97.5	118	97.5	119
	African American	100.0	5	100.0	5
	American Indian				
	Asian American	97.6	42	97.7	43
	Hispanic	100.0	6	100.0	6
	White	96.9	65	96.9	65
	ESOL		--		--
	FARMS		--		--
	Special Education	100.0	9	100.0	9

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Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Weller Road					
Grade 4	All Students	76.8	95	78.9	95
	African American	75.0	12	83.3	12
	American Indian				
	Asian American	72.7	11	81.8	11
	Hispanic	78.0	59	74.6	59
	White	76.9	13	92.3	13
	ESOL	30.0	10	50.0	10
	FARMS	76.1	67	74.6	67
	Special Education		--		--
Westbrook					
Grade 4	All Students	100.0	53	100.0	53
	African American		--		--
	American Indian		--		--
	Asian American		--		--
	Hispanic		--		--
	White	100.0	45	100.0	45
	ESOL				
	FARMS				
	Special Education	100.0	6	100.0	6

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Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School		READING		MATHEMATICS		
		Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Westover						
	Grade 4	All Students	87.2	47	76.6	47
		African American	83.3	12	58.3	12
		American Indian				
		Asian American	92.9	14	92.9	14
		Hispanic		--		--
		White	89.5	19	78.9	19
		ESOL				
		FARMS	50.0	10	50.0	10
		Special Education	50.0	6	16.7	6
Wheaton Woods						
	Grade 4	All Students	52.5	80	56.6	83
		African American	36.4	11	36.4	11
		American Indian				
		Asian American	28.6	7	42.9	7
		Hispanic	54.7	53	57.1	56
		White	77.8	9	88.9	9
		ESOL	6.7	15	38.9	18
		FARMS	50.0	54	58.2	55
		Special Education	62.5	8	62.5	8

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Whetstone					
Grade 4	All Students	60.5	76	70.7	75
	African American	54.8	31	61.3	31
	American Indian				
	Asian American	100.0	6	83.3	6
	Hispanic	25.0	20	57.9	19
	White	94.7	19	94.7	19
	ESOL	16.7	6	33.3	6
	FARMS	51.4	35	61.8	34
	Special Education	42.9	7	71.4	7
Wood Acres					
Grade 4	All Students	96.8	95	97.9	95
	African American		--		--
	American Indian				
	Asian American	100.0	5	100.0	5
	Hispanic		--		--
	White	97.6	84	98.8	84
	ESOL		--		--
	FARMS		--		--
	Special Education		--		--

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Woodfield					
Grade 4	All Students	97.5	81	93.8	81
	African American	100.0	5	100.0	5
	American Indian				
	Asian American	100.0	5	100.0	5
	Hispanic		--		--
	White	97.1	70	92.9	70
	ESOL				
	FARMS		--		--
	Special Education	80.0	5	80.0	5
Woodlin					
Grade 4	All Students	88.9	54	88.9	54
	African American	87.5	16	93.8	16
	American Indian				
	Asian American		--		--
	Hispanic	77.8	9	66.7	9
	White	92.3	26	92.3	26
	ESOL		--		--
	FARMS	66.7	9	55.6	9
	Special Education	85.7	7	71.4	7

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Percentage of Students at Proficiency
Elementary Schools - Grade 4 (and Grade 6 where applicable)**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Wyngate					
Grade 4	All Students	96.7	92	97.8	92
	African American		--		--
	American Indian	--	--	--	--
	Asian American	91.7	12	91.7	12
	Hispanic		--		--
	White	97.3	73	100.0	73
	ESOL		--		--
	FARMS		--		--
	Special Education	94.7	19	89.5	19
Montgomery County					
Grade 4	All Students	81.9	10156	80.0	10169
	African American	68.6	2218	62.2	2217
	American Indian	84.0	25	88.0	25
	Asian American	89.0	1492	91.2	1496
	Hispanic	65.2	1937	64.0	1939
	White	93.3	4484	91.9	4490
	ESOL	40.6	736	46.2	754
	FARMS	62.3	2814	58.6	2811
	Special Education	59.1	1205	48.4	1201

