

Office of the Superintendent of Schools
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 Rockville, Maryland

October 6, 2016

MEMORANDUM

To: High School Principals
 From: Janet S. Wilson, Associate Superintendent
 Subject: SAT Participation and Performance for the Class of 2016

SAT Participation and Performance in MCPS, Maryland, and the Nation

Montgomery County Public Schools (MCPS) students continued to outperform their peers in the state of Maryland and the nation on the SAT according to the *2016 College-bound Seniors* report that included data through the January 2016 administration. The mean SAT combined score for the MCPS Class of 2016 was 1631, an increase of 2 points from 2015 (Figure 1). An opposite trend was observed for the state of Maryland and the nation; graduates' scores statewide and nationwide both decreased by 6 points on the SAT. The mean SAT combined score for MCPS 2016 graduates was 175 and 147 points higher than graduates in the state (1456) and the nation (1484), respectively. In examining trend data, the mean SAT combined score of MCPS graduates decreased by 20 points from 2012 to 2016. The same trend was observed for graduates statewide and nationwide, whose scores declined by 31 and 14 points, respectively.

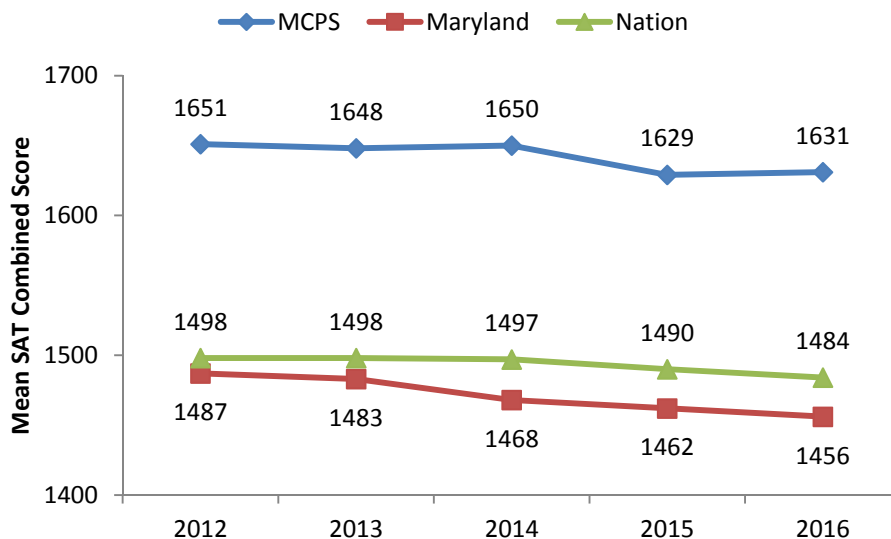


Figure 1. Mean SAT combined scores of graduates in MCPS, Maryland, and the nation from 2012 to 2016.

Note. Includes SAT scores through the January 2016 administration.

On average, MCPS Black or African American students in the Class of 2016 outperformed their peers in the state and the nation by 155 and 127 points, respectively (Figure 2). A comparison of results from 2015 and 2016 reveals that mean SAT combined score for MCPS Black or African American students remained steady (from 1396 to 1397). The trend for Black or African American students in the state and nationwide differed from MCPS, with a 12 and 7 point decline for the state and the nation, respectively. In the past five years, MCPS Black or African American graduates progressively improved their mean SAT combined score by 8 points, while Maryland and national graduates' scores exhibited a decline of 17 and 3 points, respectively.

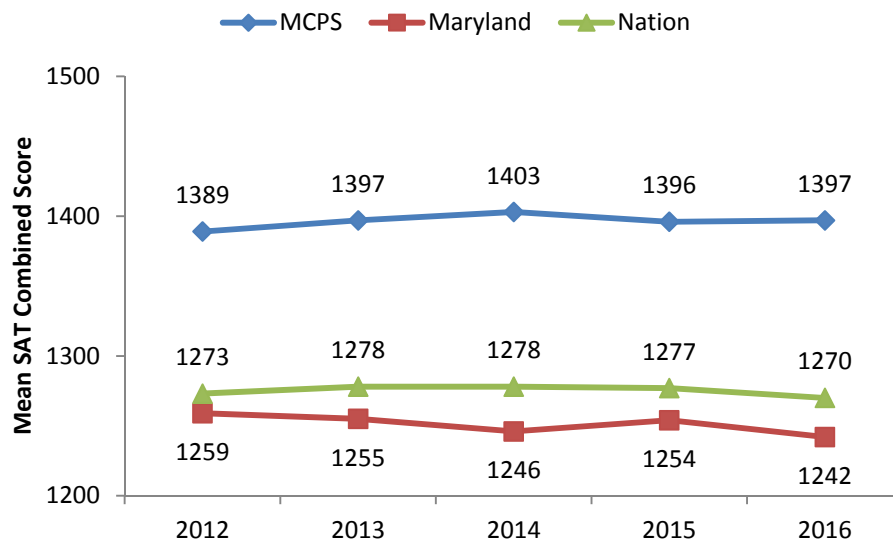


Figure 2. Mean SAT combined scores of Black or African American graduates in MCPS, Maryland, and the nation from 2012 to 2016.

Note. Includes SAT scores through the January 2016 administration.

Hispanic/Latino graduates in the MCPS Class of 2016 scored 100 and 109 points higher than their peers in the state and the nation, respectively (Figure 3). The mean SAT combined score for MCPS Hispanic/Latino graduates in 2016 declined 15 points compared to 2015; a decrease also displayed for Hispanic/Latino graduates in the state of Maryland and the nation (a 13 and 7 point decrease, respectively). Further analysis of trend data reveal a decline of mean SAT combined scores for Hispanic/Latino graduates in MCPS, the state of Maryland, and the nation from 2012 to 2016. The mean SAT combined scores for Hispanic/Latino graduates in MCPS, Maryland, and the nation decreased 37, 96, and 15 points, respectively.

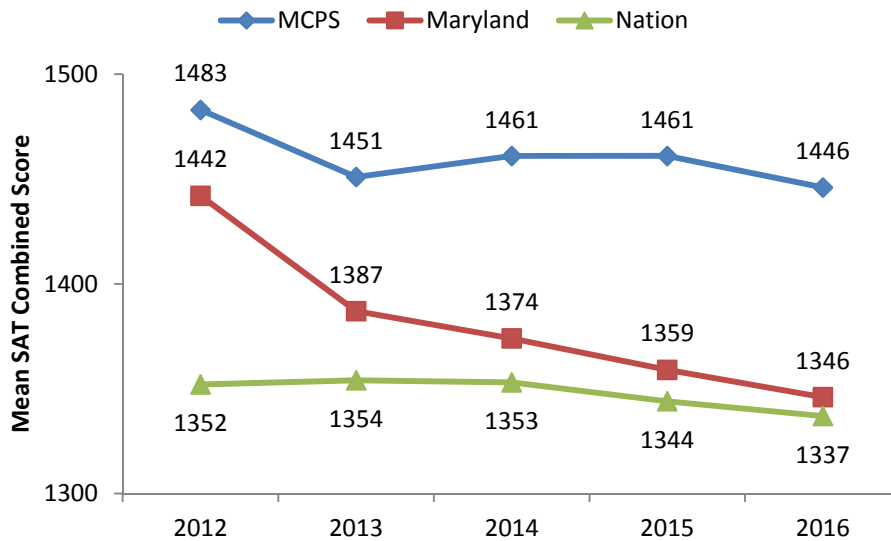


Figure 3. Mean SAT combined scores of Hispanic/Latino graduates in MCPS, Maryland, and the nation from 2012 to 2016.

Note. Includes SAT scores through the January 2016 administration.

Overall, the SAT participation rate for MCPS graduates (64.7 percent) was 14.6 percentage points higher than that for graduates in the nation (50.1 percent), but was 12.0 percentage points lower than that for graduates in the state of Maryland (76.7 percent) (Figure 4). Participation rates dropped 3.1, 2.0, and 2.2 percentage points for MCPS, Maryland, and national graduates from 2015 to 2016, respectively. From 2012 to 2016, the participation rates for MCPS and national graduates decreased by 6.0 and 1.5 percentage points, respectively, while the rate for graduates in the state demonstrated an increase of 2.7 percentage points.

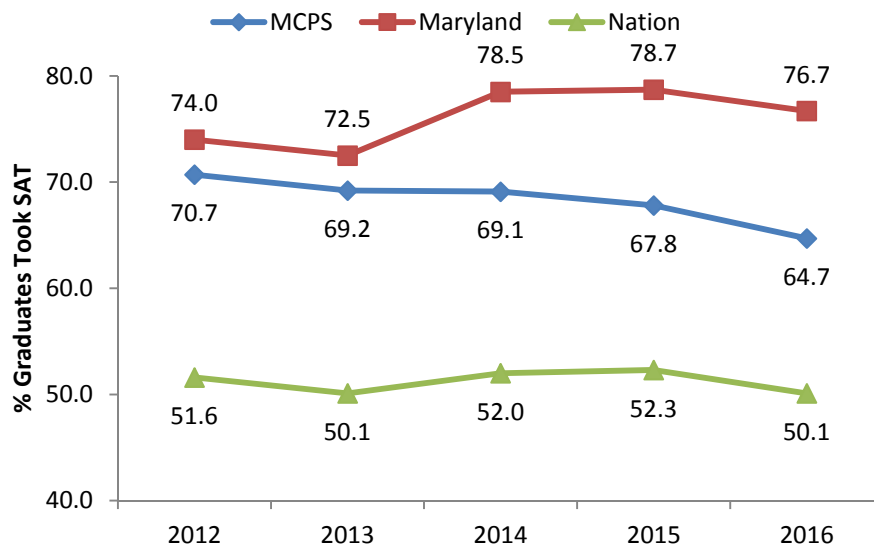


Figure 4. SAT participation rates of graduates in MCPS, Maryland, and the nation from 2012 to 2016.

Note. Includes SAT test takers through the January 2016 administration.

Results for SAT Participation and Performance in MCPS

Overall, SAT participation for the MCPS Class of 2016 declined from 67.8 percent in 2015 to 64.7 percent in 2016 (Table 1). From 2012 to 2016, the same decline was observed (6.0 percentage points decrease). In contrast, the participation rates for graduates who took only the ACT increased 2.4 percentage points in the last two years and 4.5 percentage points in the past five years (see Table C1 in Appendix C).

Table 1
Percentage of Graduates who Took SAT and Most Recent SAT Combined Scores in the
MCPS Classes of 2012–2016^a by Student Group

	% Took SAT					Most Recent SAT Combined Score				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
MCPS	70.7	69.2	69.1	67.8	64.7	1651	1648	1650	1629	1631
AS	86.8	86.3	87.1	85.3	83.6	1777	1775	1786	1772	1771
BL	63.5	61.0	62.7	65.7	63.2	1389	1397	1403	1396	1397
HI	47.7	47.3	47.3	46.3	44.5	1483	1451	1461	1461	1446
WH	80.6	78.8	78.3	75.4	70.2	1766	1768	1766	1756	1767
MU	79.6	78.0	78.8	72.3	73.2	1700	1710	1751	1674	1708
FARMS	47.1	48.2	49.0	51.5	49.7	1360	1382	1388	1371	1361
Sp. Ed.	34.2	33.7	33.5	32.7	29.1	1372	1409	1374	1350	1356
LEP	36.5	36.2	42.2	36.2	33.7	1341	1289	1318	1279	1243

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on the most recent SAT test.

^aIncludes SAT scores through the January 2016 administration.

The decreases in SAT participation were observed from 2015 to 2016 for all racial/ethnic groups (ranging from 1.7 to 5.2 percentage points) except those who identified themselves as Two or More races (a 0.9 percentage point increase) (Table 1). A notable 5.2 percentage-point decrease in the last two years was observed for White graduates, while there was a 5.2 percentage-point increase for the same group of graduates who took only ACT (see Table C1 in Appendix C). In the past five years, SAT participation rates for all racial/ethnic groups displayed a similar pattern. Among service groups, the SAT participation rates decreased for groups of graduates who received Free and Reduced-price Meals System (FARMS) (1.8 percentage points decrease), special education (3.6 percentage points decrease), and Limited English Proficiency (LEP) (2.5 percentage points decrease) services from 2015 to 2016. In the past five years, the SAT participation rate for graduates receiving FARMS services increased 2.6 percentage points, while there were decreases in SAT participation rates for graduates who received special education (5.1 percentage points decrease) and LEP services (2.8 percentage points decrease).

Graduates of all student groups, Black or African American, White, those who identified themselves as Two or More Races, and those receiving special education services, improved their SAT mean combined scores by 1, 11, 34, and 6 points from 2015 to 2016, respectively (Table 1). Graduates in the past five years, Black or African American, White, those who identified

themselves as Two or More Races, and those receiving FARMS services improved their scores by 8, 1, 8, and 1 points, respectively.

Data Tables

The attached tables provide additional information about SAT/ACT participation and performance, as well as the attainment of college readiness benchmark scores. Tables in Appendix A detail students' most recent SAT scores to be consistent with the reporting rule of the *College-Bound Seniors Report* by the College Board.

The data tables on SAT performance in Appendix B reveal the highest SAT combined score in one test administration. MCPS monitors students' highest SAT combined scores in one test administration to align with the College Board's SAT score-reporting policy, Score Choice. This policy allows students the option to send SAT scores by test date in accordance with a particular college's score-use practice.

Tables in Appendix C portray the participation and performance of SAT and ACT, and the attainment of scoring 1650 or better on the SAT or 24 or better on the ACT. The reporting rule is based on the highest SAT combined score in one test administration or highest ACT score.

If you have questions about SAT participation and performance, please contact Dr. Kecia L. Addison, supervisor, applied research, Office of Shared Accountability, at 301-279-3194.

