# Office of the Superintendent of Schools MONTGOMERY COUNTY PUBLIC SCHOOLS <br> Rockville, Maryland 

February 1, 2023

## MEMORANDUM

To: Members of the Board of Education
From: Monifa B. McKnight, Superintendent of Schools
Subject: $\quad$ School Year Calendar (12-6-2022-02-A, -B, -C, -D)

During the 2023-2024 School Year Calendar discussion, Board members requested the following:

## Question A

Mrs. Smondrowski requested that staff modify the "PD/I" notation to clearly state that these days will have "continued instruction."

## Response

This request was acknowledged during the discussion with the Board on December 6, 2022. The adopted version of both the traditional and innovative calendars were updated so that the PD/I days (November 10, 2023, February 15, 2024, and May 15, 2024) have the same color background as all the other instructional days. The intent is to ensure it is clear to all stakeholders that these are counted as school days and are a part of our commitment to continuous instruction. On Thursday, December 15, 2022, principals received a memorandum updating them on the adopted calendars. This revision, as described, is included in the attached school year calendars.

## Question B

Mr. Kim suggested that, for future reference, staff consider gathering student feedback during school lunch periods.

## Response

The Office of District Operations acknowledges this suggestion as an additional engagement opportunity and will incorporate it in planning for future feedback related to the school calendar.

## Question C

Ms. Yang suggested that, for future reference, staff consider holding community feedback forums where the community resides, i.e. community centers, etc. Ms. Yang also suggested that staff consider getting feedback from certain communities that gather at varied times of the year that are not October through December.

## Response

The Office of District Operations acknowledges this suggestion and will work with Mrs. Elba M. Garcia, senior community advisor, and staff in the Office of Well-Being, Learning, and Achievement, to explore these types of engagement opportunities.

## Question D

Ms. Wolff suggested using diverse technologies, i.e., text messages, to send out surveys and requests for survey responses. Ms. Wolff noted that not everyone receives or reads email messages.

## Response

The Office of District Operations acknowledges this suggestion and noted during the meeting that staff used social media to communicate and provided direct messages, such as text messages, in multiple languages. We will continue working with the Office of Communications in exploring and incorporating these strategies.

If you have any questions, please contact Mrs. Dana E. Edwards, chief of district operations, Office of the Chief Operating Officer, via email.