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Argyle					
Grade 6	All Students	68.7	182	49.2	183
	African American	57.8	90	36.7	90
	American Indian		--		--
	Asian American	95.2	21	81.0	21
	Hispanic	65.0	40	50.0	40
	White	90.0	30	66.7	30
	ESOL	26.7	15	26.7	15
	FARMS	59.0	83	37.3	83
	Special Education	17.4	23	21.7	23
Grade 7	All Students	60.6	198	45.2	197
	African American	51.1	94	33.3	93
	American Indian				
	Asian American	87.0	23	87.0	23
	Hispanic	45.8	48	29.2	48
	White	90.9	33	72.7	33
	ESOL	13.3	15	0.0	15
	FARMS	47.5	80	31.3	80
	Special Education	28.6	28	14.3	28

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
John T. Baker					
Grade 6	All Students	86.0	243	75.3	243
	African American	53.3	15	40.0	15
	American Indian		--		--
	Asian American	100.0	9	88.9	9
	Hispanic	82.4	17	52.9	17
	White	88.0	200	79.5	200
	ESOL				
	FARMS	62.5	32	34.4	32
	Special Education	45.8	24	29.2	24
Grade 7	All Students	89.8	236	77.4	235
	African American	82.4	17	62.5	16
	American Indian		--		--
	Asian American	100.0	9	100.0	9
	Hispanic	82.4	17	64.7	17
	White	90.5	190	78.4	190
	ESOL				
	FARMS	61.9	21	65.0	20
	Special Education	50.0	24	34.8	23

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Benjamin Banneker					
Grade 6	All Students	69.2	338	50.9	338
	African American	63.0	173	42.8	173
	American Indian		--		--
	Asian American	66.7	57	61.4	57
	Hispanic	63.0	27	29.6	27
	White	87.5	80	68.8	80
	ESOL	41.7	12	33.3	12
	FARMS	54.3	105	35.2	105
	Special Education	14.3	35	11.4	35
Grade 7	All Students	68.7	355	50.3	354
	African American	61.9	202	34.3	201
	American Indian		--		--
	Asian American	85.2	54	75.9	54
	Hispanic	53.6	28	46.4	28
	White	81.4	70	77.1	70
	ESOL	12.5	8	12.5	8
	FARMS	48.6	105	28.8	104
	Special Education	11.5	26	11.5	26

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Briggs Chaney					
Grade 6	All Students	73.0	270	58.1	270
	African American	62.9	124	40.3	124
	American Indian				
	Asian American	85.4	41	78.0	41
	Hispanic	46.2	26	30.8	26
	White	91.1	79	84.8	79
	ESOL	25.0	8	25.0	8
	FARMS	45.2	73	34.2	73
	Special Education	23.3	30	13.3	30
Grade 7	All Students	78.0	264	60.8	265
	African American	71.3	101	40.6	101
	American Indian		--		--
	Asian American	85.4	48	85.4	48
	Hispanic	57.1	28	41.4	29
	White	89.5	86	77.9	86
	ESOL		--		--
	FARMS	52.6	38	30.8	39
	Special Education	34.5	29	17.2	29

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Cabin John					
Grade 6	All Students	93.6	296	87.2	296
	African American	71.4	21	42.9	21
	American Indian		--		--
	Asian American	94.4	72	94.4	72
	Hispanic	94.1	17	94.1	17
	White	95.7	185	88.6	185
	ESOL	42.9	7	57.1	7
	FARMS	85.7	14	64.3	14
	Special Education	63.6	22	50.0	22
Grade 7	All Students	91.1	315	85.7	315
	African American	63.0	27	44.4	27
	American Indian				
	Asian American	93.7	95	90.5	95
	Hispanic	100.0	11	81.8	11
	White	93.4	182	89.6	182
	ESOL	28.6	7	42.9	7
	FARMS	58.8	17	47.1	17
	Special Education	42.1	19	42.1	19

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Roberto W. Clemente					
Grade 6	All Students	77.0	378	55.2	377
	African American	64.0	100	31.0	100
	American Indian		--		--
	Asian American	88.0	75	81.3	75
	Hispanic	56.7	60	31.7	60
	White	88.7	142	68.8	141
	ESOL	11.1	18	0.0	18
	FARMS	55.3	85	23.5	85
	Special Education	35.0	40	12.5	40
Grade 7	All Students	69.5	256	50.0	256
	African American	59.7	77	26.0	77
	American Indian		--		--
	Asian American	73.7	19	73.7	19
	Hispanic	61.0	59	42.4	59
	White	81.0	100	68.0	100
	ESOL	20.0	15	0.0	15
	FARMS	61.1	72	37.5	72
	Special Education	24.2	33	9.1	33