JSW:sl

Attachment

Copy to:

Executive Staff
Dr. Addison
Dr. Collins
High School Administrative Secretaries
Dr. Steinberg
Mr. Koutsos
Mr. Lloyd

Approved: _____
Henry R. Johnson Jr., Chief of Staff

Appendix A

Table A1
Number of Graduates, Number and Percentage of SAT Test Takers, and Mean SAT Combined Score for the
Classes of 2012–2016 in MCPS, Maryland, and the Nation

	N Graduates ^a					N Took SAT ^b					% Took SAT					Combined Score				
	2012	2013	2014	2015	2016 ^c	2012	2013	2014	2015	2016 ^c	2012	2013	2014	2015	2016 ^c	2012	2013	2014	2015	2016 ^c
MCPS	10,322	10,448	10,664	10,353	10,463	7,299	7,226	7,374	7,021	6,770	70.7	69.2	69.1	67.8	64.7	1651	1648	1650	1629	1631
MD Public Schools	55,219	57,742	55,109	54,551	54,704	38,386	39,824	41,620	41,221	40,286	69.5	69.0	75.5	75.6	73.6	1467	1456	1438	1434	1428
MD All Schools	64,137	66,351	63,276	62,088	61,837	47,467	48,106	49,665	48,845	47,449	74.0	72.5	78.5	78.7	76.7	1487	1483	1468	1462	1456
Nation Public Schools	2,941,541	3,023,991	2,937,575	2,975,411	3,001,872	1,284,459	1,295,267	1,306,039	1,332,096	1,305,158	43.7	42.8	44.5	44.8	43.5	1477	1474	1471	1462	1453
Nation All Schools	3,225,017	3,315,923	3,219,207	3,247,997	3,265,460	1,664,479	1,660,047	1,672,395	1,698,521	1,637,589	51.6	50.1	52.0	52.3	50.1	1498	1498	1497	1490	1484

Note. Scores are based on most recent SAT test. Results are not available (--) for SAT test takers in public schools of the State of Maryland and the nation.

^aThe number of graduates in Maryland and the nation is available from the Western Interstate Commission for Higher Education (WICHE) at <http://www.wiche.edu/knocking-8th>.

^bThe number of graduates in Maryland and the nation who took the SAT is published by the College Board and available at www.collegeboard.org.

^cIncludes SAT scores through the January 2016 administration.

Table A2
Number and Percentage of SAT Test Takers in the Classes of 2012–2016 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

	N Took SAT					% of SAT Test Takers				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS	7,299	7,226	7,374	7,021	6,770	100.0 ^c	100.0 ^c	100.0 ^c	100.0 ^c	100.0 ^c
Male	3,492	3,486	3,570	3,378	3,131	47.8	48.2	48.4	48.1	46.2
Female	3,807	3,740	3,804	3,643	3,639	52.2	51.8	51.6	51.9	53.8
AS	1,357	1,337	1,477	1,388	1,309	18.6	18.6	20.1	19.8	19.4
BL	1,427	1,360	1,447	1,553	1,497	19.6	18.9	19.7	22.2	22.2
HI	1,048	1,087	1,164	1,119	1,088	14.4	15.1	15.8	16.0	16.1
WH	3,193	3,080	2,955	2,650	2,535	43.8	42.7	40.1	37.8	37.5
MU	257	341	320	295	328	3.5	4.7	4.3	4.2	4.9
MD All ^a	47,467	48,106	49,665	48,845	47,449	100.0 ^{cd}	100.0 ^{cd}	100.0 ^{cd}	100.0 ^{cd}	100.0 ^{cd}
Male	22,068	22,559	23,343	22,957	21,827	46.5	46.9	47.0	47.0	46.0
Female	25,399	25,547	26,322	25,888	25,622	53.5	53.1	53.0	53.0	54.0
AS	3,759	3,890	4,113	4,170	3,881	7.9	8.1	8.3	8.5	8.2
BL	14,642	14,999	15,731	15,845	15,368	30.8	31.2	31.7	32.4	32.4
HI	2,833	3,350	3,789	3,828	4,575	6.0	7.0	7.6	7.8	9.6
WH	23,366	22,772	23,261	21,872	20,304	49.2	47.3	46.8	44.8	42.8
MU	n/a	n/a	n/a	n/a	892	n/a	n/a	n/a	n/a	1.9
Nation All ^a	1,664,479	1,660,047	1,672,395	1,698,521	1,637,589	100.0 ^{cd}	100.0 ^{cd}	100.0 ^{cd}	100.0 ^{cd}	100.0 ^{cd}
Male	778,142	776,092	786,026	798,305	769,667	46.7	46.8	47.0	47.0	47.0
Female	886,337	883,955	886,369	900,216	867,922	53.3	53.2	53.0	53.0	53.0
AS	192,577	196,030	206,564	211,238	196,735	11.6	11.8	12.4	12.4	12.0
BL	217,656	210,151	212,524	219,018	199,306	13.1	12.7	12.7	12.9	12.2
HI	272,633	284,261	300,357	322,873	355,829	16.4	17.1	18.0	19.0	21.7
WH	852,144	834,933	822,821	800,236	742,436	51.2	50.3	49.2	47.1	45.3
MU	n/a	n/a	n/a	n/a	28,460	n/a	n/a	n/a	n/a	1.7

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation before 2016. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution.

^aResults are presented for all test takers regardless of school type (public versus private).

^bIncludes SAT scores through the January 2016 administration.

^cPercentages may sum to 100± 0.1 because of rounding.

^dResults for Maryland and the nation include American Indian test takers and test takers who did not report their race/ethnicity. The percentages for the four races/ethnicities shown sum to less than 100%.

Table A3a
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the Classes of 2012–2016 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Student Group	Critical Reading					Mathematics				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS	545	546	547	542	545	561	560	560	554	551
Male	547	546	549	546	546	579	574	577	573	567
Female	544	546	545	538	543	543	547	545	536	537
AS	571	574	577	576	576	623	627	627	620	617
BL	465	468	471	470	472	464	468	467	467	464
HI	489	482	486	488	485	502	491	493	496	484
WH	587	589	590	587	593	595	596	596	593	593
MU	564	574	586	559	572	574	572	590	569	576
MD All ^a	497	497	492	491	490	502	500	495	493	490
Male	498	498	492	491	488	519	514	508	507	503
Female	495	495	493	490	491	488	487	482	480	480
AS	540	542	541	543	542	594	591	590	586	586
BL	427	426	423	425	421	417	416	413	417	412
HI	480	465	461	455	455	486	467	461	458	450
WH	539	543	538	538	541	547	548	542	542	543
MU	n/a	n/a	n/a	n/a	512	n/a	n/a	n/a	n/a	505
Nation All ^a	496	496	497	495	494	514	514	513	511	508
Male	498	499	499	497	495	532	531	530	527	524
Female	493	494	495	493	493	499	499	499	496	494
AS	518	521	523	525	529	595	597	598	598	602
BL	428	431	431	431	430	428	429	429	428	425
HI	448	450	451	449	448	462	461	459	456	453
WH	527	527	529	529	528	536	534	534	534	533
MU	n/a	n/a	n/a	n/a	511	n/a	n/a	n/a	n/a	505

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. The sums of rounded subtest score means may differ by one point from the combined score calculated with unrounded sums. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation before 2016. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution. Scores are based on most recent SAT test.

^aResults are presented for all test takers regardless of school type (public versus private).

^bIncludes SAT scores through the January 2016 administration.

Table A3b
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the Classes of 2012–2016 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Student Group	Writing					Combined Score				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS	545	542	542	533	536	1651	1648	1650	1629	1631
Male	536	534	536	528	529	1662	1654	1662	1647	1642
Female	553	549	548	538	541	1640	1643	1638	1612	1622
AS	582	574	582	576	578	1777	1775	1786	1772	1771
BL	460	461	465	460	461	1389	1397	1403	1396	1397
HI	492	478	482	477	477	1483	1451	1461	1461	1446
WH	583	583	581	575	581	1766	1768	1766	1756	1767
MU	562	564	575	546	560	1700	1710	1751	1674	1708
MD All ^a	488	486	481	478	476	1487	1483	1468	1462	1456
Male	479	479	472	470	467	1496	1491	1472	1468	1458
Female	496	492	488	486	484	1479	1474	1463	1456	1455
AS	549	542	545	541	544	1683	1675	1676	1670	1672
BL	415	413	410	412	409	1259	1255	1246	1254	1242
HI	476	454	452	446	441	1442	1387	1374	1359	1346
WH	529	532	525	524	524	1615	1623	1605	1604	1608
MU	n/a	n/a	n/a	n/a	491	n/a	n/a	n/a	n/a	1508
Nation All ^a	488	488	487	484	482	1498	1498	1497	1490	1484
Male	481	482	481	478	475	1511	1512	1510	1502	1494
Female	494	493	492	490	487	1486	1486	1486	1479	1474
AS	528	527	530	531	534	1641	1645	1651	1654	1665
BL	417	418	418	418	415	1273	1278	1278	1277	1270
HI	442	443	443	439	436	1352	1354	1353	1344	1337
WH	515	515	513	513	511	1578	1576	1576	1576	1572
MU	n/a	n/a	n/a	n/a	488	n/a	n/a	n/a	n/a	1504

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. The sums of rounded subtest score means may differ by one point from the combined score calculated with unrounded sums. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation before 2016. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution. Scores are based on most recent SAT test.

^aResults are presented for all test takers regardless of school type (public versus private).

^bIncludes SAT scores through the January 2016 administration.

Table A4
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2012–2016 by Student Group

Student Group	N Graduates					N Took SAT					% Took SAT				
	2012	2013	2014	2015	2016 ^a	2012	2013	2014	2015	2016 ^a	2012	2013	2014	2015	2016 ^a
MCPS	10,322	10,448	10,664	10,353	10,463	7,299	7,226	7,374	7,021	6,770	70.7	69.2	69.1	67.8	64.7
Male	5,145	5,251	5,335	5,187	5,191	3,492	3,486	3,570	3,378	3,131	67.9	66.4	66.9	65.1	60.3
Female	5,177	5,197	5,329	5,166	5,272	3,807	3,740	3,804	3,643	3,639	73.5	72.0	71.4	70.5	69.0
AS	1,564	1,549	1,696	1,628	1,566	1,357	1,337	1,477	1,388	1,309	86.8	86.3	87.1	85.3	83.6
BL	2,248	2,231	2,309	2,363	2,370	1,427	1,360	1,447	1,553	1,497	63.5	61.0	62.7	65.7	63.2
HI	2,199	2,299	2,462	2,416	2,447	1,048	1,087	1,164	1,119	1,088	47.7	47.3	47.3	46.3	44.5
WH	3,962	3,907	3,772	3,514	3,613	3,193	3,080	2,955	2,650	2,535	80.6	78.8	78.3	75.4	70.2
MU	323	437	406	408	448	257	341	320	295	328	79.6	78.0	78.8	72.3	73.2
FARMS	2,303	2,427	2,590	2,628	2,525	1,085	1,169	1,269	1,354	1,255	47.1	48.2	49.0	51.5	49.7
Sp. Ed.	877	1,005	972	881	960	300	339	326	288	279	34.2	33.7	33.5	32.7	29.1
LEP	572	530	631	583	581	209	192	266	211	196	36.5	36.2	42.2	36.2	33.7

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately.

^aIncludes SAT scores through the January 2016 administration.

Table A5a

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2012–2016 by Student Group

Student Group	Critical Reading					Mathematics				
	2012	2013	2014	2015	2016 ^a	2012	2013	2014	2015	2016 ^a
MCPS	545	546	547	542	545	561	560	560	554	551
Male	547	546	549	546	546	579	574	577	573	567
Female	544	546	545	538	543	543	547	545	536	537
AS	571	574	577	576	576	623	627	627	620	617
BL	465	468	471	470	472	464	468	467	467	464
HI	489	482	486	488	485	502	491	493	496	484
WH	587	589	590	587	593	595	596	596	593	593
MU	564	574	586	559	572	574	572	590	569	576
FARMS	447	458	460	456	454	466	472	473	467	461
Special Education	460	474	463	450	457	470	479	470	463	455
LEP	408	395	410	401	386	497	487	484	470	459

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^aIncludes SAT scores through the January 2016 administration.

Table A5b

Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2012–2016 by Student Group

Student Group	Writing					Combined Score				
	2012	2013	2014	2015	2016 ^a	2012	2013	2014	2015	2016 ^a
MCPS	545	542	542	533	536	1651	1648	1650	1629	1631
Male	536	534	536	528	529	1662	1654	1662	1647	1642
Female	553	549	548	538	541	1640	1643	1638	1612	1622
AS	582	574	582	576	578	1777	1775	1786	1772	1771
BL	460	461	465	460	461	1389	1397	1403	1396	1397
HI	492	478	482	477	477	1483	1451	1461	1461	1446
WH	583	583	581	575	581	1766	1768	1766	1756	1767
MU	562	564	575	546	560	1700	1710	1751	1674	1708
FARMS	447	451	456	448	447	1360	1382	1388	1371	1361
Special Education	442	456	441	437	445	1372	1409	1374	1350	1356
LEP	436	407	423	408	397	1341	1289	1318	1279	1243

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^aIncludes SAT scores through the January 2016 administration.

Table A6
Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2012–2016 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by Student Group

Student Group	N Took SAT					N Scored 1650 or Higher					% Scored 1650 or Higher				
	2012	2013	2014	2015	2016 ^a	2012	2013	2014	2015	2016 ^a	2012	2013	2014	2015	2016 ^a
MCPS	7,299	7,226	7,374	7,021	6,770	3,700	3,631	3,708	3,372	3,272	50.7	50.2	50.3	48.0	48.3
Male	3,492	3,486	3,570	3,378	3,131	1,837	1,773	1,846	1,694	1,569	52.6	50.9	51.7	50.1	50.1
Female	3,807	3,740	3,804	3,643	3,639	1,863	1,858	1,862	1,678	1,703	48.9	49.7	48.9	46.1	46.8
AS	1,357	1,337	1,477	1,388	1,309	888	862	972	905	820	65.4	64.5	65.8	65.2	62.6
BL	1,427	1,360	1,447	1,553	1,497	256	251	275	307	279	17.9	18.5	19.0	19.8	18.6
HI	1,048	1,087	1,164	1,119	1,088	285	256	295	277	257	27.2	23.6	25.3	24.8	23.6
WH	3,193	3,080	2,955	2,650	2,535	2,121	2,063	1,966	1,719	1,722	66.4	67.0	66.5	64.9	67.9
MU	257	341	320	295	328	142	191	197	157	191	55.3	56.0	61.6	53.2	58.2
FARMS	1,085	1,169	1,269	1,354	1,255	156	195	221	219	184	14.4	16.7	17.4	16.2	14.7
Sp. Ed.	300	339	326	288	279	66	88	76	65	61	22.0	26.0	23.3	22.6	21.9
LEP	209	192	266	211	196	39	21	45	27	24	18.7	10.9	16.9	12.8	12.2

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on most recent SAT test.