## MBM:MBH:DEE:lh

## Attachments

## Copy to:

Executive Staff
Ms. Webb

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\(2023-2024\)
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|  | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | School Days in Month | Cumulative <br> School Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AUG |  | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | $\begin{gathered} 28 \\ F \\ 1 \\ \hline \end{gathered}$ | $29$ $\qquad$ | $30$ $3$ | $31$ <br> 4 |  | 4 | 4 |
| SEP |  |  |  |  | 1 <br> 5 | $\begin{aligned} & 4 \\ & \mathrm{H} \end{aligned}$ | 5 <br> 6 | $6$ $7$ | $7$ <br> 8 | 8 <br> 9 | 11 <br> 10 | $12$ <br> 11 | $13$ <br> 12 | $14$ <br> 13 | 15 <br> 14 | $18$ <br> 15 | 19 <br> 16 | $20$ | 21 18 | 22 <br> ER <br> 19 | $\begin{aligned} & 25 \\ & \mathrm{NI} \end{aligned}$ | 26 20 | $27$ | $28$ $22$ | $29$ | 19 | 23 |
| OCT | 2 24 | $3$ $25$ | 4 <br> 26 | 5 <br> 27 | 6 <br> 28 | $\begin{aligned} & 9 \\ & \text { PD } \end{aligned}$ | 10 | 11 <br> 30 | 12 <br> 31 | 13 <br> 32 | $16$ | $17$ <br> 34 | $18$ $35$ | 19 <br> 36 | $20$ | $23$ | $24$ | 25 40 | 26 <br> 41 | 27 <br> 42 | $30$ | 31 44 |  |  |  | 21 | 44 |
| NOV |  |  | $\begin{gathered} 1 \\ \text { GP/M } \end{gathered}$ | $2$ $45$ | $3$ $46$ | $6$ $47$ | $7$ $48$ | 8 <br> 49 | 9 <br> 50 | $\begin{array}{\|c\|} \hline 10 \\ \mathrm{PD} / \mathrm{I} \\ \hline 51 \\ \hline \end{array}$ | $13$ $52$ | $14$ $53$ | 15 <br> 54 | 16 <br> 55 | $17$ $56$ | $\begin{aligned} & 20 \\ & \text { ER } \\ & 57 \\ & \hline \end{aligned}$ | $\begin{aligned} & 21 \\ & \text { ER } \\ & 58 \end{aligned}$ | $\begin{aligned} & 22 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 23 \\ & \mathbf{H}^{*} \end{aligned}$ | $\begin{aligned} & 24 \\ & \mathbf{H}^{*} \end{aligned}$ | $27$ | 28 <br> 60 | $29$ $61$ | $30$ $62$ |  | 18 | 62 |
| DEC |  |  |  |  | 1 63 | 4 <br> 64 | 5 <br> 65 | 6 <br> 66 | 7 67 | 8 68 | 11 <br> 69 | $12$ <br> 70 | 13 <br> 71 | $14$ $72$ | 15 $73$ | $18$ <br> 74 | $19$ $75$ | $20$ | 21 <br> 77 | $22$ | $\begin{aligned} & 25 \\ & \mathbf{H}^{*} \end{aligned}$ | $\begin{aligned} & 26 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 27 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 28 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 29 \\ & \text { SC } \end{aligned}$ | 16 | 78 |
| 2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JAN | $\underset{H^{*}}{1}$ | $\begin{gathered} 2 \\ \mathrm{NI} \end{gathered}$ | 3 <br> 79 | 4 <br> 0 <br> 80 | 5 <br> 81 | 8 <br> 82 | 9 <br> 83 <br> 3 | 10 <br> 84 | 11 85 | 12 <br> 86 | $\begin{aligned} & 15 \\ & H^{*} \end{aligned}$ | 16 <br> 87 | 17 <br> 88 | 18 <br> 89 | 19 90 | $22$ <br> 91 | 23 <br> 92 | $24$ | 25 <br> 94 | $26$ <br> 95 | $\begin{gathered} 29 \\ \text { GP/M } \end{gathered}$ | 30 <br> 96 | 31 97 |  |  | 19 | 97 |