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Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Eastern					
Grade 6	All Students	75.3	296	59.3	295
	African American	70.2	84	42.2	83
	American Indian				
	Asian American	83.7	43	76.7	43
	Hispanic	48.1	77	27.3	77
	White	98.9	92	93.5	92
	ESOL	6.7	15	6.7	15
	FARMS	50.4	113	25.9	112
	Special Education	42.4	33	3.1	32
Grade 7	All Students	64.1	309	52.3	308
	African American	48.8	86	31.8	85
	American Indian		--		--
	Asian American	85.7	35	77.1	35
	Hispanic	43.8	105	27.6	105
	White	96.3	82	93.9	82
	ESOL	0.0	22	4.8	21
	FARMS	36.4	129	21.9	128
	Special Education	25.0	40	15.0	40

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Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
William H. Farquhar					
Grade 6	All Students	84.0	237	67.9	237
	African American	59.1	44	25.0	44
	American Indian				
	Asian American	95.5	22	95.5	22
	Hispanic	75.0	20	55.0	20
	White	91.3	150	78.7	150
	ESOL				
	FARMS	61.3	31	25.8	31
	Special Education	52.2	46	21.7	46
Grade 7	All Students	87.5	240	74.3	241
	African American	70.6	34	50.0	34
	American Indian		--		--
	Asian American	88.9	36	78.4	37
	Hispanic	93.3	15	66.7	15
	White	90.3	155	79.4	155
	ESOL	0.0	2	0.0	3
	FARMS	77.4	31	43.8	32
	Special Education	61.5	39	43.6	39

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Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Forest Oak					
Grade 6	All Students	67.4	282	48.9	282
	African American	63.2	68	42.6	68
	American Indian				
	Asian American	84.8	33	69.7	33
	Hispanic	51.0	100	38.0	100
	White	84.0	81	59.3	81
	ESOL	22.7	22	31.8	22
	FARMS	50.8	120	33.3	120
	Special Education	32.1	56	21.4	56
Grade 7	All Students	68.2	333	51.1	333
	African American	53.7	82	29.3	82
	American Indian		--		--
	Asian American	75.7	37	73.0	37
	Hispanic	52.0	100	30.0	100
	White	90.3	113	77.9	113
	ESOL	5.6	18	5.6	18
	FARMS	45.5	132	27.3	132
	Special Education	21.1	57	5.3	57

ESOL = English for Speakers of Other Languages

FARMS = Free and Reduced-price Meals System

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Robert Frost					
Grade 6	All Students	92.1	394	87.1	394
	African American	66.7	18	50.0	18
	American Indian				
	Asian American	92.3	117	93.2	117
	Hispanic	75.0	20	55.0	20
	White	95.4	239	89.5	239
	ESOL	58.3	12	66.7	12
	FARMS	46.2	13	30.8	13
	Special Education	67.4	43	48.8	43
Grade 7	All Students	93.9	413	90.3	413
	African American	81.0	21	61.9	21
	American Indian				
	Asian American	95.1	122	97.5	122
	Hispanic	87.5	8	87.5	8
	White	94.7	262	89.3	262
	ESOL	36.4	11	63.6	11
	FARMS	80.0	10	80.0	10
	Special Education	73.7	38	57.9	38

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Gaithersburg					
Grade 6	All Students	71.3	272	58.5	272
	African American	53.4	58	32.8	58
	American Indian		--		--
	Asian American	88.6	35	80.0	35
	Hispanic	51.5	68	38.2	68
	White	87.2	109	77.1	109
	ESOL	42.1	19	31.6	19
	FARMS	47.4	78	34.6	78
	Special Education	32.4	37	13.5	37
Grade 7	All Students	72.1	247	56.7	247
	African American	56.1	57	33.3	57
	American Indian				
	Asian American	79.4	34	79.4	34
	Hispanic	55.9	59	33.9	59
	White	88.7	97	76.3	97
	ESOL	25.0	12	25.0	12
	FARMS	48.8	80	28.8	80
	Special Education	28.2	39	12.8	39

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Herbert Hoover					
Grade 6	All Students	93.8	385	89.6	385
	African American	74.1	27	51.9	27
	American Indian		--		--
	Asian American	95.4	87	96.6	87
	Hispanic	87.0	23	91.3	23
	White	96.0	247	91.1	247
	ESOL	42.9	7	85.7	7
	FARMS	73.3	15	33.3	15
	Special Education	56.3	32	40.6	32
Grade 7	All Students	93.7	363	90.7	367
	African American	81.3	16	75.0	16
	American Indian				
	Asian American	95.3	85	94.2	86
	Hispanic	81.3	16	75.0	16
	White	94.7	246	91.6	249
	ESOL	57.1	7	63.6	11
	FARMS	90.9	11	72.7	11
	Special Education	76.2	42	73.8	42