^aIncludes SAT scores through the January 2016 administration.

Table A7
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2012–2016 by High School

High School	N Graduates					N Took SAT					% Took SAT				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS ^a	10,322	10,448	10,664	10,353	10,463	7,299	7,226	7,374	7,021	6,770	70.7	69.2	69.1	67.8	64.7
Bethesda-Chevy Chase	454	476	402	454	467	371	376	310	325	310	81.7	79.0	77.1	71.6	66.4
Montgomery Blair	659	675	649	650	648	493	501	464	474	446	74.8	74.2	71.5	72.9	68.8
James Hubert Blake	437	437	414	377	385	349	323	270	262	251	79.9	73.9	65.2	69.5	65.2
Winston Churchill	527	503	545	448	524	433	390	415	319	312	82.2	77.5	76.1	71.2	59.5
Clarksburg	399	415	460	461	442	279	297	340	334	322	69.9	71.6	73.9	72.5	72.9
Damascus	321	329	310	310	291	206	225	199	202	185	64.2	68.4	64.2	65.2	63.6
Albert Einstein	348	342	378	377	331	167	157	201	247	214	48.0	45.9	53.2	65.5	64.7
Gaithersburg	398	418	433	464	470	235	240	260	263	258	59.0	57.4	60.0	56.7	54.9
Walter Johnson	541	522	551	547	553	454	439	441	418	428	83.9	84.1	80.0	76.4	77.4
John F. Kennedy	350	299	370	351	297	201	170	219	200	180	57.4	56.9	59.2	57.0	60.6
Col. Zadok Magruder	443	379	408	378	369	292	225	271	249	207	65.9	59.4	66.4	65.9	56.1
Richard Montgomery	497	480	527	523	501	395	360	399	392	387	79.5	75.0	75.7	75.0	77.2
Northwest	468	550	473	474	510	322	383	353	329	340	68.8	69.6	74.6	69.4	66.7
Northwood	279	335	340	336	331	151	175	169	189	149	54.1	52.2	49.7	56.3	45.0
Paint Branch	404	429	416	450	469	310	323	313	347	347	76.7	75.3	75.2	77.1	74.0
Poolesville	268	311	305	297	303	231	257	264	248	245	86.2	82.6	86.6	83.5	80.9
Quince Orchard	375	442	473	411	469	259	265	304	251	269	69.1	60.0	64.3	61.1	57.4
Rockville	278	271	305	277	286	211	205	208	196	190	75.9	75.6	68.2	70.8	66.4
Seneca Valley	311	276	261	279	255	175	185	178	194	162	56.3	67.0	68.2	69.5	63.5
Sherwood	510	509	510	475	478	393	422	401	387	366	77.1	82.9	78.6	81.5	76.6
Springbrook	366	419	409	375	387	273	269	281	231	245	74.6	64.2	68.7	61.6	63.3
Watkins Mill	348	335	341	314	335	92	114	119	99	104	26.4	34.0	34.9	31.5	31.0
Wheaton	264	207	268	282	298	123	67	120	124	163	46.6	32.4	44.8	44.0	54.7
Walt Whitman	452	462	483	448	452	390	393	391	324	307	86.3	85.1	81.0	72.3	67.9
Thomas S. Wootton	583	567	585	551	556	488	461	475	415	380	83.7	81.3	81.2	75.3	68.3

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A8a
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2012–2016 by High School

High School	Critical Reading					Mathematics				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS ^a	545	546	547	542	545	561	560	560	554	551
Bethesda-Chevy Chase	581	585	572	590	586	586	591	574	590	577
Montgomery Blair	555	562	578	576	583	568	573	585	585	580
James Hubert Blake	499	505	518	510	515	498	511	518	506	508
Winston Churchill	599	607	602	601	605	625	633	630	632	635
Clarksburg	510	511	507	506	510	524	535	521	522	518
Damascus	539	558	566	535	550	565	579	578	561	566
Albert Einstein	532	520	522	508	525	528	518	513	502	508
Gaithersburg	503	493	480	486	478	518	504	489	502	484
Walter Johnson	576	567	581	586	587	592	587	593	590	590
John F. Kennedy	465	477	467	465	432	480	476	474	472	439
Col. Zadok Magruder	527	526	527	523	511	547	542	554	523	517
Richard Montgomery	591	594	592	575	596	595	598	598	592	600
Northwest	534	526	516	525	522	545	545	542	543	530
Northwood	510	498	493	479	473	506	485	480	474	453
Paint Branch	488	490	485	480	486	501	497	498	496	499
Poolesville	621	613	626	630	622	634	637	651	651	632
Quince Orchard	545	542	550	542	542	567	559	558	555	546
Rockville	502	524	520	518	537	519	536	528	521	536
Seneca Valley	507	487	489	485	479	507	474	490	488	482
Sherwood	532	531	528	527	536	554	549	540	537	548
Springbrook	479	465	491	478	483	489	480	512	492	492
Watkins Mill	517	525	526	510	541	533	543	525	512	527
Wheaton	439	442	461	461	453	469	464	480	461	461
Walt Whitman	613	630	630	620	628	633	642	642	641	642
Thomas S. Wootton	594	593	596	601	595	634	629	634	632	629

Note. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A8b
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2012–2016 by High School

High School	Writing					Combined Score				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS ^a	545	542	542	533	536	1651	1648	1650	1629	1631
Bethesda-Chevy Chase	579	585	564	579	578	1746	1760	1711	1760	1741
Montgomery Blair	547	553	565	564	567	1670	1688	1729	1725	1730
James Hubert Blake	499	501	518	510	503	1496	1518	1555	1526	1526
Winston Churchill	611	599	606	603	610	1836	1839	1838	1836	1851
Clarksburg	503	506	504	501	503	1538	1553	1531	1529	1530
Damascus	546	556	556	531	537	1651	1693	1700	1627	1653
Albert Einstein	531	502	509	488	513	1591	1540	1544	1498	1546
Gaithersburg	491	482	472	477	463	1513	1478	1442	1464	1425
Walter Johnson	576	562	572	573	576	1744	1716	1747	1749	1753
John F. Kennedy	463	475	463	459	430	1407	1428	1404	1396	1301
Col. Zadok Magruder	525	520	518	501	497	1599	1588	1598	1548	1525
Richard Montgomery	589	589	581	569	583	1775	1781	1771	1735	1779
Northwest	533	521	519	520	520	1612	1592	1577	1588	1572
Northwood	494	481	468	469	456	1511	1463	1440	1423	1382
Paint Branch	491	480	484	473	480	1480	1467	1466	1449	1464
Poolesville	614	606	615	606	607	1869	1857	1891	1886	1862
Quince Orchard	547	537	543	526	537	1659	1638	1651	1623	1624
Rockville	504	522	521	516	526	1525	1582	1569	1555	1599
Seneca Valley	508	486	498	488	474	1522	1447	1477	1461	1435
Sherwood	535	530	520	517	524	1622	1611	1588	1582	1608
Springbrook	472	463	493	470	475	1440	1407	1495	1440	1450
Watkins Mill	516	499	515	487	520	1566	1567	1566	1510	1588
Wheaton	437	426	442	452	438	1346	1332	1383	1374	1352
Walt Whitman	617	629	629	610	627	1863	1901	1900	1872	1897
Thomas S. Wootton	608	601	605	598	595	1837	1822	1836	1830	1818

Note. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A9
 Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2012–2016 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by High School

High School	N Took SAT					N Scored 1650 or Higher					% Scored 1650 or Higher				
	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b	2012	2013	2014	2015	2016 ^b
MCPS ^a	7,299	7,226	7,374	7,021	6,770	3,700	3,631	3,708	3,372	3,272	50.7	50.2	50.3	48.0	48.3
Bethesda-Chevy Chase	371	376	310	325	310	240	248	188	213	203	64.7	66.0	60.6	65.5	65.5
Montgomery Blair	493	501	464	474	446	257	273	270	266	256	52.1	54.5	58.2	56.1	57.4
James Hubert Blake	349	323	270	262	251	112	97	95	93	86	32.1	30.0	35.2	35.5	34.3
Winston Churchill	433	390	415	319	312	322	293	306	238	247	74.4	75.1	73.7	74.6	79.2
Clarksburg	279	297	340	334	322	98	105	123	120	101	35.1	35.4	36.2	35.9	31.4
Damascus	206	225	199	202	185	108	126	115	94	98	52.4	56.0	57.8	46.5	53.0
Albert Einstein	167	157	201	247	214	67	59	74	82	80	40.1	37.6	36.8	33.2	37.4
Gaithersburg	235	240	260	263	258	77	68	63	71	60	32.8	28.3	24.2	27.0	23.3
Walter Johnson	454	439	441	418	428	283	263	286	276	277	62.3	59.9	64.9	66.0	64.7
John F. Kennedy	201	170	219	200	180	37	38	43	36	12	18.4	22.4	19.6	18.0	6.7
Col. Zadok Magruder	292	225	271	249	207	133	97	126	90	80	45.5	43.1	46.5	36.1	38.6
Richard Montgomery	395	360	399	392	387	244	232	242	229	235	61.8	64.4	60.7	58.4	60.7
Northwest	322	383	353	329	340	153	169	149	145	140	47.5	44.1	42.2	44.1	41.2
Northwood	151	175	169	189	149	47	44	44	37	30	31.1	25.1	26.0	19.6	20.1
Paint Branch	310	323	313	347	347	91	87	79	88	84	29.4	26.9	25.2	25.4	24.2
Poolesville	231	257	264	248	245	179	191	215	199	188	77.5	74.3	81.4	80.2	76.7
Quince Orchard	259	265	304	251	269	131	135	145	123	132	50.6	50.9	47.7	49.0	49.1
Rockville	211	205	208	196	190	75	84	86	76	90	35.5	41.0	41.3	38.8	47.4
Seneca Valley	175	185	178	194	162	57	45	46	46	32	32.6	24.3	25.8	23.7	19.8
Sherwood	393	422	401	387	366	191	188	175	179	176	48.6	44.5	43.6	46.3	48.1
Springbrook	273	269	281	231	245	73	64	85	55	64	26.7	23.8	30.2	23.8	26.1
Watkins Mill	92	114	119	99	104	33	48	43	28	43	35.9	42.1	36.1	28.3	41.3
Wheaton	123	67	120	124	163	9	9	26	20	25	7.3	13.4	21.7	16.1	15.3
Walt Whitman	390	393	391	324	307	313	326	323	256	258	80.3	83.0	82.6	79.0	84.0
Thomas S. Wootton	488	461	475	415	380	367	341	359	312	274	75.2	74.0	75.6	75.2	72.1

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A10
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2016^b by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS ^a	1,566	1,309	83.6	2,370	1,497	63.2	2,447	1,088	44.5	3,613	2,535	70.2	448	328	73.2
Bethesda-Chevy Chase	35	23	65.7	76	46	60.5	82	47	57.3	254	176	69.3	--	--	89.5
Montgomery Blair	115	105	91.3	191	140	73.3	159	61	38.4	162	123	75.9	--	--	85.0
James Hubert Blake	43	36	83.7	160	102	63.8	81	36	44.4	86	65	75.6	--	--	80.0
Winston Churchill	120	102	85.0	42	27	64.3	45	32	71.1	296	137	46.3	21	14	66.7
Clarksburg	--	--	≥95.0	123	85	69.1	124	67	54.0	93	77	82.8	24	18	75.0
Damascus	21	18	85.7	21	12	57.1	46	18	39.1	186	130	69.9	--	--	40.0
Albert Einstein	35	22	62.9	77	58	75.3	124	60	48.4	85	67	78.8	--	--	--
Gaithersburg	47	38	80.9	119	75	63.0	184	63	34.2	97	67	69.1	23	15	65.2
Walter Johnson	72	54	75.0	45	33	73.3	78	55	70.5	324	258	79.6	32	26	81.3
John F. Kennedy	28	24	85.7	102	72	70.6	148	71	48.0	--	--	75.0	--	--	--
Col. Zadok Magruder	51	40	78.4	74	34	45.9	119	43	36.1	105	75	71.4	--	--	72.2
Richard Montgomery	129	116	89.9	80	54	67.5	98	68	69.4	170	133	78.2	24	16	66.7
Northwest	87	81	93.1	148	94	63.5	112	44	39.3	137	102	74.5	25	18	72.0
Northwood	21	12	57.1	109	55	50.5	145	46	31.7	47	30	63.8	--	--	--
Paint Branch	68	63	92.6	263	199	75.7	72	34	47.2	55	42	76.4	--	--	81.8
Poolesville	77	73	94.8	--	--	64.3	24	15	62.5	166	128	77.1	21	19	90.5
Quince Orchard	67	50	74.6	65	34	52.3	109	35	32.1	208	137	65.9	--	--	68.4
Rockville	33	29	87.9	33	18	54.5	99	46	46.5	105	82	78.1	--	--	93.3
Seneca Valley	29	21	72.4	100	62	62.0	64	30	46.9	53	43	81.1	--	--	--
Sherwood	56	42	75.0	85	60	70.6	56	29	51.8	262	220	84.0	--	--	78.9
Springbrook	47	41	87.2	180	116	64.4	114	48	42.1	31	28	90.3	--	--	80.0
Watkins Mill	35	20	57.1	108	23	21.3	125	23	18.4	50	31	62.0	--	--	41.2
Wheaton	35	17	48.6	82	58	70.7	151	72	47.7	--	--	50.0	--	--	--
Walt Whitman	54	43	79.6	--	--	58.3	34	23	67.6	319	206	64.6	33	28	84.8
Thomas S. Wootton	182	164	90.1	34	23	67.6	38	21	55.3	276	155	56.2	24	16	66.7