| FEB |  |  |  | 1 <br> 98 | $2$ $99$ | $\begin{gathered} 5 \\ 100 \\ \hline \end{gathered}$ | $6$ <br> 101 | $7$ <br> 102 | 8 <br> 103 | $\begin{gathered} 9 \\ 104 \\ \hline \end{gathered}$ | $12$ $105$ | $\begin{array}{r} 13 \\ 106 \\ \hline \end{array}$ | $14$ $107$ | $\begin{aligned} & 15 \\ & \text { PD/I } \\ & \hline 108 \\ & \hline \end{aligned}$ | $\begin{aligned} & 16 \\ & \text { PD } \end{aligned}$ | $\begin{aligned} & 19 \\ & \mathbf{H}^{*} \end{aligned}$ | $\begin{array}{r} 20 \\ 109 \\ \hline \end{array}$ | $21$ $110$ | $\begin{gathered} 22 \\ 111 \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ 112 \\ \hline \end{gathered}$ | $\begin{array}{r} 26 \\ 113 \\ \hline \end{array}$ | $\begin{array}{r} 27 \\ 114 \\ \hline \end{array}$ | $\begin{array}{r} 28 \\ 115 \\ \hline \end{array}$ | $\begin{array}{r} 29 \\ 116 \\ \hline \end{array}$ |  | 19 | 116 |
| MAR |  |  |  |  | $\begin{gathered} 1 \\ \text { ER } \\ 117 \\ \hline \end{gathered}$ | 4 <br> 118 | 5 <br> 119 | $6$ $120$ | $\begin{gathered} 7 \\ 121 \\ \hline \end{gathered}$ | 8 <br> 122 | 11 $123$ | 12 $124$ | $13$ $125$ | 14 $126$ | 15 $127$ | $\begin{array}{r} 18 \\ 128 \\ \hline \end{array}$ | $19$ $129$ | $20$ $130$ | $\begin{array}{r} 21 \\ 131 \\ \hline \end{array}$ | $22$ $132$ | $\begin{gathered} 25 \\ \mathrm{NI} / \mathrm{M} \end{gathered}$ | $\begin{gathered} 26 \\ \mathrm{NI} / \mathrm{M} \end{gathered}$ | $\begin{aligned} & 27 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 28 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 29 \\ & \mathbf{H}^{*} \end{aligned}$ | 16 | 132 |
| APR | $\begin{gathered} 1 \\ \mathbf{H}^{*} \end{gathered}$ | $2$ <br> 133 | $3$ <br> 134 | $4$ <br> 135 | 5 <br> 136 | $8$ $137$ | $9$ <br> 138 | $\begin{gathered} 10 \\ \text { GP/M } \end{gathered}$ | $11$ | 12 <br> 140 | $15$ $141$ | $16$ $142$ | $17$ $143$ | $18$ $144$ | $19$ <br> 145 | $\begin{gathered} 22 \\ \mathrm{PD} / \mathrm{M} \end{gathered}$ | $23$ $146$ | $24$ $147$ | 25 <br> 148 | $26$ <br> 149 | $\begin{array}{r} 29 \\ 150 \\ \hline \end{array}$ | $30$ <br> 151 |  |  |  | 19 | 151 |
| MAY |  |  | 1 $152$ | $2$ $153$ | 3 $154$ | $6$ $155$ | $7$ $156$ | 8 $157$ | $9$ <br> 158 | 10 $159$ | $13$ $160$ | $14$ $161$ | $\begin{gathered} 15 \\ \text { PD/I } \\ \hline 162 \end{gathered}$ | 16 <br> 163 | $17$ $164$ | $20$ $165$ | $21$ $166$ | 22 $167$ | $23$ $168$ | $24$ $169$ | $\begin{aligned} & 27 \\ & \mathbf{H}^{*} \end{aligned}$ | $\begin{array}{r} 28 \\ 170 \\ \hline \end{array}$ | $29$ $171$ | $30$ $172$ | 31 $173$ | 22 | 173 |
| JUN | $3$ $174$ | 4 $175$ | 5 $176$ | 6 <br> 177 | 7 $178$ | $10$ $179$ | 11 $180$ | $12$ $181$ | $\begin{gathered} 13 \\ \text { L/ER } \\ 182 \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ \text { GP/M } \end{gathered}$ | $\begin{aligned} & 17 \\ & M \end{aligned}$ | $\begin{aligned} & 18 \\ & M \end{aligned}$ | $\begin{aligned} & 19 \\ & \text { SC } \end{aligned}$ | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  | 9 | 182 |
|  | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | School Days in Month | Cumulative <br> School Days |