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Francis Scott Key					
Grade 6	All Students	66.8	286	44.8	286
	African American	61.3	124	35.5	124
	American Indian				
	Asian American	85.1	47	72.3	47
	Hispanic	47.9	71	32.4	71
	White	93.2	44	61.4	44
	ESOL	15.4	13	23.1	13
	FARMS	59.1	115	32.2	115
	Special Education	56.0	25	16.0	25
Grade 7	All Students	62.0	313	42.9	312
	African American	56.1	148	32.7	147
	American Indian				
	Asian American	80.0	40	67.5	40
	Hispanic	43.7	71	21.1	71
	White	88.9	54	81.5	54
	ESOL	13.3	15	13.3	15
	FARMS	45.7	129	25.0	128
	Special Education	33.3	27	15.4	26

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Martin Luther King					
Grade 6	All Students	75.4	313	51.4	311
	African American	64.6	99	32.3	99
	American Indian	100.0	5	60.0	5
	Asian American	86.0	43	73.8	42
	Hispanic	71.1	45	38.6	44
	White	81.0	121	63.6	121
	ESOL	30.0	10	0.0	10
	FARMS	67.4	92	36.3	91
	Special Education	26.8	41	17.1	41
Grade 7	All Students	68.5	324	55.7	323
	African American	46.0	100	38.0	100
	American Indian		--		--
	Asian American	72.5	40	65.0	40
	Hispanic	58.1	43	42.9	42
	White	86.4	140	69.3	140
	ESOL	17.6	17	23.5	17
	FARMS	45.7	92	35.2	91
	Special Education	13.0	46	13.3	45

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Kingsview					
Grade 6	All Students	80.4	418	65.7	417
	African American	58.3	96	29.5	95
	American Indian				
	Asian American	87.7	73	87.7	73
	Hispanic	74.4	43	58.1	43
	White	89.3	206	76.2	206
	ESOL	37.5	8	25.0	8
	FARMS	57.8	64	35.9	64
	Special Education	33.9	56	23.2	56
Grade 7	All Students	79.5	425	65.2	423
	African American	63.2	87	39.1	87
	American Indian		--		--
	Asian American	87.1	85	84.7	85
	Hispanic	66.1	56	35.7	56
	White	87.2	196	76.8	194
	ESOL	25.0	16	25.0	16
	FARMS	51.2	82	31.7	82
	Special Education	36.6	41	24.4	41

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Col. E. Brooke Lee					
Grade 6	All Students	61.3	199	50.8	199
	African American	56.1	66	40.9	66
	American Indian				
	Asian American	61.3	31	67.7	31
	Hispanic	52.5	61	34.4	61
	White	82.9	41	78.0	41
	ESOL	29.2	24	25.0	24
	FARMS	47.8	90	33.3	90
	Special Education	35.6	45	28.9	45
Grade 7	All Students	58.9	231	50.6	231
	African American	57.0	86	40.7	86
	American Indian				
	Asian American	75.7	37	73.0	37
	Hispanic	35.9	64	32.8	64
	White	81.8	44	77.3	44
	ESOL	10.5	19	26.3	19
	FARMS	45.7	105	33.3	105
	Special Education	33.3	66	22.7	66

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Montgomery Village					
Grade 6	All Students	66.2	207	45.4	207
	African American	60.3	73	39.7	73
	American Indian		--		--
	Asian American	73.1	26	61.5	26
	Hispanic	50.9	55	27.3	55
	White	86.5	52	65.4	52
	ESOL	16.7	18	11.1	18
	FARMS	50.0	66	31.8	66
	Special Education	35.3	34	14.7	34
Grade 7	All Students	60.0	245	42.6	244
	African American	55.4	92	34.8	92
	American Indian				
	Asian American	87.5	24	54.2	24
	Hispanic	41.2	68	32.4	68
	White	77.0	61	61.7	60
	ESOL	6.3	16	12.5	16
	FARMS	41.8	91	23.1	91
	Special Education	17.5	40	10.0	40