Note. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A11
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2016^b by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS ^a	5,191	3,131	60.3	5,272	3,639	69.0	2,525	1,255	49.7	960	279	29.1	581	196	33.7
Bethesda-Chevy Chase	237	152	64.1	230	158	68.7	60	37	61.7	45	17	37.8	35	19	54.3
Montgomery Blair	321	205	63.9	327	241	73.7	196	114	58.2	34	7	20.6	51	18	35.3
James Hubert Blake	163	96	58.9	222	155	69.8	117	59	50.4	32	11	34.4	--	--	--
Winston Churchill	260	140	53.8	264	172	65.2	--	--	40.0	54	15	27.8	--	--	--
Clarksburg	226	157	69.5	216	165	76.4	122	73	59.8	31	9	29.0	--	--	41.2
Damascus	155	91	58.7	136	94	69.1	38	15	39.5	28	3	10.7	--	--	--
Albert Einstein	145	74	51.0	186	140	75.3	119	62	52.1	27	8	29.6	--	--	16.7
Gaithersburg	247	120	48.6	223	138	61.9	168	81	48.2	51	8	15.7	43	7	16.3
Walter Johnson	291	220	75.6	262	208	79.4	40	24	60.0	54	32	59.3	33	15	45.5
John F. Kennedy	145	72	49.7	152	108	71.1	141	83	58.9	39	7	17.9	27	10	37.0
Col. Zadok Magruder	188	96	51.1	181	111	61.3	109	43	39.4	28	4	14.3	--	--	7.1
Richard Montgomery	244	180	73.8	257	207	80.5	69	45	65.2	32	13	40.6	26	11	42.3
Northwest	233	145	62.2	277	195	70.4	140	60	42.9	53	10	18.9	--	--	--
Northwood	162	63	38.9	169	86	50.9	144	53	36.8	58	12	20.7	44	7	15.9
Paint Branch	241	167	69.3	228	180	78.9	135	84	62.2	37	11	29.7	--	--	--
Poolesville	135	105	77.8	168	140	83.3	24	18	75.0	--	--	46.2	--	--	--
Quince Orchard	231	119	51.5	238	150	63.0	112	47	42.0	34	12	35.3	31	7	22.6
Rockville	157	95	60.5	129	95	73.6	70	32	45.7	39	11	28.2	22	7	31.8
Seneca Valley	124	72	58.1	131	90	68.7	93	55	59.1	27	4	14.8	21	5	23.8
Sherwood	219	162	74.0	259	204	78.8	77	46	59.7	48	16	33.3	50	24	48.0
Springbrook	205	127	62.0	182	118	64.8	171	89	52.0	33	10	30.3	36	11	30.6
Watkins Mill	158	42	26.6	177	62	35.0	157	25	15.9	38	2	5.3	24	2	8.3
Wheaton	161	82	50.9	137	81	59.1	144	77	53.5	29	11	37.9	33	12	36.4
Walt Whitman	229	154	67.2	223	153	68.6	--	--	57.1	43	25	58.1	--	--	50.0
Thomas S. Wootton	280	194	69.3	276	186	67.4	31	18	58.1	31	12	38.7	--	--	62.5

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A12
Most Recent Mean SAT Combined Score for the MCPS Class of 2016^b by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Special Ed.	LEP
MCPS ^a	1771	1397	1446	1767	1708	1642	1622	1361	1356	1243
Bethesda-Chevy Chase	1697	1430	1627	1841	1955	1724	1758	1274	1510	1294
Montgomery Blair	1971	1446	1471	1960	1852	1783	1685	1415	1620	1197
James Hubert Blake	1563	1408	1455	1706	1660	1524	1527	1351	1248	--
Winston Churchill	1959	1476	1667	1880	1913	1857	1845	1303	1319	--
Clarksburg	1708	1401	1417	1607	1491	1580	1482	1432	1260	1236
Damascus	1614	1456	1572	1691	1460	1639	1667	1408	1087	--
Albert Einstein	1424	1440	1403	1804	--	1556	1541	1309	1430	1193
Gaithersburg	1473	1308	1335	1620	1403	1437	1416	1307	1118	1209
Walter Johnson	1846	1438	1597	1815	1701	1751	1756	1463	1397	1521
John F. Kennedy	1361	1268	1258	1669	--	1332	1281	1219	1067	1142
Col. Zadok Magruder	1576	1366	1417	1620	1606	1520	1530	1350	1078	980
Richard Montgomery	1941	1467	1547	1873	1869	1769	1789	1491	1606	1380
Northwest	1719	1369	1469	1661	1718	1546	1591	1408	1148	--
Northwood	1469	1301	1329	1573	--	1413	1359	1261	1241	1166
Paint Branch	1538	1411	1398	1623	1629	1478	1451	1369	1317	--
Poolesville	2095	1798	1610	1772	1804	1863	1861	1819	1638	--
Quince Orchard	1720	1346	1503	1687	1648	1629	1621	1486	1217	1349
Rockville	1590	1495	1434	1726	1559	1608	1590	1301	1367	1033
Seneca Valley	1421	1350	1356	1628	--	1455	1419	1353	1253	1018
Sherwood	1689	1409	1394	1669	1703	1613	1604	1275	1324	1082
Springbrook	1531	1393	1366	1620	1658	1468	1430	1333	1139	1021
Watkins Mill	1618	1453	1483	1726	1677	1610	1573	1458	1550	1195
Wheaton	1412	1322	1286	1702	--	1403	1300	1261	1226	1135
Walt Whitman	1901	1561	1827	1917	1888	1888	1906	1529	1598	1748
Thomas S. Wootton	1897	1526	1598	1809	1831	1793	1845	1598	1398	1528

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Special Ed. = Special Education; LEP = Limited English Proficiency; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A13
Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2016^b by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	576	617	578	472	464	461	485	484	477	593	593	581	572	576	560
Bethesda-Chevy Chase	546	577	573	472	490	468	539	538	550	627	606	609	666	632	657
Montgomery Blair	648	682	642	488	482	475	500	484	488	672	645	642	622	622	608
James Hubert Blake	512	543	508	481	463	464	504	473	478	573	568	566	544	563	553
Winston Churchill	632	686	641	488	485	503	551	567	549	619	641	620	630	659	624
Clarksburg	548	602	557	478	459	464	470	480	468	544	537	526	503	504	484
Damascus	523	557	534	499	485	472	516	533	523	565	581	546	470	502	488
Albert Einstein	466	496	461	491	471	479	473	461	469	618	586	600	--	--	--
Gaithersburg	480	517	475	447	434	427	452	447	436	541	557	523	462	480	461
Walter Johnson	601	649	596	499	473	466	533	530	535	610	607	598	568	576	557
John F. Kennedy	445	478	438	428	416	423	413	430	416	556	568	545	--	--	--
Col. Zadok Magruder	520	550	506	462	461	443	482	471	463	540	547	533	546	543	517
Richard Montgomery	639	667	634	492	492	483	524	520	503	637	622	615	609	639	621
Northwest	552	601	566	461	450	458	500	498	471	556	555	550	567	576	574
Northwood	497	498	474	443	423	436	454	441	434	548	502	523	--	--	--
Paint Branch	495	538	505	475	473	463	460	483	454	529	567	527	550	528	551
Poolesville	685	718	692	592	608	598	536	532	542	598	601	573	617	614	573
Quince Orchard	555	605	559	454	453	440	509	486	508	565	561	560	552	561	535
Rockville	514	562	513	498	502	496	479	480	475	585	571	570	532	519	507
Seneca Valley	474	494	453	457	447	446	445	455	456	541	549	538	--	--	--
Sherwood	549	599	541	474	480	455	469	476	449	556	565	548	585	565	553
Springbrook	494	535	502	467	465	461	448	470	448	558	550	513	562	563	533
Watkins Mill	543	538	538	503	480	471	501	493	488	594	571	561	563	567	547
Wheaton	463	490	459	441	450	431	434	435	417	580	580	542	--	--	--
Walt Whitman	607	670	624	536	484	541	616	615	597	636	647	634	632	630	626
Thomas S. Wootton	612	667	618	515	500	511	521	538	540	597	619	593	611	630	590

Note. Math = Mathematics. Results for American Indian and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table A14
Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2016^b by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	546	567	529	543	537	541	454	461	447	457	455	445	386	459	397
Bethesda-Chevy Chase	581	581	561	591	573	594	414	453	407	519	500	491	400	473	421
Montgomery Blair	598	613	573	571	551	563	476	475	464	557	546	517	388	423	386
James Hubert Blake	515	518	491	516	501	510	461	448	441	420	423	405	--	--	--
Winston Churchill	607	650	600	604	623	618	437	427	440	445	443	430	--	--	--
Clarksburg	524	548	508	497	489	497	477	480	475	418	427	416	391	450	394
Damascus	543	574	522	557	558	551	462	474	472	330	400	357	--	--	--
Albert Einstein	514	539	502	530	492	519	446	427	436	470	490	470	370	453	370
Gaithersburg	478	502	456	478	468	470	437	442	427	376	385	356	387	450	371
Walter Johnson	587	597	567	587	582	586	495	485	484	474	461	461	492	559	471
John F. Kennedy	441	462	429	426	424	430	399	417	403	366	337	364	374	408	360
Col. Zadok Magruder	509	519	491	513	515	503	458	453	438	393	305	380	320	300	360
Richard Montgomery	590	608	571	602	594	593	499	504	488	565	510	532	434	500	446
Northwest	515	535	496	527	527	537	469	475	464	353	400	395	--	--	--
Northwood	477	480	456	470	433	456	423	419	418	421	408	412	377	423	366
Paint Branch	489	513	476	482	485	484	455	466	447	425	435	457	--	--	--
Poolesville	620	649	594	623	620	617	597	638	584	542	557	540	--	--	--
Quince Orchard	544	560	525	540	535	546	498	502	486	413	396	408	396	553	400
Rockville	542	550	517	531	523	536	436	428	437	451	473	444	310	386	337
Seneca Valley	479	499	476	478	468	473	451	449	453	430	375	448	326	370	322
Sherwood	535	562	517	537	537	530	421	448	407	436	473	416	329	415	338
Springbrook	486	510	472	480	472	478	437	456	441	359	413	367	308	383	330
Watkins Mill	542	551	517	541	510	522	494	490	475	455	595	500	400	430	365
Wheaton	471	487	445	435	435	430	417	439	406	434	401	392	372	383	381
Walt Whitman	627	648	614	629	636	640	503	519	508	550	529	518	489	677	582
Thomas S. Wootton	585	629	579	605	628	612	498	565	534	448	494	455	438	603	487

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency; Math = Mathematics; NA=not applicable as there were no test takers. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Appendix B

Table B1

Number of Graduates, Number and Percentage of SAT Test Takers, and
Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the MCPS Class of 2016^a by Student Group

Student Group	N Graduates	N Took SAT	% Took SAT	Critical Reading	Mathematics	Writing	Combined Score
MCPS	10,463	6,770	64.7	549	556	543	1648
Male	5,191	3,131	60.3	551	572	535	1658
Female	5,272	3,639	69.0	549	542	549	1640
Asian	1,566	1,309	83.6	582	623	585	1790
Black or African American	2,370	1,497	63.2	476	471	467	1414
Hispanic/Latino	2,447	1,088	44.5	489	489	483	1461
White	3,613	2,535	70.2	599	598	588	1784
Two or More Races	448	328	73.2	576	581	567	1724
FARMS	2,525	1,255	49.7	457	466	453	1376
Special Education	960	279	29.1	461	460	451	1371
LEP	581	196	33.7	392	464	401	1257

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on the highest SAT score in one test administration.

^aIncludes SAT scores through the January 2016 administration.

Table B2
 Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the
 MCPS Class of 2016^b by High School

High School	Critical Reading	Mathematics	Writing	Combined Score
MCPS ^a	549	556	543	1648
Bethesda-Chevy Chase	592	585	586	1762
Montgomery Blair	586	584	573	1743
James Hubert Blake	522	514	509	1545
Winston Churchill	611	639	614	1864
Clarksburg	513	523	510	1546
Damascus	554	572	543	1669
Albert Einstein	529	513	521	1563
Gaithersburg	481	487	469	1437
Walter Johnson	595	594	584	1773
John F. Kennedy	436	446	436	1318
Col. Zadok Magruder	517	520	502	1539
Richard Montgomery	602	604	587	1792
Northwest	526	535	528	1590
Northwood	479	460	464	1403
Paint Branch	492	506	488	1485
Poolesville	628	637	612	1878
Quince Orchard	548	553	544	1645
Rockville	540	540	536	1616
Seneca Valley	484	489	481	1454
Sherwood	540	554	532	1627
Springbrook	486	495	482	1463
Watkins Mill	544	535	528	1608
Wheaton	459	464	443	1366
Walt Whitman	635	648	634	1916
Thomas S. Wootton	600	634	604	1838