ER/I Early Release Day/Innovative Schools Only
F or L First or Last Day of School

- GP/M Grading and Planning for the end of the term/Possible Make up Day
$\begin{array}{ll}\text { H } & \text { Holiday—School System Closed (*Mandated for closure by state law) } \\ \text { M } & \text { Make up Day }\end{array}$
M Make up Day
PD/M Non-Instructional Day (No school for students and teachers)/Possible Make up Day
Professional Development and Instruction
SC Professional Development/Possible Make up Day
Systemwide Closure (Schools and Offices Closed)

Q1 = 44
$02=51$
$03=43$
Q4 $=44$

For more information on the MCPS calendar, please visit www.montgomeryschoolsmd.org and click on calendar.
2023-2024
INNOVATIVE SCHOOL YEAR CALENDAR

|  | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | School Days in Month | Cumulative <br> School Days |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JUL | $\begin{gathered} 3 \\ \mathrm{NI} \end{gathered}$ | $\begin{gathered} 4 \\ \mathrm{NI} \end{gathered}$ | $\begin{gathered} 5 \\ \mathrm{NI} \end{gathered}$ | $\begin{gathered} 6 \\ \mathrm{NI} \end{gathered}$ | $\begin{gathered} 7 \\ \mathrm{NI} \end{gathered}$ | $\begin{gathered} 10 \\ F / I \\ 1 \\ \hline \end{gathered}$ | 11 <br> 2 | 12 $3$ | 13 <br> 4 | 14 <br> 5 | $\begin{array}{r} 17 \\ 6 \\ \hline \end{array}$ | $\begin{gathered} 18 \\ 7 \\ \hline \end{gathered}$ | 19 <br> 8 | $\begin{array}{r} 20 \\ 9 \\ \hline \end{array}$ | 21 <br> 10 | 24 $11$ | $25$ <br> 12 | $26$ <br> 13 | 27 $14$ | $\begin{gathered} \hline 28 \\ \text { ER/I } \\ 15 \\ \hline \end{gathered}$ | 31 $16$ |  |  |  |  | 16 | 16 |
| AUG |  | 1 <br> 17 | $\begin{gathered} 2 \\ 18 \end{gathered}$ | $\begin{gathered} 3 \\ 19 \end{gathered}$ | 4 <br> 20 | $7$ $21$ | 8 <br> 22 | $9$ $23$ | 10 <br> 24 | $\begin{array}{r} 11 \\ \text { ER/I } \\ 25 \\ \hline \end{array}$ | $\begin{aligned} & 14 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 15 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 16 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 17 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 18 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 21 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 22 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 23 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 24 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 25 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 28 \\ & \text { F/T } \\ & 26 \\ & \hline \end{aligned}$ | 29 $27$ | $30$ $28$ | 31 $29$ |  | 13 | 29 |
| SEP |  |  |  |  | $\begin{gathered} 1 \\ \text { ER/I } \\ 30 \\ \hline \end{gathered}$ | $\begin{aligned} & 4 \\ & \mathrm{H} \end{aligned}$ | 5 <br> 31 | $6$ $32$ | $7$ $33$ | $8$ $34$ | 11 <br> 35 | $12$ $36$ | 13 $37$ | 14 $38$ | 15 <br> 39 | 18 <br> 40 | 19 <br> 41 | $20$ $42$ | 21 $43$ | 22 <br> ER $44$ | $\begin{aligned} & 25 \\ & \mathrm{NI} \end{aligned}$ | 26 $45$ | $27$ | 28 <br> 47 | $29$ $48$ | 19 | 48 |
| 0 O | $\begin{gathered} 2 \\ 49 \end{gathered}$ | $\begin{gathered} 3 \\ 50 \\ \hline \end{gathered}$ | 4 <br> 51 | $\begin{gathered} 5 \\ \text { ER/I } \\ 52 \end{gathered}$ | $\begin{gathered} 6 \\ \text { ER/I } \\ 53 \end{gathered}$ | $\begin{gathered} 9 \\ \text { PD } \end{gathered}$ | 10 <br> 54 | 11 $55$ | $12$ $56$ | $13$ $57$ | 16 <br> 58 | $\begin{aligned} & 17 \\ & 59 \\ & \hline \end{aligned}$ | $18$ $60$ | $19$ $61$ | $20$ $62$ | $\begin{array}{r} 23 \\ 63 \end{array}$ | $\begin{array}{r} 24 \\ 64 \end{array}$ | $\begin{aligned} & 25 \\ & 65 \end{aligned}$ | $26$ $66$ | $27$ $67$ | $30$ $68$ | $\begin{gathered} 31 \\ \text { ER/I } \\ 69 \\ \hline \end{gathered}$ |  |  |  | 21 | 69 |