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Neelsville					
Grade 6	All Students	71.8	259	54.3	258
	African American	58.3	84	36.1	83
	American Indian		--		--
	Asian American	85.7	42	78.6	42
	Hispanic	64.5	62	43.5	62
	White	85.7	70	70.0	70
	ESOL	23.1	26	23.1	26
	FARMS	60.0	105	42.5	106
	Special Education	32.0	25	24.0	25
Grade 7	All Students	75.1	289	48.6	288
	African American	64.5	93	33.0	91
	American Indian				
	Asian American	84.4	32	68.8	32
	Hispanic	65.7	70	40.8	71
	White	89.4	94	62.8	94
	ESOL	19.0	21	14.3	21
	FARMS	63.1	103	29.8	104
	Special Education	33.3	39	15.4	39

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Newport Mill					
Grade 6	All Students	63.3	221	54.3	219
	African American	62.5	40	50.0	40
	American Indian		--		--
	Asian American	77.3	22	81.0	21
	Hispanic	51.0	104	42.3	104
	White	81.5	54	69.8	53
	ESOL	9.5	21	19.0	21
	FARMS	56.2	89	44.3	88
	Special Education	17.4	23	0.0	22
Grade 7	All Students	66.7	204	63.9	205
	African American	55.6	36	44.4	36
	American Indian				
	Asian American	69.6	23	91.3	23
	Hispanic	63.3	98	61.2	98
	White	80.9	47	72.3	47
	ESOL	0.0	10	30.0	10
	FARMS	56.6	76	56.6	76
	Special Education	25.9	27	22.2	27

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
North Bethesda					
Grade 6	All Students	93.1	218	78.1	219
	African American	85.0	20	50.0	20
	American Indian				
	Asian American	93.1	29	83.3	30
	Hispanic	80.0	25	68.0	25
	White	96.5	144	82.6	144
	ESOL	45.5	11	45.5	11
	FARMS	83.3	18	33.3	18
	Special Education	78.8	33	60.6	33
Grade 7	All Students	90.9	230	83.7	233
	African American	68.8	16	37.5	16
	American Indian		--		--
	Asian American	77.8	27	89.3	28
	Hispanic	82.6	23	70.8	24
	White	96.3	163	89.0	164
	ESOL	44.4	9	81.8	11
	FARMS	78.6	14	57.1	14
	Special Education	87.8	41	66.7	42

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Parkland					
Grade 6	All Students	50.4	399	46.9	399
	African American	54.3	94	37.2	94
	American Indian		--		--
	Asian American	64.3	56	71.4	56
	Hispanic	41.3	196	40.8	196
	White	61.5	52	61.5	52
	ESOL	13.2	38	28.9	38
	FARMS	43.8	233	44.6	233
	Special Education	17.4	46	15.2	46
Grade 7	All Students	51.4	383	46.2	383
	African American	48.3	87	40.2	87
	American Indian		--		--
	Asian American	70.0	30	70.0	30
	Hispanic	49.3	219	43.4	219
	White	54.3	46	54.3	46
	ESOL	14.8	27	22.2	27
	FARMS	49.8	209	45.0	209
	Special Education	8.5	47	14.9	47

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Rosa M. Parks					
Grade 6	All Students	88.3	317	76.3	317
	African American	61.3	31	48.4	31
	American Indian				
	Asian American	89.7	29	89.7	29
	Hispanic	75.0	20	50.0	20
	White	92.8	237	80.6	237
	ESOL		--		--
	FARMS	60.0	25	52.0	25
	Special Education	53.3	45	26.7	45
Grade 7	All Students	85.7	335	75.7	334
	African American	67.6	37	45.9	37
	American Indian		--		--
	Asian American	96.7	30	83.3	30
	Hispanic	62.5	24	66.7	24
	White	89.2	241	80.0	240
	ESOL		--		--
	FARMS	65.0	20	45.0	20
	Special Education	52.5	40	32.5	40

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
John H. Poole					
Grade 6	All Students	86.5	141	71.6	141
	African American	83.3	6	50.0	6
	American Indian				
	Asian American		--		--
	Hispanic	66.7	3	100.0	3
	White	87.0	131	71.8	131
	ESOL		--		--
	FARMS	66.7	6	50.0	6
	Special Education	41.7	12	16.7	12
Grade 7	All Students	89.9	139	87.1	139
	African American	66.7	6	66.7	6
	American Indian				
	Asian American		--		--
	Hispanic	66.7	3	66.7	3
	White	91.5	129	88.4	129
	ESOL				
	FARMS	83.3	6	83.3	6
	Special Education	50.0	16	62.5	16