Note. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table B3
Highest Mean SAT Combined Score in One Test Administration for the MCPS Class of 2016^b by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Sp. Ed.	LEP
MCPS ^a	1790	1414	1461	1784	1724	1658	1640	1376	1371	1257
Bethesda-Chevy Chase	1698	1465	1641	1864	1967	1742	1782	1311	1519	1307
Montgomery Blair	1984	1460	1487	1971	1855	1798	1696	1432	1637	1217
James Hubert Blake	1594	1425	1467	1728	1662	1545	1545	1366	1273	--
Winston Churchill	1973	1487	1678	1895	1924	1874	1856	1303	1326	--
Clarksburg	1731	1417	1426	1622	1512	1596	1499	1443	1261	1236
Damascus	1624	1456	1581	1711	1483	1654	1683	1408	1087	--
Albert Einstein	1437	1461	1416	1821	--	1567	1561	1326	1436	1237
Gaithersburg	1486	1317	1344	1628	1447	1445	1429	1316	1129	1211
Walter Johnson	1865	1472	1632	1831	1718	1772	1775	1488	1421	1529
John F. Kennedy	1391	1279	1275	1692	--	1349	1298	1238	1084	1162
Col. Zadok Magruder	1584	1376	1429	1641	1612	1528	1549	1356	1100	980
Richard Montgomery	1953	1480	1561	1887	1871	1782	1802	1502	1615	1416
Northwest	1740	1381	1483	1684	1734	1559	1612	1427	1179	--
Northwood	1506	1313	1361	1585	--	1432	1383	1284	1266	1166
Paint Branch	1561	1435	1406	1638	1636	1493	1478	1382	1332	--
Poolesville	2107	1821	1623	1790	1812	1877	1878	1824	1680	--
Quince Orchard	1736	1366	1510	1712	1678	1656	1636	1497	1223	1357
Rockville	1612	1511	1446	1744	1572	1623	1609	1326	1377	1064
Seneca Valley	1440	1376	1365	1644	--	1473	1439	1374	1325	1018
Sherwood	1706	1425	1410	1689	1717	1631	1623	1277	1326	1085
Springbrook	1543	1403	1389	1637	1668	1476	1449	1343	1139	1021
Watkins Mill	1643	1480	1494	1741	1707	1625	1596	1479	1550	1195
Wheaton	1445	1336	1298	1713	--	1421	1311	1277	1236	1163
Walt Whitman	1937	1594	1853	1932	1903	1907	1926	1531	1623	1794
Thomas S. Wootton	1921	1535	1622	1822	1871	1811	1866	1634	1399	1528

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table B4
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2016^b
by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	582	623	585	476	471	467	489	489	483	599	598	588	576	581	567
Bethesda-Chevy Chase	545	579	574	486	507	473	538	547	556	633	611	619	666	636	664
Montgomery Blair	651	685	648	491	490	479	506	487	493	671	649	651	622	624	609
James Hubert Blake	526	549	519	485	469	470	504	482	481	583	573	573	542	565	555
Winston Churchill	636	687	650	494	490	503	558	568	552	626	647	622	629	668	626
Clarksburg	555	610	566	482	462	473	472	484	470	545	543	534	510	506	497
Damascus	525	568	531	499	485	472	520	536	526	569	587	554	485	498	500
Albert Einstein	464	498	475	494	477	490	475	467	474	627	589	605	--	--	--
Gaithersburg	488	517	481	450	436	431	452	452	440	543	558	528	472	493	482
Walter Johnson	612	650	603	510	487	475	545	539	548	617	610	605	572	578	568
John F. Kennedy	454	485	452	428	423	428	419	435	422	567	578	548	--	--	--
Col. Zadok Magruder	524	555	505	463	462	451	485	473	470	549	553	538	549	542	521
Richard Montgomery	643	669	641	500	496	484	531	523	507	642	627	619	610	641	621
Northwest	557	609	575	465	452	464	502	503	478	561	560	563	570	584	579
Northwood	500	518	488	447	428	438	462	451	448	549	508	528	--	--	--
Paint Branch	506	545	510	480	482	474	464	487	455	537	569	532	551	533	551
Poolesville	691	725	691	601	617	603	539	540	544	603	604	583	625	617	571
Quince Orchard	557	611	567	461	460	445	509	491	509	575	569	568	558	572	548
Rockville	515	570	528	504	502	506	479	485	482	590	572	582	538	530	504
Seneca Valley	475	505	459	463	456	458	449	457	459	547	555	542	--	--	--
Sherwood	554	600	553	477	488	461	473	479	459	561	572	556	584	576	557
Springbrook	498	539	507	468	468	467	459	475	455	555	551	531	558	563	546
Watkins Mill	552	553	539	505	488	487	500	497	497	596	575	569	571	579	557
Wheaton	485	497	463	441	457	437	438	435	424	599	579	535	--	--	--
Walt Whitman	619	687	631	543	494	557	626	617	611	642	650	640	639	633	631
Thomas S. Wootton	619	674	628	520	502	513	524	543	555	600	623	598	621	633	618

Note. Math = Mathematics. Results for American Indian and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Table B5
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2016^b
by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	551	572	535	549	542	549	457	466	453	461	460	451	392	464	401
Bethesda-Chevy Chase	585	591	566	598	579	605	426	468	416	525	499	495	407	478	422
Montgomery Blair	600	618	580	573	556	567	481	482	469	541	557	539	398	437	382
James Hubert Blake	521	526	498	522	506	517	464	456	446	430	430	413	--	--	--
Winston Churchill	614	654	606	609	627	620	437	427	440	449	439	439	--	--	--
Clarksburg	527	553	516	500	495	504	480	483	480	416	426	420	391	450	394
Damascus	547	580	528	561	564	558	462	474	472	330	400	357	--	--	--
Albert Einstein	520	542	505	533	498	529	450	434	442	474	483	480	373	463	400
Gaithersburg	482	504	459	481	472	477	442	445	429	385	388	356	397	444	370
Walter Johnson	594	603	574	596	584	594	504	486	498	485	468	468	487	560	483
John F. Kennedy	445	469	434	430	430	437	403	423	413	364	356	364	381	411	370
Col. Zadok Magruder	513	521	493	519	520	510	458	454	444	388	343	370	320	300	360
Richard Montgomery	594	612	575	608	596	598	504	507	492	565	518	531	455	509	453
Northwest	516	538	505	534	533	545	473	481	473	357	406	416	--	--	--
Northwood	483	485	464	475	443	464	428	429	427	433	407	426	377	423	366
Paint Branch	494	518	481	489	495	494	460	471	452	437	437	457	--	--	--
Poolesville	625	653	599	630	626	622	595	638	592	565	563	552	--	--	--
Quince Orchard	550	570	535	545	539	551	499	507	491	412	399	413	389	551	417
Rockville	544	554	525	536	526	547	442	438	447	456	471	450	319	403	343
Seneca Valley	485	507	482	484	475	481	456	457	462	443	433	450	326	370	322
Sherwood	540	567	524	540	544	539	418	450	409	434	473	419	325	418	342
Springbrook	485	513	479	486	477	487	439	459	445	359	413	367	308	383	330
Watkins Mill	542	564	518	546	515	535	492	504	482	455	595	500	400	430	365
Wheaton	476	493	452	441	436	435	421	443	413	432	410	395	395	381	388
Walt Whitman	632	653	623	638	642	645	505	523	504	558	536	530	509	701	584
Thomas S. Wootton	587	635	589	614	633	620	508	578	549	448	496	456	438	603	487

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency; Math = Mathematics; NA=not applicable as there were no test takers. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

Appendix C

Table C1

SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Classes of 2012–2016^b
by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^c
MCPS ^a	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
	2014	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1
	2015	10,353	7,021	67.8	1644	3,524	34.0	24	4,490	43.4	993	9.6	8,014	77.4	4,226	52.7
	2016	10,463	6,770	64.7	1648	3,729	35.6	25	4,299	41.1	1,258	12.0	8,028	76.7	4,378	54.5
Male	2012	5,145	3,492	67.9	1678	1,386	26.9	24	2,493	48.5	387	7.5	3,879	75.4	2,095	54.0
	2013	5,251	3,486	66.4	1669	1,362	25.9	24	2,503	47.7	379	7.2	3,865	73.6	2,072	53.6
	2014	5,335	3,570	66.9	1677	1,411	26.4	24	2,554	47.9	395	7.4	3,965	74.3	2,149	54.2
	2015	5,187	3,378	65.1	1663	1,649	31.8	25	2,216	42.7	487	9.4	3,865	74.5	2,106	54.5
	2016	5,191	3,131	60.3	1658	1,737	33.5	25	2,041	39.3	647	12.5	3,778	72.8	2,104	55.7
Female	2012	5,177	3,807	73.5	1657	1,708	33.0	23	2,486	48.0	387	7.5	4,194	81.0	2,156	51.4
	2013	5,197	3,740	72.0	1660	1,703	32.8	23	2,464	47.4	427	8.2	4,167	80.2	2,194	52.7
	2014	5,329	3,804	71.4	1655	1,743	32.7	24	2,540	47.7	479	9.0	4,283	80.4	2,230	52.1
	2015	5,166	3,643	70.5	1628	1,875	36.3	24	2,274	44.0	506	9.8	4,149	80.3	2,120	51.1
	2016	5,272	3,639	69.0	1640	1,992	37.8	25	2,258	42.8	611	11.6	4,250	80.6	2,274	53.5
Asian	2012	1,564	1,357	86.8	1796	373	23.8	26	1,043	66.7	--	≤5.0	1,416	90.5	964	68.1
	2013	1,549	1,337	86.3	1796	352	22.7	26	1,032	66.6	--	≤5.0	1,384	89.3	938	67.8
	2014	1,696	1,477	87.1	1804	406	23.9	26	1,133	66.8	--	≤5.0	1,539	90.7	1,048	68.1
	2015	1,628	1,388	85.3	1789	512	31.4	26	949	58.3	--	≤5.0	1,461	89.7	994	68.0
	2016	1,566	1,309	83.6	1790	561	35.8	27	872	55.7	124	7.9	1,433	91.5	958	66.9
Black or African American	2012	2,248	1,427	63.5	1405	718	31.9	18	940	41.8	231	10.3	1,658	73.8	306	18.5
	2013	2,231	1,360	61.0	1413	648	29.0	19	934	41.9	222	10.0	1,582	70.9	306	19.3
	2014	2,309	1,447	62.7	1420	661	28.6	19	992	43.0	206	8.9	1,653	71.6	321	19.4
	2015	2,363	1,553	65.7	1414	801	33.9	19	968	41.0	216	9.1	1,769	74.9	387	21.9
	2016	2,370	1,497	63.2	1414	753	31.8	20	969	40.9	225	9.5	1,722	72.7	382	22.2
Hispanic/Latino	2012	2,199	1,048	47.7	1500	414	18.8	20	779	35.4	145	6.6	1,193	54.3	346	29.0
	2013	2,299	1,087	47.3	1465	390	17.0	21	833	36.2	136	5.9	1,223	53.2	329	26.9
	2014	2,462	1,164	47.3	1476	462	18.8	21	876	35.6	174	7.1	1,338	54.3	356	26.6
	2015	2,416	1,119	46.3	1476	474	19.6	21	828	34.3	183	7.6	1,302	53.9	366	28.1
	2016	2,447	1,088	44.5	1461	455	18.6	21	814	33.3	181	7.4	1,269	51.9	343	27.0

Continued

Table C1
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Classes of 2012–2016^b
 by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^c
White	2012	3,962	3,193	80.6	1780	1,485	37.5	26	2,024	51.1	316	8.0	3,509	88.6	2,474	70.5
	2013	3,907	3,080	78.8	1782	1,532	39.2	26	1,924	49.2	376	9.6	3,456	88.5	2,470	71.5
	2014	3,772	2,955	78.3	1782	1,496	39.7	26	1,865	49.4	406	10.8	3,361	89.1	2,426	72.2
	2015	3,514	2,650	75.4	1770	1,586	45.1	27	1,550	44.1	486	13.8	3,136	89.2	2,273	72.5
	2016	3,613	2,535	70.2	1784	1,787	49.5	27	1,434	39.7	686	19.0	3,221	89.2	2,457	76.3
Two or More Races	2012	323	257	79.6	1714	101	31.3	24	178	55.1	22	6.8	279	86.4	153	54.8
	2013	437	341	78.0	1725	138	31.6	25	228	52.2	25	5.7	366	83.8	214	58.5
	2014	406	320	78.8	1765	124	30.5	25	222	54.7	26	6.4	346	85.2	223	64.5
	2015	408	295	72.3	1690	146	35.8	26	183	44.9	34	8.3	329	80.6	198	60.2
	2016	448	328	73.2	1724	169	37.7	26	200	44.6	41	9.2	369	82.4	233	63.1
FARMS	2012	2,303	1,085	47.1	1374	565	24.5	18	768	33.3	248	10.8	1,333	57.9	188	14.1
	2013	2,427	1,169	48.2	1398	530	21.8	19	858	35.4	219	9.0	1,388	57.2	243	17.5
	2014	2,590	1,269	49.0	1402	612	23.6	19	887	34.2	230	8.9	1,499	57.9	277	18.5
	2015	2,628	1,354	51.5	1386	618	23.5	19	960	36.5	224	8.5	1,578	60.0	280	17.7
	2016	2,525	1,255	49.7	1376	581	23.0	20	889	35.2	215	8.5	1,470	58.2	254	17.3
Special Education	2012	877	300	34.2	1386	207	23.6	20	197	22.5	104	11.9	404	46.1	106	26.2
	2013	1,005	339	33.7	1423	239	23.8	20	223	22.2	123	12.2	462	46.0	134	29.0
	2014	972	326	33.5	1389	203	20.9	20	229	23.6	106	10.9	432	44.4	111	25.7
	2015	881	288	32.7	1363	214	24.3	20	177	20.1	103	11.7	391	44.4	106	27.1
	2016	960	279	29.1	1371	229	23.9	20	189	19.7	139	14.5	418	43.5	104	24.9
LEP	2012	572	209	36.5	1358	126	22.0	17	144	25.2	61	10.7	270	47.2	46	17.0
	2013	530	192	36.2	1302	82	15.5	17	138	26.0	28	5.3	220	41.5	23	10.5
	2014	631	266	42.2	1335	132	20.9	18	188	29.8	54	8.6	320	50.7	56	17.5
	2015	583	211	36.2	1291	94	16.1	18	155	26.6	38	6.5	249	42.7	31	12.4
	2016	581	196	33.7	1257	84	14.5	18	146	25.1	34	5.9	230	39.6	32	13.9

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

^cPercentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.