| NOV |  |  | $\begin{gathered} 1 \\ G P / M \end{gathered}$ | $2$ $70$ | 3 <br> 71 | 6 $72$ | $7$ $73$ | 8 <br> 74 | 9 $75$ | 10 <br> PD/1 | 13 <br> 77 | $14$ <br> 78 | $\begin{array}{r} 15 \\ 79 \\ \hline \end{array}$ | 16 <br> 80 | $\begin{aligned} & 17 \\ & 81 \\ & \hline \end{aligned}$ | $\begin{aligned} & 20 \\ & \text { ER } \\ & 82 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 21 \\ & \text { ER } \\ & 83 \\ & \hline \end{aligned}$ | $\begin{aligned} & 22 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 23 \\ & \mathbf{H}^{*} \end{aligned}$ | $\begin{aligned} & 24 \\ & H^{*} \end{aligned}$ | $\begin{array}{r} 27 \\ 84 \\ \hline \end{array}$ | $\begin{array}{r} 28 \\ 85 \\ \hline \end{array}$ | $\begin{array}{r} 29 \\ 86 \\ \hline \end{array}$ | 30 <br> 87 |  | 18 | 87 |
| DEC |  |  |  |  | $1$ <br> 88 | 4 <br> 89 | 5 $90$ | 6 <br> 91 | $7$ $92$ | 8 $93$ | $\begin{aligned} & \hline 11 \\ & 94 \\ & \hline \end{aligned}$ | $\begin{aligned} & 12 \\ & 95 \\ & \hline \end{aligned}$ | $\begin{aligned} & 13 \\ & 96 \\ & \hline \end{aligned}$ | $\begin{array}{r} 14 \\ 97 \\ \hline \end{array}$ | $\begin{aligned} & 15 \\ & 98 \\ & \hline \end{aligned}$ | 18 <br> 99 | $\begin{gathered} 19 \\ 100 \\ \hline \end{gathered}$ | 20 <br> 101 | $\begin{gathered} 21 \\ 102 \\ \hline \end{gathered}$ | $\begin{gathered} 22 \\ \text { ER/I } \\ 103 \\ \hline \end{gathered}$ | $\begin{aligned} & 25 \\ & H^{*} \end{aligned}$ | $\begin{aligned} & 26 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 27 \\ & \mathrm{NI} \end{aligned}$ | $\begin{aligned} & 28 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 29 \\ & \text { SC } \end{aligned}$ | 16 | 103 |
| 2024 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JAN | $\begin{gathered} 1 \\ H^{*} \end{gathered}$ | $\stackrel{2}{\mathrm{NI}}$ | $\begin{gathered} 3 \\ 104 \end{gathered}$ | $\begin{gathered} 4 \\ 105 \end{gathered}$ | $\begin{gathered} 5 \\ 106 \end{gathered}$ | $\begin{gathered} 8 \\ 107 \end{gathered}$ | $\begin{gathered} 9 \\ 108 \end{gathered}$ | $10$ $109$ | $\begin{gathered} 11 \\ 110 \end{gathered}$ | $12$ $111$ | $\begin{aligned} & 15 \\ & H^{*} \end{aligned}$ | $\begin{gathered} 16 \\ 112 \\ \hline \end{gathered}$ | $\begin{gathered} 17 \\ 113 \end{gathered}$ | $\begin{gathered} 18 \\ 114 \end{gathered}$ | $\begin{gathered} 19 \\ 115 \\ \hline \end{gathered}$ | $\begin{gathered} 22 \\ 116 \end{gathered}$ | $\begin{gathered} 23 \\ 117 \\ \hline \end{gathered}$ | $24$ $118$ | $\begin{gathered} 25 \\ 119 \end{gathered}$ | $\begin{gathered} 26 \\ \text { ER/I } \\ 120 \\ \hline \end{gathered}$ | $\begin{gathered} 29 \\ \text { GP/M } \end{gathered}$ | $\begin{gathered} 30 \\ 121 \\ \hline \end{gathered}$ | $\begin{gathered} 31 \\ 122 \end{gathered}$ |  |  | 19 | 122 |
| FEB |  |  |  | 1 <br> 123 | $2$ $124$ | 5 <br> 125 | $\begin{gathered} 6 \\ 126 \\ \hline \end{gathered}$ | 7 <br> 127 | $8$ $128$ | $9$ $129$ | $\begin{gathered} 12 \\ 130 \\ \hline \end{gathered}$ | $13$ $131$ | 14 <br> 132 | $\begin{array}{\|l} 15 \\ \text { PD/I } \\ 133 \\ \hline \end{array}$ | $\begin{aligned} & 16 \\ & \text { PD } \end{aligned}$ | $\begin{aligned} & 19 \\ & \mathbf{H}^{*} \end{aligned}$ | $20$ <br> 134 | $21$ $135$ | $\begin{gathered} \hline 22 \\ 136 \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 23 \\ & 137 \\ & \hline \end{aligned}$ | $\begin{gathered} 26 \\ 138 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 27 \\ 139 \\ \hline \end{gathered}$ | 28 <br> 140 | $29$ <br> 141 |  | 19 | 141 |