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Thomas W. Pyle					
Grade 6	All Students	93.7	442	86.7	443
	African American	81.3	16	62.5	16
	American Indian				
	Asian American	93.9	49	93.9	49
	Hispanic	91.7	24	68.0	25
	White	94.3	353	88.1	353
	ESOL	81.3	16	52.6	19
	FARMS	75.0	8	50.0	8
	Special Education	69.8	43	48.8	43
Grade 7	All Students	95.3	385	88.9	386
	African American	81.8	11	54.5	11
	American Indian		--		--
	Asian American	93.5	46	93.5	46
	Hispanic	75.0	20	66.7	21
	White	97.4	307	91.2	307
	ESOL	61.5	13	66.7	15
	FARMS	44.4	9	11.1	9
	Special Education	82.0	50	52.0	50

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Redland					
Grade 6	All Students	82.2	298	63.4	298
	African American	67.7	65	41.5	65
	American Indian		--		--
	Asian American	90.9	33	84.8	33
	Hispanic	65.4	52	30.8	52
	White	92.5	146	79.5	146
	ESOL	40.0	5	60.0	5
	FARMS	63.6	77	29.9	77
	Special Education	43.3	30	20.0	30
Grade 7	All Students	78.2	316	63.9	316
	African American	63.3	49	36.7	49
	American Indian				
	Asian American	85.7	42	71.4	42
	Hispanic	54.5	66	33.3	66
	White	90.6	159	83.0	159
	ESOL	9.1	11	18.2	11
	FARMS	54.8	84	28.6	84
	Special Education	30.6	36	11.1	36

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School		READING		MATHEMATICS	
		Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested
Ridgeview					
Grade 6	All Students	81.2	340	57.2	341
	African American	62.2	45	26.7	45
	American Indian				
	Asian American	90.7	43	74.4	43
	Hispanic	57.6	59	25.4	59
	White	90.7	193	70.5	193
	ESOL	34.8	23	17.4	23
	FARMS	58.9	73	34.2	73
	Special Education	49.0	49	16.3	49
Grade 7	All Students	83.4	331	68.3	331
	African American	52.1	48	27.1	48
	American Indian				
	Asian American	86.8	53	83.0	53
	Hispanic	71.4	42	40.5	42
	White	93.1	188	80.9	188
	ESOL	12.5	16	12.5	16
	FARMS	54.4	57	26.3	57
	Special Education	43.3	30	26.7	30

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Rocky Hill					
Grade 6	All Students	86.4	258	61.6	258
	African American	69.0	29	41.4	29
	American Indian		--		--
	Asian American	87.5	24	75.0	24
	Hispanic	76.2	21	52.4	21
	White	90.2	183	63.9	183
	ESOL				
	FARMS	67.9	28	28.6	28
	Special Education	60.7	28	10.7	28
Grade 7	All Students	87.4	269	72.1	269
	African American	57.6	33	45.5	33
	American Indian				
	Asian American	89.3	28	75.0	28
	Hispanic	82.4	17	64.7	17
	White	92.7	191	77.0	191
	ESOL				
	FARMS	56.8	37	37.8	37
	Special Education	63.2	38	47.4	38

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School		READING		MATHEMATICS	
		Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested
Shady Grove					
Grade 6	All Students	73.6	216	51.4	216
	African American	53.1	49	24.5	49
	American Indian		--		--
	Asian American	86.2	29	79.3	29
	Hispanic	68.3	41	36.6	41
	White	83.3	96	62.5	96
	ESOL	35.7	14	21.4	14
	FARMS	57.1	56	19.6	56
	Special Education	30.4	23	21.7	23
	Grade 7	All Students	71.6	250	61.2
African American		48.1	54	22.2	54
American Indian			--		--
Asian American		78.4	37	91.9	37
Hispanic		57.6	33	39.4	33
White		83.2	125	75.2	125
ESOL		23.1	13	30.8	13
FARMS		40.6	64	29.7	64
Special Education		17.0	47	23.4	47

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Silver Spring International					
Grade 6	All Students	62.2	278	42.1	278
	African American	56.4	94	27.7	94
	American Indian		--		--
	Asian American	75.0	24	50.0	24
	Hispanic	50.5	107	33.6	107
	White	90.4	52	80.8	52
	ESOL	10.5	19	5.3	19
	FARMS	47.6	147	27.9	147
	Special Education	25.6	39	12.8	39
Grade 7	All Students	62.2	291	49.0	290
	African American	50.0	84	29.8	84
	American Indian		--		--
	Asian American	63.6	22	63.6	22
	Hispanic	54.9	113	41.1	112
	White	88.7	71	80.3	71
	ESOL	9.5	21	10.0	20
	FARMS	45.5	121	25.8	120
	Special Education	26.9	26	11.5	26