Table C2
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Classes of 2012–2016^b
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak
MCPS ^a	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
	2014	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1
	2015	10,353	7,021	67.8	1644	3,524	34.0	24	4,490	43.4	993	9.6	8,014	77.4	4,226	52.7
	2016	10,463	6,770	64.7	1648	3,729	35.6	25	4,299	41.1	1,258	12.0	8,028	76.7	4,378	54.5
Bethesda- Chevy Chase	2012	454	371	81.7	1763	167	36.8	25	242	53.3	38	8.4	409	90.1	286	69.9
	2013	476	376	79.0	1772	198	41.6	26	235	49.4	57	12.0	433	91.0	305	70.4
	2014	402	310	77.1	1725	142	35.3	26	212	52.7	44	10.9	354	88.1	240	67.8
	2015	454	325	71.6	1774	171	37.7	26	236	52.0	82	18.1	407	89.6	293	72.0
	2016	467	310	66.4	1762	168	36.0	27	238	51.0	96	20.6	406	86.9	291	71.7
Montgomery Blair	2012	659	493	74.8	1684	104	15.8	24	405	61.5	--	≤5.0	509	77.2	267	52.5
	2013	675	501	74.2	1704	113	16.7	25	399	59.1	--	≤5.0	512	75.9	286	55.9
	2014	649	464	71.5	1745	114	17.6	26	363	55.9	--	≤5.0	477	73.5	284	59.5
	2015	650	474	72.9	1739	152	23.4	27	344	52.9	--	≤5.0	496	76.3	288	58.1
	2016	648	446	68.8	1743	195	30.1	27	295	45.5	44	6.8	490	75.6	306	62.4
James Hubert Blake	2012	437	349	79.9	1518	95	21.7	20	273	62.5	--	≤5.0	368	84.2	127	34.5
	2013	437	323	73.9	1538	121	27.7	20	227	51.9	25	5.7	348	79.6	115	33.0
	2014	414	270	65.2	1572	139	33.6	20	167	40.3	36	8.7	306	73.9	106	34.6
	2015	377	262	69.5	1545	148	39.3	21	145	38.5	31	8.2	293	77.7	110	37.5
	2016	385	251	65.2	1545	130	33.8	22	149	38.7	28	7.3	279	72.5	111	39.8
Winston Churchill	2012	527	433	82.2	1852	201	38.1	27	293	55.6	61	11.6	494	93.7	391	79.1
	2013	503	390	77.5	1856	214	42.5	27	251	49.9	75	14.9	465	92.4	380	81.7
	2014	545	415	76.1	1853	224	41.1	27	276	50.6	85	15.6	500	91.7	403	80.6
	2015	448	319	71.2	1851	228	50.9	28	203	45.3	112	25.0	--	≥95.0	356	82.6
	2016	524	312	59.5	1864	289	55.2	28	193	36.8	170	32.4	482	92.0	397	82.4
Clarksburg	2012	399	279	69.9	1556	139	34.8	21	160	40.1	20	5.0	299	74.9	117	39.1
	2013	415	297	71.6	1569	92	22.2	22	221	53.3	--	≤5.0	313	75.4	125	39.9
	2014	460	340	73.9	1547	112	24.3	22	243	52.8	--	≤5.0	355	77.2	136	38.3
	2015	461	334	72.5	1546	133	28.9	22	214	46.4	--	≤5.0	347	75.3	137	39.5
	2016	442	322	72.9	1546	122	27.6	23	216	48.9	--	≤5.0	338	76.5	122	36.1
Damascus	2012	321	206	64.2	1666	106	33.0	22	131	40.8	31	9.7	237	73.8	117	49.4
	2013	329	225	68.4	1709	128	38.9	22	143	43.5	46	14.0	271	82.4	143	52.8
	2014	310	199	64.2	1714	125	40.3	22	121	39.0	47	15.2	246	79.4	135	54.9
	2015	310	202	65.2	1638	103	33.2	23	115	37.1	16	5.2	218	70.3	110	50.5
	2016	291	185	63.6	1669	122	41.9	24	87	29.9	24	8.2	209	71.8	124	59.3

Continued

Table C2
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Classes of 2012–2016^b
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak
Albert Einstein	2012	348	167	48.0	1604	85	24.4	20	125	35.9	43	12.4	210	60.3	80	38.1
	2013	342	157	45.9	1552	82	24.0	20	108	31.6	33	9.6	190	55.6	66	34.7
	2014	378	201	53.2	1558	94	24.9	21	144	38.1	37	9.8	238	63.0	92	38.7
	2015	377	247	65.5	1510	72	19.1	22	186	49.3	--	≤5.0	258	68.4	95	36.8
	2016	331	214	64.7	1563	63	19.0	23	174	52.6	23	6.9	237	71.6	98	41.4
Gaithersburg	2012	398	235	59.0	1530	88	22.1	22	161	40.5	--	≤5.0	249	62.6	86	34.5
	2013	418	240	57.4	1489	77	18.4	22	169	40.4	--	≤5.0	246	58.9	78	31.7
	2014	433	260	60.0	1460	67	15.5	20	207	47.8	--	≤5.0	274	63.3	74	27.0
	2015	464	263	56.7	1479	98	21.1	22	178	38.4	--	≤5.0	276	59.5	89	32.2
	2016	470	258	54.9	1437	96	20.4	21	174	37.0	--	≤5.0	270	57.4	69	25.6
Walter Johnson	2012	541	454	83.9	1763	167	30.9	25	316	58.4	29	5.4	483	89.3	326	67.5
	2013	522	439	84.1	1734	143	27.4	25	317	60.7	--	≤5.0	460	88.1	294	63.9
	2014	551	441	80.0	1767	166	30.1	27	319	57.9	44	8.0	485	88.0	342	70.5
	2015	547	418	76.4	1765	211	38.6	27	265	48.4	58	10.6	476	87.0	342	71.8
	2016	553	428	77.4	1773	233	42.1	27	256	46.3	61	11.0	489	88.4	358	73.2
John F. Kennedy	2012	350	201	57.4	1420	66	18.9	19	156	44.6	21	6.0	222	63.4	40	18.0
	2013	299	170	56.9	1442	57	19.1	18	127	42.5	--	≤5.0	184	61.5	44	23.9
	2014	370	219	59.2	1412	75	20.3	19	154	41.6	--	≤5.0	229	61.9	51	22.3
	2015	351	200	57.0	1411	88	25.1	19	126	35.9	--	≤5.0	214	61.0	46	21.5
	2016	297	180	60.6	1318	54	18.2	19	136	45.8	--	≤5.0	190	64.0	21	11.1
Col. Zadok Magruder	2012	443	292	65.9	1612	114	25.7	24	197	44.5	--	≤5.0	311	70.2	154	49.5
	2013	379	225	59.4	1603	82	21.6	23	160	42.2	--	≤5.0	242	63.9	115	47.5
	2014	408	271	66.4	1614	92	22.5	23	201	49.3	22	5.4	293	71.8	144	49.1
	2015	378	249	65.9	1568	117	31.0	24	154	40.7	22	5.8	271	71.7	114	42.1
	2016	369	207	56.1	1539	113	30.6	24	129	35.0	35	9.5	242	65.6	109	45.0
Richard Montgomery	2012	497	395	79.5	1790	119	23.9	27	295	59.4	--	≤5.0	414	83.3	263	63.5
	2013	480	360	75.0	1790	120	25.0	25	260	54.2	--	≤5.0	380	79.2	251	66.1
	2014	527	399	75.7	1790	103	19.5	25	314	59.6	--	≤5.0	417	79.1	259	62.1
	2015	523	392	75.0	1748	157	30.0	26	254	48.6	--	≤5.0	411	78.6	250	60.8
	2016	501	387	77.2	1792	148	29.5	28	278	55.5	39	7.8	426	85.0	274	64.3
Northwest	2012	468	322	68.8	1628	90	19.2	22	245	52.4	--	≤5.0	335	71.6	172	51.3
	2013	550	383	69.6	1611	120	21.8	22	290	52.7	--	≤5.0	410	74.5	191	46.6
	2014	473	353	74.6	1596	79	16.7	23	281	59.4	--	≤5.0	360	76.1	164	45.6
	2015	474	329	69.4	1610	112	23.6	22	227	47.9	--	≤5.0	339	71.5	170	50.1
	2016	510	340	66.7	1590	143	28.0	24	227	44.5	30	5.9	370	72.5	186	50.3

Continued

Table C2
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Classes of 2012–2016^b
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak
Northwood	2012	279	151	54.1	1527	90	32.3	19	95	34.1	34	12.2	185	66.3	57	30.8
	2013	335	175	52.2	1474	63	18.8	20	129	38.5	17	5.1	192	57.3	54	28.1
	2014	340	169	49.7	1455	105	30.9	19	112	32.9	48	14.1	217	63.8	56	25.8
	2015	336	189	56.3	1435	86	25.6	21	118	35.1	--	≤5.0	204	60.7	56	27.5
	2016	331	149	45.0	1403	76	23.0	20	104	31.4	31	9.4	180	54.4	40	22.2
Paint Branch	2012	404	310	76.7	1496	55	13.6	20	260	64.4	--	≤5.0	315	78.0	101	32.1
	2013	429	323	75.3	1483	68	15.9	21	265	61.8	--	≤5.0	333	77.6	102	30.6
	2014	416	313	75.2	1486	63	15.1	20	257	61.8	--	≤5.0	320	76.9	88	27.5
	2015	450	347	77.1	1469	119	26.4	20	240	53.3	--	≤5.0	359	79.8	106	29.5
	2016	469	347	74.0	1485	125	26.7	20	242	51.6	--	≤5.0	367	78.3	109	29.7
Poolesville	2012	268	231	86.2	1885	110	41.0	27	137	51.1	16	6.0	247	92.2	194	78.5
	2013	311	257	82.6	1876	110	35.4	26	161	51.8	--	≤5.0	271	87.1	209	77.1
	2014	305	264	86.6	1909	113	37.0	28	162	53.1	--	≤5.0	275	90.2	226	82.2
	2015	297	248	83.5	1899	144	48.5	28	119	40.1	15	5.1	263	88.6	218	82.9
	2016	303	245	80.9	1878	166	54.8	28	112	37.0	33	10.9	278	91.7	227	81.7
Quince Orchard	2012	375	259	69.1	1673	142	37.9	24	151	40.3	34	9.1	293	78.1	162	55.3
	2013	442	265	60.0	1656	166	37.6	23	165	37.3	66	14.9	331	74.9	173	52.3
	2014	473	304	64.3	1668	189	40.0	24	175	37.0	60	12.7	364	77.0	204	56.0
	2015	411	251	61.1	1639	185	45.0	23	146	35.5	80	19.5	331	80.5	177	53.5
	2016	469	269	57.4	1645	202	43.1	25	154	32.8	87	18.6	356	75.9	203	57.0
Rockville	2012	278	211	75.9	1543	54	19.4	23	162	58.3	--	≤5.0	216	77.7	86	39.8
	2013	271	205	75.6	1597	71	26.2	23	142	52.4	--	≤5.0	213	78.6	94	44.1
	2014	305	208	68.2	1583	84	27.5	22	141	46.2	17	5.6	225	73.8	98	43.6
	2015	277	196	70.8	1565	90	32.5	22	125	45.1	19	6.9	215	77.6	89	41.4
	2016	286	190	66.4	1616	87	30.4	24	113	39.5	--	≤5.0	200	69.9	101	50.5
Seneca Valley	2012	311	175	56.3	1536	113	36.3	20	101	32.5	39	12.5	214	68.8	70	32.7
	2013	276	185	67.0	1463	93	33.7	21	114	41.3	22	8.0	207	75.0	55	26.6
	2014	261	178	68.2	1493	79	30.3	22	107	41.0	--	≤5.0	186	71.3	56	30.1
	2015	279	194	69.5	1478	53	19.0	20	145	52.0	--	≤5.0	198	71.0	53	26.8
	2016	255	162	63.5	1454	45	17.6	20	125	49.0	--	≤5.0	170	66.7	40	23.5
Sherwood	2012	510	393	77.1	1636	198	38.8	23	217	42.5	--	≤5.0	415	81.4	212	51.1
	2013	509	422	82.9	1630	226	44.4	23	209	41.1	--	≤5.0	435	85.5	220	50.6
	2014	510	401	78.6	1601	211	41.4	24	216	42.4	26	5.1	427	83.7	203	47.5
	2015	475	387	81.5	1597	226	47.6	23	186	39.2	25	5.3	412	86.7	208	50.5
	2016	478	366	76.6	1627	249	52.1	24	158	33.1	41	8.6	407	85.1	226	55.5

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Table C2
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Classes of 2012–2016^b
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^c
Springbrook	2012	366	273	74.6	1454	103	28.1	20	178	48.6	--	≤5.0	281	76.8	82	29.2
	2013	419	269	64.2	1420	105	25.1	19	187	44.6	23	5.5	292	69.7	75	25.7
	2014	409	281	68.7	1508	110	26.9	21	191	46.7	--	≤5.0	301	73.6	95	31.6
	2015	375	231	61.6	1449	125	33.3	20	136	36.3	30	8.0	261	69.6	66	25.3
	2016	387	245	63.3	1463	118	30.5	21	142	36.7	--	≤5.0	260	67.2	73	28.1
Watkins Mill	2012	348	92	26.4	1586	170	48.9	18	60	17.2	138	39.7	230	66.1	43	18.7
	2013	335	114	34.0	1581	130	38.8	19	79	23.6	95	28.4	209	62.4	58	27.8
	2014	341	119	34.9	1585	126	37.0	19	73	21.4	80	23.5	199	58.4	51	25.6
	2015	314	99	31.5	1525	152	48.4	19	56	17.8	109	34.7	208	66.2	38	18.3
	2016	335	104	31.0	1608	179	53.4	19	51	15.2	126	37.6	230	68.7	62	27.0
Wheaton	2012	264	123	46.6	1353	68	25.8	20	85	32.2	30	11.4	153	58.0	20	13.1
	2013	207	67	32.4	1351	59	28.5	21	61	29.5	53	25.6	120	58.0	26	21.7
	2014	268	120	44.8	1396	84	31.3	20	108	40.3	72	26.9	192	71.6	39	20.3
	2015	282	124	44.0	1391	84	29.8	21	110	39.0	70	24.8	194	68.8	40	20.6
	2016	298	163	54.7	1366	92	30.9	21	120	40.3	49	16.4	212	71.1	47	22.2
Walt Whitman	2012	452	390	86.3	1879	167	36.9	27	262	58.0	39	8.6	429	94.9	360	83.9
	2013	462	393	85.1	1916	150	32.5	28	288	62.3	45	9.7	438	94.8	376	85.8
	2014	483	391	81.0	1917	180	37.3	29	267	55.3	56	11.6	447	92.5	384	85.9
	2015	448	324	72.3	1890	197	44.0	28	220	49.1	93	20.8	417	93.1	356	85.4
	2016	452	307	67.9	1916	217	48.0	29	206	45.6	116	25.7	423	93.6	375	88.7
Thomas S. Wootton	2012	583	488	83.7	1854	283	48.5	27	266	45.6	61	10.5	549	94.2	435	79.2
	2013	567	461	81.3	1840	275	48.5	27	256	45.1	70	12.3	531	93.7	430	81.0
	2014	585	475	81.2	1855	275	47.0	28	276	47.2	76	13.0	551	94.2	446	80.9
	2015	551	415	75.3	1849	273	49.5	27	240	43.6	98	17.8	513	93.1	419	81.7
	2016	556	380	68.3	1838	295	53.1	28	217	39.0	132	23.7	512	92.1	407	79.5