| MAR |  |  |  |  | $\begin{gathered} 1 \\ \text { ER } \\ 142 \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 143 \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 144 \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 145 \\ \hline \end{gathered}$ | $7$ $146$ | 8 <br> 147 | $\begin{gathered} 11 \\ 148 \\ \hline \end{gathered}$ | $12$ $149$ | 13 $150$ | 14 $151$ | 15 $152$ | $\begin{gathered} 18 \\ 153 \\ \hline \end{gathered}$ | 19 $154$ | $20$ $155$ | 21 <br> 156 | $\begin{array}{c\|} \hline 22 \\ \text { ER//I } \\ 157 \\ \hline \end{array}$ | $\begin{gathered} 25 \\ \mathrm{NI} / \mathrm{M} \end{gathered}$ | 26 <br> NI/M | $\begin{aligned} & 27 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 28 \\ & \text { SC } \end{aligned}$ | $\begin{aligned} & 29 \\ & \mathbf{H}^{*} \end{aligned}$ | 16 | 157 |
| APR | $\begin{gathered} 1 \\ \mathbf{H}^{*} \end{gathered}$ | $\begin{gathered} 2 \\ 158 \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 159 \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 160 \\ \hline \end{gathered}$ | 5 $161$ | 8 <br> 162 | $\begin{gathered} 9 \\ \text { ER/I } \\ 163 \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ \text { GP/M } \end{gathered}$ | 11 $164$ | 12 $165$ | $\begin{gathered} 15 \\ 166 \\ \hline \end{gathered}$ | $16$ | $17$ | $18$ | $19$ $170$ | $\begin{gathered} 22 \\ \mathrm{PD} / \mathrm{M} \end{gathered}$ | $\begin{gathered} 23 \\ 171 \\ \hline \end{gathered}$ | $\begin{gathered} 24 \\ 172 \\ \hline \end{gathered}$ | $\begin{gathered} 25 \\ 173 \\ \hline \end{gathered}$ | $\begin{gathered} 26 \\ 174 \\ \hline \end{gathered}$ | $\begin{array}{r} 29 \\ 175 \\ \hline \end{array}$ | $\begin{gathered} 30 \\ 176 \\ \hline \end{gathered}$ |  |  |  | 19 | 176 |
| MAY |  |  | $1$ $177$ | $2$ <br> 178 | $3$ $179$ | $6$ | $\begin{gathered} 7 \\ 181 \\ \hline \end{gathered}$ | 8 <br> 182 | $9$ $183$ | 10 <br> 184 | $\begin{array}{r} 13 \\ 185 \\ \hline \end{array}$ | $14$ <br> 186 | $\begin{array}{\|c\|} \hline 15 \\ \hline 187 \\ \hline 18 \\ \hline \end{array}$ | 16 <br> 188 | 17 $189$ | $\begin{array}{r} 20 \\ 190 \\ \hline \end{array}$ | 21 <br> 191 | 22 $\qquad$ | $\begin{array}{r} 23 \\ 193 \\ \hline \end{array}$ | $\begin{gathered} 24 \\ \text { ER/I } \\ 194 \\ \hline \end{gathered}$ | $\begin{aligned} & 27 \\ & \mathbf{H}^{*} \end{aligned}$ | $28$ | $\begin{gathered} 29 \\ 196 \\ \hline \end{gathered}$ | $\begin{gathered} 30 \\ 197 \\ \hline \end{gathered}$ | 31 <br> 198 | 22 | 198 |
| JUN | $3$ $199$ | $4$ $200$ | 5 <br> 201 | $\begin{gathered} 6 \\ 202 \\ \hline \end{gathered}$ | 7 <br> 203 | $\begin{array}{r} 10 \\ 204 \\ \hline \end{array}$ | $\begin{array}{r} 11 \\ 205 \\ \hline \end{array}$ | $\begin{gathered} 12 \\ \text { ER/I } \\ 206 \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ \text { L/ER } \\ 207 \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ \text { GP/M } \end{gathered}$ | $\begin{aligned} & 17 \\ & \mathrm{M} \end{aligned}$ | $\begin{aligned} & 18 \\ & \mathrm{M} \end{aligned}$ | $\begin{aligned} & 19 \\ & \text { SC } \end{aligned}$ | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  | 9 | 207 |
|  | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | School Days in Month | Cumulative <br> School Days |

[^0]Q1 = 69
$Q_{2}=51$
Q3 = 43
Q4 = 44

For more information on the MCPS calendar,
please visit www.montgomeryschoolsmd.org
and click on calendar.


[^0]:    - F or L First or Last Day of School
    - GP/M Grading and Planning for the end of the term/Possible Make up Day

    H Holiday-School System Closed ( ${ }^{*}$ Mandated for closure by state law)

    - NI/M Make up Day

    Make up Day
    Non-Instructio
    NI/M Non-Instructional Day (No school for students and teachers)/Possible Make up Day
    PD/I Professional Development and Instruction

    - PD/M Professional Development/Possible Make up Day

    Systemwide Closure (Schools and Offices Closed)