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Sligo					
Grade 6	All Students	59.4	207	43.0	207
	African American	59.7	62	29.0	62
	American Indian		--		--
	Asian American	58.8	17	50.0	16
	Hispanic	34.8	69	27.5	69
	White	87.9	58	72.9	59
	ESOL	7.1	14	14.3	14
	FARMS	48.8	80	25.3	79
	Special Education	18.2	33	6.1	33
Grade 7	All Students	61.4	210	53.1	211
	African American	54.3	46	39.1	46
	American Indian		--		--
	Asian American	69.6	23	69.6	23
	Hispanic	41.5	82	34.9	83
	White	94.7	57	86.0	57
	ESOL	16.7	24	16.0	25
	FARMS	41.0	83	31.0	84
	Special Education	4.8	21	4.8	21

ESOL = English for Speakers of Other Languages

FARMS = Free and Reduced-price Meals System

--" = Data not reported if number tested is fewer than 5 students

**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Takoma Park					
Grade 6	All Students	77.0	339	65.1	338
	African American	59.6	109	37.0	108
	American Indian				
	Asian American	91.8	61	86.9	61
	Hispanic	57.7	52	40.4	52
	White	94.0	117	90.6	117
	ESOL	9.5	21	4.8	21
	FARMS	45.7	92	28.6	91
	Special Education	41.7	24	25.0	24
Grade 7	All Students	76.2	307	71.7	307
	African American	53.7	95	38.9	95
	American Indian		--		--
	Asian American	98.2	57	98.2	57
	Hispanic	47.9	48	45.8	48
	White	97.2	106	98.1	106
	ESOL	6.3	16	6.3	16
	FARMS	41.1	73	31.5	73
	Special Education	34.8	23	30.4	23

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Tilden					
Grade 6	All Students	77.3	233	68.5	235
	African American	62.5	24	33.3	24
	American Indian				
	Asian American	68.4	38	85.0	40
	Hispanic	70.3	37	43.2	37
	White	84.3	134	76.9	134
	ESOL	35.0	20	59.1	22
	FARMS	64.5	31	29.0	31
	Special Education	40.9	44	18.2	44
Grade 7	All Students	79.9	244	78.8	245
	African American	50.0	16	43.8	16
	American Indian				
	Asian American	70.7	41	81.0	42
	Hispanic	57.6	33	66.7	33
	White	90.3	154	84.4	154
	ESOL	20.0	15	62.5	16
	FARMS	38.5	26	38.5	26
	Special Education	48.3	29	27.6	29

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Julius West					
Grade 6	All Students	78.8	363	61.2	361
	African American	67.5	80	35.0	80
	American Indian		--		--
	Asian American	81.4	59	78.0	59
	Hispanic	56.7	67	33.3	66
	White	93.5	154	80.5	154
	ESOL	27.9	43	31.0	42
	FARMS	56.3	112	27.9	111
	Special Education	50.0	42	21.4	42
Grade 7	All Students	76.1	364	59.1	364
	African American	58.4	77	28.6	77
	American Indian		--		--
	Asian American	80.4	56	76.8	56
	Hispanic	58.1	74	37.8	74
	White	92.3	156	78.2	156
	ESOL	48.6	37	40.5	37
	FARMS	50.8	118	31.4	118
	Special Education	30.0	50	10.0	50

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Westland					
Grade 6	All Students	83.8	216	66.2	216
	African American	73.3	30	40.0	30
	American Indian				
	Asian American	85.7	14	85.7	14
	Hispanic	54.8	42	28.6	42
	White	95.4	130	82.3	130
	ESOL	53.8	13	38.5	13
	FARMS	52.8	36	27.8	36
	Special Education	54.3	35	37.1	35
Grade 7	All Students	87.6	364	70.1	365
	African American	82.4	51	47.1	51
	American Indian				
	Asian American	84.0	25	76.0	25
	Hispanic	63.3	60	31.7	60
	White	95.6	228	85.1	228
	ESOL	45.5	11	45.5	11
	FARMS	59.5	42	33.3	42
	Special Education	61.4	44	27.3	44