Note. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

^cPercentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
MCPS ^a	All	10,463	6,770	64.7	1648	3,729	35.6	25	4,299	41.1	1,258	12.0	8,028	76.7	4,378	54.5
	AS	1,566	1,309	83.6	1790	561	35.8	27	872	55.7	124	7.9	1,433	91.5	958	66.9
	BL	2,370	1,497	63.2	1414	753	31.8	20	969	40.9	225	9.5	1,722	72.7	382	22.2
	HI	2,447	1,088	44.5	1461	455	18.6	21	814	33.3	181	7.4	1,269	51.9	343	27.0
	WH	3,613	2,535	70.2	1784	1,787	49.5	27	1,434	39.7	686	19.0	3,221	89.2	2,457	76.3
	MU	448	328	73.2	1724	169	37.7	26	200	44.6	41	9.2	369	82.4	233	63.1
	FARMS	2,525	1,255	49.7	1376	581	23.0	20	889	35.2	215	8.5	1,470	58.2	254	17.3
	Sp.Ed	960	279	29.1	1371	229	23.9	20	189	19.7	139	14.5	418	43.5	104	24.9
	LEP	581	196	33.7	1257	84	14.5	18	146	25.1	34	5.9	230	39.6	32	13.9
	Bethesda-Chevy Chase	All	467	310	66.4	1762	168	36.0	27	238	51.0	96	20.6	406	86.9	291
AS		35	23	65.7	1698	11	31.4	25	19	54.3	7	20.0	30	85.7	16	53.3
BL		76	46	60.5	1465	24	31.6	21	36	47.4	14	18.4	60	78.9	18	30.0
HI		82	47	57.3	1641	18	22.0	25	39	47.6	10	12.2	57	69.5	31	54.4
WH		254	176	69.3	1864	107	42.1	29	132	52.0	63	24.8	239	94.1	208	87.0
MU		--	--	89.5	1967	--	42.1	29	--	57.9	--	10.5	--	≥95.0	--	94.7
FARMS		60	37	61.7	1311	9	15.0	20	33	55.0	5	8.3	42	70.0	4	9.5
Sp.Ed		45	17	37.8	1519	17	37.8	22	13	28.9	13	28.9	30	66.7	11	36.7
LEP		35	19	54.3	1307	6	17.1	19	15	42.9	2	5.7	21	60.0	4	19.0
Blair		All	648	446	68.8	1743	195	30.1	27	295	45.5	44	6.8	490	75.6	306
	AS	115	105	91.3	1984	44	38.3	31	66	57.4	--	≤5.0	--	≥95.0	85	77.3
	BL	191	140	73.3	1460	49	25.7	21	98	51.3	--	≤5.0	147	77.0	45	30.6
	HI	159	61	38.4	1487	15	9.4	22	48	30.2	--	≤5.0	63	39.6	17	27.0
	WH	162	123	75.9	1971	79	48.8	30	73	45.1	29	17.9	152	93.8	144	94.7
	MU	--	--	85.0	1855	--	40.0	30	--	50.0	--	≤5.0	--	90.0	--	83.3
	FARMS	196	114	58.2	1432	33	16.8	21	82	41.8	--	≤5.0	115	58.7	28	24.3
	Sp.Ed	34	7	20.6	1637	8	23.5	23	4	11.8	5	14.7	12	35.3	--	66.7
	LEP	51	18	35.3	1217	--	≤5.0	15	16	31.4	--	≤5.0	18	35.3	--	5.6
	Blake	All	385	251	65.2	1545	130	33.8	22	149	38.7	28	7.3	279	72.5	111
AS		43	36	83.7	1594	21	48.8	24	17	39.5	--	≤5.0	38	88.4	22	57.9
BL		160	102	63.8	1425	53	33.1	19	60	37.5	11	6.9	113	70.6	20	17.7
HI		81	36	44.4	1467	15	18.5	20	26	32.1	5	6.2	41	50.6	7	17.1
WH		86	65	75.6	1728	36	41.9	26	38	44.2	9	10.5	74	86.0	53	71.6
MU		--	--	80.0	1662	--	33.3	24	--	53.3	--	6.7	--	86.7	--	69.2
FARMS		117	59	50.4	1366	33	28.2	20	33	28.2	7	6.0	66	56.4	10	15.2
Sp.Ed		32	11	34.4	1273	4	12.5	15	9	28.1	2	6.3	13	40.6	--	7.7
LEP		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
Churchill	All	524	312	59.5	1864	289	55.2	28	193	36.8	170	32.4	482	92.0	397	82.4
	AS	120	102	85.0	1973	49	40.8	29	67	55.8	14	11.7	--	≥95.0	103	88.8
	BL	42	27	64.3	1487	17	40.5	24	18	42.9	8	19.0	35	83.3	16	45.7
	HI	45	32	71.1	1678	19	42.2	27	20	44.4	7	15.6	39	86.7	25	64.1
	WH	296	137	46.3	1895	191	64.5	29	82	27.7	136	45.9	273	92.2	236	86.4
	MU	21	14	66.7	1924	13	61.9	31	6	28.6	5	23.8	19	90.5	--	89.5
	FARMS	--	--	40.0	1303	--	26.7	21	--	33.3	--	20.0	--	60.0	--	33.3
	Sp.Ed	54	15	27.8	1326	19	35.2	22	11	20.4	15	27.8	30	55.6	11	36.7
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Clarksburg	All	442	322	72.9	1546	122	27.6	23	216	48.9	--	≤5.0	338	76.5	122	36.1
	AS	--	--	≥95.0	1731	19	24.4	27	56	71.8	--	≤5.0	--	≥95.0	44	58.7
	BL	123	85	69.1	1417	36	29.3	20	54	43.9	--	≤5.0	90	73.2	20	22.2
	HI	124	67	54.0	1426	26	21.0	21	48	38.7	7	5.6	74	59.7	16	21.6
	WH	93	77	82.8	1622	34	36.6	24	46	49.5	--	≤5.0	80	86.0	36	45.0
	MU	24	18	75.0	1512	7	29.2	21	12	50.0	--	≤5.0	19	79.2	--	31.6
	FARMS	122	73	59.8	1443	27	22.1	21	49	40.2	--	≤5.0	76	62.3	17	22.4
	Sp.Ed	31	9	29.0	1261	6	19.4	18	7	22.6	4	12.9	13	41.9	--	15.4
	LEP	--	--	41.2	1236	--	5.9	18	--	35.3	--	≤5.0	--	41.2	--	14.3
Damascus	All	291	185	63.6	1669	122	41.9	24	87	29.9	24	8.2	209	71.8	124	59.3
	AS	21	18	85.7	1624	8	38.1	21	11	52.4	--	≤5.0	19	90.5	--	63.2
	BL	21	12	57.1	1456	9	42.9	20	5	23.8	2	9.5	14	66.7	--	21.4
	HI	46	18	39.1	1581	11	23.9	24	9	19.6	--	≤5.0	20	43.5	--	45.0
	WH	186	130	69.9	1711	92	49.5	25	57	30.6	19	10.2	149	80.1	98	65.8
	MU	--	--	40.0	1483	--	13.3	25	--	26.7	--	≤5.0	--	40.0	--	16.7
	FARMS	38	15	39.5	1408	7	18.4	20	9	23.7	--	≤5.0	16	42.1	--	18.8
	Sp.Ed	28	3	10.7	1087	5	17.9	19	2	7.1	4	14.3	7	25.0	--	28.6
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Einstein	All	331	214	64.7	1563	63	19.0	23	174	52.6	23	6.9	237	71.6	98	41.4
	AS	35	22	62.9	1437	8	22.9	21	20	57.1	6	17.1	28	80.0	6	21.4
	BL	77	58	75.3	1461	23	29.9	20	40	51.9	5	6.5	63	81.8	19	30.2
	HI	124	60	48.4	1416	10	8.1	24	54	43.5	--	≤5.0	64	51.6	14	21.9
	WH	85	67	78.8	1821	19	22.4	26	55	64.7	7	8.2	74	87.1	56	75.7
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	119	62	52.1	1326	23	19.3	19	49	41.2	10	8.4	72	60.5	8	11.1
	Sp.Ed	27	8	29.6	1436	3	11.1	23	6	22.2	--	≤5.0	9	33.3	--	22.2
	LEP	--	--	16.7	1237	--	5.6	16	--	11.1	--	≤5.0	--	16.7	--	≤5.0

Continued

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
Gaithersburg	All	470	258	54.9	1437	96	20.4	21	174	37.0	--	≤5.0	270	57.4	69	25.6
	AS	47	38	80.9	1486	10	21.3	23	29	61.7	--	≤5.0	39	83.0	13	33.3
	BL	119	75	63.0	1317	27	22.7	18	50	42.0	--	≤5.0	77	64.7	9	11.7
	HI	184	63	34.2	1344	20	10.9	18	48	26.1	--	≤5.0	68	37.0	6	8.8
	WH	97	67	69.1	1628	32	33.0	23	38	39.2	--	≤5.0	70	72.2	36	51.4
	MU	23	15	65.2	1447	7	30.4	22	9	39.1	--	≤5.0	16	69.6	--	31.3
	FARMS	168	81	48.2	1316	26	15.5	18	59	35.1	--	≤5.0	85	50.6	6	7.1
	Sp.Ed	51	8	15.7	1129	--	≤5.0	15	7	13.7	--	≤5.0	8	15.7	--	≤5.0
	LEP	43	7	16.3	1211	7	16.3	15	--	≤5.0	--	≤5.0	9	20.9	--	≤5.0
Walter Johnson	All	553	428	77.4	1773	233	42.1	27	256	46.3	61	11.0	489	88.4	358	73.2
	AS	72	54	75.0	1865	25	34.7	28	35	48.6	6	8.3	60	83.3	44	73.3
	BL	45	33	73.3	1472	12	26.7	22	24	53.3	3	6.7	36	80.0	11	30.6
	HI	78	55	70.5	1632	27	34.6	25	37	47.4	9	11.5	64	82.1	34	53.1
	WH	324	258	79.6	1831	156	48.1	28	145	44.8	43	13.3	301	92.9	252	83.7
	MU	32	26	81.3	1718	12	37.5	26	14	43.8	--	≤5.0	26	81.3	17	65.4
	FARMS	40	24	60.0	1488	8	20.0	25	20	50.0	4	10.0	28	70.0	10	35.7
	Sp.Ed	54	32	59.3	1421	16	29.6	22	23	42.6	7	13.0	39	72.2	10	25.6
	LEP	33	15	45.5	1529	8	24.2	24	9	27.3	2	6.1	17	51.5	--	29.4
Kennedy	All	297	180	60.6	1318	54	18.2	19	136	45.8	--	≤5.0	190	64.0	21	11.1
	AS	28	24	85.7	1391	9	32.1	20	15	53.6	--	≤5.0	24	85.7	3	12.5
	BL	102	72	70.6	1279	23	22.5	19	55	53.9	6	5.9	78	76.5	7	9.0
	HI	148	71	48.0	1275	16	10.8	18	58	39.2	--	≤5.0	74	50.0	5	6.8
	WH	--	--	75.0	1692	--	37.5	20	--	43.8	--	6.3	--	81.3	--	46.2
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	141	83	58.9	1238	26	18.4	18	61	43.3	--	≤5.0	87	61.7	--	≤5.0
	Sp.Ed	39	7	17.9	1084	4	10.3	13	6	15.4	3	7.7	10	25.6	--	≤5.0
	LEP	27	10	37.0	1162	3	11.1	16	8	29.6	--	≤5.0	11	40.7	--	≤5.0
Magruder	All	369	207	56.1	1539	113	30.6	24	129	35.0	35	9.5	242	65.6	109	45.0
	AS	51	40	78.4	1584	19	37.3	25	26	51.0	5	9.8	45	88.2	22	48.9
	BL	74	34	45.9	1376	24	32.4	20	19	25.7	9	12.2	43	58.1	13	30.2
	HI	119	43	36.1	1429	13	10.9	22	35	29.4	--	≤5.0	48	40.3	10	20.8
	WH	105	75	71.4	1641	49	46.7	26	40	38.1	14	13.3	89	84.8	55	61.8
	MU	--	--	72.2	1612	--	44.4	25	--	38.9	--	11.1	--	83.3	--	53.3
	FARMS	109	43	39.4	1356	21	19.3	20	30	27.5	8	7.3	51	46.8	9	17.6
	Sp.Ed	28	4	14.3	1100	4	14.3	19	3	10.7	3	10.7	7	25.0	--	≤5.0
	LEP	--	--	7.1	980	--	7.1	14	--	≤5.0	--	≤5.0	--	7.1	--	≤5.0