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
White Oak					
Grade 6	All Students	70.1	278	56.8	278
	African American	59.8	92	40.2	92
	American Indian		--		--
	Asian American	79.5	39	79.5	39
	Hispanic	51.6	62	32.3	62
	White	91.6	83	83.1	83
	ESOL	29.2	24	25.0	24
	FARMS	49.0	102	31.4	102
	Special Education	4.7	43	4.7	43
Grade 7	All Students	70.3	300	58.0	300
	African American	68.8	93	48.4	93
	American Indian				
	Asian American	72.9	48	66.7	48
	Hispanic	53.6	84	39.3	84
	White	89.3	75	85.3	75
	ESOL	0.0	16	6.3	16
	FARMS	51.4	105	33.3	105
	Special Education	32.1	28	25.0	28

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	READING		MATHEMATICS		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Earle B. Wood					
Grade 6	All Students	76.2	324	58.0	324
	African American	56.1	66	34.8	66
	American Indian		--		--
	Asian American	87.8	41	82.9	41
	Hispanic	63.9	61	34.4	61
	White	86.4	154	70.1	154
	ESOL	50.0	18	38.9	18
	FARMS	54.2	96	36.5	96
	Special Education	36.7	49	14.3	49
Grade 7	All Students	76.3	354	59.3	356
	African American	48.2	83	28.4	81
	American Indian		--		--
	Asian American	79.3	29	83.9	31
	Hispanic	68.3	60	35.5	62
	White	91.2	181	76.8	181
	ESOL	22.2	9	7.7	13
	FARMS	50.6	83	27.4	84
	Special Education	18.9	37	16.7	36

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**2004 Maryland School Assessment
Percentage of Students at Proficiency
Middle Schools - Grades 6 and 7**

School	<u>READING</u>		<u>MATHEMATICS</u>		
	Percentage at Proficiency	Number Tested	Percentage at Proficiency	Number Tested	
Montgomery County					
Grade 6	All Students	77.2	10536	62.4	10531
	African American	61.7	2356	37.1	2352
	American Indian	80.6	31	71.0	31
	Asian American	85.2	1491	81.3	1491
	Hispanic	56.7	1889	39.0	1888
	White	90.5	4768	78.2	4767
	ESOL	28.4	542	27.7	546
	FARMS	53.9	2640	33.4	2635
	Special Education	39.6	1329	21.6	1327
Grade 7	All Students	76.0	10709	63.9	10712
	African American	57.9	2373	36.3	2364
	American Indian	78.3	23	69.6	23
	Asian American	84.9	1473	82.0	1479
	Hispanic	55.5	1975	40.7	1980
	White	90.5	4865	81.3	4864
	ESOL	19.8	475	24.7	489
	FARMS	49.4	2583	32.6	2582
	Special Education	38.2	1352	25.8	1349

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Appendix B
MSA 2004 Median Percentile Ranks
by Race Ethnicity and Special Services

Table B-1 **Race/Ethnicity**

Table B-2 **English for Speakers of Other Languages (ESOL)**
Special Education
Free and Reduced-price Meals System (FARMS)

Table B-1
2004 MSA Median National Percentile Ranks by Ethnic/Racial Group

Grade	Content Area	Ethnic/Racial Group	Median National Percentile Rank
4	Reading	African American	45
		American Indian	66
		Asian American	79
		Hispanic	42
		White	81
	Mathematics	African American	43
		American Indian	74
		Asian American	87
		Hispanic	45
		White	82
6	Reading	African American	42
		American Indian	85
		Asian American	81
		Hispanic	39
		White	85
	Mathematics	African American	47
		American Indian	85
		Asian American	86
		Hispanic	48
		White	84
7	Reading	African American	44
		American Indian	62
		Asian American	73
		Hispanic	37
		White	78
	Mathematics	African American	40
		American Indian	56
		Asian American	84
		Hispanic	43
		White	79

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that **half** of the students in the local group outperformed 78% of students in the national reference group.

Table B-2
2004 MSA Median National Percentile Ranks by Special Services

Grade	Content Area	Ethnic/Racial Group	Median National Percentile Rank
4	Reading	ESOL	22
		Special Education	45
		FARMS	37
	Mathematics	ESOL	34
		Special Education	34
		FARMS	42
6	Reading	ESOL	17
		Special Education	23
		FARMS	35
	Mathematics	ESOL	38
		Special Education	31
		FARMS	42
7	Reading	ESOL	20
		Special Education	26
		FARMS	34
	Mathematics	ESOL	26
		Special Education	30
		FARMS	37

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that **half** of the students in the local group outperformed 78% of students in the national reference group.