Continued

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
Richard Montgomery	All	501	387	77.2	1792	148	29.5	28	278	55.5	39	7.8	426	85.0	274	64.3
	AS	129	116	89.9	1953	33	25.6	31	89	69.0	--	≤5.0	122	94.6	93	76.2
	BL	80	54	67.5	1480	20	25.0	22	39	48.8	5	6.3	59	73.8	15	25.4
	HI	98	68	69.4	1561	17	17.3	23	52	53.1	--	≤5.0	69	70.4	24	34.8
	WH	170	133	78.2	1887	70	41.2	29	87	51.2	24	14.1	157	92.4	128	81.5
	MU	24	16	66.7	1871	8	33.3	27	11	45.8	3	12.5	19	79.2	--	73.7
	FARMS	69	45	65.2	1502	12	17.4	23	36	52.2	--	≤5.0	48	69.6	14	29.2
	Sp.Ed	32	13	40.6	1615	6	18.8	28	10	31.3	3	9.4	16	50.0	--	43.8
	LEP	26	11	42.3	1416	6	23.1	22	8	30.8	3	11.5	14	53.8	--	14.3
Northwest	All	510	340	66.7	1590	143	28.0	24	227	44.5	30	5.9	370	72.5	186	50.3
	AS	87	81	93.1	1740	32	36.8	28	52	59.8	--	≤5.0	--	≥95.0	64	76.2
	BL	148	94	63.5	1381	32	21.6	20	69	46.6	--	≤5.0	101	68.2	19	18.8
	HI	112	44	39.3	1483	16	14.3	21	34	30.4	6	5.4	50	44.6	14	28.0
	WH	137	102	74.5	1684	56	40.9	25	60	43.8	14	10.2	116	84.7	77	66.4
	MU	25	18	72.0	1734	6	24.0	23	12	48.0	--	≤5.0	18	72.0	--	61.1
	FARMS	140	60	42.9	1427	20	14.3	21	48	34.3	8	5.7	68	48.6	17	25.0
	Sp.Ed	53	10	18.9	1179	10	18.9	17	6	11.3	6	11.3	16	30.2	--	6.3
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Northwood	All	331	149	45.0	1403	76	23.0	20	104	31.4	31	9.4	180	54.4	40	22.2
	AS	21	12	57.1	1506	8	38.1	22	7	33.3	3	14.3	15	71.4	--	40.0
	BL	109	55	50.5	1313	28	25.7	17	36	33.0	9	8.3	64	58.7	8	12.5
	HI	145	46	31.7	1361	18	12.4	19	37	25.5	9	6.2	55	37.9	5	9.1
	WH	47	30	63.8	1585	19	40.4	22	20	42.6	9	19.1	39	83.0	20	51.3
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	144	53	36.8	1284	27	18.8	18	37	25.7	11	7.6	64	44.4	4	6.3
	Sp.Ed	58	12	20.7	1266	10	17.2	20	10	17.2	8	13.8	20	34.5	--	30.0
	LEP	44	7	15.9	1166	4	9.1	17	7	15.9	4	9.1	11	25.0	--	9.1
Paint Branch	All	469	347	74.0	1485	125	26.7	20	242	51.6	--	≤5.0	367	78.3	109	29.7
	AS	68	63	92.6	1561	19	27.9	23	46	67.6	--	≤5.0	--	≥95.0	28	43.1
	BL	263	199	75.7	1435	79	30.0	19	134	51.0	14	5.3	213	81.0	45	21.1
	HI	72	34	47.2	1406	10	13.9	20	26	36.1	--	≤5.0	36	50.0	6	16.7
	WH	55	42	76.4	1638	17	30.9	23	27	49.1	--	≤5.0	44	80.0	25	56.8
	MU	--	--	81.8	1636	--	≤5.0	0	--	81.8	--	≤5.0	--	81.8	--	55.6
	FARMS	135	84	62.2	1382	31	23.0	20	61	45.2	8	5.9	92	68.1	14	15.2
	Sp.Ed	37	11	29.7	1332	4	10.8	16	9	24.3	2	5.4	13	35.1	--	15.4
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
Poolesville	All	303	245	80.9	1878	166	54.8	28	112	37.0	33	10.9	278	91.7	227	81.7
	AS	77	73	94.8	2107	36	46.8	31	41	53.2	4	5.2	--	≥95.0	--	≥95.0
	BL	--	--	64.3	1821	--	64.3	26	--	21.4	--	21.4	--	85.7	--	75.0
	HI	24	15	62.5	1623	7	29.2	28	10	41.7	2	8.3	17	70.8	--	70.6
	WH	166	128	77.1	1790	106	63.9	28	46	27.7	24	14.5	152	91.6	114	75.0
	MU	21	19	90.5	1812	8	38.1	30	11	52.4	--	≤5.0	19	90.5	--	78.9
	FARMS	24	18	75.0	1824	7	29.2	30	12	50.0	--	≤5.0	19	79.2	--	84.2
	Sp.Ed	--	--	46.2	1680	--	46.2	22	--	15.4	--	15.4	--	61.5	--	50.0
	LEP	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Quince Orchard	All	469	269	57.4	1645	202	43.1	25	154	32.8	87	18.6	356	75.9	203	57.0
	AS	67	50	74.6	1736	26	38.8	26	37	55.2	13	19.4	63	94.0	35	55.6
	BL	65	34	52.3	1366	26	40.0	19	20	30.8	12	18.5	46	70.8	7	15.2
	HI	109	35	32.1	1510	18	16.5	24	26	23.9	9	8.3	44	40.4	16	36.4
	WH	208	137	65.9	1712	125	60.1	26	63	30.3	51	24.5	188	90.4	137	72.9
	MU	--	--	68.4	1678	--	36.8	22	--	42.1	--	10.5	--	78.9	--	53.3
	FARMS	112	47	42.0	1497	24	21.4	20	36	32.1	13	11.6	60	53.6	17	28.3
	Sp.Ed	34	12	35.3	1223	10	29.4	19	5	14.7	3	8.8	15	44.1	--	13.3
	LEP	31	7	22.6	1357	--	≤5.0	16	7	22.6	--	≤5.0	8	25.8	--	25.0
Rockville	All	286	190	66.4	1616	87	30.4	24	113	39.5	--	≤5.0	200	69.9	101	50.5
	AS	33	29	87.9	1612	13	39.4	26	16	48.5	--	≤5.0	29	87.9	15	51.7
	BL	33	18	54.5	1511	13	39.4	23	8	24.2	3	9.1	21	63.6	10	47.6
	HI	99	46	46.5	1446	18	18.2	22	31	31.3	--	≤5.0	49	49.5	13	26.5
	WH	105	82	78.1	1744	36	34.3	25	50	47.6	--	≤5.0	86	81.9	57	66.3
	MU	--	--	93.3	1572	--	40.0	22	--	53.3	--	≤5.0	--	93.3	--	42.9
	FARMS	70	32	45.7	1326	13	18.6	20	19	27.1	--	≤5.0	32	45.7	4	12.5
	Sp.Ed	39	11	28.2	1377	8	20.5	21	4	10.3	--	≤5.0	12	30.8	--	25.0
	LEP	22	7	31.8	1064	--	≤5.0	0	7	31.8	--	≤5.0	7	31.8	--	≤5.0
Seneca Valley	All	255	162	63.5	1454	45	17.6	20	125	49.0	--	≤5.0	170	66.7	40	23.5
	AS	29	21	72.4	1440	3	10.3	23	19	65.5	--	≤5.0	22	75.9	6	27.3
	BL	100	62	62.0	1376	25	25.0	19	44	44.0	7	7.0	69	69.0	7	10.1
	HI	64	30	46.9	1365	5	7.8	18	25	39.1	--	≤5.0	30	46.9	3	10.0
	WH	53	43	81.1	1644	11	20.8	23	32	60.4	--	≤5.0	43	81.1	23	53.5
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	93	55	59.1	1374	17	18.3	20	42	45.2	--	≤5.0	59	63.4	7	11.9
	Sp.Ed	27	4	14.8	1325	6	22.2	17	2	7.4	4	14.8	8	29.6	--	≤5.0
	LEP	21	5	23.8	1018	--	≤5.0	0	5	23.8	--	≤5.0	5	23.8	--	≤5.0

Continued

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
Sherwood	All	478	366	76.6	1627	249	52.1	24	158	33.1	41	8.6	407	85.1	226	55.5
	AS	56	42	75.0	1706	25	44.6	25	21	37.5	4	7.1	46	82.1	28	60.9
	BL	85	60	70.6	1425	36	42.4	20	33	38.8	9	10.6	69	81.2	20	29.0
	HI	56	29	51.8	1410	19	33.9	21	15	26.8	5	8.9	34	60.7	9	26.5
	WH	262	220	84.0	1689	158	60.3	25	82	31.3	20	7.6	240	91.6	159	66.3
	MU	--	--	78.9	1717	--	57.9	25	--	36.8	--	15.8	--	94.7	--	55.6
	FARMS	77	46	59.7	1277	28	36.4	19	28	36.4	10	13.0	56	72.7	10	17.9
	Sp.Ed	48	16	33.3	1326	25	52.1	20	5	10.4	14	29.2	30	62.5	7	23.3
	LEP	50	24	48.0	1085	14	28.0	16	14	28.0	4	8.0	28	56.0	2	7.1
Springbrook	All	387	245	63.3	1463	118	30.5	21	142	36.7	--	≤5.0	260	67.2	73	28.1
	AS	47	41	87.2	1543	15	31.9	25	27	57.4	--	≤5.0	42	89.4	18	42.9
	BL	180	116	64.4	1403	69	38.3	19	58	32.2	11	6.1	127	70.6	23	18.1
	HI	114	48	42.1	1389	20	17.5	20	31	27.2	--	≤5.0	51	44.7	10	19.6
	WH	31	28	90.3	1637	9	29.0	25	19	61.3	--	≤5.0	28	90.3	16	57.1
	MU	--	--	80.0	1668	--	33.3	26	--	46.7	--	≤5.0	--	80.0	--	50.0
	FARMS	171	89	52.0	1343	41	24.0	19	57	33.3	9	5.3	98	57.3	14	14.3
	Sp.Ed	33	10	30.3	1139	6	18.2	16	7	21.2	3	9.1	13	39.4	--	≤5.0
	LEP	36	11	30.6	1021	5	13.9	13	8	22.2	2	5.6	13	36.1	--	≤5.0
Watkins Mill	All	335	104	31.0	1608	179	53.4	19	51	15.2	126	37.6	230	68.7	62	27.0
	AS	35	20	57.1	1643	18	51.4	22	10	28.6	8	22.9	28	80.0	14	50.0
	BL	108	23	21.3	1480	64	59.3	18	10	9.3	51	47.2	74	68.5	8	10.8
	HI	125	23	18.4	1494	61	48.8	17	13	10.4	51	40.8	74	59.2	11	14.9
	WH	50	31	62.0	1741	25	50.0	24	16	32.0	10	20.0	41	82.0	24	58.5
	MU	--	--	41.2	1707	--	64.7	22	--	11.8	--	35.3	--	76.5	--	38.5
	FARMS	157	25	15.9	1479	86	54.8	17	12	7.6	73	46.5	98	62.4	11	11.2
	Sp.Ed	38	2	5.3	1550	15	39.5	17	--	≤5.0	13	34.2	15	39.5	--	6.7
	LEP	24	2	8.3	1195	7	29.2	15	--	≤5.0	5	20.8	7	29.2	--	≤5.0
Wheaton	All	298	163	54.7	1366	92	30.9	21	120	40.3	49	16.4	212	71.1	47	22.2
	AS	35	17	48.6	1445	18	51.4	23	9	25.7	10	28.6	27	77.1	10	37.0
	BL	82	58	70.7	1336	35	42.7	20	36	43.9	13	15.9	71	86.6	17	23.9
	HI	151	72	47.7	1298	31	20.5	18	60	39.7	19	12.6	91	60.3	7	7.7
	WH	--	--	50.0	1713	--	20.0	26	--	50.0	--	20.0	--	70.0	--	50.0
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	144	77	53.5	1277	43	29.9	19	53	36.8	19	13.2	96	66.7	10	10.4
	Sp.Ed	29	11	37.9	1236	--	≤5.0	15	10	34.5	--	≤5.0	11	37.9	--	18.2
	LEP	33	12	36.4	1163	8	24.2	17	8	24.2	4	12.1	16	48.5	--	12.5

Continued

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of Scoring 1650 or Better on SAT or 24 or Better on ACT for the MCPS Class of 2016^b
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark
Whitman	All	452	307	67.9	1916	217	48.0	29	206	45.6	116	25.7	423	93.6	375	88.7
	AS	54	43	79.6	1937	20	37.0	29	32	59.3	9	16.7	--	≥95.0	44	84.6
	BL	--	--	58.3	1594	--	41.7	23	--	41.7	--	25.0	--	83.3	--	40.0
	HI	34	23	67.6	1853	9	26.5	25	17	50.0	3	8.8	26	76.5	22	84.6
	WH	319	206	64.6	1932	170	53.3	30	133	41.7	97	30.4	303	95.0	276	91.1
	MU	33	28	84.8	1903	13	39.4	31	19	57.6	4	12.1	--	≥95.0	29	90.6
	FARMS	--	--	57.1	1531	--	14.3	24	--	50.0	--	7.1	--	64.3	--	33.3
	Sp.Ed	43	25	58.1	1623	16	37.2	25	20	46.5	11	25.6	36	83.7	16	44.4
	LEP	--	--	50.0	1794	--	10.0	20	--	50.0	--	10.0	--	60.0	--	66.7
Wootton	All	556	380	68.3	1838	295	53.1	28	217	39.0	132	23.7	512	92.1	407	79.5
	AS	182	164	90.1	1921	72	39.6	29	105	57.7	13	7.1	--	≥95.0	151	85.3
	BL	34	23	67.6	1535	14	41.2	22	14	41.2	5	14.7	28	82.4	9	32.1
	HI	38	21	55.3	1622	16	42.1	26	14	36.8	9	23.7	30	78.9	17	56.7
	WH	276	155	56.2	1822	179	64.9	28	75	27.2	99	35.9	254	92.0	212	83.5
	MU	24	16	66.7	1871	14	58.3	29	8	33.3	6	25.0	22	91.7	18	81.8
	FARMS	31	18	58.1	1634	13	41.9	24	10	32.3	5	16.1	23	74.2	11	47.8
	Sp.Ed	31	12	38.7	1399	18	58.1	21	5	16.1	11	35.5	23	74.2	5	21.7
	LEP	--	--	62.5	1528	--	31.3	23	--	37.5	--	6.3	--	68.8	--	36.4

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, any percentage rates or test scores are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. However, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^aIncludes graduates enrolled in special schools during Grade 12.

^bIncludes SAT scores through the January 2016 administration.

^cPercentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.